

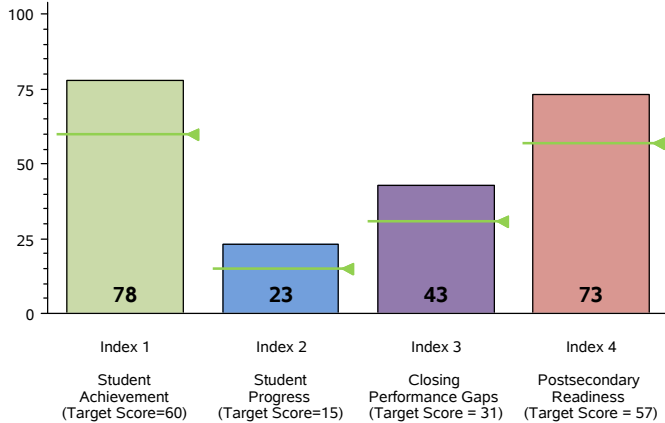
**Texas Education Agency
2014-15 School Report Card
ARLINGTON H S (220901001)**

District Name: **ARLINGTON ISD**
Campus Type: **High School**

Total Students: **2,843**
Grade Span: **09 - 12**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA	Mathematics
Science	Social Studies

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	95.5%	95.9%	95.9%
Enrollment by Race/Ethnicity			
African American	16.3%	24.5%	12.6%
Hispanic	39.8%	44.5%	52.0%
White	37.0%	22.0%	28.9%
American Indian	0.5%	0.5%	0.4%
Asian	3.4%	6.3%	3.9%
Pacific Islander	0.2%	0.2%	0.1%
Two or More Races	2.7%	2.1%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	51.9%	68.2%	58.8%
English Language Learners	9.8%	26.4%	18.2%
Special Education	7.4%	8.2%	8.5%
Mobility Rate (2013-14)	16.1%	21.4%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	21.4	19.7	17.2
Foreign Languages	19.4	20.4	18.9
Mathematics	22.7	19.7	18.1
Science	25.0	22.1	19.1
Social Studies	26.6	22.3	19.6

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	66.3%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	69.7%	63.7%	Total Operating Expenditures	\$6,563	\$8,246	\$8,692
				Instruction	\$4,574	\$5,149	\$4,956
				Instructional Leadership	\$103	\$106	\$129
				School Leadership	\$384	\$401	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	73%	78%	71%	73%	86%	71%	82%	88%	85%	73%
Reading	2015	77%	73%	72%	64%	66%	83%	67%	73%	*	87%	67%
Mathematics	2015	81%	74%	68%	63%	66%	73%	*	85%	*	69%	64%
Science	2015	78%	74%	89%	85%	86%	93%	*	100%	*	91%	87%
Social Studies	2015	78%	77%	91%	91%	88%	97%	-	85%	*	86%	88%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	38%	56%	41%	46%	72%	*	68%	*	69%	45%
Reading	2015	46%	42%	55%	38%	44%	72%	*	74%	*	73%	43%
Mathematics	2015	48%	44%	23%	12%	16%	35%	*	*	*	*	17%
Science	2015	44%	39%	55%	41%	42%	70%	*	68%	*	65%	43%
Social Studies	2015	44%	45%	71%	63%	63%	86%	-	70%	*	69%	63%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	14%	12%	5%	8%	20%	*	24%	*	10%	7%
Reading	2015	17%	14%	6%	*	4%	12%	*	17%	*	*	3%
Mathematics	2015	20%	18%	5%	*	4%	8%	*	*	*	*	4%
Science	2015	16%	13%	16%	5%	9%	25%	*	38%	*	*	10%
Social Studies	2015	19%	19%	31%	23%	20%	49%	-	36%	*	36%	23%
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	57%	43%	*	40%	47%	*	*	*	*	37%
Reading	2015	59%	59%	55%	*	*	*	*	*	*	*	*
Mathematics	2015	47%	45%	23%	*	20%	30%	*	*	*	*	19%
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	15%	2%	*	2%	3%	*	*	*	*	2%
Reading	2015	16%	16%	1%	*	*	*	*	*	*	*	*
Mathematics	2015	19%	19%	5%	*	4%	6%	*	*	*	*	4%
Students Success Initiative												
Grade 8												
STAAR Failers Promoted by Grade Placement Committee												
Reading	2014	95%	99%	100%	*	100%	*	-	-	-	-	100%
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 9												
Reading	2015	8%	7%	18%	*	*	*	-	-	-	*	18%

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'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2013-14	2.2%	2.8%	2.3%	4.1%	2.4%	1.7%	7.1%	0.0%	16.7%	0.0%	2.1%
2012-13	2.2%	2.5%	2.2%	3.7%	2.4%	1.4%	0.0%	0.9%	14.3%	1.6%	2.1%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2014											
Graduated	88.3%	84.2%	88.6%	85.9%	87.0%	90.8%	100.0%	95.7%	*	80.0%	88.8%
Received GED	0.8%	0.6%	0.9%	1.1%	0.0%	1.8%	0.0%	0.0%	*	0.0%	1.3%
Continued HS	4.3%	6.6%	3.8%	2.2%	4.5%	3.5%	0.0%	4.3%	*	6.7%	3.8%
Dropped Out	6.6%	8.6%	6.8%	10.9%	8.5%	3.9%	0.0%	0.0%	*	13.3%	6.1%
Graduates and GED	89.1%	84.8%	89.5%	87.0%	87.0%	92.6%	100.0%	95.7%	*	80.0%	90.1%
Grads, GED, & Cont	93.4%	91.4%	93.2%	89.1%	91.5%	96.1%	100.0%	100.0%	*	86.7%	93.9%
Class of 2013											
Graduated	88.0%	85.1%	85.6%	80.9%	82.9%	89.7%	*	86.2%	-	80.0%	85.6%
Received GED	0.8%	0.8%	0.3%	0.0%	0.4%	0.3%	*	0.0%	-	0.0%	0.0%
Continued HS	4.6%	5.8%	6.0%	6.4%	9.6%	2.7%	*	6.9%	-	0.0%	6.0%
Dropped Out	6.6%	8.3%	8.2%	12.7%	7.1%	7.3%	*	6.9%	-	20.0%	8.4%
Graduates and GED	88.9%	85.9%	85.9%	80.9%	83.3%	90.0%	*	86.2%	-	80.0%	85.6%
Grads, GED, & Cont	93.4%	91.7%	91.8%	87.3%	92.9%	92.7%	*	93.1%	-	80.0%	91.6%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2013											
Graduated	90.4%	88.4%	89.1%	88.0%	87.7%	90.7%	*	93.1%	-	80.0%	91.0%
Received GED	1.1%	1.2%	0.9%	0.0%	0.9%	1.0%	*	3.4%	-	0.0%	0.3%
Continued HS	1.3%	1.4%	1.5%	0.0%	3.0%	1.0%	*	0.0%	-	0.0%	1.0%
Dropped Out	7.2%	8.9%	8.5%	12.0%	8.5%	7.3%	*	3.4%	-	20.0%	7.6%
Graduates and GED	91.5%	89.6%	90.0%	88.0%	88.5%	91.7%	*	96.6%	-	80.0%	91.4%
Grads, GED, & Cont	92.8%	91.1%	91.5%	88.0%	91.5%	92.7%	*	96.6%	-	80.0%	92.4%
Class of 2012											
Graduated	90.4%	88.8%	89.8%	85.6%	87.8%	91.5%	100.0%	100.0%	-	*	91.0%
Received GED	1.2%	1.7%	1.1%	2.1%	0.0%	1.7%	0.0%	0.0%	-	*	0.4%
Continued HS	1.3%	1.0%	0.5%	0.0%	0.5%	0.7%	0.0%	0.0%	-	*	0.4%
Dropped Out	7.1%	8.5%	8.6%	12.4%	11.7%	6.1%	0.0%	0.0%	-	*	8.2%
Graduates and GED	91.6%	90.5%	90.9%	87.6%	87.8%	93.2%	100.0%	100.0%	-	*	91.4%
Grads, GED, & Cont	92.9%	91.5%	91.4%	87.6%	88.3%	93.9%	100.0%	100.0%	-	*	91.8%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2014	85.5%	80.6%	82.2%	71.8%	81.1%	85.4%	66.7%	95.5%	-	83.3%	78.1%
Class of 2013	83.5%	77.6%	80.1%	67.4%	79.4%	84.4%	*	88.0%	-	*	70.6%
SAT/ACT Results											
Tested											
Class of 2014	66.3%	64.3%	66.2%	67.9%	49.6%	78.2%	40.0%	95.8%	-	69.2%	59.1%
Class of 2013	63.8%	61.4%	63.7%	66.0%	50.2%	73.3%	*	80.8%	-	*	52.1%
At/Above Criterion											
Class of 2014	25.1%	26.9%	32.4%	14.0%	13.0%	47.1%	*	43.5%	-	44.4%	18.9%
Class of 2013	25.4%	27.5%	29.3%	14.5%	13.0%	41.0%	-	42.9%	-	*	9.4%
Average SAT Score											
Class of 2014	1417	1433	1492	1329	1368	1585	*	1621	-	1642	1390
Class of 2013	1422	1435	1494	1332	1383	1594	-	1535	-	*	1325
Average ACT Score											
Class of 2014	20.6	20.7	22.1	19.2	19.2	23.8	*	26.6	-	*	19.8
Class of 2013	20.6	20.8	21.1	18.3	18.4	23.2	-	24.0	-	*	18.0

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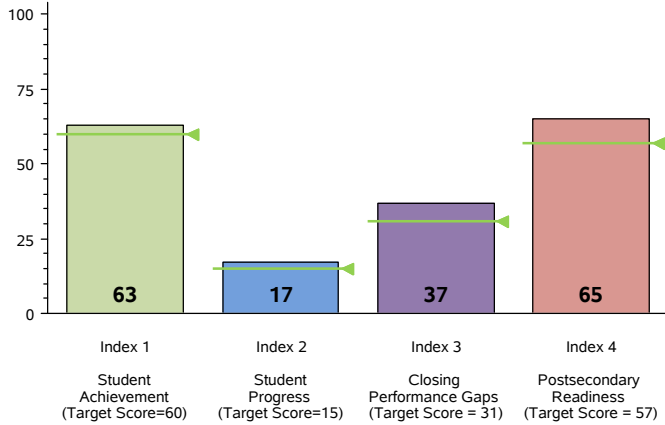
**Texas Education Agency
2014-15 School Report Card
SAM HOUSTON H S (220901002)**

District Name: **ARLINGTON ISD**
Campus Type: **High School**

Total Students: **3,499**
Grade Span: **09 - 12**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	92.8%	95.9%	95.9%
Enrollment by Race/Ethnicity			
African American	20.9%	24.5%	12.6%
Hispanic	67.4%	44.5%	52.0%
White	5.7%	22.0%	28.9%
American Indian	0.4%	0.5%	0.4%
Asian	4.6%	6.3%	3.9%
Pacific Islander	0.2%	0.2%	0.1%
Two or More Races	0.8%	2.1%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	85.1%	68.2%	58.8%
English Language Learners	29.4%	26.4%	18.2%
Special Education	9.7%	8.2%	8.5%
Mobility Rate (2013-14)	23.8%	21.4%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	21.5	19.7	17.2
Foreign Languages	22.2	20.4	18.9
Mathematics	22.6	19.7	18.1
Science	21.5	22.1	19.1
Social Studies	23.6	22.3	19.6

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	66.3%	64.6%
Instructional Expenditure Ratio	n/a	69.7%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,105	\$8,246	\$8,692
Instruction	\$4,878	\$5,149	\$4,956
Instructional Leadership	\$98	\$106	\$129
School Leadership	\$410	\$401	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	73%	63%	58%	63%	66%	69%	74%	83%	58%	63%
Reading	2015	77%	73%	54%	49%	54%	59%	56%	68%	*	43%	53%
Mathematics	2015	81%	74%	55%	50%	56%	54%	*	72%	*	*	55%
Science	2015	78%	74%	79%	71%	80%	80%	*	85%	*	86%	79%
Social Studies	2015	78%	77%	83%	82%	83%	83%	*	79%	*	90%	83%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	38%	35%	30%	33%	54%	56%	68%	*	42%	34%
Reading	2015	46%	42%	30%	22%	29%	51%	*	60%	*	*	29%
Mathematics	2015	48%	44%	11%	10%	11%	*	*	36%	*	*	11%
Science	2015	44%	39%	39%	33%	36%	59%	*	81%	*	*	38%
Social Studies	2015	44%	45%	52%	49%	51%	66%	*	76%	*	50%	51%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	14%	5%	4%	4%	9%	*	17%	*	11%	5%
Reading	2015	17%	14%	1%	1%	1%	*	*	8%	*	*	1%
Mathematics	2015	20%	18%	1%	*	1%	*	*	*	*	*	1%
Science	2015	16%	13%	6%	3%	6%	17%	*	22%	*	*	6%
Social Studies	2015	19%	19%	19%	17%	17%	30%	*	41%	*	*	18%
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	57%	31%	*	30%	*	*	47%	*	*	31%
Reading	2015	59%	59%	43%	*	*	*	*	*	*	*	*
Mathematics	2015	47%	45%	15%	*	15%	*	*	*	*	*	14%
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	15%	1%	*	1%	*	*	8%	*	*	1%
Reading	2015	16%	16%	1%	*	*	*	*	*	*	*	*
Mathematics	2015	19%	19%	3%	*	2%	*	*	*	*	*	2%
Students Success Initiative												
Grade 8												
STAAR Failers Promoted by Grade Placement Committee												
Reading	2014	95%	99%	100%	100%	100%	*	-	-	-	-	100%
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 9												
Reading	2015	8%	7%	7%	*	7%	*	-	*	-	*	8%

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	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2013-14	2.2%	2.8%	4.8%	4.9%	4.9%	6.6%	6.7%	1.2%	0.0%	2.6%	3.8%
2012-13	2.2%	2.5%	3.9%	2.5%	4.1%	5.4%	7.1%	3.7%	20.0%	6.3%	3.3%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2014											
Graduated	88.3%	84.2%	72.5%	75.3%	72.1%	56.7%	*	87.8%	-	80.0%	78.9%
Received GED	0.8%	0.6%	0.1%	0.0%	0.2%	0.0%	*	0.0%	-	0.0%	0.0%
Continued HS	4.3%	6.6%	10.4%	8.0%	10.2%	20.0%	*	9.8%	-	0.0%	6.4%
Dropped Out	6.6%	8.6%	16.9%	16.7%	17.5%	23.3%	*	2.4%	-	20.0%	14.7%
Graduates and GED	89.1%	84.8%	72.7%	75.3%	72.3%	56.7%	*	87.8%	-	80.0%	78.9%
Grads, GED, & Cont	93.4%	91.4%	83.1%	83.3%	82.5%	76.7%	*	97.6%	-	80.0%	85.3%
Class of 2013											
Graduated	88.0%	85.1%	79.0%	75.6%	79.5%	70.0%	*	89.1%	-	100.0%	84.6%
Received GED	0.8%	0.8%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%
Continued HS	4.6%	5.8%	8.1%	8.7%	9.3%	5.0%	*	0.0%	-	0.0%	5.0%
Dropped Out	6.6%	8.3%	12.9%	15.7%	11.2%	25.0%	*	10.9%	-	0.0%	10.4%
Graduates and GED	88.9%	85.9%	79.0%	75.6%	79.5%	70.0%	*	89.1%	-	100.0%	84.6%
Grads, GED, & Cont	93.4%	91.7%	87.1%	84.3%	88.8%	75.0%	*	89.1%	-	100.0%	89.6%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2013											
Graduated	90.4%	88.4%	84.3%	79.4%	86.1%	73.2%	*	89.1%	-	100.0%	89.0%
Received GED	1.1%	1.2%	0.3%	0.0%	0.0%	4.9%	*	0.0%	-	0.0%	0.0%
Continued HS	1.3%	1.4%	1.7%	1.6%	1.8%	2.4%	*	0.0%	-	0.0%	0.9%
Dropped Out	7.2%	8.9%	13.7%	19.0%	12.0%	19.5%	*	10.9%	-	0.0%	10.1%
Graduates and GED	91.5%	89.6%	84.6%	79.4%	86.1%	78.0%	*	89.1%	-	100.0%	89.0%
Grads, GED, & Cont	92.8%	91.1%	86.3%	81.0%	88.0%	80.5%	*	89.1%	-	100.0%	89.9%
Class of 2012											
Graduated	90.4%	88.8%	82.1%	83.9%	81.3%	88.6%	*	82.1%	*	66.7%	87.5%
Received GED	1.2%	1.7%	0.5%	1.5%	0.3%	0.0%	*	0.0%	*	0.0%	0.6%
Continued HS	1.3%	1.0%	2.3%	2.2%	2.4%	2.3%	*	2.6%	*	0.0%	1.1%
Dropped Out	7.1%	8.5%	15.1%	12.4%	16.0%	9.1%	*	15.4%	*	33.3%	10.8%
Graduates and GED	91.6%	90.5%	82.6%	85.4%	81.5%	88.6%	*	82.1%	*	66.7%	88.2%
Grads, GED, & Cont	92.9%	91.5%	84.9%	87.6%	84.0%	90.9%	*	84.6%	*	66.7%	89.2%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2014	85.5%	80.6%	80.4%	76.0%	81.8%	66.7%	*	94.4%	-	*	82.2%
Class of 2013	83.5%	77.6%	72.8%	80.2%	70.1%	57.1%	*	85.4%	-	100.0%	72.2%
SAT/ACT Results											
Tested											
Class of 2014	66.3%	64.3%	57.5%	74.8%	51.4%	37.8%	*	82.9%	-	*	62.9%
Class of 2013	63.8%	61.4%	42.6%	60.2%	36.3%	18.2%	*	72.0%	-	50.0%	45.5%
At/Above Criterion											
Class of 2014	25.1%	26.9%	7.7%	3.1%	8.4%	17.6%	-	13.8%	-	*	7.0%
Class of 2013	25.4%	27.5%	6.0%	4.6%	3.2%	33.3%	*	13.9%	-	*	5.4%
Average SAT Score											
Class of 2014	1417	1433	1266	1200	1288	1344	-	1295	-	*	1254
Class of 2013	1422	1435	1258	1187	1278	1418	*	1243	-	*	1253
Average ACT Score											
Class of 2014	20.6	20.7	16.9	16.2	17.0	18.0	-	17.7	-	*	16.7
Class of 2013	20.6	20.8	18.0	17.3	17.8	*	-	19.9	-	*	17.9

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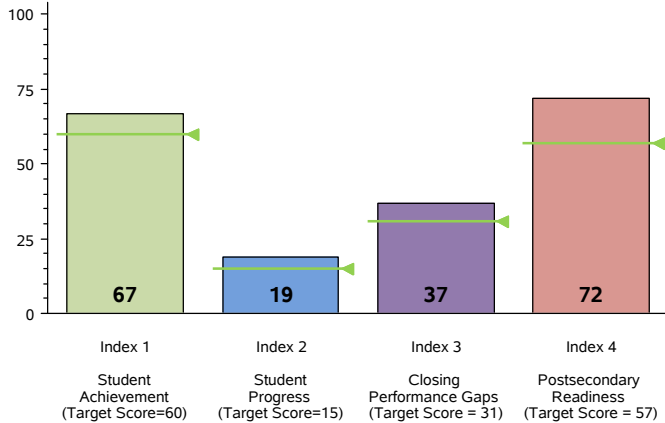
**Texas Education Agency
2014-15 School Report Card
LAMAR H S (220901003)**

District Name: **ARLINGTON ISD**
Campus Type: **High School**

Total Students: **2,918**
Grade Span: **09 - 12**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA	Mathematics
Science	

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	93.5%	95.9%	95.9%
Enrollment by Race/Ethnicity			
African American	33.0%	24.5%	12.6%
Hispanic	36.0%	44.5%	52.0%
White	24.6%	22.0%	28.9%
American Indian	0.5%	0.5%	0.4%
Asian	4.1%	6.3%	3.9%
Pacific Islander	0.3%	0.2%	0.1%
Two or More Races	1.5%	2.1%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	55.8%	68.2%	58.8%
English Language Learners	12.4%	26.4%	18.2%
Special Education	8.4%	8.2%	8.5%
Mobility Rate (2013-14)	23.7%	21.4%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	22.0	19.7	17.2
Foreign Languages	20.7	20.4	18.9
Mathematics	22.1	19.7	18.1
Science	23.8	22.1	19.1
Social Studies	25.0	22.3	19.6

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	66.3%	64.6%
Instructional Expenditure Ratio	n/a	69.7%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,051	\$8,246	\$8,692
Instruction	\$4,743	\$5,149	\$4,956
Instructional Leadership	\$116	\$106	\$129
School Leadership	\$409	\$401	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	73%	67%	63%	61%	86%	64%	81%	89%	73%	60%
Reading	2015	77%	73%	58%	53%	50%	82%	60%	72%	*	61%	49%
Mathematics	2015	81%	74%	53%	49%	52%	65%	*	63%	*	60%	49%
Science	2015	78%	74%	83%	79%	79%	93%	83%	96%	*	91%	79%
Social Studies	2015	78%	77%	90%	88%	87%	97%	*	91%	*	100%	85%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	38%	46%	33%	38%	72%	*	68%	83%	55%	34%
Reading	2015	46%	42%	43%	29%	34%	71%	*	73%	*	50%	31%
Mathematics	2015	48%	44%	8%	5%	8%	13%	*	*	*	*	7%
Science	2015	44%	39%	42%	27%	39%	67%	*	72%	*	55%	33%
Social Studies	2015	44%	45%	62%	53%	55%	82%	*	69%	*	*	52%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	14%	8%	4%	6%	17%	*	24%	*	14%	4%
Reading	2015	17%	14%	3%	1%	2%	7%	*	18%	*	*	2%
Mathematics	2015	20%	18%	1%	*	*	*	*	*	*	*	*
Science	2015	16%	13%	10%	2%	8%	25%	*	23%	*	*	5%
Social Studies	2015	19%	19%	27%	19%	20%	41%	*	43%	*	*	20%
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	57%	34%	*	*	*	*	*	*	*	*
Reading	2015	59%	59%	47%	*	*	*	*	*	*	*	*
Mathematics	2015	47%	45%	*	*	*	*	*	*	*	*	*
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	15%	1%	*	*	*	*	*	*	*	*
Reading	2015	16%	16%	1%	*	*	*	*	*	*	*	*
Mathematics	2015	19%	19%	*	*	*	*	*	*	*	*	*
Students Success Initiative												
Grade 8												
STAAR Failers Promoted by Grade Placement Committee												
Reading	2014	95%	99%	100%	100%	100%	*	-	-	-	-	100%
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 9												
Reading	2015	8%	7%	*	*	*	*	-	-	-	*	*

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	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2013-14	2.2%	2.8%	3.2%	4.7%	3.1%	1.7%	5.3%	0.0%	0.0%	7.0%	3.7%
2012-13	2.2%	2.5%	2.5%	2.9%	3.6%	1.1%	0.0%	0.0%	*	3.7%	2.7%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2014											
Graduated	88.3%	84.2%	81.9%	81.6%	74.6%	87.7%	*	94.4%	-	90.9%	80.2%
Received GED	0.8%	0.6%	0.6%	0.0%	1.3%	0.5%	*	0.0%	-	0.0%	0.0%
Continued HS	4.3%	6.6%	8.6%	6.5%	13.2%	6.7%	*	5.6%	-	0.0%	8.2%
Dropped Out	6.6%	8.6%	8.9%	11.9%	11.0%	5.1%	*	0.0%	-	9.1%	11.6%
Graduates and GED	89.1%	84.8%	82.5%	81.6%	75.9%	88.2%	*	94.4%	-	90.9%	80.2%
Grads, GED, & Cont	93.4%	91.4%	91.1%	88.1%	89.0%	94.9%	*	100.0%	-	90.9%	88.4%
Class of 2013											
Graduated	88.0%	85.1%	78.6%	69.1%	72.4%	88.1%	*	100.0%	-	88.9%	75.9%
Received GED	0.8%	0.8%	0.8%	0.6%	0.5%	1.4%	*	0.0%	-	0.0%	1.1%
Continued HS	4.6%	5.8%	7.7%	9.7%	10.4%	5.2%	*	0.0%	-	0.0%	10.1%
Dropped Out	6.6%	8.3%	12.9%	20.6%	16.7%	5.2%	*	0.0%	-	11.1%	12.9%
Graduates and GED	88.9%	85.9%	79.4%	69.7%	72.9%	89.5%	*	100.0%	-	88.9%	77.0%
Grads, GED, & Cont	93.4%	91.7%	87.1%	79.4%	83.3%	94.8%	*	100.0%	-	88.9%	87.1%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2013											
Graduated	90.4%	88.4%	82.7%	74.4%	78.8%	89.9%	*	100.0%	-	88.9%	81.5%
Received GED	1.1%	1.2%	1.1%	1.2%	0.5%	1.4%	*	0.0%	-	11.1%	1.5%
Continued HS	1.3%	1.4%	1.5%	0.0%	3.2%	1.4%	*	0.0%	-	0.0%	1.1%
Dropped Out	7.2%	8.9%	14.7%	24.4%	17.5%	7.2%	*	0.0%	-	0.0%	15.9%
Graduates and GED	91.5%	89.6%	83.9%	75.6%	79.4%	91.3%	*	100.0%	-	100.0%	83.0%
Grads, GED, & Cont	92.8%	91.1%	85.3%	75.6%	82.5%	92.8%	*	100.0%	-	100.0%	84.1%
Class of 2012											
Graduated	90.4%	88.8%	84.7%	79.3%	81.1%	90.3%	*	96.7%	*	85.7%	86.0%
Received GED	1.2%	1.7%	2.0%	3.0%	1.5%	1.7%	*	3.3%	*	0.0%	1.2%
Continued HS	1.3%	1.0%	0.9%	1.2%	1.0%	0.8%	*	0.0%	*	0.0%	0.8%
Dropped Out	7.1%	8.5%	12.3%	16.5%	16.4%	7.2%	*	0.0%	*	14.3%	11.9%
Graduates and GED	91.6%	90.5%	86.7%	82.3%	82.6%	91.9%	*	100.0%	*	85.7%	87.2%
Grads, GED, & Cont	92.9%	91.5%	87.7%	83.5%	83.6%	92.8%	*	100.0%	*	85.7%	88.1%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2014	85.5%	80.6%	80.3%	75.2%	76.1%	85.7%	*	100.0%	-	70.0%	74.2%
Class of 2013	83.5%	77.6%	80.0%	65.3%	77.7%	87.6%	*	100.0%	-	100.0%	75.4%
SAT/ACT Results											
Tested											
Class of 2014	66.3%	64.3%	62.8%	67.7%	40.9%	74.0%	*	94.1%	-	66.7%	46.8%
Class of 2013	63.8%	61.4%	67.3%	54.2%	50.3%	84.7%	*	100.0%	-	88.9%	54.3%
At/Above Criterion											
Class of 2014	25.1%	26.9%	32.5%	14.4%	18.9%	49.6%	*	56.3%	-	50.0%	8.1%
Class of 2013	25.4%	27.5%	34.6%	13.0%	20.3%	48.1%	*	58.1%	-	37.5%	13.4%
Average SAT Score											
Class of 2014	1417	1433	1477	1312	1397	1594	*	1721	-	1686	1289
Class of 2013	1422	1435	1480	1323	1400	1567	*	1604	-	1580	1333
Average ACT Score											
Class of 2014	20.6	20.7	22.1	18.6	19.5	26.0	*	26.0	-	*	17.8
Class of 2013	20.6	20.8	22.1	18.9	19.4	23.7	*	26.9	-	*	17.8

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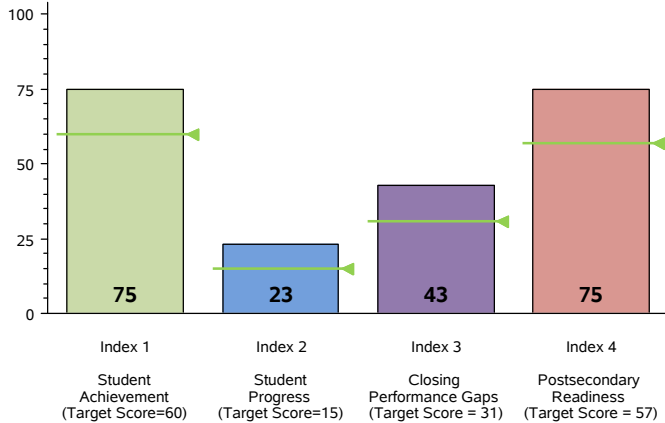
**Texas Education Agency
2014-15 School Report Card
BOWIE H S (220901004)**

District Name: **ARLINGTON ISD**
Campus Type: **High School**

Total Students: **3,053**
Grade Span: **09 - 12**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Science

Social Studies

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	96.1%	95.9%	95.9%
Enrollment by Race/Ethnicity			
African American	36.7%	24.5%	12.6%
Hispanic	34.1%	44.5%	52.0%
White	11.7%	22.0%	28.9%
American Indian	0.4%	0.5%	0.4%
Asian	15.5%	6.3%	3.9%
Pacific Islander	0.4%	0.2%	0.1%
Two or More Races	1.2%	2.1%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	60.1%	68.2%	58.8%
English Language Learners	9.9%	26.4%	18.2%
Special Education	9.2%	8.2%	8.5%
Mobility Rate (2013-14)	16.2%	21.4%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	21.3	19.7	17.2
Foreign Languages	19.6	20.4	18.9
Mathematics	19.2	19.7	18.1
Science	22.2	22.1	19.1
Social Studies	23.3	22.3	19.6

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	66.3%	64.6%
Instructional Expenditure Ratio	n/a	69.7%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,004	\$8,246	\$8,692
Instruction	\$4,879	\$5,149	\$4,956
Instructional Leadership	\$124	\$106	\$129
School Leadership	\$391	\$401	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	73%	75%	67%	75%	78%	53%	92%	69%	81%	72%
Reading	2015	77%	73%	65%	57%	66%	70%	*	88%	60%	77%	61%
Mathematics	2015	81%	74%	70%	65%	74%	69%	*	90%	*	75%	69%
Science	2015	78%	74%	88%	84%	90%	92%	*	94%	-	92%	87%
Social Studies	2015	78%	77%	90%	85%	92%	93%	*	96%	*	89%	88%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	38%	51%	40%	44%	62%	63%	83%	*	50%	46%
Reading	2015	46%	42%	47%	38%	41%	59%	*	80%	*	52%	43%
Mathematics	2015	48%	44%	24%	18%	22%	31%	*	67%	-	*	22%
Science	2015	44%	39%	57%	46%	56%	67%	*	85%	-	*	53%
Social Studies	2015	44%	45%	59%	47%	55%	67%	*	84%	*	75%	55%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	14%	9%	5%	7%	13%	*	26%	*	*	7%
Reading	2015	17%	14%	4%	2%	2%	5%	*	14%	*	*	2%
Mathematics	2015	20%	18%	5%	4%	2%	*	*	37%	*	*	4%
Science	2015	16%	13%	16%	8%	12%	24%	*	45%	-	*	13%
Social Studies	2015	19%	19%	20%	12%	20%	27%	*	32%	*	*	17%
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	57%	44%	42%	*	*	*	61%	*	*	43%
Reading	2015	59%	59%	*	*	*	*	*	*	*	*	*
Mathematics	2015	47%	45%	32%	27%	*	*	*	76%	-	*	31%
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	15%	2%	2%	*	*	*	5%	*	*	2%
Reading	2015	16%	16%	*	*	*	*	*	*	*	*	*
Mathematics	2015	19%	19%	6%	6%	*	*	*	28%	-	*	5%
Students Success Initiative												
Grade 8												
STAAR Failers Promoted by Grade Placement Committee												
Reading	2014	95%	99%	100%	100%	*	-	-	-	-	-	100%
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 9												
Reading	2015	8%	7%	*	*	*	*	-	*	-	-	*

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'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2013-14	2.2%	2.8%	1.1%	1.2%	0.8%	1.1%	0.0%	1.2%	0.0%	6.4%	1.2%
2012-13	2.2%	2.5%	1.0%	1.4%	0.9%	0.9%	0.0%	0.7%	0.0%	0.0%	1.0%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2014											
Graduated	88.3%	84.2%	89.2%	88.9%	89.7%	87.1%	80.0%	91.0%	*	*	88.4%
Received GED	0.8%	0.6%	0.3%	0.4%	0.0%	0.0%	20.0%	0.0%	*	*	0.3%
Continued HS	4.3%	6.6%	6.4%	6.7%	6.3%	9.9%	0.0%	3.6%	*	*	5.9%
Dropped Out	6.6%	8.6%	4.1%	4.1%	4.0%	3.0%	0.0%	5.4%	*	*	5.4%
Graduates and GED	89.1%	84.8%	89.5%	89.3%	89.7%	87.1%	100.0%	91.0%	*	*	88.7%
Grads, GED, & Cont	93.4%	91.4%	95.9%	95.9%	96.0%	97.0%	100.0%	94.6%	*	*	94.6%
Class of 2013											
Graduated	88.0%	85.1%	91.6%	90.9%	89.5%	92.4%	*	97.2%	-	87.5%	91.5%
Received GED	0.8%	0.8%	0.4%	0.4%	0.4%	0.0%	*	0.9%	-	0.0%	0.0%
Continued HS	4.6%	5.8%	4.2%	2.8%	6.8%	3.8%	*	1.9%	-	12.5%	4.7%
Dropped Out	6.6%	8.3%	3.8%	6.0%	3.4%	3.8%	*	0.0%	-	0.0%	3.9%
Graduates and GED	88.9%	85.9%	92.0%	91.3%	89.9%	92.4%	*	98.1%	-	87.5%	91.5%
Grads, GED, & Cont	93.4%	91.7%	96.2%	94.0%	96.6%	96.2%	*	100.0%	-	100.0%	96.1%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2013											
Graduated	90.4%	88.4%	93.2%	91.3%	93.6%	92.5%	*	98.1%	-	88.9%	94.2%
Received GED	1.1%	1.2%	0.6%	0.4%	0.4%	0.0%	*	0.9%	-	11.1%	0.3%
Continued HS	1.3%	1.4%	2.0%	1.2%	3.4%	2.8%	*	0.0%	-	0.0%	1.0%
Dropped Out	7.2%	8.9%	4.2%	7.1%	2.6%	4.7%	*	0.9%	-	0.0%	4.5%
Graduates and GED	91.5%	89.6%	93.8%	91.7%	94.0%	92.5%	*	99.1%	-	100.0%	94.5%
Grads, GED, & Cont	92.8%	91.1%	95.8%	92.9%	97.4%	95.3%	*	99.1%	-	100.0%	95.5%
Class of 2012											
Graduated	90.4%	88.8%	93.5%	93.6%	91.8%	92.7%	*	95.7%	-	100.0%	94.4%
Received GED	1.2%	1.7%	0.4%	0.0%	1.1%	0.0%	*	0.9%	-	0.0%	0.0%
Continued HS	1.3%	1.0%	0.9%	0.4%	1.6%	2.1%	*	0.0%	-	0.0%	0.9%
Dropped Out	7.1%	8.5%	5.2%	6.0%	5.4%	5.2%	*	3.5%	-	0.0%	4.7%
Graduates and GED	91.6%	90.5%	93.9%	93.6%	92.9%	92.7%	*	96.5%	-	100.0%	94.4%
Grads, GED, & Cont	92.9%	91.5%	94.8%	94.0%	94.6%	94.8%	*	96.5%	-	100.0%	95.3%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2014	85.5%	80.6%	86.7%	85.5%	86.1%	80.7%	*	95.9%	*	*	87.1%
Class of 2013	83.5%	77.6%	79.1%	81.2%	74.1%	77.3%	*	85.7%	-	85.7%	75.4%
SAT/ACT Results											
Tested											
Class of 2014	66.3%	64.3%	67.1%	75.7%	54.3%	52.7%	*	88.1%	*	60.0%	66.3%
Class of 2013	63.8%	61.4%	68.4%	79.9%	53.9%	58.8%	*	81.4%	*	83.3%	66.8%
At/Above Criterion											
Class of 2014	25.1%	26.9%	20.9%	9.6%	18.4%	51.0%	*	30.3%	*	*	11.0%
Class of 2013	25.4%	27.5%	19.2%	7.9%	15.3%	33.3%	*	41.0%	-	20.0%	14.8%
Average SAT Score											
Class of 2014	1417	1433	1381	1296	1374	1579	*	1451	*	*	1309
Class of 2013	1422	1435	1370	1304	1329	1513	*	1473	-	1416	1313
Average ACT Score											
Class of 2014	20.6	20.7	19.7	17.6	19.8	24.6	*	21.8	*	-	18.3
Class of 2013	20.6	20.8	19.2	17.9	19.0	20.9	-	22.4	-	*	18.2

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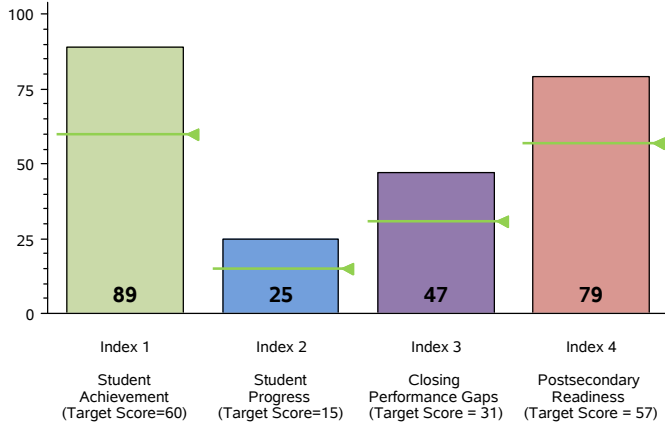
**Texas Education Agency
2014-15 School Report Card
MARTIN H S (220901005)**

District Name: **ARLINGTON ISD**
Campus Type: **High School**

Total Students: **3,361**
Grade Span: **09 - 12**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	95.9%	95.9%	95.9%
Enrollment by Race/Ethnicity			
African American	14.3%	24.5%	12.6%
Hispanic	17.8%	44.5%	52.0%
White	57.4%	22.0%	28.9%
American Indian	0.5%	0.5%	0.4%
Asian	7.0%	6.3%	3.9%
Pacific Islander	0.1%	0.2%	0.1%
Two or More Races	2.8%	2.1%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	25.5%	68.2%	58.8%
English Language Learners	2.2%	26.4%	18.2%
Special Education	7.0%	8.2%	8.5%
Mobility Rate (2013-14)	10.8%	21.4%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	19.4	19.7	17.2
Foreign Languages	21.7	20.4	18.9
Mathematics	22.7	19.7	18.1
Science	25.0	22.1	19.1
Social Studies	25.7	22.3	19.6

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	66.3%	64.6%
Instructional Expenditure Ratio	n/a	69.7%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,279	\$8,246	\$8,692
Instruction	\$4,471	\$5,149	\$4,956
Instructional Leadership	\$97	\$106	\$129
School Leadership	\$381	\$401	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	73%	89%	81%	86%	92%	88%	96%	*	87%	83%
Reading	2015	77%	73%	85%	74%	83%	88%	85%	94%	*	81%	78%
Mathematics	2015	81%	74%	85%	83%	78%	89%	100%	95%	*	80%	79%
Science	2015	78%	74%	95%	89%	91%	97%	100%	100%	*	90%	91%
Social Studies	2015	78%	77%	95%	87%	92%	97%	*	98%	*	100%	90%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	38%	70%	46%	59%	78%	67%	83%	*	69%	53%
Reading	2015	46%	42%	70%	48%	59%	76%	67%	85%	*	64%	52%
Mathematics	2015	48%	44%	41%	29%	31%	48%	*	53%	*	44%	32%
Science	2015	44%	39%	67%	49%	58%	72%	*	90%	*	68%	54%
Social Studies	2015	44%	45%	75%	53%	68%	83%	*	79%	*	83%	62%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	14%	19%	5%	11%	24%	*	43%	*	19%	8%
Reading	2015	17%	14%	12%	3%	3%	15%	*	38%	*	*	3%
Mathematics	2015	20%	18%	13%	*	10%	16%	*	35%	*	*	7%
Science	2015	16%	13%	25%	5%	19%	29%	*	61%	*	20%	12%
Social Studies	2015	19%	19%	36%	12%	25%	46%	*	40%	*	50%	20%
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	57%	46%	*	41%	48%	*	56%	*	*	43%
Reading	2015	59%	59%	52%	*	*	52%	*	*	-	*	*
Mathematics	2015	47%	45%	37%	*	30%	41%	*	*	*	*	30%
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	15%	5%	*	3%	6%	*	8%	*	*	3%
Reading	2015	16%	16%	1%	*	*	1%	*	*	-	*	*
Mathematics	2015	19%	19%	9%	*	7%	12%	*	*	*	*	6%
Students Success Initiative												
Grade 8												
STAAR Failers Promoted by Grade Placement Committee												
Reading	2014	95%	99%	100%	*	-	*	-	-	-	-	*
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 9												
Reading	2015	8%	7%	*	*	*	*	-	-	-	*	*

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	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2013-14	2.2%	2.8%	1.1%	1.6%	1.5%	0.8%	0.0%	1.8%	*	1.1%	1.3%
2012-13	2.2%	2.5%	0.8%	1.3%	0.5%	0.7%	6.3%	1.3%	20.0%	0.0%	1.8%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2014											
Graduated	88.3%	84.2%	94.7%	91.0%	91.5%	95.4%	100.0%	98.1%	-	100.0%	92.2%
Received GED	0.8%	0.6%	0.1%	1.1%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%
Continued HS	4.3%	6.6%	1.8%	3.4%	2.8%	1.6%	0.0%	0.0%	-	0.0%	2.0%
Dropped Out	6.6%	8.6%	3.4%	4.5%	5.7%	3.0%	0.0%	1.9%	-	0.0%	5.9%
Graduates and GED	89.1%	84.8%	94.8%	92.1%	91.5%	95.4%	100.0%	98.1%	-	100.0%	92.2%
Grads, GED, & Cont	93.4%	91.4%	96.6%	95.5%	94.3%	97.0%	100.0%	98.1%	-	100.0%	94.1%
Class of 2013											
Graduated	88.0%	85.1%	95.0%	90.7%	93.3%	96.6%	*	91.9%	*	96.4%	89.1%
Received GED	0.8%	0.8%	0.3%	0.0%	0.0%	0.4%	*	0.0%	*	0.0%	0.6%
Continued HS	4.6%	5.8%	1.5%	2.8%	1.9%	0.8%	*	3.2%	*	3.6%	2.6%
Dropped Out	6.6%	8.3%	3.2%	6.5%	4.8%	2.1%	*	4.8%	*	0.0%	7.7%
Graduates and GED	88.9%	85.9%	95.2%	90.7%	93.3%	97.0%	*	91.9%	*	96.4%	89.7%
Grads, GED, & Cont	93.4%	91.7%	96.8%	93.5%	95.2%	97.9%	*	95.2%	*	100.0%	92.3%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2013											
Graduated	90.4%	88.4%	95.6%	92.5%	94.3%	96.6%	*	93.5%	*	100.0%	91.6%
Received GED	1.1%	1.2%	0.5%	0.0%	1.0%	0.6%	*	0.0%	*	0.0%	0.6%
Continued HS	1.3%	1.4%	0.8%	0.9%	1.9%	0.6%	*	0.0%	*	0.0%	0.6%
Dropped Out	7.2%	8.9%	3.1%	6.5%	2.9%	2.1%	*	6.5%	*	0.0%	7.1%
Graduates and GED	91.5%	89.6%	96.1%	92.5%	95.2%	97.3%	*	93.5%	*	100.0%	92.3%
Grads, GED, & Cont	92.8%	91.1%	96.9%	93.5%	97.1%	97.9%	*	93.5%	*	100.0%	92.9%
Class of 2012											
Graduated	90.4%	88.8%	95.9%	92.9%	94.0%	96.7%	*	96.8%	-	97.3%	90.0%
Received GED	1.2%	1.7%	0.9%	0.0%	1.0%	1.0%	*	0.0%	-	2.7%	0.8%
Continued HS	1.3%	1.0%	0.5%	0.0%	1.0%	0.4%	*	1.6%	-	0.0%	2.3%
Dropped Out	7.1%	8.5%	2.7%	7.1%	4.0%	1.9%	*	1.6%	-	0.0%	6.9%
Graduates and GED	91.6%	90.5%	96.8%	92.9%	95.0%	97.7%	*	96.8%	-	100.0%	90.8%
Grads, GED, & Cont	92.9%	91.5%	97.3%	92.9%	96.0%	98.1%	*	98.4%	-	100.0%	93.1%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2014	85.5%	80.6%	81.8%	74.1%	75.3%	82.8%	100.0%	98.0%	-	72.7%	66.7%
Class of 2013	83.5%	77.6%	83.2%	70.4%	77.6%	86.2%	*	91.2%	*	81.5%	64.0%
SAT/ACT Results											
Tested											
Class of 2014	66.3%	64.3%	72.1%	73.2%	55.7%	72.5%	80.0%	98.1%	-	69.2%	53.5%
Class of 2013	63.8%	61.4%	70.6%	61.4%	60.6%	73.8%	*	88.5%	*	46.2%	50.0%
At/Above Criterion											
Class of 2014	25.1%	26.9%	43.3%	11.7%	31.5%	51.0%	*	45.1%	-	22.2%	23.7%
Class of 2013	25.4%	27.5%	47.0%	17.7%	31.7%	52.1%	*	64.8%	*	58.3%	22.9%
Average SAT Score											
Class of 2014	1417	1433	1568	1377	1491	1609	*	1605	-	1519	1453
Class of 2013	1422	1435	1568	1371	1493	1600	*	1698	*	1563	1397
Average ACT Score											
Class of 2014	20.6	20.7	23.4	19.0	22.7	24.2	*	25.4	-	*	21.5
Class of 2013	20.6	20.8	23.9	19.2	22.6	24.1	*	27.5	-	25.6	21.4

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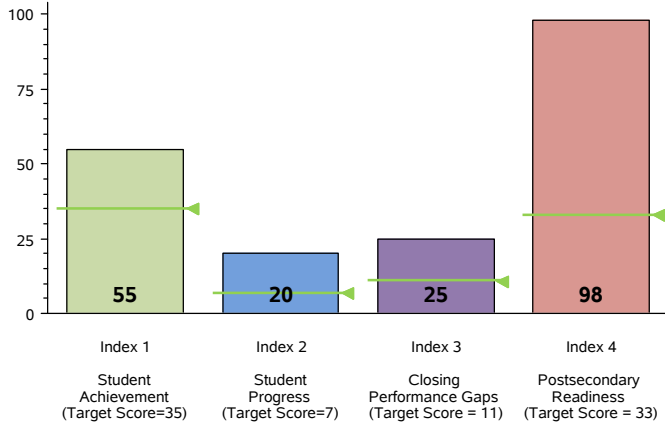
**Texas Education Agency
2014-15 School Report Card
VENTURE ALTER H S (220901006)**

District Name: **ARLINGTON ISD**
Campus Type: **High School**

Total Students: **290**
Grade Span: **08 - 12**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2015 Accountability Rating

Met Alternative Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	84.3%	95.9%	95.9%
Enrollment by Race/Ethnicity			
African American	25.9%	24.5%	12.6%
Hispanic	39.3%	44.5%	52.0%
White	31.7%	22.0%	28.9%
American Indian	0.3%	0.5%	0.4%
Asian	1.0%	6.3%	3.9%
Pacific Islander	0.0%	0.2%	0.1%
Two or More Races	1.7%	2.1%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	58.6%	68.2%	58.8%
English Language Learners	9.0%	26.4%	18.2%
Special Education	3.8%	8.2%	8.5%
Mobility Rate (2013-14)	76.5%	21.4%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	3.8	19.7	17.2
Foreign Languages	3.0	20.4	18.9
Mathematics	3.6	19.7	18.1
Science	2.1	22.1	19.1
Social Studies	3.9	22.3	19.6

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	66.3%	64.6%
Instructional Expenditure Ratio	n/a	69.7%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$11,145	\$8,246	\$8,692
Instruction	\$7,841	\$5,149	\$4,956
Instructional Leadership	\$46	\$106	\$129
School Leadership	\$1,089	\$401	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	73%	55%	41%	54%	71%	-	*	-	*	48%
Reading	2015	77%	73%	51%	39%	49%	69%	-	*	-	-	41%
Mathematics	2015	81%	74%	45%	31%	57%	50%	-	-	-	-	40%
Science	2015	78%	74%	55%	*	60%	*	-	-	-	-	46%
Social Studies	2015	78%	77%	67%	50%	60%	91%	-	*	-	*	67%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	38%	18%	*	17%	27%	-	*	-	*	16%
Reading	2015	46%	42%	43%	*	*	56%	-	*	-	-	46%
Mathematics	2015	48%	44%	*	*	*	*	-	-	-	-	*
Science	2015	44%	39%	*	*	*	*	-	-	-	-	*
Social Studies	2015	44%	45%	17%	*	18%	29%	-	*	-	*	15%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	14%	2%	*	*	6%	-	*	-	*	*
Reading	2015	17%	14%	*	*	*	*	-	*	-	-	*
Mathematics	2015	20%	18%	*	*	*	*	-	-	-	-	*
Science	2015	16%	13%	*	*	*	*	-	-	-	-	*
Social Studies	2015	19%	19%	*	*	*	*	-	*	-	*	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	57%	*	*	*	*	-	*	-	-	*
Reading	2015	59%	59%	*	*	*	*	-	*	-	-	*
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	15%	*	*	*	*	-	*	-	-	*
Reading	2015	16%	16%	*	*	*	*	-	*	-	-	*
Students Success Initiative												
Grade 8												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	76%	74%	*	-	*	-	-	-	-	-	*
Students Requiring Accelerated Instruction												
Reading	2015	24%	26%	*	-	*	-	-	-	-	-	*
STAAR Cumulative Met Standard												
Reading	2015	85%	83%	*	-	*	-	-	-	-	-	*
STAAR Failers Promoted by Grade Placement Committee												
Reading	2014	95%	99%	*	-	*	-	-	-	-	-	*

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'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2013-14	2.2%	2.8%	9.1%	9.0%	11.2%	7.2%	*	12.5%	-	0.0%	11.5%
2012-13	2.2%	2.5%	10.1%	13.9%	9.6%	7.6%	*	25.0%	-	9.1%	9.4%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2014											
Graduated	88.3%	84.2%	55.2%	55.6%	43.9%	63.5%	*	80.0%	-	*	59.0%
Received GED	0.8%	0.6%	3.6%	3.7%	3.0%	4.8%	*	0.0%	-	*	3.0%
Continued HS	4.3%	6.6%	23.2%	24.1%	27.3%	20.6%	*	0.0%	-	*	17.0%
Dropped Out	6.6%	8.6%	18.0%	16.7%	25.8%	11.1%	*	20.0%	-	*	21.0%
Graduates and GED	89.1%	84.8%	58.8%	59.3%	47.0%	68.3%	*	80.0%	-	*	62.0%
Grads, GED, & Cont	93.4%	91.4%	82.0%	83.3%	74.2%	88.9%	*	80.0%	-	*	79.0%
Class of 2013											
Graduated	88.0%	85.1%	53.8%	46.8%	54.9%	55.0%	-	42.9%	-	85.7%	63.1%
Received GED	0.8%	0.8%	9.0%	4.3%	8.5%	13.8%	-	0.0%	-	0.0%	2.9%
Continued HS	4.6%	5.8%	23.1%	27.7%	26.8%	17.5%	-	28.6%	-	14.3%	19.4%
Dropped Out	6.6%	8.3%	14.2%	21.3%	9.9%	13.8%	-	28.6%	-	0.0%	14.6%
Graduates and GED	88.9%	85.9%	62.7%	51.1%	63.4%	68.8%	-	42.9%	-	85.7%	66.0%
Grads, GED, & Cont	93.4%	91.7%	85.8%	78.7%	90.1%	86.3%	-	71.4%	-	100.0%	85.4%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2013											
Graduated	90.4%	88.4%	66.5%	58.3%	71.0%	64.6%	-	66.7%	-	100.0%	73.5%
Received GED	1.1%	1.2%	12.0%	6.3%	8.7%	19.0%	-	16.7%	-	0.0%	5.9%
Continued HS	1.3%	1.4%	4.3%	8.3%	5.8%	1.3%	-	0.0%	-	0.0%	2.0%
Dropped Out	7.2%	8.9%	17.2%	27.1%	14.5%	15.2%	-	16.7%	-	0.0%	18.6%
Graduates and GED	91.5%	89.6%	78.5%	64.6%	79.7%	83.5%	-	83.3%	-	100.0%	79.4%
Grads, GED, & Cont	92.8%	91.1%	82.8%	72.9%	85.5%	84.8%	-	83.3%	-	100.0%	81.4%
Class of 2012											
Graduated	90.4%	88.8%	69.5%	59.0%	76.2%	72.6%	-	60.0%	-	75.0%	65.4%
Received GED	1.2%	1.7%	14.8%	19.7%	6.3%	19.2%	-	20.0%	-	0.0%	9.6%
Continued HS	1.3%	1.0%	1.9%	1.6%	4.8%	0.0%	-	0.0%	-	0.0%	1.9%
Dropped Out	7.1%	8.5%	13.8%	19.7%	12.7%	8.2%	-	20.0%	-	25.0%	23.1%
Graduates and GED	91.6%	90.5%	84.3%	78.7%	82.5%	91.8%	-	80.0%	-	75.0%	75.0%
Grads, GED, & Cont	92.9%	91.5%	86.2%	80.3%	87.3%	91.8%	-	80.0%	-	75.0%	76.9%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2014	85.5%	80.6%	9.8%	14.8%	7.1%	7.7%	-	*	-	*	6.9%
Class of 2013	83.5%	77.6%	16.7%	9.1%	23.1%	18.2%	-	*	-	0.0%	13.8%
SAT/ACT Results											
Tested											
Class of 2014	66.3%	64.3%	7.3%	8.6%	2.6%	12.5%	-	0.0%	-	0.0%	7.6%
Class of 2013	63.8%	61.4%	5.1%	5.6%	3.2%	7.6%	-	0.0%	-	0.0%	3.1%
At/Above Criterion											
Class of 2014	25.1%	26.9%	0.0%	*	*	0.0%	-	-	-	-	0.0%
Class of 2013	25.4%	27.5%	33.3%	*	*	40.0%	-	-	-	-	*
Average SAT Score											
Class of 2014	1417	1433	1128	*	*	1190	-	-	-	-	1134
Class of 2013	1422	1435	1443	*	*	1448	-	-	-	-	*

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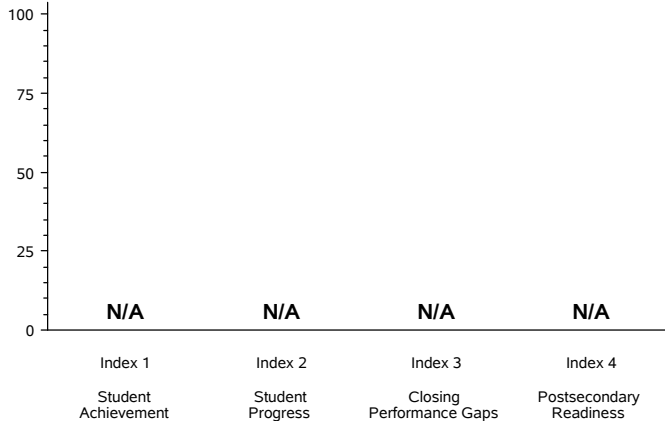
**Texas Education Agency
2014-15 School Report Card
TURNING POINT ALTER H S (220901007)**

District Name: **ARLINGTON ISD**
Campus Type: **High School**

Total Students: **45**
Grade Span: **09 - 12**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2015 Accountability Rating

Not Rated

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	81.0%	95.9%	95.9%
Enrollment by Race/Ethnicity			
African American	24.4%	24.5%	12.6%
Hispanic	57.8%	44.5%	52.0%
White	13.3%	22.0%	28.9%
American Indian	0.0%	0.5%	0.4%
Asian	0.0%	6.3%	3.9%
Pacific Islander	0.0%	0.2%	0.1%
Two or More Races	4.4%	2.1%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	80.0%	68.2%	58.8%
English Language Learners	24.4%	26.4%	18.2%
Special Education	6.7%	8.2%	8.5%
Mobility Rate (2013-14)	100.0%	21.4%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	2.8	19.7	17.2
Foreign Languages	3.2	20.4	18.9
Mathematics	2.3	19.7	18.1
Science	2.3	22.1	19.1
Social Studies	2.7	22.3	19.6

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	66.3%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	69.7%	63.7%	Total Operating Expenditures	\$32,925	\$8,246	\$8,692
				Instruction	\$20,819	\$5,149	\$4,956
				Instructional Leadership	\$205	\$106	\$129
				School Leadership	\$4,317	\$401	\$503

	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative											
Grade 8											
STAAR Failers Promoted by Grade Placement Committee											
Reading	2014	95%	99%	100%	*	*	-	-	-	-	100%

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	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2013-14	2.2%	2.8%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%
2012-13	2.2%	2.5%	0.2%	0.4%	0.0%	0.0%	-	0.0%	*	0.0%	0.3%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2014											
Graduated	88.3%	84.2%	*	*	-	-	-	-	-	-	-
Received GED	0.8%	0.6%	*	*	-	-	-	-	-	-	-
Continued HS	4.3%	6.6%	*	*	-	-	-	-	-	-	-
Dropped Out	6.6%	8.6%	*	*	-	-	-	-	-	-	-
Graduates and GED	89.1%	84.8%	*	*	-	-	-	-	-	-	-
Grads, GED, & Cont	93.4%	91.4%	*	*	-	-	-	-	-	-	-

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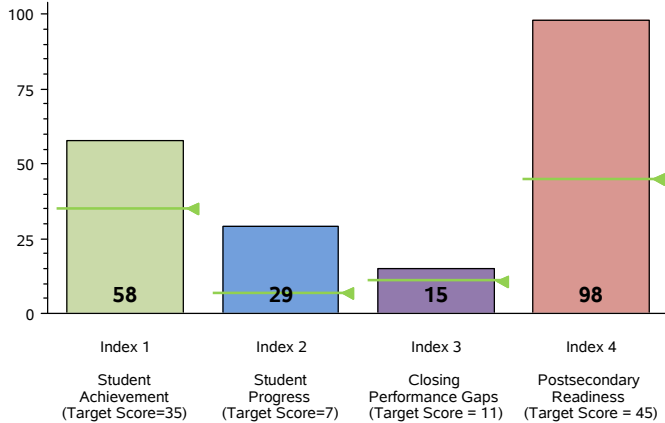
**Texas Education Agency
2014-15 School Report Card
NEWCOMER CENTER (220901008)**

District Name: **ARLINGTON ISD**
Campus Type: **High School**

Total Students: **239**
Grade Span: **07 - 10**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2015 Accountability Rating

Met Alternative Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	96.5%	95.9%	95.9%

Enrollment by Race/Ethnicity

	Campus	District	State
African American	2.9%	24.5%	12.6%
Hispanic	75.7%	44.5%	52.0%
White	7.1%	22.0%	28.9%
American Indian	0.4%	0.5%	0.4%
Asian	13.8%	6.3%	3.9%
Pacific Islander	0.0%	0.2%	0.1%
Two or More Races	0.0%	2.1%	2.0%

Enrollment by Student Group

	Campus	District	State
Economically Disadvantaged	92.5%	68.2%	58.8%
English Language Learners	98.7%	26.4%	18.2%
Special Education	0.0%	8.2%	8.5%

	Campus	District	State
Mobility Rate (2013-14)	42.1%	21.4%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			

Secondary

	Campus	District	State
English/Language Arts	9.6	19.7	17.2
Mathematics	12.6	19.7	18.1
Science	14.5	22.1	19.1
Social Studies	14.7	22.3	19.6

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	66.3%	64.6%
Instructional Expenditure Ratio	n/a	69.7%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$8,725	\$8,246	\$8,692
Instruction	\$7,119	\$5,149	\$4,956
Instructional Leadership	\$15	\$106	\$129
School Leadership	\$1,157	\$401	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	73%	58%	*	59%	38%	-	67%	-	-	59%
Reading	2015	77%	73%	42%	-	46%	*	-	*	-	-	43%
Mathematics	2015	81%	74%	55%	*	52%	*	-	*	-	-	56%
Writing	2015	72%	66%	*	-	*	*	-	*	-	-	*
Science	2015	78%	74%	78%	*	75%	*	-	*	-	-	77%
Social Studies	2015	78%	77%	70%	-	75%	*	-	*	-	-	71%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	38%	*	-	*	-	-	-	-	-	*
Science	2015	44%	39%	*	-	*	-	-	-	-	-	*
Social Studies	2015	44%	45%	*	-	*	-	-	-	-	-	*
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	14%	*	-	*	*	-	*	-	-	*
Reading	2015	17%	14%	*	-	*	*	-	*	-	-	*
Writing	2015	9%	7%	*	-	*	*	-	*	-	-	*
Science	2015	16%	13%	*	-	*	-	-	-	-	-	*
Social Studies	2015	19%	19%	*	-	*	-	-	-	-	-	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	57%	45%	*	47%	*	-	*	-	-	47%
Reading	2015	59%	59%	*	-	*	*	-	*	-	-	*
Mathematics	2015	47%	45%	53%	*	52%	*	-	*	-	-	55%
Writing	2015	56%	55%	*	-	*	*	-	*	-	-	*
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	15%	14%	*	10%	*	-	*	-	-	16%
Reading	2015	16%	16%	*	-	*	*	-	*	-	-	*
Mathematics	2015	19%	19%	26%	*	19%	*	-	*	-	-	26%
Writing	2015	7%	7%	*	-	*	*	-	*	-	-	*
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2015	39%	38%	29%	-	28%	*	-	*	-	-	30%
	2014	45%	43%	*	*	*	*	-	*	-	-	*
Students Success Initiative												
Grade 8												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	76%	74%	15%	*	13%	*	-	*	-	-	14%
Students Requiring Accelerated Instruction												
Reading	2015	24%	26%	85%	*	87%	*	-	*	-	-	86%
STAAR Cumulative Met Standard												
Reading	2015	85%	83%	19%	*	16%	*	-	*	-	-	17%

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	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2013-14	2.2%	2.8%	0.5%	0.0%	0.6%	0.0%	*	0.0%	-	*	0.5%
2012-13	2.2%	2.5%	4.7%	0.0%	5.4%	*	*	3.2%	-	*	3.3%

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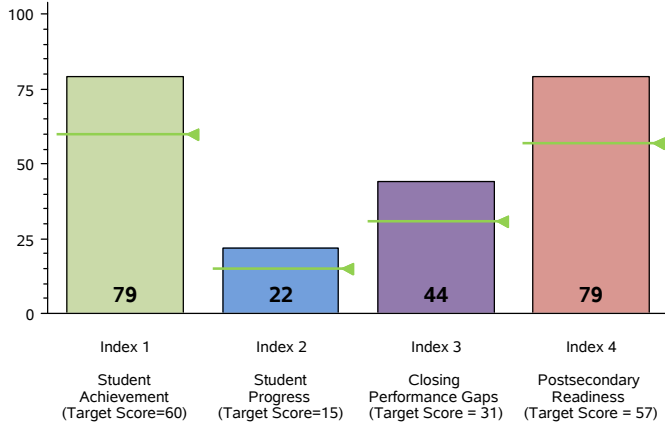
**Texas Education Agency
2014-15 School Report Card
SEGUIN H S (220901009)**

District Name: **ARLINGTON ISD**
Campus Type: **High School**

Total Students: **1,653**
Grade Span: **09 - 12**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Mathematics	Science
Social Studies	Top 25% Student Progress
Top 25% Closing Perform Gaps	Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	96.0%	95.9%	95.9%
Enrollment by Race/Ethnicity			
African American	37.3%	24.5%	12.6%
Hispanic	33.6%	44.5%	52.0%
White	15.1%	22.0%	28.9%
American Indian	0.5%	0.5%	0.4%
Asian	11.5%	6.3%	3.9%
Pacific Islander	0.2%	0.2%	0.1%
Two or More Races	1.8%	2.1%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	57.0%	68.2%	58.8%
English Language Learners	9.0%	26.4%	18.2%
Special Education	7.4%	8.2%	8.5%
Mobility Rate (2013-14)	14.6%	21.4%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	21.3	19.7	17.2
Foreign Languages	21.3	20.4	18.9
Mathematics	21.7	19.7	18.1
Science	24.9	22.1	19.1
Social Studies	22.6	22.3	19.6

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	66.3%	64.6%
Instructional Expenditure Ratio	n/a	69.7%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,581	\$8,246	\$8,692
Instruction	\$4,807	\$5,149	\$4,956
Instructional Leadership	\$104	\$106	\$129
School Leadership	\$573	\$401	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	73%	79%	75%	78%	86%	78%	86%	71%	94%	76%
Reading	2015	77%	73%	70%	64%	71%	78%	67%	80%	*	88%	65%
Mathematics	2015	81%	74%	74%	71%	73%	86%	*	73%	-	100%	74%
Science	2015	78%	74%	92%	90%	90%	100%	*	95%	*	91%	90%
Social Studies	2015	78%	77%	92%	90%	91%	97%	*	94%	*	100%	91%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	38%	59%	52%	55%	68%	*	79%	*	65%	51%
Reading	2015	46%	42%	54%	47%	52%	60%	*	76%	*	63%	47%
Mathematics	2015	48%	44%	31%	29%	31%	28%	*	*	-	56%	29%
Science	2015	44%	39%	61%	54%	52%	78%	*	84%	*	73%	52%
Social Studies	2015	44%	45%	73%	69%	69%	80%	*	87%	*	73%	66%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	14%	10%	7%	7%	16%	*	24%	*	15%	7%
Reading	2015	17%	14%	4%	2%	2%	5%	*	12%	*	*	3%
Mathematics	2015	20%	18%	5%	*	5%	*	*	*	-	*	5%
Science	2015	16%	13%	14%	9%	6%	17%	*	44%	*	*	11%
Social Studies	2015	19%	19%	27%	21%	20%	45%	*	36%	*	*	19%
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	57%	42%	39%	*	*	*	*	-	*	*
Reading	2015	59%	59%	*	*	*	*	*	*	-	*	*
Mathematics	2015	47%	45%	30%	33%	*	*	*	*	-	*	*
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	15%	1%	3%	*	*	*	*	-	*	*
Reading	2015	16%	16%	*	*	*	*	*	*	-	*	*
Mathematics	2015	19%	19%	3%	6%	*	*	*	*	-	*	*
Students Success Initiative												
Grade 8												
STAAR Failers Promoted by Grade Placement Committee												
Reading	2014	95%	99%	100%	*	*	*	-	-	-	*	100%
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 9												
Reading	2015	8%	7%	*	*	*	*	-	*	-	-	*

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'n/a' Indicates data reporting is not applicable for this group.

	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2013-14	2.2%	2.8%	0.8%	0.9%	0.7%	1.0%	0.0%	1.0%	*	0.0%	0.7%
2012-13	2.2%	2.5%	1.5%	1.3%	2.0%	1.4%	0.0%	0.5%	*	0.0%	1.4%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2014											
Graduated	88.3%	84.2%	93.0%	91.7%	90.2%	97.5%	*	98.2%	-	*	95.1%
Received GED	0.8%	0.6%	0.7%	0.6%	1.5%	0.0%	*	0.0%	-	*	0.0%
Continued HS	4.3%	6.6%	2.8%	2.5%	5.3%	0.0%	*	0.0%	-	*	1.3%
Dropped Out	6.6%	8.6%	3.5%	5.1%	3.0%	2.5%	*	1.8%	-	*	3.6%
Graduates and GED	89.1%	84.8%	93.7%	92.4%	91.7%	97.5%	*	98.2%	-	*	95.1%
Grads, GED, & Cont	93.4%	91.4%	96.5%	94.9%	97.0%	97.5%	*	98.2%	-	*	96.4%
Class of 2013											
Graduated	88.0%	85.1%	94.4%	95.5%	95.5%	90.0%	*	97.6%	-	*	96.5%
Received GED	0.8%	0.8%	0.5%	0.0%	0.9%	1.0%	*	0.0%	-	*	0.5%
Continued HS	4.6%	5.8%	1.2%	0.6%	0.9%	3.0%	*	0.0%	-	*	0.5%
Dropped Out	6.6%	8.3%	3.9%	3.9%	2.7%	6.0%	*	2.4%	-	*	2.5%
Graduates and GED	88.9%	85.9%	94.9%	95.5%	96.4%	91.0%	*	97.6%	-	*	97.0%
Grads, GED, & Cont	93.4%	91.7%	96.1%	96.1%	97.3%	94.0%	*	97.6%	-	*	97.5%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2013											
Graduated	90.4%	88.4%	95.6%	96.8%	96.4%	92.0%	*	97.6%	-	*	97.5%
Received GED	1.1%	1.2%	0.5%	0.0%	0.9%	1.0%	*	0.0%	-	*	0.5%
Continued HS	1.3%	1.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%
Dropped Out	7.2%	8.9%	3.9%	3.2%	2.7%	7.0%	*	2.4%	-	*	2.0%
Graduates and GED	91.5%	89.6%	96.1%	96.8%	97.3%	93.0%	*	97.6%	-	*	98.0%
Grads, GED, & Cont	92.8%	91.1%	96.1%	96.8%	97.3%	93.0%	*	97.6%	-	*	98.0%
Class of 2012											
Graduated	90.4%	88.8%	93.9%	94.0%	92.7%	94.1%	-	97.5%	-	90.0%	93.1%
Received GED	1.2%	1.7%	0.5%	0.0%	0.0%	1.0%	-	2.5%	-	0.0%	0.6%
Continued HS	1.3%	1.0%	0.5%	0.0%	0.0%	2.0%	-	0.0%	-	0.0%	0.6%
Dropped Out	7.1%	8.5%	5.0%	6.0%	7.3%	2.9%	-	0.0%	-	10.0%	5.7%
Graduates and GED	91.6%	90.5%	94.4%	94.0%	92.7%	95.1%	-	100.0%	-	90.0%	93.7%
Grads, GED, & Cont	92.9%	91.5%	95.0%	94.0%	92.7%	97.1%	-	100.0%	-	90.0%	94.3%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2014	85.5%	80.6%	85.6%	81.8%	82.2%	89.9%	*	96.3%	-	*	82.4%
Class of 2013	83.5%	77.6%	82.0%	77.0%	77.4%	88.9%	*	97.6%	-	*	78.0%
SAT/ACT Results											
Tested											
Class of 2014	66.3%	64.3%	72.8%	73.5%	66.1%	72.0%	*	86.5%	-	*	68.1%
Class of 2013	63.8%	61.4%	75.8%	79.5%	56.9%	86.4%	*	90.5%	-	-	76.5%
At/Above Criterion											
Class of 2014	25.1%	26.9%	13.4%	3.7%	9.0%	22.0%	*	33.3%	-	*	10.5%
Class of 2013	25.4%	27.5%	14.0%	6.5%	6.5%	27.6%	*	23.7%	-	-	9.3%
Average SAT Score											
Class of 2014	1417	1433	1322	1227	1259	1444	*	1483	-	*	1292
Class of 2013	1422	1435	1327	1240	1294	1434	*	1455	-	-	1264
Average ACT Score											
Class of 2014	20.6	20.7	18.1	17.2	17.4	21.4	-	20.5	-	*	18.1
Class of 2013	20.6	20.8	18.3	17.1	17.9	21.2	*	19.1	-	-	17.7

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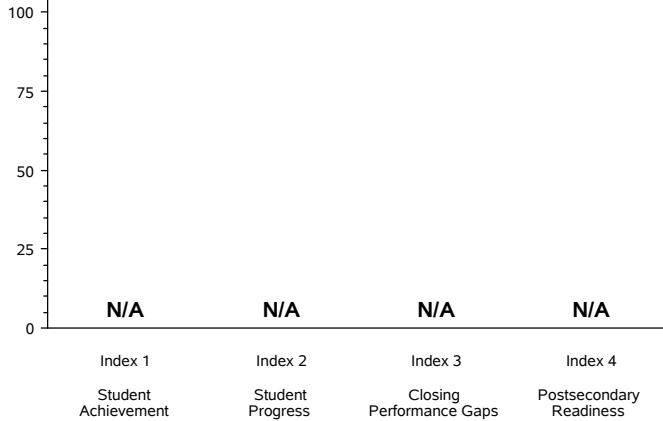
**Texas Education Agency
2014-15 School Report Card
TARRANT CO J J A E P (220901010)**

District Name: **ARLINGTON ISD**
Campus Type: **High School**

Total Students: **7**
Grade Span: **07 - 11**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2015 Accountability Rating

Not Rated

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	*	95.9%	95.9%
Enrollment by Race/Ethnicity			
African American	28.6%	24.5%	12.6%
Hispanic	71.4%	44.5%	52.0%
White	0.0%	22.0%	28.9%
American Indian	0.0%	0.5%	0.4%
Asian	0.0%	6.3%	3.9%
Pacific Islander	0.0%	0.2%	0.1%
Two or More Races	0.0%	2.1%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	85.7%	68.2%	58.8%
English Language Learners	42.9%	26.4%	18.2%
Special Education	14.3%	8.2%	8.5%
Mobility Rate (2013-14)	100.0%	21.4%	16.9%

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State	Campus	District	State	
Instructional Staff Percent	n/a	66.3%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	69.7%	63.7%	Total Operating Expenditures	\$10,679	\$8,246	\$8,692
				Instruction	\$10,679	\$5,149	\$4,956
				Instructional Leadership	\$0	\$106	\$129
				School Leadership	\$0	\$401	\$503

There is no performance data for this school.

	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2013-14	2.2%	2.8%	*	*	*	-	-	-	-	-	*
2012-13	2.2%	2.5%	0.0%	-	0.0%	*	-	-	-	-	*

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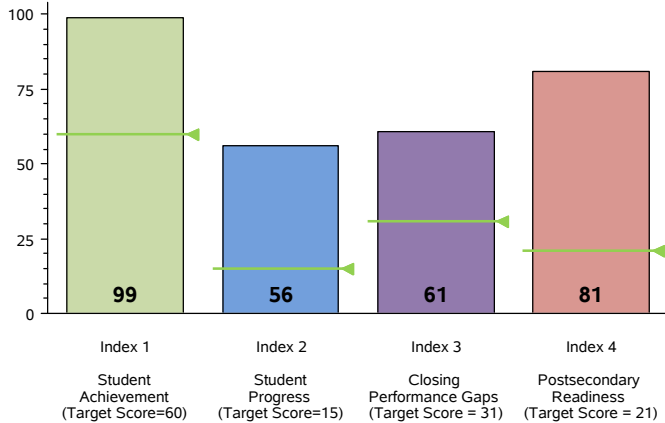
**Texas Education Agency
2014-15 School Report Card
ARLINGTON COLLEGIATE H S (220901011)**

District Name: **ARLINGTON ISD**
Campus Type: **High School**

Total Students: **120**
Grade Span: **09 - 09**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA	Mathematics
Science	Top 25% Student Progress
Top 25% Closing Perform Gaps	Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	-	95.9%	95.9%

Enrollment by Race/Ethnicity

	Campus	District	State
African American	10.8%	24.5%	12.6%
Hispanic	69.2%	44.5%	52.0%
White	6.7%	22.0%	28.9%
American Indian	0.8%	0.5%	0.4%
Asian	10.8%	6.3%	3.9%
Pacific Islander	0.8%	0.2%	0.1%
Two or More Races	0.8%	2.1%	2.0%

Enrollment by Student Group

	Campus	District	State
Economically Disadvantaged	93.3%	68.2%	58.8%
English Language Learners	13.3%	26.4%	18.2%
Special Education	0.0%	8.2%	8.5%

	Campus	District	State
Mobility Rate (2013-14)	-	21.4%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			

Secondary

English/Language Arts	20.0	19.7	17.2
Mathematics	20.0	19.7	18.1
Science	20.0	22.1	19.1
Social Studies	20.0	22.3	19.6

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	66.3%	64.6%
Instructional Expenditure Ratio	n/a	69.7%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$0	\$8,246	\$8,692
Instruction	\$0	\$5,149	\$4,956
Instructional Leadership	\$0	\$106	\$129
School Leadership	\$0	\$401	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	73%	99%	100%	99%	100%	*	100%	*	*	99%
Reading	2015	77%	73%	97%	100%	96%	100%	*	100%	*	*	98%
Mathematics	2015	81%	74%	100%	100%	100%	100%	*	*	*	*	100%
Science	2015	78%	74%	100%	100%	100%	100%	*	100%	*	*	100%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	38%	82%	85%	80%	83%	*	92%	*	*	83%
Reading	2015	46%	42%	84%	85%	84%	83%	*	92%	*	*	84%
Mathematics	2015	48%	44%	76%	86%	75%	*	*	*	*	*	76%
Science	2015	44%	39%	81%	92%	77%	83%	*	100%	*	*	82%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	14%	21%	27%	21%	*	*	27%	*	*	20%
Reading	2015	17%	14%	17%	*	19%	*	*	*	*	*	15%
Mathematics	2015	20%	18%	34%	*	38%	*	*	*	*	*	34%
Science	2015	16%	13%	18%	46%	13%	*	*	*	*	*	18%
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	57%	79%	*	83%	*	*	*	*	*	79%
Reading	2015	59%	59%	*	-	*	-	-	*	-	-	*
Mathematics	2015	47%	45%	78%	*	82%	*	*	*	*	*	79%
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	15%	30%	*	33%	*	*	*	*	*	30%
Reading	2015	16%	16%	*	-	*	-	-	*	-	-	*
Mathematics	2015	19%	19%	31%	*	33%	*	*	*	*	*	31%

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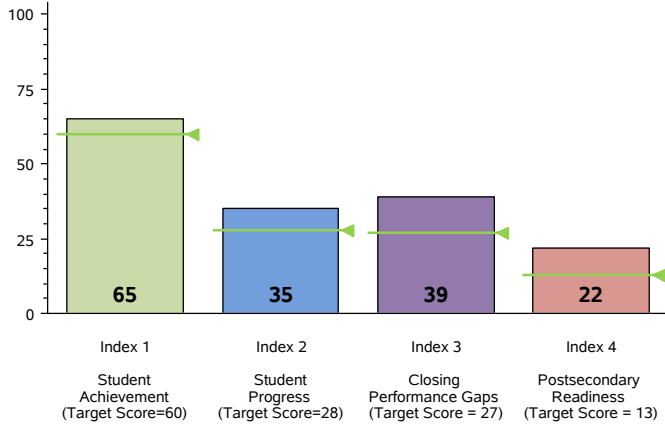
**Texas Education Agency
2014-15 School Report Card
CARTER J H (220901041)**

District Name: **ARLINGTON ISD**
Campus Type: **Middle School**

Total Students: **1,091**
Grade Span: **07 - 08**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Social Studies

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	94.7%	95.9%	95.9%
Enrollment by Race/Ethnicity			
African American	13.1%	24.5%	12.6%
Hispanic	77.6%	44.5%	52.0%
White	5.3%	22.0%	28.9%
American Indian	0.8%	0.5%	0.4%
Asian	2.1%	6.3%	3.9%
Pacific Islander	0.1%	0.2%	0.1%
Two or More Races	0.9%	2.1%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	94.2%	68.2%	58.8%
English Language Learners	34.7%	26.4%	18.2%
Special Education	8.3%	8.2%	8.5%
Mobility Rate (2013-14)	20.4%	21.4%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	19.1	19.7	17.2
Foreign Languages	16.0	20.4	18.9
Mathematics	19.6	19.7	18.1
Science	20.3	22.1	19.1
Social Studies	21.4	22.3	19.6

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	66.3%	64.6%
Instructional Expenditure Ratio	n/a	69.7%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,488	\$8,246	\$8,692
Instruction	\$4,639	\$5,149	\$4,956
Instructional Leadership	\$75	\$106	\$129
School Leadership	\$342	\$401	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	73%	65%	59%	65%	71%	41%	88%	-	73%	65%
Reading	2015	77%	73%	70%	66%	70%	76%	*	91%	-	78%	70%
Mathematics	2015	81%	74%	100%	100%	100%	100%	*	*	-	*	100%
Writing	2015	72%	66%	58%	58%	57%	72%	*	82%	-	*	58%
Science	2015	78%	74%	63%	48%	64%	70%	*	82%	-	*	62%
Social Studies	2015	78%	77%	56%	46%	56%	57%	*	91%	-	*	55%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	38%	21%	22%	20%	25%	*	43%	-	*	20%
Reading	2015	46%	42%	25%	24%	24%	27%	*	52%	-	*	25%
Mathematics	2015	48%	44%	89%	79%	89%	100%	*	*	-	*	89%
Writing	2015	34%	30%	19%	28%	17%	25%	*	50%	-	*	19%
Science	2015	44%	39%	31%	22%	30%	43%	*	64%	-	*	31%
Social Studies	2015	44%	45%	18%	17%	17%	*	*	*	-	*	17%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	14%	10%	10%	9%	7%	*	31%	-	19%	10%
Reading	2015	17%	14%	10%	13%	10%	*	*	23%	-	*	10%
Mathematics	2015	20%	18%	48%	43%	46%	*	*	*	-	*	47%
Writing	2015	9%	7%	2%	*	2%	*	*	*	-	*	2%
Science	2015	16%	13%	9%	*	8%	*	*	*	-	*	9%
Social Studies	2015	19%	19%	8%	9%	7%	*	*	*	-	*	7%
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	57%	60%	61%	61%	44%	*	60%	-	*	60%
Reading	2015	59%	59%	60%	63%	61%	46%	*	*	-	*	60%
Mathematics	2015	47%	45%	88%	86%	87%	*	*	*	-	*	88%
Writing	2015	56%	55%	52%	*	53%	*	*	*	-	*	53%
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	15%	15%	20%	15%	11%	*	23%	-	*	15%
Reading	2015	16%	16%	17%	21%	17%	13%	*	*	-	*	17%
Mathematics	2015	19%	19%	43%	43%	40%	*	*	*	-	*	42%
Writing	2015	7%	7%	3%	*	2%	*	*	*	-	*	3%
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2015	39%	38%	36%	34%	36%	38%	*	*	-	*	36%
	2014	45%	43%	36%	29%	37%	*	*	*	-	*	36%
Students Success Initiative												
Grade 8												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	76%	74%	66%	52%	67%	65%	*	100%	-	100%	66%
Students Requiring Accelerated Instruction												
Reading	2015	24%	26%	34%	48%	33%	35%	67%	*	-	*	34%
STAAR Cumulative Met Standard												
Reading	2015	85%	83%	77%	68%	78%	77%	*	100%	-	100%	77%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2014	95%	99%	100%	100%	100%	*	-	*	-	-	100%

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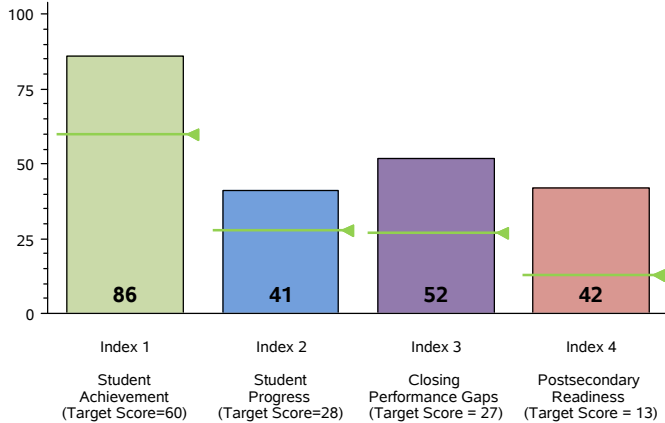
**Texas Education Agency
2014-15 School Report Card
BAILEY J H (220901045)**

District Name: **ARLINGTON ISD**
Campus Type: **Middle School**

Total Students: **797**
Grade Span: **07 - 08**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA	Mathematics
Science	Social Studies
Top 25% Student Progress	Top 25% Closing Perform Gaps
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	96.2%	95.9%	95.9%
Enrollment by Race/Ethnicity			
African American	14.1%	24.5%	12.6%
Hispanic	33.9%	44.5%	52.0%
White	48.1%	22.0%	28.9%
American Indian	0.1%	0.5%	0.4%
Asian	1.9%	6.3%	3.9%
Pacific Islander	0.1%	0.2%	0.1%
Two or More Races	1.9%	2.1%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	55.1%	68.2%	58.8%
English Language Learners	9.2%	26.4%	18.2%
Special Education	9.4%	8.2%	8.5%
Mobility Rate (2013-14)	12.2%	21.4%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	20.9	19.7	17.2
Foreign Languages	18.4	20.4	18.9
Mathematics	19.5	19.7	18.1
Science	24.7	22.1	19.1
Social Studies	23.4	22.3	19.6

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	66.3%	64.6%
Instructional Expenditure Ratio	n/a	69.7%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,161	\$8,246	\$8,692
Instruction	\$4,701	\$5,149	\$4,956
Instructional Leadership	\$101	\$106	\$129
School Leadership	\$430	\$401	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	73%	86%	80%	79%	92%	*	95%	*	94%	81%
Reading	2015	77%	73%	89%	85%	81%	95%	*	93%	*	100%	82%
Mathematics	2015	81%	74%	100%	100%	100%	100%	-	100%	*	*	100%
Writing	2015	72%	66%	82%	67%	75%	90%	*	88%	-	*	76%
Science	2015	78%	74%	83%	76%	76%	88%	-	100%	*	100%	78%
Social Studies	2015	78%	77%	85%	86%	79%	88%	-	100%	*	78%	80%

STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)

Two or More Subjects	2015	41%	38%	46%	33%	32%	58%	*	60%	*	50%	34%
Reading	2015	46%	42%	55%	41%	40%	68%	*	60%	*	50%	40%
Mathematics	2015	48%	44%	98%	100%	97%	97%	-	100%	*	*	95%
Writing	2015	34%	30%	48%	36%	32%	62%	*	*	-	*	36%
Science	2015	44%	39%	50%	36%	40%	59%	-	86%	*	56%	41%
Social Studies	2015	44%	45%	48%	40%	37%	56%	-	71%	*	*	38%

STAAR Percent at Advanced Standard (Sum of All Grades Tested)

All Subjects	2015	16%	14%	29%	14%	20%	37%	*	33%	*	33%	18%
Reading	2015	17%	14%	33%	16%	21%	45%	*	33%	*	*	20%
Mathematics	2015	20%	18%	81%	83%	72%	85%	-	*	*	*	75%
Writing	2015	9%	7%	12%	*	6%	20%	*	*	-	*	6%
Science	2015	16%	13%	23%	14%	20%	27%	-	*	*	*	15%
Social Studies	2015	19%	19%	23%	12%	14%	31%	-	*	*	*	13%

STAAR Percent Met or Exceeded Progress

All Subjects	2015	57%	57%	69%	67%	64%	74%	*	*	*	*	65%
Reading	2015	59%	59%	67%	70%	62%	72%	*	*	*	*	64%
Mathematics	2015	47%	45%	91%	*	89%	92%	-	*	*	*	86%
Writing	2015	56%	55%	64%	*	59%	70%	*	*	-	*	60%

STAAR Percent Exceeded Progress

All Subjects	2015	15%	15%	21%	17%	15%	27%	*	*	*	*	15%
Reading	2015	16%	16%	20%	18%	13%	27%	*	*	*	*	15%
Mathematics	2015	19%	19%	58%	*	49%	63%	-	*	*	*	40%
Writing	2015	7%	7%	9%	*	8%	11%	*	*	-	*	8%

Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)

Reading	2015	39%	38%	47%	55%	40%	52%	-	-	-	*	45%
	2014	45%	43%	51%	39%	58%	45%	*	*	-	*	48%

Students Success Initiative

Grade 8												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	76%	74%	83%	78%	79%	86%	-	100%	*	100%	78%
Students Requiring Accelerated Instruction												
Reading	2015	24%	26%	17%	22%	21%	14%	-	*	0%	*	22%
STAAR Cumulative Met Standard												
Reading	2015	85%	83%	89%	87%	84%	92%	-	100%	*	100%	83%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2014	95%	99%	100%	100%	100%	-	-	-	-	*	100%

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'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

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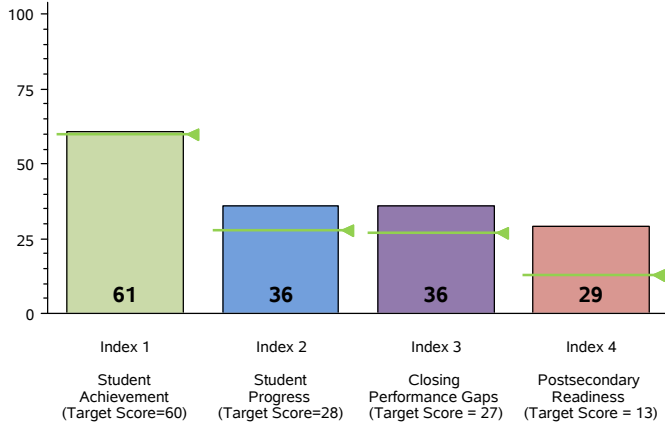
**Texas Education Agency
2014-15 School Report Card
HUTCHESON J H (220901046)**

District Name: **ARLINGTON ISD**
Campus Type: **Middle School**

Total Students: **908**
Grade Span: **07 - 08**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Mathematics

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	96.6%	95.9%	95.9%
Enrollment by Race/Ethnicity			
African American	24.2%	24.5%	12.6%
Hispanic	62.4%	44.5%	52.0%
White	5.6%	22.0%	28.9%
American Indian	0.9%	0.5%	0.4%
Asian	5.7%	6.3%	3.9%
Pacific Islander	0.1%	0.2%	0.1%
Two or More Races	1.0%	2.1%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	91.3%	68.2%	58.8%
English Language Learners	24.6%	26.4%	18.2%
Special Education	9.8%	8.2%	8.5%
Mobility Rate (2013-14)	20.0%	21.4%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	19.8	19.7	17.2
Foreign Languages	24.7	20.4	18.9
Mathematics	19.1	19.7	18.1
Science	25.0	22.1	19.1
Social Studies	18.9	22.3	19.6

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	66.3%	64.6%
Instructional Expenditure Ratio	n/a	69.7%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,707	\$8,246	\$8,692
Instruction	\$4,707	\$5,149	\$4,956
Instructional Leadership	\$94	\$106	\$129
School Leadership	\$502	\$401	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	73%	61%	56%	60%	71%	41%	87%	*	40%	61%
Reading	2015	77%	73%	70%	65%	69%	79%	71%	87%	*	*	69%
Mathematics	2015	81%	74%	100%	100%	100%	100%	-	100%	*	-	100%
Writing	2015	72%	66%	55%	52%	53%	62%	*	79%	-	*	56%
Science	2015	78%	74%	59%	58%	57%	73%	*	95%	*	*	59%
Social Studies	2015	78%	77%	41%	34%	39%	59%	*	79%	*	*	41%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	38%	21%	12%	20%	30%	*	63%	*	*	20%
Reading	2015	46%	42%	27%	18%	27%	37%	*	60%	*	*	26%
Mathematics	2015	48%	44%	87%	50%	88%	100%	-	100%	*	-	87%
Writing	2015	34%	30%	20%	18%	16%	36%	*	58%	-	*	19%
Science	2015	44%	39%	28%	15%	29%	36%	*	82%	*	*	28%
Social Studies	2015	44%	45%	11%	6%	9%	*	*	59%	*	*	10%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	14%	9%	5%	8%	15%	*	29%	*	*	8%
Reading	2015	17%	14%	9%	7%	8%	21%	*	19%	*	*	8%
Mathematics	2015	20%	18%	45%	*	43%	*	-	60%	*	-	45%
Writing	2015	9%	7%	2%	*	*	*	*	*	-	*	*
Science	2015	16%	13%	9%	*	8%	*	*	56%	*	*	8%
Social Studies	2015	19%	19%	5%	*	4%	*	*	39%	*	*	5%
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	57%	56%	48%	55%	69%	*	73%	*	*	56%
Reading	2015	59%	59%	55%	51%	55%	69%	*	60%	*	*	55%
Mathematics	2015	47%	45%	86%	*	85%	*	-	100%	*	-	85%
Writing	2015	56%	55%	48%	*	45%	*	*	*	-	*	49%
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	15%	13%	10%	13%	14%	*	20%	*	*	13%
Reading	2015	16%	16%	14%	12%	13%	17%	*	13%	*	*	13%
Mathematics	2015	19%	19%	39%	*	36%	*	-	53%	*	-	37%
Writing	2015	7%	7%	3%	*	2%	*	*	*	-	*	3%
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2015	39%	38%	33%	29%	34%	*	*	*	-	*	32%
	2014	45%	43%	47%	48%	47%	53%	*	*	-	*	46%
Students Success Initiative												
Grade 8												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	76%	74%	64%	56%	65%	68%	*	89%	*	*	64%
Students Requiring Accelerated Instruction												
Reading	2015	24%	26%	36%	44%	35%	32%	*	*	*	*	36%
STAAR Cumulative Met Standard												
Reading	2015	85%	83%	74%	66%	76%	78%	*	95%	*	*	73%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2014	95%	99%	100%	100%	100%	*	-	-	-	-	100%

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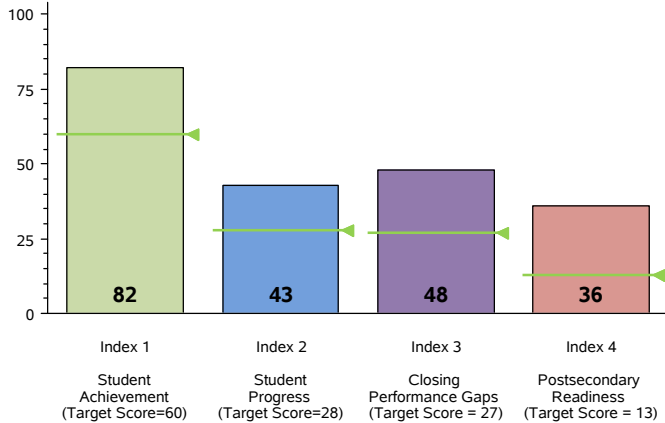
**Texas Education Agency
2014-15 School Report Card
GUNN J H (220901047)**

District Name: **ARLINGTON ISD**
Campus Type: **Middle School**

Total Students: **439**
Grade Span: **07 - 08**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA	Mathematics
Science	Social Studies
Top 25% Student Progress	Top 25% Closing Perform Gaps
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	96.4%	95.9%	95.9%
Enrollment by Race/Ethnicity			
African American	28.2%	24.5%	12.6%
Hispanic	43.7%	44.5%	52.0%
White	20.5%	22.0%	28.9%
American Indian	0.2%	0.5%	0.4%
Asian	4.6%	6.3%	3.9%
Pacific Islander	0.0%	0.2%	0.1%
Two or More Races	2.7%	2.1%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	75.9%	68.2%	58.8%
English Language Learners	14.4%	26.4%	18.2%
Special Education	10.5%	8.2%	8.5%
Mobility Rate (2013-14)	16.7%	21.4%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	19.5	19.7	17.2
Foreign Languages	20.7	20.4	18.9
Mathematics	20.9	19.7	18.1
Science	20.4	22.1	19.1
Social Studies	20.4	22.3	19.6

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	66.3%	64.6%
Instructional Expenditure Ratio	n/a	69.7%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$9,013	\$8,246	\$8,692
Instruction	\$5,872	\$5,149	\$4,956
Instructional Leadership	\$115	\$106	\$129
School Leadership	\$722	\$401	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	73%	82%	75%	81%	88%	*	89%	-	94%	79%
Reading	2015	77%	73%	82%	77%	80%	91%	*	89%	-	100%	79%
Mathematics	2015	81%	74%	100%	100%	100%	100%	-	100%	-	*	100%
Writing	2015	72%	66%	75%	69%	76%	77%	-	75%	-	*	74%
Science	2015	78%	74%	80%	66%	84%	86%	*	91%	-	88%	76%
Social Studies	2015	78%	77%	85%	81%	84%	88%	*	91%	-	88%	82%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	38%	35%	22%	30%	56%	*	47%	-	55%	27%
Reading	2015	46%	42%	39%	30%	36%	51%	*	53%	-	55%	33%
Mathematics	2015	48%	44%	96%	100%	89%	100%	-	*	-	*	92%
Writing	2015	34%	30%	38%	27%	35%	57%	-	*	-	*	32%
Science	2015	44%	39%	47%	30%	42%	67%	*	60%	-	75%	41%
Social Studies	2015	44%	45%	36%	21%	33%	54%	*	60%	-	*	29%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	14%	19%	10%	17%	31%	*	33%	-	19%	14%
Reading	2015	17%	14%	18%	10%	16%	27%	*	37%	-	*	14%
Mathematics	2015	20%	18%	67%	*	68%	80%	-	*	-	*	67%
Writing	2015	9%	7%	10%	*	7%	20%	-	*	-	*	4%
Science	2015	16%	13%	25%	13%	24%	39%	*	*	-	*	20%
Social Studies	2015	19%	19%	13%	*	12%	20%	*	*	-	*	10%
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	57%	66%	61%	67%	67%	*	71%	-	*	64%
Reading	2015	59%	59%	62%	62%	60%	65%	*	72%	-	*	61%
Mathematics	2015	47%	45%	92%	*	89%	93%	-	*	-	*	89%
Writing	2015	56%	55%	67%	54%	74%	*	-	*	-	*	68%
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	15%	20%	20%	15%	28%	*	35%	-	*	17%
Reading	2015	16%	16%	20%	23%	12%	26%	*	39%	-	*	17%
Mathematics	2015	19%	19%	56%	*	58%	73%	-	*	-	*	56%
Writing	2015	7%	7%	11%	11%	10%	*	-	*	-	*	10%
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2015	39%	38%	46%	48%	39%	50%	-	*	-	*	45%
	2014	45%	43%	57%	56%	53%	64%	*	*	-	*	55%
Students Success Initiative												
Grade 8												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	76%	74%	78%	67%	78%	90%	*	91%	-	78%	74%
Students Requiring Accelerated Instruction												
Reading	2015	24%	26%	22%	33%	22%	10%	100%	*	-	*	26%
STAAR Cumulative Met Standard												
Reading	2015	85%	83%	89%	84%	86%	94%	*	100%	-	100%	86%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2014	95%	99%	100%	*	*	-	-	-	-	*	100%

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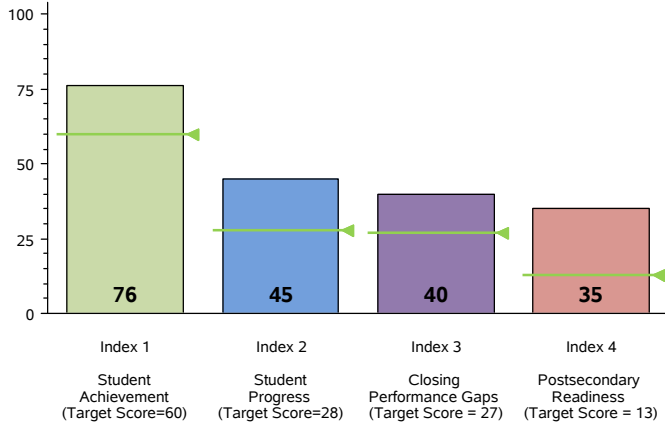
**Texas Education Agency
2014-15 School Report Card
SHACKELFORD J H (220901048)**

District Name: **ARLINGTON ISD**
Campus Type: **Middle School**

Total Students: **722**
Grade Span: **07 - 08**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA	Science
Social Studies	Top 25% Student Progress
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	95.3%	95.9%	95.9%

Enrollment by Race/Ethnicity

	Campus	District	State
African American	18.4%	24.5%	12.6%
Hispanic	46.8%	44.5%	52.0%
White	28.8%	22.0%	28.9%
American Indian	0.3%	0.5%	0.4%
Asian	2.6%	6.3%	3.9%
Pacific Islander	0.4%	0.2%	0.1%
Two or More Races	2.6%	2.1%	2.0%

Enrollment by Student Group

	Campus	District	State
Economically Disadvantaged	64.1%	68.2%	58.8%
English Language Learners	19.7%	26.4%	18.2%
Special Education	7.2%	8.2%	8.5%

	Campus	District	State
Mobility Rate (2013-14)	21.3%	21.4%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	24.2	19.7	17.2
Foreign Languages	23.7	20.4	18.9
Mathematics	19.2	19.7	18.1
Science	23.3	22.1	19.1
Social Studies	24.1	22.3	19.6

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	66.3%	64.6%
Instructional Expenditure Ratio	n/a	69.7%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$8,582	\$8,246	\$8,692
Instruction	\$4,870	\$5,149	\$4,956
Instructional Leadership	\$86	\$106	\$129
School Leadership	\$449	\$401	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	73%	76%	68%	66%	93%	*	98%	*	81%	66%
Reading	2015	77%	73%	81%	78%	73%	95%	*	100%	*	72%	73%
Mathematics	2015	81%	74%	99%	93%	100%	99%	-	100%	*	100%	98%
Writing	2015	72%	66%	71%	54%	64%	89%	-	92%	*	82%	59%
Science	2015	78%	74%	75%	72%	64%	93%	*	100%	*	83%	66%
Social Studies	2015	78%	77%	63%	48%	51%	88%	*	100%	*	86%	51%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	38%	35%	18%	20%	65%	*	71%	*	50%	19%
Reading	2015	46%	42%	44%	31%	29%	69%	*	82%	*	61%	30%
Mathematics	2015	48%	44%	76%	50%	76%	78%	-	80%	*	100%	67%
Writing	2015	34%	30%	36%	20%	22%	60%	-	75%	*	45%	19%
Science	2015	44%	39%	44%	25%	30%	75%	*	*	*	*	27%
Social Studies	2015	44%	45%	28%	14%	17%	55%	*	*	*	*	15%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	14%	19%	8%	11%	35%	*	38%	*	32%	10%
Reading	2015	17%	14%	22%	10%	12%	40%	*	47%	*	44%	12%
Mathematics	2015	20%	18%	46%	47%	38%	48%	-	55%	*	*	41%
Writing	2015	9%	7%	9%	*	4%	19%	-	*	*	*	3%
Science	2015	16%	13%	20%	9%	13%	38%	*	*	*	*	11%
Social Studies	2015	19%	19%	12%	*	6%	30%	*	*	*	*	4%
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	57%	64%	55%	60%	72%	*	69%	*	80%	59%
Reading	2015	59%	59%	64%	61%	61%	69%	*	*	*	*	62%
Mathematics	2015	47%	45%	74%	50%	69%	80%	-	70%	-	*	60%
Writing	2015	56%	55%	59%	*	54%	72%	-	*	*	*	52%
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	15%	20%	20%	18%	21%	*	26%	*	23%	18%
Reading	2015	16%	16%	22%	25%	21%	22%	*	*	*	*	22%
Mathematics	2015	19%	19%	41%	43%	37%	39%	-	50%	-	*	40%
Writing	2015	7%	7%	5%	*	6%	6%	-	*	*	*	3%
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2015	39%	38%	42%	54%	37%	43%	-	*	*	*	38%
	2014	45%	43%	41%	32%	39%	59%	-	*	-	*	35%

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'n/a' Indicates data reporting is not applicable for this group.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 8												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	76%	74%	75%	66%	67%	93%	*	100%	*	86%	65%
Students Requiring Accelerated Instruction												
Reading	2015	24%	26%	25%	34%	33%	7%	*	*	*	*	35%
STAAR Cumulative Met Standard												
Reading	2015	85%	83%	83%	83%	75%	94%	*	100%	*	86%	75%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2014	95%	99%	95%	100%	100%	*	-	-	-	-	100%
STAAR Met Standard (Failed in Previous Year) Retained in Grade 8												
Reading	2015	46%	*	*	-	-	*	-	-	-	-	-

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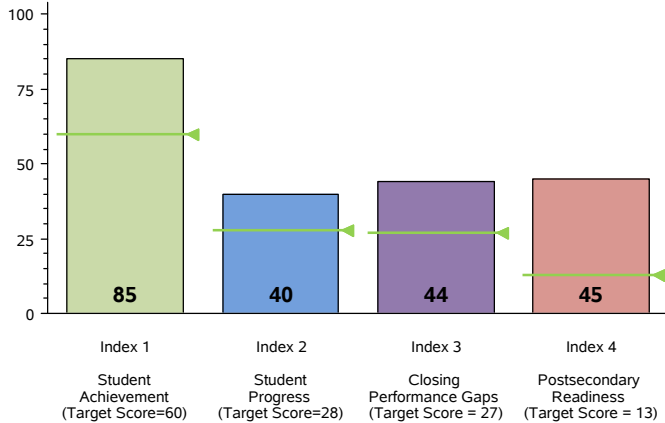
**Texas Education Agency
2014-15 School Report Card
YOUNG J H (220901049)**

District Name: **ARLINGTON ISD**
Campus Type: **Middle School**

Total Students: **792**
Grade Span: **07 - 08**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Mathematics

Science

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	96.6%	95.9%	95.9%
Enrollment by Race/Ethnicity			
African American	17.3%	24.5%	12.6%
Hispanic	18.2%	44.5%	52.0%
White	54.9%	22.0%	28.9%
American Indian	0.3%	0.5%	0.4%
Asian	6.8%	6.3%	3.9%
Pacific Islander	0.0%	0.2%	0.1%
Two or More Races	2.5%	2.1%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	37.4%	68.2%	58.8%
English Language Learners	3.9%	26.4%	18.2%
Special Education	10.4%	8.2%	8.5%
Mobility Rate (2013-14)	11.2%	21.4%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	20.1	19.7	17.2
Foreign Languages	28.1	20.4	18.9
Mathematics	22.4	19.7	18.1
Science	28.2	22.1	19.1
Social Studies	24.0	22.3	19.6

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	66.3%	64.6%
Instructional Expenditure Ratio	n/a	69.7%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,997	\$8,246	\$8,692
Instruction	\$4,869	\$5,149	\$4,956
Instructional Leadership	\$95	\$106	\$129
School Leadership	\$449	\$401	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	73%	85%	78%	73%	89%	100%	97%	-	83%	73%
Reading	2015	77%	73%	91%	87%	82%	95%	*	96%	-	94%	85%
Mathematics	2015	81%	74%	100%	100%	100%	100%	-	100%	-	*	100%
Writing	2015	72%	66%	82%	73%	68%	88%	*	96%	-	71%	69%
Science	2015	78%	74%	82%	75%	67%	86%	*	97%	-	100%	69%
Social Studies	2015	78%	77%	73%	63%	60%	78%	*	97%	-	50%	53%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	38%	46%	29%	31%	53%	*	64%	-	29%	26%
Reading	2015	46%	42%	57%	44%	40%	66%	*	66%	-	47%	39%
Mathematics	2015	48%	44%	95%	86%	91%	95%	-	100%	-	*	89%
Writing	2015	34%	30%	50%	31%	41%	57%	*	65%	-	*	32%
Science	2015	44%	39%	56%	43%	37%	63%	*	74%	-	60%	36%
Social Studies	2015	44%	45%	26%	11%	11%	33%	*	44%	-	*	9%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	14%	27%	12%	16%	34%	*	41%	-	17%	12%
Reading	2015	17%	14%	30%	16%	20%	36%	*	38%	-	*	14%
Mathematics	2015	20%	18%	82%	*	67%	85%	-	90%	-	*	80%
Writing	2015	9%	7%	16%	13%	13%	18%	*	22%	-	*	6%
Science	2015	16%	13%	31%	*	15%	40%	*	52%	-	*	12%
Social Studies	2015	19%	19%	11%	*	*	15%	*	17%	-	*	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	57%	65%	59%	60%	68%	*	74%	-	*	56%
Reading	2015	59%	59%	63%	64%	61%	64%	*	63%	-	*	57%
Mathematics	2015	47%	45%	94%	*	92%	94%	-	100%	-	*	90%
Writing	2015	56%	55%	58%	*	*	63%	*	76%	-	*	49%
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	15%	22%	13%	23%	23%	*	34%	-	*	16%
Reading	2015	16%	16%	20%	16%	27%	19%	*	20%	-	*	19%
Mathematics	2015	19%	19%	69%	*	58%	73%	-	80%	-	*	55%
Writing	2015	7%	7%	9%	*	*	9%	*	24%	-	*	4%
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2015	39%	38%	44%	39%	44%	41%	-	*	-	*	48%
	2014	45%	43%	51%	44%	38%	57%	-	*	-	67%	50%
Students Success Initiative												
Grade 8												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	76%	74%	85%	79%	74%	88%	*	97%	-	90%	78%
Students Requiring Accelerated Instruction												
Reading	2015	24%	26%	15%	21%	26%	12%	0%	*	-	*	22%
STAAR Cumulative Met Standard												
Reading	2015	85%	83%	92%	89%	85%	93%	*	100%	-	100%	87%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2014	95%	99%	100%	*	*	*	-	-	-	*	*

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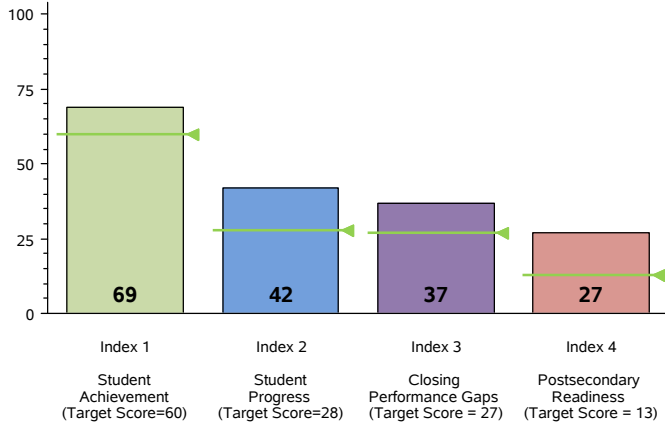
**Texas Education Agency
2014-15 School Report Card
WORKMAN J H (220901050)**

District Name: **ARLINGTON ISD**
Campus Type: **Middle School**

Total Students: **590**
Grade Span: **07 - 08**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA	Mathematics
Top 25% Student Progress	

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	96.5%	95.9%	95.9%
Enrollment by Race/Ethnicity			
African American	25.6%	24.5%	12.6%
Hispanic	55.9%	44.5%	52.0%
White	8.8%	22.0%	28.9%
American Indian	0.2%	0.5%	0.4%
Asian	8.5%	6.3%	3.9%
Pacific Islander	0.3%	0.2%	0.1%
Two or More Races	0.7%	2.1%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	88.8%	68.2%	58.8%
English Language Learners	18.6%	26.4%	18.2%
Special Education	9.7%	8.2%	8.5%
Mobility Rate (2013-14)	17.3%	21.4%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	23.3	19.7	17.2
Foreign Languages	18.8	20.4	18.9
Mathematics	16.2	19.7	18.1
Science	20.7	22.1	19.1
Social Studies	20.0	22.3	19.6

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	66.3%	64.6%
Instructional Expenditure Ratio	n/a	69.7%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$10,025	\$8,246	\$8,692
Instruction	\$5,285	\$5,149	\$4,956
Instructional Leadership	\$72	\$106	\$129
School Leadership	\$601	\$401	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	73%	69%	58%	68%	71%	*	95%	*	77%	68%
Reading	2015	77%	73%	81%	75%	79%	90%	*	96%	*	*	80%
Mathematics	2015	81%	74%	98%	94%	98%	100%	*	100%	-	*	98%
Writing	2015	72%	66%	67%	51%	70%	62%	-	95%	-	*	67%
Science	2015	78%	74%	56%	38%	56%	58%	*	93%	*	*	54%
Social Studies	2015	78%	77%	51%	42%	49%	50%	*	89%	*	*	50%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	38%	22%	11%	22%	18%	*	60%	*	*	22%
Reading	2015	46%	42%	31%	19%	30%	38%	*	62%	*	*	29%
Mathematics	2015	48%	44%	71%	57%	74%	*	*	95%	-	*	68%
Writing	2015	34%	30%	26%	14%	28%	*	-	58%	-	*	25%
Science	2015	44%	39%	22%	11%	21%	19%	*	62%	*	*	22%
Social Studies	2015	44%	45%	16%	8%	15%	*	*	38%	*	*	15%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	14%	10%	6%	7%	6%	*	33%	*	*	9%
Reading	2015	17%	14%	11%	7%	9%	13%	*	33%	*	*	11%
Mathematics	2015	20%	18%	40%	44%	33%	*	*	67%	-	*	39%
Writing	2015	9%	7%	5%	*	5%	*	-	*	-	*	5%
Science	2015	16%	13%	8%	*	5%	*	*	37%	*	*	7%
Social Studies	2015	19%	19%	3%	*	*	*	*	*	*	*	2%
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	57%	64%	62%	64%	58%	*	76%	*	*	64%
Reading	2015	59%	59%	66%	65%	65%	68%	*	69%	*	*	65%
Mathematics	2015	47%	45%	67%	54%	67%	*	*	90%	-	*	63%
Writing	2015	56%	55%	60%	*	59%	*	-	*	-	*	61%
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	15%	17%	17%	15%	15%	*	31%	*	*	17%
Reading	2015	16%	16%	19%	19%	18%	21%	*	25%	*	*	19%
Mathematics	2015	19%	19%	37%	38%	29%	*	*	67%	-	*	34%
Writing	2015	7%	7%	5%	*	5%	*	-	*	-	*	5%
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2015	39%	38%	49%	46%	47%	*	-	100%	-	-	48%
	2014	45%	43%	42%	38%	42%	*	-	56%	-	*	40%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 8												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	76%	74%	69%	54%	72%	66%	*	93%	*	*	67%
Students Requiring Accelerated Instruction												
Reading	2015	24%	26%	31%	46%	28%	34%	*	*	*	*	33%
STAAR Cumulative Met Standard												
Reading	2015	85%	83%	81%	76%	81%	83%	*	93%	*	*	80%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2014	95%	99%	97%	88%	100%	*	-	-	-	*	97%
STAAR Met Standard (Failed in Previous Year) Retained in Grade 8												
Reading	2015	46%	*	*	*	-	-	-	-	-	-	*

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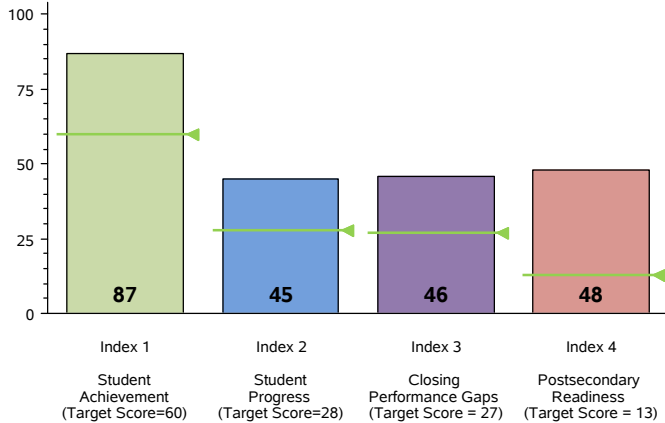
**Texas Education Agency
2014-15 School Report Card
BOLES J H (220901051)**

District Name: **ARLINGTON ISD**
Campus Type: **Middle School**

Total Students: **724**
Grade Span: **07 - 08**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Science	Social Studies
Top 25% Student Progress	

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	96.7%	95.9%	95.9%
Enrollment by Race/Ethnicity			
African American	14.5%	24.5%	12.6%
Hispanic	18.8%	44.5%	52.0%
White	58.6%	22.0%	28.9%
American Indian	0.7%	0.5%	0.4%
Asian	4.6%	6.3%	3.9%
Pacific Islander	0.6%	0.2%	0.1%
Two or More Races	2.3%	2.1%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	32.6%	68.2%	58.8%
English Language Learners	2.5%	26.4%	18.2%
Special Education	9.0%	8.2%	8.5%
Mobility Rate (2013-14)	9.7%	21.4%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	21.3	19.7	17.2
Foreign Languages	24.8	20.4	18.9
Mathematics	22.7	19.7	18.1
Science	23.7	22.1	19.1
Social Studies	26.2	22.3	19.6

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	66.3%	64.6%
Instructional Expenditure Ratio	n/a	69.7%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,362	\$8,246	\$8,692
Instruction	\$4,980	\$5,149	\$4,956
Instructional Leadership	\$93	\$106	\$129
School Leadership	\$501	\$401	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	73%	87%	77%	82%	91%	100%	98%	*	82%	75%
Reading	2015	77%	73%	91%	85%	86%	94%	*	97%	*	87%	82%
Mathematics	2015	81%	74%	100%	100%	100%	100%	-	100%	-	*	100%
Writing	2015	72%	66%	83%	81%	79%	83%	*	94%	*	100%	70%
Science	2015	78%	74%	84%	64%	79%	90%	*	100%	*	*	70%
Social Studies	2015	78%	77%	83%	64%	74%	88%	*	100%	*	71%	67%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	38%	48%	28%	32%	56%	*	78%	*	40%	29%
Reading	2015	46%	42%	56%	35%	42%	63%	*	81%	*	60%	38%
Mathematics	2015	48%	44%	98%	100%	92%	99%	-	100%	-	*	94%
Writing	2015	34%	30%	49%	37%	35%	55%	*	78%	*	*	35%
Science	2015	44%	39%	59%	38%	45%	67%	*	79%	*	*	38%
Social Studies	2015	44%	45%	47%	29%	34%	54%	*	79%	*	*	25%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	14%	29%	11%	19%	34%	*	64%	*	26%	15%
Reading	2015	17%	14%	30%	14%	19%	36%	*	56%	*	33%	15%
Mathematics	2015	20%	18%	69%	*	62%	68%	-	90%	-	*	44%
Writing	2015	9%	7%	15%	*	9%	16%	*	56%	*	*	8%
Science	2015	16%	13%	33%	*	24%	39%	*	71%	*	*	20%
Social Studies	2015	19%	19%	24%	*	17%	26%	*	64%	*	*	13%
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	57%	69%	64%	68%	69%	*	87%	*	65%	65%
Reading	2015	59%	59%	67%	60%	66%	68%	*	79%	*	60%	64%
Mathematics	2015	47%	45%	93%	*	92%	93%	-	100%	-	*	93%
Writing	2015	56%	55%	64%	*	66%	59%	*	*	*	*	64%
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	15%	22%	13%	21%	23%	*	40%	*	26%	18%
Reading	2015	16%	16%	21%	14%	19%	22%	*	31%	*	33%	20%
Mathematics	2015	19%	19%	55%	*	54%	51%	-	100%	-	*	40%
Writing	2015	7%	7%	10%	*	16%	10%	*	*	*	*	10%
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2015	39%	38%	44%	57%	32%	44%	*	*	-	*	43%
	2014	45%	43%	46%	32%	50%	50%	-	*	*	*	29%
Students Success Initiative												
Grade 8												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	76%	74%	85%	67%	82%	90%	*	93%	*	71%	69%
Students Requiring Accelerated Instruction												
Reading	2015	24%	26%	15%	33%	18%	10%	*	*	*	*	31%
STAAR Cumulative Met Standard												
Reading	2015	85%	83%	90%	79%	84%	94%	*	93%	*	86%	77%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2014	95%	99%	100%	*	*	*	-	-	-	-	*

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

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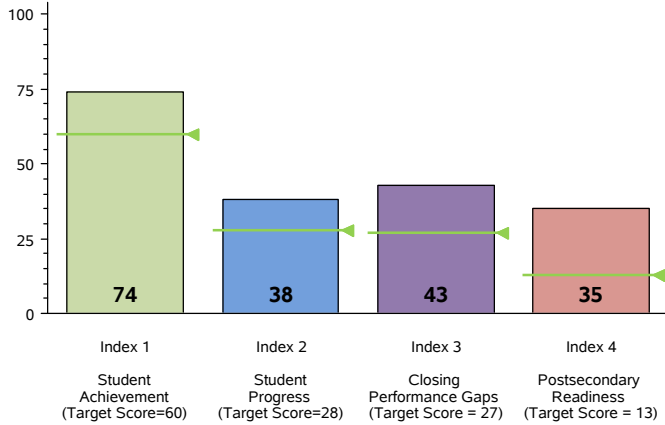
**Texas Education Agency
2014-15 School Report Card
BARNETT J H (220901052)**

District Name: **ARLINGTON ISD**
Campus Type: **Middle School**

Total Students: **893**
Grade Span: **07 - 08**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Mathematics

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	97.2%	95.9%	95.9%
Enrollment by Race/Ethnicity			
African American	38.4%	24.5%	12.6%
Hispanic	32.0%	44.5%	52.0%
White	10.4%	22.0%	28.9%
American Indian	0.3%	0.5%	0.4%
Asian	15.9%	6.3%	3.9%
Pacific Islander	0.4%	0.2%	0.1%
Two or More Races	2.5%	2.1%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	61.1%	68.2%	58.8%
English Language Learners	10.2%	26.4%	18.2%
Special Education	11.0%	8.2%	8.5%
Mobility Rate (2013-14)	13.0%	21.4%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	19.0	19.7	17.2
Foreign Languages	16.8	20.4	18.9
Mathematics	19.9	19.7	18.1
Science	22.6	22.1	19.1
Social Studies	22.0	22.3	19.6

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	66.3%	64.6%
Instructional Expenditure Ratio	n/a	69.7%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,402	\$8,246	\$8,692
Instruction	\$5,130	\$5,149	\$4,956
Instructional Leadership	\$125	\$106	\$129
School Leadership	\$352	\$401	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	73%	74%	68%	72%	77%	100%	89%	71%	75%	69%
Reading	2015	77%	73%	83%	80%	81%	84%	*	93%	*	86%	79%
Mathematics	2015	81%	74%	99%	97%	100%	100%	*	98%	-	100%	98%
Writing	2015	72%	66%	68%	64%	66%	71%	*	83%	*	71%	63%
Science	2015	78%	74%	66%	54%	63%	71%	*	88%	*	60%	58%
Social Studies	2015	78%	77%	64%	55%	60%	69%	*	81%	*	67%	56%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	38%	31%	21%	22%	42%	*	60%	*	36%	24%
Reading	2015	46%	42%	38%	32%	31%	52%	*	58%	*	41%	30%
Mathematics	2015	48%	44%	85%	76%	78%	95%	*	91%	-	100%	82%
Writing	2015	34%	30%	32%	28%	24%	35%	*	61%	*	*	24%
Science	2015	44%	39%	36%	22%	31%	44%	*	65%	*	33%	29%
Social Studies	2015	44%	45%	26%	17%	19%	38%	*	48%	*	33%	25%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	14%	18%	10%	12%	24%	*	37%	*	17%	14%
Reading	2015	17%	14%	18%	13%	16%	22%	*	31%	*	*	13%
Mathematics	2015	20%	18%	49%	31%	36%	53%	*	67%	-	*	45%
Writing	2015	9%	7%	9%	6%	6%	18%	*	19%	*	*	5%
Science	2015	16%	13%	19%	9%	11%	27%	*	47%	*	*	15%
Social Studies	2015	19%	19%	11%	5%	5%	18%	*	29%	*	*	11%
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	57%	60%	55%	59%	62%	*	72%	*	*	58%
Reading	2015	59%	59%	60%	57%	60%	61%	*	66%	*	*	59%
Mathematics	2015	47%	45%	83%	76%	74%	83%	*	92%	-	*	79%
Writing	2015	56%	55%	52%	46%	*	*	*	66%	*	*	49%
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	15%	17%	13%	15%	15%	*	29%	*	*	15%
Reading	2015	16%	16%	16%	15%	19%	12%	*	19%	*	*	16%
Mathematics	2015	19%	19%	45%	30%	29%	44%	*	64%	-	*	43%
Writing	2015	7%	7%	5%	4%	*	*	*	14%	*	*	4%
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2015	39%	38%	44%	43%	45%	*	-	50%	-	*	43%
	2014	45%	43%	59%	65%	56%	46%	-	53%	-	*	50%
Students Success Initiative												
Grade 8												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	76%	74%	76%	73%	72%	81%	*	86%	*	79%	70%
Students Requiring Accelerated Instruction												
Reading	2015	24%	26%	24%	27%	28%	19%	*	14%	*	*	30%
STAAR Cumulative Met Standard												
Reading	2015	85%	83%	86%	83%	86%	85%	*	92%	*	87%	82%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2014	95%	99%	100%	100%	100%	100%	-	*	-	-	100%

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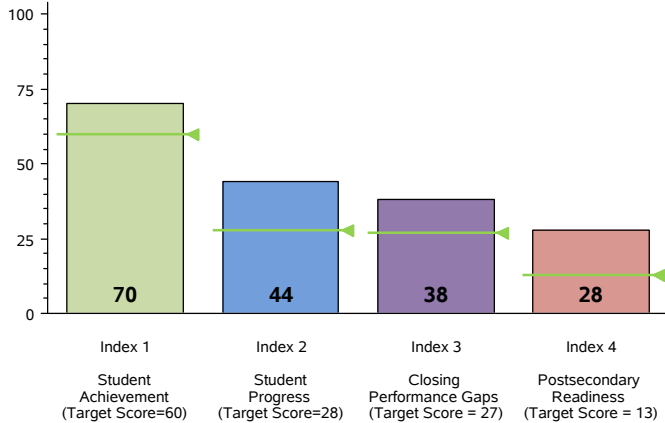
**Texas Education Agency
2014-15 School Report Card
NICHOLS J H (220901053)**

District Name: **ARLINGTON ISD**
Campus Type: **Middle School**

Total Students: **760**
Grade Span: **07 - 08**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA	Social Studies
Top 25% Student Progress	Top 25% Closing Perform Gaps
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	95.2%	95.9%	95.9%
Enrollment by Race/Ethnicity			
African American	44.5%	24.5%	12.6%
Hispanic	34.3%	44.5%	52.0%
White	15.7%	22.0%	28.9%
American Indian	0.5%	0.5%	0.4%
Asian	2.4%	6.3%	3.9%
Pacific Islander	0.3%	0.2%	0.1%
Two or More Races	2.4%	2.1%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	75.7%	68.2%	58.8%
English Language Learners	15.5%	26.4%	18.2%
Special Education	13.2%	8.2%	8.5%
Mobility Rate (2013-14)	30.1%	21.4%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	19.8	19.7	17.2
Foreign Languages	12.2	20.4	18.9
Mathematics	17.0	19.7	18.1
Science	18.4	22.1	19.1
Social Studies	19.4	22.3	19.6

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	66.3%	64.6%
Instructional Expenditure Ratio	n/a	69.7%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$8,741	\$8,246	\$8,692
Instruction	\$6,134	\$5,149	\$4,956
Instructional Leadership	\$121	\$106	\$129
School Leadership	\$528	\$401	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	73%	70%	64%	67%	86%	*	95%	*	73%	64%
Reading	2015	77%	73%	79%	74%	79%	93%	*	93%	*	79%	75%
Mathematics	2015	81%	74%	96%	97%	97%	97%	-	100%	-	*	95%
Writing	2015	72%	66%	65%	59%	66%	78%	*	83%	*	*	62%
Science	2015	78%	74%	56%	50%	51%	77%	-	100%	*	63%	48%
Social Studies	2015	78%	77%	62%	56%	54%	84%	-	100%	*	75%	53%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	38%	25%	20%	17%	48%	*	62%	*	50%	17%
Reading	2015	46%	42%	32%	28%	24%	59%	*	62%	*	50%	24%
Mathematics	2015	48%	44%	61%	51%	55%	77%	-	83%	-	*	47%
Writing	2015	34%	30%	32%	28%	25%	59%	*	*	*	*	25%
Science	2015	44%	39%	26%	18%	21%	49%	-	71%	*	*	15%
Social Studies	2015	44%	45%	25%	19%	18%	50%	-	71%	*	*	17%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	14%	12%	7%	9%	28%	*	53%	*	15%	6%
Reading	2015	17%	14%	14%	9%	11%	29%	*	50%	*	*	8%
Mathematics	2015	20%	18%	27%	14%	21%	43%	-	*	-	*	14%
Writing	2015	9%	7%	7%	*	*	22%	*	*	*	*	3%
Science	2015	16%	13%	10%	5%	7%	24%	-	*	*	*	5%
Social Studies	2015	19%	19%	11%	6%	7%	27%	-	*	*	*	5%
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	57%	67%	64%	68%	72%	*	77%	*	*	65%
Reading	2015	59%	59%	70%	69%	71%	71%	*	*	*	*	70%
Mathematics	2015	47%	45%	65%	*	53%	77%	-	*	-	*	55%
Writing	2015	56%	55%	59%	50%	65%	*	*	*	*	*	56%
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	15%	18%	15%	18%	25%	*	31%	*	*	17%
Reading	2015	16%	16%	20%	18%	21%	24%	*	*	*	*	21%
Mathematics	2015	19%	19%	23%	*	19%	39%	-	*	-	*	13%
Writing	2015	7%	7%	9%	8%	10%	*	*	*	*	*	7%
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2015	39%	38%	50%	43%	58%	63%	-	*	*	*	50%
	2014	45%	43%	45%	43%	44%	59%	-	*	*	*	42%
Students Success Initiative												
Grade 8												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	76%	74%	70%	65%	64%	90%	-	100%	*	78%	63%
Students Requiring Accelerated Instruction												
Reading	2015	24%	26%	30%	35%	36%	10%	-	*	100%	*	37%
STAAR Cumulative Met Standard												
Reading	2015	85%	83%	82%	77%	81%	93%	-	100%	*	89%	79%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2014	95%	99%	100%	100%	100%	*	-	-	-	*	100%

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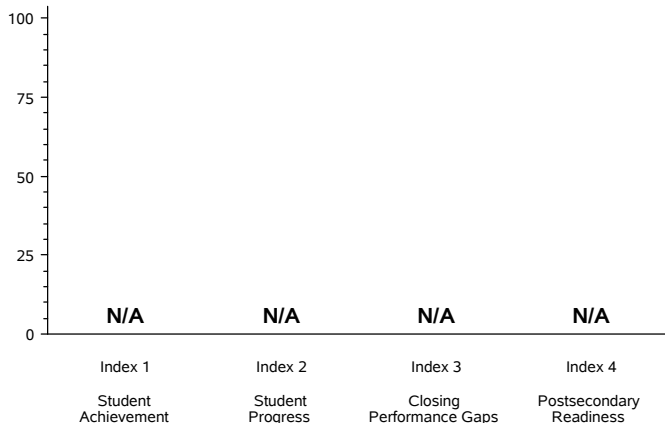
**Texas Education Agency
2014-15 School Report Card
TURNING POINT ALTER J H (220901054)**

District Name: **ARLINGTON ISD**
Campus Type: **Middle School**

Total Students: **37**
Grade Span: **06 - 08**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2015 Accountability Rating

Not Rated

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	86.1%	95.9%	95.9%
Enrollment by Race/Ethnicity			
African American	32.4%	24.5%	12.6%
Hispanic	48.6%	44.5%	52.0%
White	18.9%	22.0%	28.9%
American Indian	0.0%	0.5%	0.4%
Asian	0.0%	6.3%	3.9%
Pacific Islander	0.0%	0.2%	0.1%
Two or More Races	0.0%	2.1%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	86.5%	68.2%	58.8%
English Language Learners	24.3%	26.4%	18.2%
Special Education	13.5%	8.2%	8.5%
Mobility Rate (2013-14)	100.0%	21.4%	16.9%

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State	Campus	District	State	
Instructional Staff Percent	n/a	66.3%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	69.7%	63.7%	Total Operating Expenditures	\$87,179	\$8,246	\$8,692
				Instruction	\$57,290	\$5,149	\$4,956
				Instructional Leadership	\$388	\$106	\$129
				School Leadership	\$11,527	\$401	\$503

	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative											
Grade 8											
STAAR Failers Promoted by Grade Placement Committee											
Reading	2014	95%	99%	100%	*	100%	*	-	-	-	100%

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'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

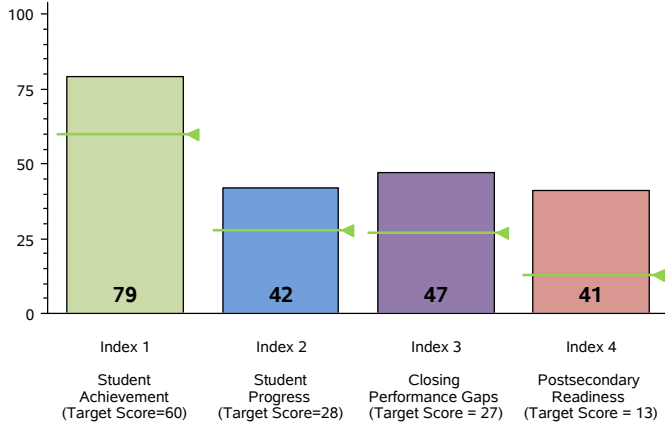
**Texas Education Agency
2014-15 School Report Card
OUSLEY J H (220901055)**

District Name: **ARLINGTON ISD**
Campus Type: **Middle School**

Total Students: **592**
Grade Span: **07 - 08**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA	Mathematics
Science	Top 25% Student Progress
Top 25% Closing Perform Gaps	Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	97.2%	95.9%	95.9%
Enrollment by Race/Ethnicity			
African American	38.5%	24.5%	12.6%
Hispanic	29.1%	44.5%	52.0%
White	15.5%	22.0%	28.9%
American Indian	0.3%	0.5%	0.4%
Asian	14.9%	6.3%	3.9%
Pacific Islander	0.3%	0.2%	0.1%
Two or More Races	1.4%	2.1%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	65.2%	68.2%	58.8%
English Language Learners	9.5%	26.4%	18.2%
Special Education	8.1%	8.2%	8.5%
Mobility Rate (2013-14)	10.2%	21.4%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	20.0	19.7	17.2
Foreign Languages	20.3	20.4	18.9
Mathematics	20.0	19.7	18.1
Science	19.1	22.1	19.1
Social Studies	24.7	22.3	19.6

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	66.3%	64.6%
Instructional Expenditure Ratio	n/a	69.7%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,700	\$8,246	\$8,692
Instruction	\$5,037	\$5,149	\$4,956
Instructional Leadership	\$95	\$106	\$129
School Leadership	\$546	\$401	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	73%	79%	73%	76%	86%	*	92%	*	100%	75%
Reading	2015	77%	73%	85%	80%	83%	88%	*	94%	*	100%	81%
Mathematics	2015	81%	74%	99%	100%	100%	97%	-	100%	-	*	100%
Writing	2015	72%	66%	76%	73%	67%	84%	*	91%	*	*	74%
Science	2015	78%	74%	74%	62%	71%	86%	-	92%	*	*	68%
Social Studies	2015	78%	77%	68%	61%	65%	78%	-	78%	*	*	62%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	38%	37%	22%	34%	48%	*	65%	*	*	33%
Reading	2015	46%	42%	45%	30%	44%	57%	*	67%	*	*	40%
Mathematics	2015	48%	44%	84%	70%	84%	81%	-	97%	-	*	89%
Writing	2015	34%	30%	41%	30%	39%	40%	*	70%	*	*	40%
Science	2015	44%	39%	39%	27%	36%	47%	-	68%	*	*	37%
Social Studies	2015	44%	45%	20%	16%	19%	19%	-	38%	*	*	16%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	14%	19%	9%	19%	26%	*	38%	*	*	18%
Reading	2015	17%	14%	24%	12%	27%	36%	*	37%	*	*	22%
Mathematics	2015	20%	18%	46%	27%	45%	39%	-	69%	-	*	46%
Writing	2015	9%	7%	10%	*	*	*	*	36%	*	*	11%
Science	2015	16%	13%	19%	10%	19%	27%	-	35%	*	*	16%
Social Studies	2015	19%	19%	7%	5%	*	8%	-	14%	*	*	7%
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	57%	65%	63%	64%	61%	*	76%	*	*	66%
Reading	2015	59%	59%	64%	64%	65%	65%	*	60%	*	*	65%
Mathematics	2015	47%	45%	76%	64%	76%	65%	-	97%	-	*	83%
Writing	2015	56%	55%	63%	63%	56%	*	*	89%	*	*	64%
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	15%	19%	13%	18%	16%	*	34%	*	*	19%
Reading	2015	16%	16%	18%	15%	19%	14%	*	26%	*	*	19%
Mathematics	2015	19%	19%	34%	18%	38%	23%	-	56%	-	*	40%
Writing	2015	7%	7%	13%	7%	7%	*	*	34%	*	*	11%
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2015	39%	38%	48%	55%	38%	*	-	*	*	-	45%
	2014	45%	43%	48%	51%	57%	*	-	*	-	-	45%
Students Success Initiative												
Grade 8												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	76%	74%	81%	78%	78%	85%	-	87%	*	*	73%
Students Requiring Accelerated Instruction												
Reading	2015	24%	26%	19%	22%	22%	15%	-	13%	*	*	27%
STAAR Cumulative Met Standard												
Reading	2015	85%	83%	89%	86%	88%	90%	-	92%	*	*	84%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2014	95%	99%	100%	100%	*	*	-	-	-	-	100%

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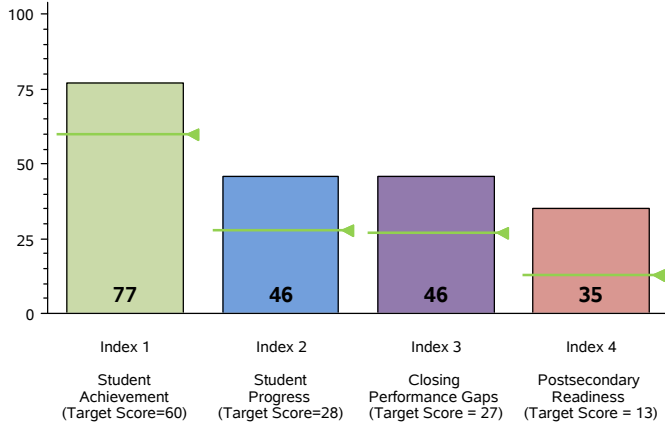
**Texas Education Agency
2014-15 School Report Card
FERGUSON J H (220901056)**

District Name: **ARLINGTON ISD**
Campus Type: **Middle School**

Total Students: **477**
Grade Span: **07 - 08**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA	Mathematics
Science	Top 25% Student Progress
Top 25% Closing Perform Gaps	Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	96.8%	95.9%	95.9%

Enrollment by Race/Ethnicity

	Campus	District	State
African American	28.1%	24.5%	12.6%
Hispanic	42.8%	44.5%	52.0%
White	14.3%	22.0%	28.9%
American Indian	0.4%	0.5%	0.4%
Asian	12.6%	6.3%	3.9%
Pacific Islander	0.6%	0.2%	0.1%
Two or More Races	1.3%	2.1%	2.0%

Enrollment by Student Group

	Campus	District	State
Economically Disadvantaged	69.8%	68.2%	58.8%
English Language Learners	15.5%	26.4%	18.2%
Special Education	9.6%	8.2%	8.5%

	Campus	District	State
Mobility Rate (2013-14)	13.8%	21.4%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			

Secondary

English/Language Arts	18.9	19.7	17.2
Foreign Languages	21.8	20.4	18.9
Mathematics	22.0	19.7	18.1
Science	20.7	22.1	19.1
Social Studies	22.7	22.3	19.6

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	66.3%	64.6%
Instructional Expenditure Ratio	n/a	69.7%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$8,783	\$8,246	\$8,692
Instruction	\$5,334	\$5,149	\$4,956
Instructional Leadership	\$83	\$106	\$129
School Leadership	\$768	\$401	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	73%	77%	81%	69%	78%	83%	89%	*	80%	73%
Reading	2015	77%	73%	82%	92%	75%	84%	*	86%	*	*	79%
Mathematics	2015	81%	74%	99%	100%	97%	100%	*	100%	-	*	98%
Writing	2015	72%	66%	74%	81%	65%	77%	*	86%	*	*	73%
Science	2015	78%	74%	71%	67%	67%	73%	*	93%	*	*	66%
Social Studies	2015	78%	77%	63%	65%	55%	62%	*	80%	*	*	59%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	38%	32%	28%	27%	26%	*	63%	*	*	29%
Reading	2015	46%	42%	40%	42%	32%	40%	*	61%	*	*	38%
Mathematics	2015	48%	44%	90%	95%	81%	78%	*	100%	-	*	85%
Writing	2015	34%	30%	35%	28%	30%	40%	*	63%	*	*	32%
Science	2015	44%	39%	41%	35%	37%	31%	*	76%	*	*	36%
Social Studies	2015	44%	45%	18%	13%	13%	*	*	48%	*	*	14%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	14%	18%	12%	16%	17%	*	36%	*	*	16%
Reading	2015	17%	14%	19%	13%	18%	22%	*	31%	*	*	17%
Mathematics	2015	20%	18%	72%	62%	68%	67%	*	83%	-	*	66%
Writing	2015	9%	7%	6%	*	*	*	*	21%	*	*	5%
Science	2015	16%	13%	20%	12%	17%	*	*	43%	*	*	18%
Social Studies	2015	19%	19%	4%	*	*	*	*	*	*	*	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	57%	68%	71%	64%	61%	*	81%	*	*	67%
Reading	2015	59%	59%	67%	74%	66%	58%	*	66%	*	*	66%
Mathematics	2015	47%	45%	92%	95%	83%	*	*	100%	-	*	89%
Writing	2015	56%	55%	60%	*	53%	*	-	92%	*	*	58%
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	15%	24%	24%	21%	18%	*	35%	*	*	23%
Reading	2015	16%	16%	23%	26%	22%	22%	*	19%	*	*	22%
Mathematics	2015	19%	19%	60%	57%	53%	*	*	72%	-	*	54%
Writing	2015	7%	7%	9%	*	7%	*	-	31%	*	*	9%
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2015	39%	38%	41%	64%	31%	50%	-	*	*	*	38%
	2014	45%	43%	43%	54%	35%	*	-	*	-	*	44%
Students Success Initiative												
Grade 8												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	76%	74%	73%	75%	67%	77%	*	84%	*	*	68%
Students Requiring Accelerated Instruction												
Reading	2015	24%	26%	27%	25%	33%	23%	*	16%	*	*	32%
STAAR Cumulative Met Standard												
Reading	2015	85%	83%	81%	82%	76%	87%	*	90%	*	*	76%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2014	95%	99%	100%	100%	100%	*	-	*	-	-	100%

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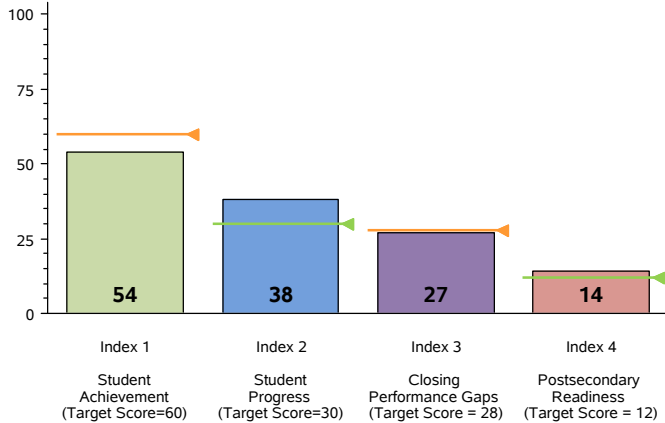
**Texas Education Agency
2014-15 School Report Card
BERRY EL (220901101)**

District Name: **ARLINGTON ISD**
Campus Type: **Elementary**

Total Students: **750**
Grade Span: **EE - 06**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2015 Accountability Rating

Improvement Required

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	96.9%	95.9%	95.9%
Enrollment by Race/Ethnicity			
African American	6.5%	24.5%	12.6%
Hispanic	84.7%	44.5%	52.0%
White	7.1%	22.0%	28.9%
American Indian	0.4%	0.5%	0.4%
Asian	0.7%	6.3%	3.9%
Pacific Islander	0.0%	0.2%	0.1%
Two or More Races	0.7%	2.1%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	93.5%	68.2%	58.8%
English Language Learners	58.7%	26.4%	18.2%
Special Education	7.6%	8.2%	8.5%
Mobility Rate (2013-14)	17.7%	21.4%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	17.0	18.3	19.2
Grade 1	17.7	18.8	19.3
Grade 2	15.7	18.6	19.3
Grade 3	15.4	18.5	19.1
Grade 4	18.0	19.0	19.1
Grade 5	21.2	22.0	20.8
Grade 6	23.6	24.5	20.3

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	66.3%	64.6%
Instructional Expenditure Ratio	n/a	69.7%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,340	\$8,246	\$8,692
Instruction	\$4,383	\$5,149	\$4,956
Instructional Leadership	\$58	\$106	\$129
School Leadership	\$280	\$401	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	73%	54%	26%	57%	43%	*	*	-	*	54%
Reading	2015	77%	73%	58%	31%	62%	37%	*	*	-	*	58%
Writing	2015	72%	66%	36%	*	37%	*	-	*	-	-	35%
Science	2015	78%	74%	54%	*	56%	*	*	*	-	-	53%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	38%	15%	*	14%	*	*	*	-	*	14%
Reading	2015	46%	42%	21%	*	20%	33%	*	*	-	*	20%
Writing	2015	34%	30%	*	*	*	*	-	*	-	-	*
Science	2015	44%	39%	17%	*	16%	*	*	*	-	-	16%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	14%	8%	*	8%	*	*	*	-	*	8%
Reading	2015	17%	14%	11%	*	11%	*	*	*	-	*	10%
Writing	2015	9%	7%	*	*	*	*	-	*	-	-	*
Science	2015	16%	13%	*	*	*	*	*	*	-	-	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	57%	58%	*	58%	*	*	*	-	-	58%
Reading	2015	59%	59%	60%	*	61%	*	*	*	-	-	61%
Writing	2015	56%	55%	*	-	*	-	-	*	-	-	*
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	15%	15%	*	17%	*	*	*	-	-	16%
Reading	2015	16%	16%	17%	*	19%	*	*	*	-	-	17%
Writing	2015	7%	7%	*	-	*	-	-	*	-	-	*
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2015	39%	38%	23%	*	28%	*	-	*	-	-	22%
	2014	45%	43%	23%	*	26%	*	*	-	-	-	24%
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	75%	71%	61%	*	65%	*	*	*	-	-	62%
Students Requiring Accelerated Instruction												
Reading	2015	25%	29%	39%	*	35%	*	*	*	-	-	38%
STAAR Cumulative Met Standard												
Reading	2015	84%	80%	67%	*	72%	*	*	*	-	-	67%
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6												
Reading	2015	14%	24%	*	-	*	-	-	-	-	-	*

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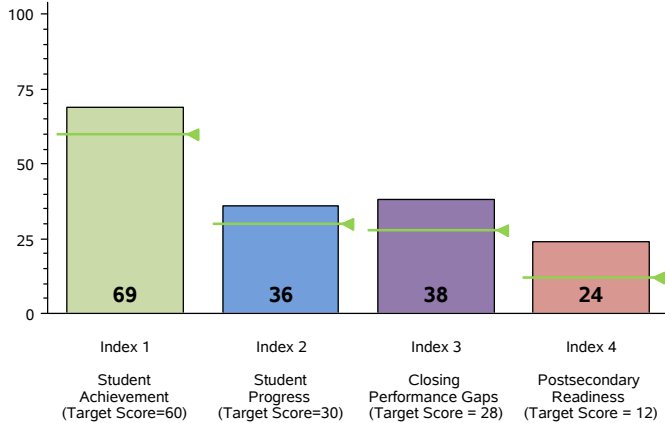
**Texas Education Agency
2014-15 School Report Card
BLANTON EL (220901102)**

District Name: **ARLINGTON ISD**
Campus Type: **Elementary**

Total Students: **758**
Grade Span: **PK - 06**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	96.5%	95.9%	95.9%
Enrollment by Race/Ethnicity			
African American	8.2%	24.5%	12.6%
Hispanic	81.5%	44.5%	52.0%
White	6.2%	22.0%	28.9%
American Indian	0.3%	0.5%	0.4%
Asian	1.6%	6.3%	3.9%
Pacific Islander	0.0%	0.2%	0.1%
Two or More Races	2.2%	2.1%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	91.8%	68.2%	58.8%
English Language Learners	56.2%	26.4%	18.2%
Special Education	8.2%	8.2%	8.5%
Mobility Rate (2013-14)	15.3%	21.4%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	15.7	18.3	19.2
Grade 1	17.7	18.8	19.3
Grade 2	20.3	18.6	19.3
Grade 3	16.1	18.5	19.1
Grade 4	18.7	19.0	19.1
Grade 5	19.0	22.0	20.8
Grade 6	27.2	24.5	20.3

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	66.3%	64.6%
Instructional Expenditure Ratio	n/a	69.7%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,403	\$8,246	\$8,692
Instruction	\$4,754	\$5,149	\$4,956
Instructional Leadership	\$97	\$106	\$129
School Leadership	\$304	\$401	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	73%	69%	65%	68%	73%	*	89%	-	100%	68%
Reading	2015	77%	73%	71%	67%	71%	79%	*	83%	-	*	71%
Writing	2015	72%	66%	66%	86%	63%	*	-	*	-	*	65%
Science	2015	78%	74%	59%	*	61%	*	*	*	-	*	60%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	38%	27%	17%	27%	*	*	*	-	*	26%
Reading	2015	46%	42%	35%	21%	36%	*	*	*	-	*	34%
Writing	2015	34%	30%	34%	*	40%	*	-	*	-	*	33%
Science	2015	44%	39%	14%	*	9%	*	*	*	-	*	13%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	14%	12%	12%	11%	*	*	56%	-	*	11%
Reading	2015	17%	14%	14%	*	13%	*	*	*	-	*	13%
Writing	2015	9%	7%	9%	*	9%	*	-	*	-	*	8%
Science	2015	16%	13%	*	*	*	*	*	*	-	*	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	57%	55%	*	54%	*	*	*	-	*	54%
Reading	2015	59%	59%	55%	*	55%	*	*	*	-	*	55%
Writing	2015	56%	55%	*	-	*	-	-	-	-	-	*
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	15%	17%	*	16%	*	*	*	-	*	16%
Reading	2015	16%	16%	18%	*	18%	*	*	*	-	*	18%
Writing	2015	7%	7%	*	-	*	-	-	-	-	-	*
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2015	39%	38%	30%	*	34%	*	*	-	-	-	31%
	2014	45%	43%	43%	*	49%	-	*	*	-	-	45%
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	75%	71%	63%	*	66%	*	*	*	-	*	64%
Students Requiring Accelerated Instruction												
Reading	2015	25%	29%	37%	83%	34%	*	*	*	-	*	36%
STAAR Cumulative Met Standard												
Reading	2015	84%	80%	73%	*	76%	*	*	*	-	*	74%

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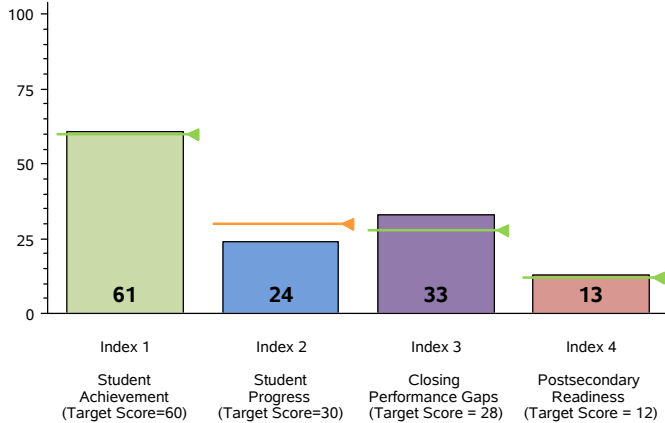
**Texas Education Agency
2014-15 School Report Card
CROW EL (220901103)**

District Name: **ARLINGTON ISD**
Campus Type: **Elementary**

Total Students: **498**
Grade Span: **PK - 06**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Science

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	96.6%	95.9%	95.9%
Enrollment by Race/Ethnicity			
African American	4.2%	24.5%	12.6%
Hispanic	85.3%	44.5%	52.0%
White	9.6%	22.0%	28.9%
American Indian	0.0%	0.5%	0.4%
Asian	0.4%	6.3%	3.9%
Pacific Islander	0.2%	0.2%	0.1%
Two or More Races	0.2%	2.1%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	94.6%	68.2%	58.8%
English Language Learners	60.0%	26.4%	18.2%
Special Education	7.6%	8.2%	8.5%
Mobility Rate (2013-14)	16.5%	21.4%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	17.0	18.3	19.2
Grade 1	15.5	18.8	19.3
Grade 2	16.0	18.6	19.3
Grade 3	20.5	18.5	19.1
Grade 4	18.5	19.0	19.1
Grade 5	18.8	22.0	20.8
Grade 6	21.7	24.5	20.3

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	66.3%	64.6%
Instructional Expenditure Ratio	n/a	69.7%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,098	\$8,246	\$8,692
Instruction	\$4,339	\$5,149	\$4,956
Instructional Leadership	\$74	\$106	\$129
School Leadership	\$348	\$401	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	73%	61%	75%	59%	77%	-	*	*	-	60%
Reading	2015	77%	73%	61%	70%	59%	81%	-	*	*	-	59%
Writing	2015	72%	66%	61%	*	64%	*	-	-	*	-	61%
Science	2015	78%	74%	61%	*	57%	83%	-	*	-	-	59%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	38%	13%	*	13%	23%	-	*	*	-	13%
Reading	2015	46%	42%	18%	*	18%	24%	-	*	*	-	18%
Writing	2015	34%	30%	23%	*	30%	*	-	-	*	-	25%
Science	2015	44%	39%	22%	*	19%	*	-	*	-	-	20%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	14%	8%	*	8%	*	-	*	*	-	8%
Reading	2015	17%	14%	9%	*	10%	*	-	*	*	-	9%
Writing	2015	9%	7%	*	*	*	*	-	-	*	-	*
Science	2015	16%	13%	*	*	*	*	-	*	-	-	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	57%	40%	*	39%	*	-	*	-	-	39%
Reading	2015	59%	59%	39%	*	38%	*	-	*	-	-	39%
Writing	2015	56%	55%	*	-	*	-	-	-	-	-	*
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	15%	10%	*	10%	*	-	*	-	-	11%
Reading	2015	16%	16%	11%	*	12%	*	-	*	-	-	12%
Writing	2015	7%	7%	*	-	*	-	-	-	-	-	*
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2015	39%	38%	24%	*	23%	*	-	*	-	-	24%
	2014	45%	43%	39%	*	38%	*	-	-	-	-	38%
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	75%	71%	61%	*	57%	83%	-	*	-	-	61%
Students Requiring Accelerated Instruction												
Reading	2015	25%	29%	39%	*	43%	*	-	*	-	-	39%
STAAR Cumulative Met Standard												
Reading	2015	84%	80%	72%	*	71%	83%	-	*	-	-	71%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2014	92%	85%	100%	*	100%	-	-	-	-	-	100%
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6												
Reading	2015	14%	24%	*	*	*	-	-	-	-	-	*

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

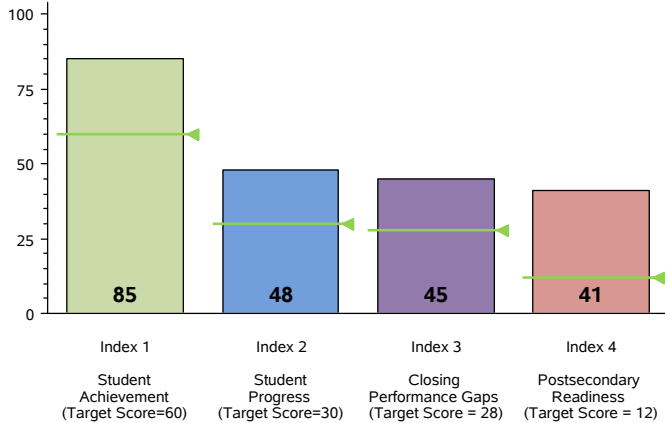
**Texas Education Agency
2014-15 School Report Card
DUFF EL (220901104)**

District Name: **ARLINGTON ISD**
Campus Type: **Elementary**

Total Students: **679**
Grade Span: **PK - 06**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA	Top 25% Student Progress
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	96.6%	95.9%	95.9%
Enrollment by Race/Ethnicity			
African American	13.3%	24.5%	12.6%
Hispanic	17.2%	44.5%	52.0%
White	61.1%	22.0%	28.9%
American Indian	0.4%	0.5%	0.4%
Asian	3.8%	6.3%	3.9%
Pacific Islander	0.0%	0.2%	0.1%
Two or More Races	4.1%	2.1%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	40.2%	68.2%	58.8%
English Language Learners	6.2%	26.4%	18.2%
Special Education	9.7%	8.2%	8.5%
Mobility Rate (2013-14)	13.9%	21.4%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	20.8	18.3	19.2
Grade 1	20.4	18.8	19.3
Grade 2	18.8	18.6	19.3
Grade 3	19.6	18.5	19.1
Grade 4	17.8	19.0	19.1
Grade 5	23.3	22.0	20.8
Grade 6	25.5	24.5	20.3

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	66.3%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	69.7%	63.7%	Total Operating Expenditures	\$6,247	\$8,246	\$8,692
				Instruction	\$4,653	\$5,149	\$4,956
				Instructional Leadership	\$108	\$106	\$129
				School Leadership	\$325	\$401	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	73%	85%	58%	74%	92%	-	70%	-	100%	71%
Reading	2015	77%	73%	88%	67%	79%	94%	-	69%	-	100%	77%
Writing	2015	72%	66%	73%	*	*	86%	-	*	-	*	46%
Science	2015	78%	74%	82%	50%	78%	88%	-	*	-	*	66%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	38%	49%	*	49%	56%	-	*	-	60%	33%
Reading	2015	46%	42%	62%	19%	59%	70%	-	56%	-	80%	42%
Writing	2015	34%	30%	24%	*	*	26%	-	-	-	*	*
Science	2015	44%	39%	44%	*	56%	53%	-	*	-	*	17%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	14%	27%	*	25%	31%	-	*	-	41%	15%
Reading	2015	17%	14%	35%	*	30%	40%	-	*	-	50%	20%
Writing	2015	9%	7%	6%	*	*	*	-	*	-	*	*
Science	2015	16%	13%	15%	*	*	17%	-	*	-	*	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	57%	69%	67%	74%	71%	-	*	-	*	65%
Reading	2015	59%	59%	70%	67%	76%	71%	-	*	-	*	67%
Writing	2015	56%	55%	*	-	*	-	-	*	-	-	*
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	15%	25%	22%	31%	24%	-	*	-	*	20%
Reading	2015	16%	16%	25%	22%	32%	24%	-	*	-	*	21%
Writing	2015	7%	7%	*	-	*	-	-	*	-	-	*
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2015	39%	38%	41%	*	*	67%	-	*	-	-	35%
	2014	45%	43%	57%	*	*	56%	-	*	-	*	53%
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	75%	71%	89%	62%	89%	93%	-	*	-	*	76%
Students Requiring Accelerated Instruction												
Reading	2015	25%	29%	11%	38%	*	*	-	*	-	*	24%
STAAR Cumulative Met Standard												
Reading	2015	84%	80%	92%	79%	89%	95%	-	*	-	*	86%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2014	92%	85%	*	*	-	-	-	*	-	-	*
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6												
Reading	2015	14%	24%	*	*	-	-	-	*	-	-	*
STAAR Met Standard (Failed in Previous Year) Retained in Grade 5												
Reading	2015	59%	56%	*	*	-	-	-	-	-	-	*

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

**Texas Education Agency
2014-15 School Report Card
COMMUNITY BASED PK (220901105)**

District Name: **ARLINGTON ISD**
Campus Type: **Elementary**

Total Students: **536**
Grade Span: **PK - PK**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2015 Accountability Rating

Met Standard

This campus is paired with ASHWORTH EL (220901149).

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	-	95.9%	95.9%
Enrollment by Race/Ethnicity			
African American	56.0%	24.5%	12.6%
Hispanic	25.6%	44.5%	52.0%
White	12.5%	22.0%	28.9%
American Indian	0.4%	0.5%	0.4%
Asian	1.9%	6.3%	3.9%
Pacific Islander	0.0%	0.2%	0.1%
Two or More Races	3.7%	2.1%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	83.0%	68.2%	58.8%
English Language Learners	22.2%	26.4%	18.2%
Special Education	0.4%	8.2%	8.5%
Mobility Rate (2013-14)	-	21.4%	16.9%

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State	Campus	District	State
Instructional Staff Percent	n/a	66.3%	64.6%	Expenditures per Student		
Instructional Expenditure Ratio	n/a	69.7%	63.7%	Total Operating Expenditures	\$2,382	\$8,246
				Instruction	\$2,192	\$5,149
				Instructional Leadership	\$9	\$106
				School Leadership	\$170	\$401
						\$129
						\$503

There is no performance data for this school.

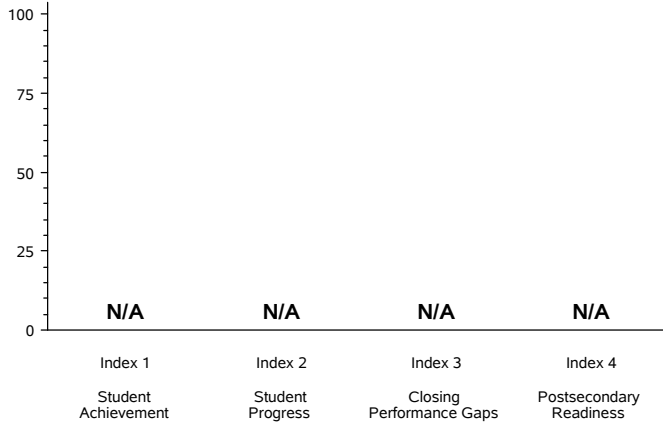
**Texas Education Agency
2014-15 School Report Card
KOOKEN ED CTR (220901107)**

District Name: **ARLINGTON ISD**
Campus Type: **Elementary**

Total Students: **311**
Grade Span: **EE - PK**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2015 Accountability Rating

Met Standard

This campus is paired with DITTO EL (220901130).

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	-	95.9%	95.9%
Enrollment by Race/Ethnicity			
African American	19.9%	24.5%	12.6%
Hispanic	65.0%	44.5%	52.0%
White	7.4%	22.0%	28.9%
American Indian	0.3%	0.5%	0.4%
Asian	4.2%	6.3%	3.9%
Pacific Islander	0.3%	0.2%	0.1%
Two or More Races	2.9%	2.1%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	79.7%	68.2%	58.8%
English Language Learners	53.7%	26.4%	18.2%
Special Education	14.8%	8.2%	8.5%
Mobility Rate (2013-14)	-	21.4%	16.9%

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State	Campus	District	State
Instructional Staff Percent	n/a	66.3%	64.6%	Expenditures per Student		
Instructional Expenditure Ratio	n/a	69.7%	63.7%	Total Operating Expenditures	\$6,468	\$8,246
				Instruction	\$4,093	\$5,149
				Instructional Leadership	\$23	\$106
				School Leadership	\$864	\$401
					\$129	\$503

There is no performance data for this school.

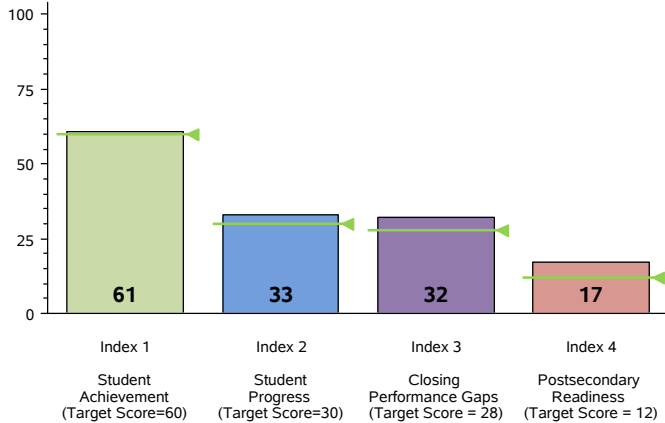
**Texas Education Agency
2014-15 School Report Card
RANKIN EL (220901109)**

District Name: **ARLINGTON ISD**
Campus Type: **Elementary**

Total Students: **749**
Grade Span: **PK - 06**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	96.6%	95.9%	95.9%
Enrollment by Race/Ethnicity			
African American	12.3%	24.5%	12.6%
Hispanic	76.2%	44.5%	52.0%
White	6.9%	22.0%	28.9%
American Indian	1.5%	0.5%	0.4%
Asian	2.3%	6.3%	3.9%
Pacific Islander	0.0%	0.2%	0.1%
Two or More Races	0.8%	2.1%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	96.3%	68.2%	58.8%
English Language Learners	52.1%	26.4%	18.2%
Special Education	5.5%	8.2%	8.5%
Mobility Rate (2013-14)	14.4%	21.4%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	17.7	18.3	19.2
Grade 1	18.7	18.8	19.3
Grade 2	21.7	18.6	19.3
Grade 3	21.3	18.5	19.1
Grade 4	17.7	19.0	19.1
Grade 5	22.6	22.0	20.8
Grade 6	27.3	24.5	20.3

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	66.3%	64.6%
Instructional Expenditure Ratio	n/a	69.7%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,450	\$8,246	\$8,692
Instruction	\$4,597	\$5,149	\$4,956
Instructional Leadership	\$75	\$106	\$129
School Leadership	\$314	\$401	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	73%	61%	56%	61%	67%	64%	100%	-	83%	62%
Reading	2015	77%	73%	70%	67%	69%	80%	*	100%	-	*	71%
Writing	2015	72%	66%	52%	*	53%	*	*	-	-	*	52%
Science	2015	78%	74%	36%	*	36%	*	*	*	-	*	36%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	38%	16%	18%	17%	*	*	*	-	*	16%
Reading	2015	46%	42%	24%	21%	24%	25%	*	*	-	*	24%
Writing	2015	34%	30%	24%	*	35%	*	*	-	-	*	23%
Science	2015	44%	39%	8%	*	8%	*	*	*	-	*	8%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	14%	9%	10%	9%	*	*	*	-	*	9%
Reading	2015	17%	14%	12%	12%	13%	*	*	*	-	*	13%
Writing	2015	9%	7%	*	*	*	*	*	-	-	*	*
Science	2015	16%	13%	*	*	*	*	*	*	-	*	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	57%	54%	*	55%	*	*	*	-	*	54%
Reading	2015	59%	59%	56%	*	58%	*	*	*	-	*	56%
Writing	2015	56%	55%	*	*	*	-	-	-	-	-	*
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	15%	16%	*	17%	*	*	*	-	*	16%
Reading	2015	16%	16%	17%	*	18%	*	*	*	-	*	17%
Writing	2015	7%	7%	*	*	*	-	-	-	-	-	*
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2015	39%	38%	29%	*	28%	*	*	-	-	*	30%
	2014	45%	43%	34%	*	30%	*	-	*	-	*	34%
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	75%	71%	62%	*	64%	63%	*	*	-	*	63%
Students Requiring Accelerated Instruction												
Reading	2015	25%	29%	38%	*	36%	*	*	*	-	*	37%
STAAR Cumulative Met Standard												
Reading	2015	84%	80%	71%	*	74%	67%	*	*	-	*	73%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2014	92%	85%	52%	*	50%	-	*	-	-	-	54%
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6												
Reading	2015	14%	24%	*	*	*	-	*	-	-	-	*
STAAR Met Standard (Failed in Previous Year) Retained in Grade 5												
Reading	2015	59%	56%	67%	*	73%	-	-	-	-	-	67%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

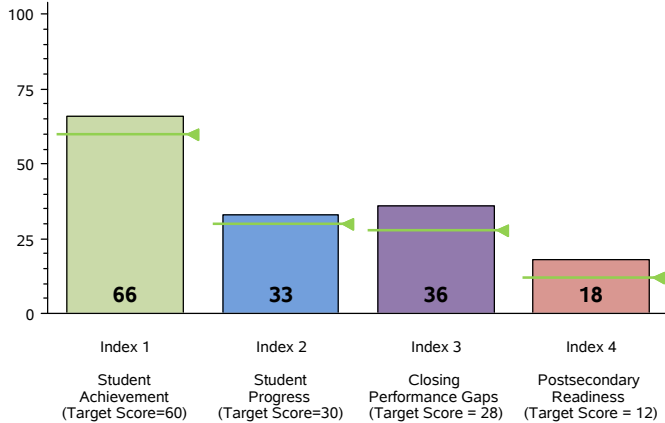
**Texas Education Agency
2014-15 School Report Card
ROARK EL (220901110)**

District Name: **ARLINGTON ISD**
Campus Type: **Elementary**

Total Students: **663**
Grade Span: **EE - 06**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	96.4%	95.9%	95.9%
Enrollment by Race/Ethnicity			
African American	19.5%	24.5%	12.6%
Hispanic	74.1%	44.5%	52.0%
White	4.5%	22.0%	28.9%
American Indian	0.3%	0.5%	0.4%
Asian	1.1%	6.3%	3.9%
Pacific Islander	0.0%	0.2%	0.1%
Two or More Races	0.6%	2.1%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	89.0%	68.2%	58.8%
English Language Learners	58.7%	26.4%	18.2%
Special Education	8.1%	8.2%	8.5%
Mobility Rate (2013-14)	22.3%	21.4%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	17.5	18.3	19.2
Grade 1	15.3	18.8	19.3
Grade 2	15.0	18.6	19.3
Grade 3	16.3	18.5	19.1
Grade 4	17.7	19.0	19.1
Grade 5	17.8	22.0	20.8
Grade 6	19.1	24.5	20.3

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	66.3%	64.6%
Instructional Expenditure Ratio	n/a	69.7%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,567	\$8,246	\$8,692
Instruction	\$4,834	\$5,149	\$4,956
Instructional Leadership	\$73	\$106	\$129
School Leadership	\$330	\$401	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	73%	66%	67%	65%	68%	*	*	-	*	64%
Reading	2015	77%	73%	68%	70%	66%	77%	*	*	-	*	66%
Writing	2015	72%	66%	56%	64%	53%	*	-	*	-	-	55%
Science	2015	78%	74%	68%	60%	69%	*	-	-	-	-	65%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	38%	19%	15%	19%	*	*	*	-	*	16%
Reading	2015	46%	42%	27%	32%	26%	*	*	*	-	*	24%
Writing	2015	34%	30%	*	*	*	*	-	-	-	-	*
Science	2015	44%	39%	13%	*	12%	*	-	-	-	-	9%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	14%	8%	11%	8%	*	*	*	-	*	7%
Reading	2015	17%	14%	11%	16%	11%	*	*	*	-	*	10%
Writing	2015	9%	7%	*	*	*	*	-	*	-	-	*
Science	2015	16%	13%	*	*	*	*	-	-	-	-	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	57%	53%	57%	50%	*	*	*	-	-	53%
Reading	2015	59%	59%	54%	57%	52%	*	*	*	-	-	55%
Writing	2015	56%	55%	*	-	*	-	-	-	-	-	*
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	15%	14%	21%	13%	*	*	*	-	-	14%
Reading	2015	16%	16%	15%	21%	14%	*	*	*	-	-	15%
Writing	2015	7%	7%	*	-	*	-	-	-	-	-	*
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2015	39%	38%	30%	*	27%	*	-	*	-	-	28%
	2014	45%	43%	38%	*	38%	*	*	-	-	-	39%
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	75%	71%	61%	50%	62%	*	-	-	-	-	59%
Students Requiring Accelerated Instruction												
Reading	2015	25%	29%	39%	50%	38%	*	-	-	-	-	41%
STAAR Cumulative Met Standard												
Reading	2015	84%	80%	69%	60%	70%	*	-	-	-	-	66%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

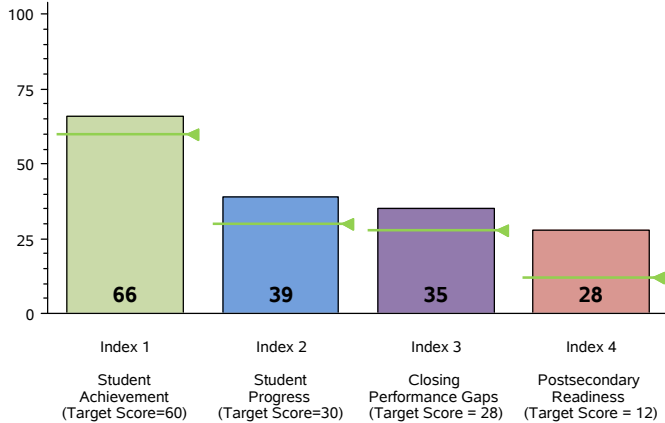
**Texas Education Agency
2014-15 School Report Card
SOUTH DAVIS EL (220901111)**

District Name: **ARLINGTON ISD**
Campus Type: **Elementary**

Total Students: **692**
Grade Span: **PK - 06**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	95.4%	95.9%	95.9%
Enrollment by Race/Ethnicity			
African American	19.5%	24.5%	12.6%
Hispanic	67.2%	44.5%	52.0%
White	9.7%	22.0%	28.9%
American Indian	0.9%	0.5%	0.4%
Asian	1.3%	6.3%	3.9%
Pacific Islander	0.3%	0.2%	0.1%
Two or More Races	1.2%	2.1%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	93.2%	68.2%	58.8%
English Language Learners	48.3%	26.4%	18.2%
Special Education	8.5%	8.2%	8.5%
Mobility Rate (2013-14)	32.0%	21.4%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	17.3	18.3	19.2
Grade 1	16.0	18.8	19.3
Grade 2	18.7	18.6	19.3
Grade 3	18.3	18.5	19.1
Grade 4	17.2	19.0	19.1
Grade 5	19.5	22.0	20.8
Grade 6	21.6	24.5	20.3

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	66.3%	64.6%
Instructional Expenditure Ratio	n/a	69.7%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,934	\$8,246	\$8,692
Instruction	\$5,185	\$5,149	\$4,956
Instructional Leadership	\$88	\$106	\$129
School Leadership	\$314	\$401	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	73%	66%	69%	63%	82%	*	*	*	*	65%
Reading	2015	77%	73%	71%	85%	65%	88%	*	*	*	*	71%
Writing	2015	72%	66%	68%	67%	66%	78%	*	*	-	*	63%
Science	2015	78%	74%	45%	*	52%	*	*	-	-	-	45%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	38%	24%	17%	21%	48%	*	*	*	*	22%
Reading	2015	46%	42%	37%	25%	38%	52%	*	*	*	*	35%
Writing	2015	34%	30%	20%	*	*	*	*	-	-	*	16%
Science	2015	44%	39%	12%	*	12%	*	*	-	-	-	13%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	14%	11%	*	10%	23%	*	*	*	*	10%
Reading	2015	17%	14%	15%	*	14%	27%	*	*	*	*	14%
Writing	2015	9%	7%	*	*	*	*	*	*	-	*	*
Science	2015	16%	13%	*	*	*	*	*	-	-	-	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	57%	60%	67%	57%	*	*	*	-	*	60%
Reading	2015	59%	59%	59%	69%	56%	*	*	*	-	*	59%
Writing	2015	56%	55%	*	*	*	*	-	-	-	-	*
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	15%	18%	17%	17%	*	*	*	-	*	19%
Reading	2015	16%	16%	20%	17%	19%	*	*	*	-	*	20%
Writing	2015	7%	7%	*	*	*	*	-	-	-	-	*
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2015	39%	38%	31%	67%	18%	*	*	-	-	-	33%
	2014	45%	43%	35%	45%	25%	*	-	*	-	-	35%
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	75%	71%	57%	60%	58%	*	*	-	-	-	56%
Students Requiring Accelerated Instruction												
Reading	2015	25%	29%	43%	40%	42%	*	*	-	-	-	44%
STAAR Cumulative Met Standard												
Reading	2015	84%	80%	69%	73%	69%	*	*	-	-	-	69%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2014	92%	85%	*	*	*	-	-	-	-	-	*
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6												
Reading	2015	14%	24%	*	-	*	-	-	-	-	-	*
STAAR Met Standard (Failed in Previous Year) Retained in Grade 5												
Reading	2015	59%	56%	*	-	*	-	-	-	-	-	*

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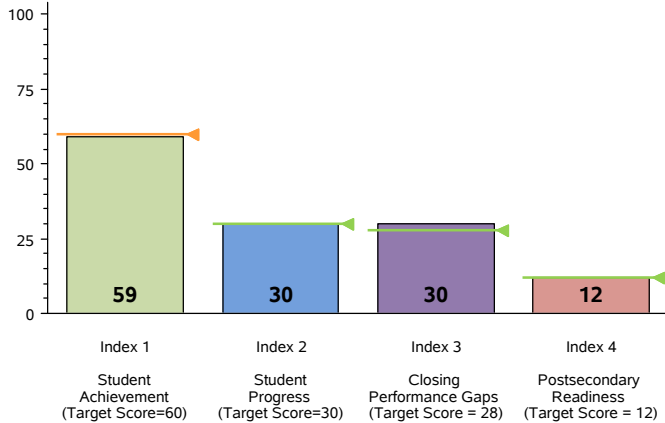
**Texas Education Agency
2014-15 School Report Card
SPEER EL (220901112)**

District Name: **ARLINGTON ISD**
Campus Type: **Elementary**

Total Students: **824**
Grade Span: **PK - 06**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	96.2%	95.9%	95.9%
Enrollment by Race/Ethnicity			
African American	14.8%	24.5%	12.6%
Hispanic	76.7%	44.5%	52.0%
White	5.1%	22.0%	28.9%
American Indian	0.8%	0.5%	0.4%
Asian	1.1%	6.3%	3.9%
Pacific Islander	0.0%	0.2%	0.1%
Two or More Races	1.5%	2.1%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	93.9%	68.2%	58.8%
English Language Learners	60.7%	26.4%	18.2%
Special Education	5.6%	8.2%	8.5%
Mobility Rate (2013-14)	26.3%	21.4%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	19.3	18.3	19.2
Grade 1	20.0	18.8	19.3
Grade 2	15.2	18.6	19.3
Grade 3	17.3	18.5	19.1
Grade 4	25.0	19.0	19.1
Grade 5	22.1	22.0	20.8
Grade 6	26.0	24.5	20.3

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	66.3%	64.6%
Instructional Expenditure Ratio	n/a	69.7%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,983	\$8,246	\$8,692
Instruction	\$4,317	\$5,149	\$4,956
Instructional Leadership	\$72	\$106	\$129
School Leadership	\$304	\$401	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	73%	59%	52%	58%	85%	*	83%	-	78%	59%
Reading	2015	77%	73%	61%	56%	60%	78%	*	100%	-	*	61%
Writing	2015	72%	66%	63%	53%	63%	*	*	*	-	*	63%
Science	2015	78%	74%	44%	*	44%	*	-	*	-	*	43%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	38%	16%	*	17%	*	*	*	-	*	15%
Reading	2015	46%	42%	24%	11%	25%	*	*	*	-	*	23%
Writing	2015	34%	30%	23%	*	27%	*	*	*	-	*	22%
Science	2015	44%	39%	14%	*	14%	*	-	*	-	*	13%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	14%	6%	*	6%	*	*	*	-	*	6%
Reading	2015	17%	14%	8%	*	8%	*	*	*	-	*	7%
Writing	2015	9%	7%	5%	*	*	*	*	*	-	*	*
Science	2015	16%	13%	*	*	*	*	-	*	-	*	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	57%	50%	*	49%	*	*	*	-	*	49%
Reading	2015	59%	59%	51%	*	51%	*	*	*	-	*	51%
Writing	2015	56%	55%	*	-	*	-	-	*	-	-	*
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	15%	14%	*	13%	*	*	*	-	*	13%
Reading	2015	16%	16%	15%	*	14%	*	*	*	-	*	14%
Writing	2015	7%	7%	*	-	*	-	-	*	-	-	*
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2015	39%	38%	27%	*	29%	*	*	*	-	*	28%
	2014	45%	43%	35%	45%	34%	*	-	*	-	*	36%
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	75%	71%	51%	64%	46%	*	-	*	-	*	50%
Students Requiring Accelerated Instruction												
Reading	2015	25%	29%	49%	*	54%	*	-	*	-	*	50%
STAAR Cumulative Met Standard												
Reading	2015	84%	80%	64%	82%	58%	*	-	*	-	*	64%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2014	92%	85%	94%	*	100%	-	-	-	-	*	94%
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6												
Reading	2015	14%	24%	*	*	*	-	-	-	-	-	*
STAAR Met Standard (Failed in Previous Year) Retained in Grade 5												
Reading	2015	59%	56%	*	*	-	-	-	-	-	-	*

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

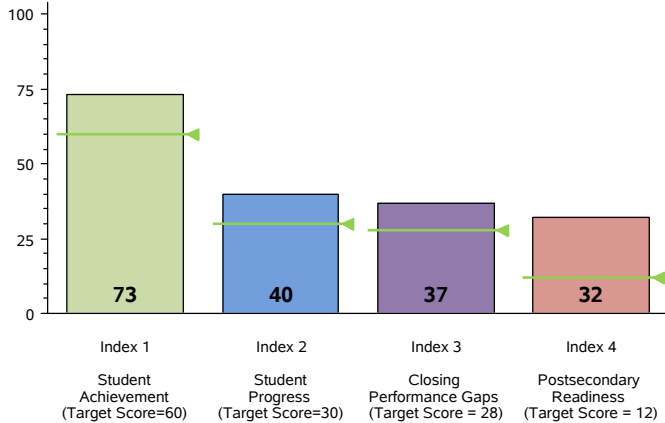
**Texas Education Agency
2014-15 School Report Card
SWIFT EL (220901113)**

District Name: **ARLINGTON ISD**
Campus Type: **Elementary**

Total Students: **569**
Grade Span: **EE - 06**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA

Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	96.2%	95.9%	95.9%
Enrollment by Race/Ethnicity			
African American	13.5%	24.5%	12.6%
Hispanic	36.7%	44.5%	52.0%
White	38.8%	22.0%	28.9%
American Indian	0.9%	0.5%	0.4%
Asian	7.6%	6.3%	3.9%
Pacific Islander	0.0%	0.2%	0.1%
Two or More Races	2.5%	2.1%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	72.4%	68.2%	58.8%
English Language Learners	27.1%	26.4%	18.2%
Special Education	9.5%	8.2%	8.5%
Mobility Rate (2013-14)	29.5%	21.4%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	16.3	18.3	19.2
Grade 1	19.8	18.8	19.3
Grade 2	18.0	18.6	19.3
Grade 3	17.3	18.5	19.1
Grade 4	18.7	19.0	19.1
Grade 5	19.1	22.0	20.8
Grade 6	26.6	24.5	20.3

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	66.3%	64.6%
Instructional Expenditure Ratio	n/a	69.7%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,948	\$8,246	\$8,692
Instruction	\$5,032	\$5,149	\$4,956
Instructional Leadership	\$90	\$106	\$129
School Leadership	\$373	\$401	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	73%	73%	67%	70%	78%	*	100%	-	*	66%
Reading	2015	77%	73%	78%	69%	81%	81%	*	100%	-	*	74%
Writing	2015	72%	66%	65%	62%	59%	67%	-	*	-	*	51%
Science	2015	78%	74%	61%	67%	47%	80%	-	*	-	*	52%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	38%	32%	28%	30%	38%	*	*	-	*	25%
Reading	2015	46%	42%	47%	39%	39%	58%	*	*	-	*	38%
Writing	2015	34%	30%	34%	*	42%	32%	-	-	-	*	27%
Science	2015	44%	39%	19%	*	21%	20%	-	*	-	*	13%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	14%	20%	18%	17%	22%	*	*	-	*	13%
Reading	2015	17%	14%	27%	21%	24%	31%	*	*	-	*	20%
Writing	2015	9%	7%	11%	*	*	*	-	*	-	*	*
Science	2015	16%	13%	*	*	*	*	-	*	-	*	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	57%	63%	*	59%	65%	*	100%	-	*	59%
Reading	2015	59%	59%	63%	*	61%	64%	*	*	-	*	60%
Writing	2015	56%	55%	*	*	*	*	-	*	-	-	*
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	15%	22%	*	23%	20%	*	83%	-	*	23%
Reading	2015	16%	16%	22%	*	24%	21%	*	*	-	*	23%
Writing	2015	7%	7%	*	*	*	*	-	*	-	-	*
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2015	39%	38%	37%	*	47%	*	-	*	-	*	36%
	2014	45%	43%	51%	*	48%	*	-	*	-	*	48%
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	75%	71%	82%	78%	74%	96%	-	*	-	*	76%
Students Requiring Accelerated Instruction												
Reading	2015	25%	29%	18%	*	26%	*	-	*	-	*	24%
STAAR Cumulative Met Standard												
Reading	2015	84%	80%	86%	78%	83%	96%	-	*	-	*	82%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2014	92%	85%	*	*	*	-	-	-	-	-	*
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6												
Reading	2015	14%	24%	*	*	*	-	-	-	-	-	*
STAAR Met Standard (Failed in Previous Year) Retained in Grade 5												
Reading	2015	59%	56%	*	-	*	-	-	-	-	-	*

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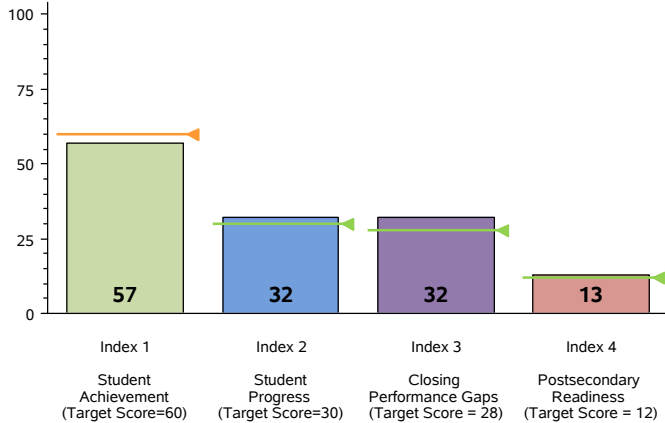
**Texas Education Agency
2014-15 School Report Card
THORNTON EL (220901114)**

District Name: **ARLINGTON ISD**
Campus Type: **Elementary**

Total Students: **964**
Grade Span: **PK - 06**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	96.2%	95.9%	95.9%

Enrollment by Race/Ethnicity

	Campus	District	State
African American	7.3%	24.5%	12.6%
Hispanic	86.4%	44.5%	52.0%
White	4.7%	22.0%	28.9%
American Indian	0.3%	0.5%	0.4%
Asian	0.9%	6.3%	3.9%
Pacific Islander	0.0%	0.2%	0.1%
Two or More Races	0.4%	2.1%	2.0%

Enrollment by Student Group

	Campus	District	State
Economically Disadvantaged	94.1%	68.2%	58.8%
English Language Learners	68.8%	26.4%	18.2%
Special Education	5.7%	8.2%	8.5%

	Campus	District	State
Mobility Rate (2013-14)	19.8%	21.4%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			

Elementary

	Campus	District	State
Kindergarten	18.7	18.3	19.2
Grade 1	19.3	18.8	19.3
Grade 2	14.9	18.6	19.3
Grade 3	20.6	18.5	19.1
Grade 4	20.7	19.0	19.1
Grade 5	23.4	22.0	20.8
Grade 6	20.1	24.5	20.3

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	66.3%	64.6%
Instructional Expenditure Ratio	n/a	69.7%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,490	\$8,246	\$8,692
Instruction	\$4,538	\$5,149	\$4,956
Instructional Leadership	\$83	\$106	\$129
School Leadership	\$259	\$401	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	73%	57%	64%	58%	38%	-	*	-	-	57%
Reading	2015	77%	73%	58%	67%	58%	41%	-	*	-	-	57%
Writing	2015	72%	66%	61%	*	62%	*	-	-	-	-	61%
Science	2015	78%	74%	52%	*	53%	*	-	*	-	-	52%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	38%	13%	*	13%	*	-	*	-	-	13%
Reading	2015	46%	42%	18%	*	17%	*	-	*	-	-	18%
Writing	2015	34%	30%	24%	*	24%	*	-	-	-	-	23%
Science	2015	44%	39%	13%	*	14%	*	-	*	-	-	13%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	14%	7%	20%	7%	*	-	*	-	-	7%
Reading	2015	17%	14%	8%	*	8%	*	-	*	-	-	8%
Writing	2015	9%	7%	6%	*	6%	*	-	-	-	-	6%
Science	2015	16%	13%	*	*	*	*	-	*	-	-	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	57%	48%	*	49%	*	-	*	-	-	49%
Reading	2015	59%	59%	48%	*	48%	*	-	*	-	-	48%
Writing	2015	56%	55%	*	-	*	*	-	-	-	-	*
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	15%	15%	*	15%	*	-	*	-	-	15%
Reading	2015	16%	16%	16%	*	17%	*	-	*	-	-	16%
Writing	2015	7%	7%	*	-	*	*	-	-	-	-	*
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2015	39%	38%	31%	*	32%	*	-	*	-	-	29%
	2014	45%	43%	41%	*	43%	*	-	*	-	-	41%
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	75%	71%	58%	*	57%	*	-	*	-	-	58%
Students Requiring Accelerated Instruction												
Reading	2015	25%	29%	42%	*	43%	*	-	*	-	-	42%
STAAR Cumulative Met Standard												
Reading	2015	84%	80%	69%	*	68%	*	-	*	-	-	68%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2014	92%	85%	75%	-	70%	*	-	*	-	-	82%
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6												
Reading	2015	14%	24%	*	-	*	*	-	*	-	-	*
STAAR Met Standard (Failed in Previous Year) Retained in Grade 5												
Reading	2015	59%	56%	*	-	*	-	-	-	-	-	*

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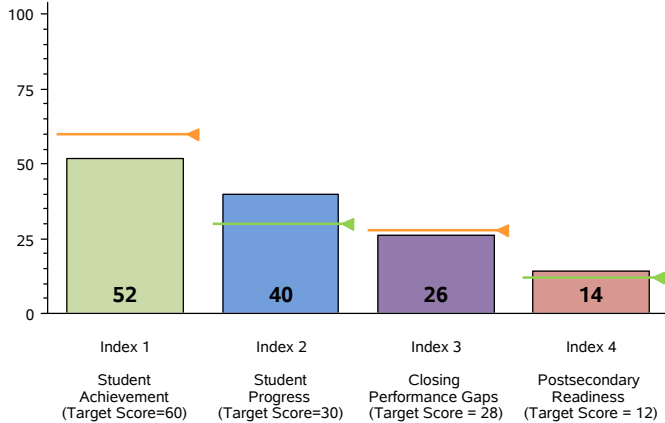
**Texas Education Agency
2014-15 School Report Card
WIMBISH EL (220901116)**

District Name: **ARLINGTON ISD**
Campus Type: **Elementary**

Total Students: **667**
Grade Span: **PK - 06**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2015 Accountability Rating

Improvement Required

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	95.3%	95.9%	95.9%
Enrollment by Race/Ethnicity			
African American	44.5%	24.5%	12.6%
Hispanic	35.8%	44.5%	52.0%
White	11.8%	22.0%	28.9%
American Indian	0.1%	0.5%	0.4%
Asian	0.9%	6.3%	3.9%
Pacific Islander	1.0%	0.2%	0.1%
Two or More Races	5.7%	2.1%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	89.8%	68.2%	58.8%
English Language Learners	20.5%	26.4%	18.2%
Special Education	8.8%	8.2%	8.5%
Mobility Rate (2013-14)	35.9%	21.4%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	18.3	18.3	19.2
Grade 1	22.0	18.8	19.3
Grade 2	18.8	18.6	19.3
Grade 3	19.0	18.5	19.1
Grade 4	22.0	19.0	19.1
Grade 5	24.1	22.0	20.8
Grade 6	28.3	24.5	20.3

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	66.3%	64.6%
Instructional Expenditure Ratio	n/a	69.7%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,394	\$8,246	\$8,692
Instruction	\$4,640	\$5,149	\$4,956
Instructional Leadership	\$85	\$106	\$129
School Leadership	\$368	\$401	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	73%	52%	43%	58%	59%	*	*	*	75%	51%
Reading	2015	77%	73%	59%	50%	64%	73%	*	*	*	80%	58%
Writing	2015	72%	66%	34%	27%	37%	*	*	*	-	*	34%
Science	2015	78%	74%	43%	33%	58%	*	-	-	-	*	43%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	38%	13%	7%	19%	18%	*	*	*	*	12%
Reading	2015	46%	42%	19%	12%	28%	18%	*	*	*	*	17%
Writing	2015	34%	30%	*	*	*	*	*	*	-	*	*
Science	2015	44%	39%	12%	*	*	*	-	-	-	*	13%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	14%	6%	5%	8%	*	*	*	*	*	6%
Reading	2015	17%	14%	8%	5%	12%	*	*	*	*	*	8%
Writing	2015	9%	7%	*	*	*	*	*	*	-	*	*
Science	2015	16%	13%	*	*	*	*	-	-	-	*	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	57%	62%	68%	55%	64%	*	*	*	*	61%
Reading	2015	59%	59%	64%	68%	60%	67%	*	*	*	*	64%
Writing	2015	56%	55%	*	-	*	*	-	-	-	-	*
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	15%	23%	25%	19%	23%	*	*	*	*	22%
Reading	2015	16%	16%	24%	25%	22%	24%	*	*	*	*	24%
Writing	2015	7%	7%	*	-	*	*	-	-	-	-	*
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2015	39%	38%	29%	18%	36%	*	-	-	-	*	28%
	2014	45%	43%	32%	21%	46%	*	-	-	-	*	31%
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	75%	71%	58%	45%	73%	71%	-	-	-	*	57%
Students Requiring Accelerated Instruction												
Reading	2015	25%	29%	42%	55%	27%	*	-	-	-	*	43%
STAAR Cumulative Met Standard												
Reading	2015	84%	80%	68%	57%	81%	63%	-	-	-	*	65%

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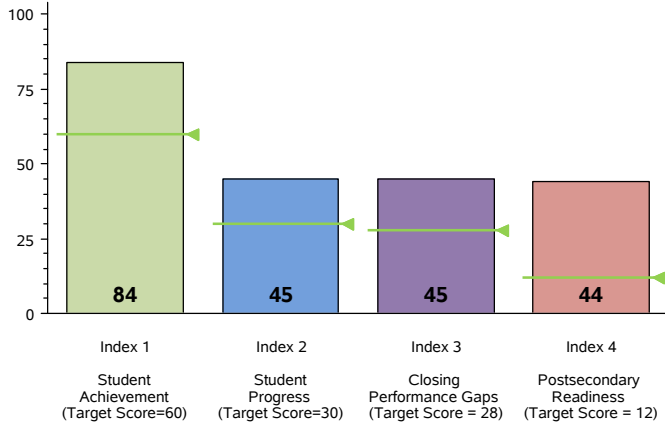
**Texas Education Agency
2014-15 School Report Card
HILL EL (220901117)**

District Name: **ARLINGTON ISD**
Campus Type: **Elementary**

Total Students: **623**
Grade Span: **KG - 06**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	96.2%	95.9%	95.9%
Enrollment by Race/Ethnicity			
African American	5.6%	24.5%	12.6%
Hispanic	20.2%	44.5%	52.0%
White	67.1%	22.0%	28.9%
American Indian	0.6%	0.5%	0.4%
Asian	2.6%	6.3%	3.9%
Pacific Islander	0.3%	0.2%	0.1%
Two or More Races	3.5%	2.1%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	32.3%	68.2%	58.8%
English Language Learners	4.5%	26.4%	18.2%
Special Education	5.8%	8.2%	8.5%
Mobility Rate (2013-14)	7.9%	21.4%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	20.0	18.3	19.2
Grade 1	19.6	18.8	19.3
Grade 2	18.6	18.6	19.3
Grade 3	17.0	18.5	19.1
Grade 4	18.8	19.0	19.1
Grade 5	19.5	22.0	20.8
Grade 6	26.1	24.5	20.3

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	66.3%	64.6%
Instructional Expenditure Ratio	n/a	69.7%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,503	\$8,246	\$8,692
Instruction	\$4,398	\$5,149	\$4,956
Instructional Leadership	\$99	\$106	\$129
School Leadership	\$365	\$401	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	73%	84%	57%	80%	86%	*	90%	*	86%	74%
Reading	2015	77%	73%	88%	62%	83%	90%	*	86%	*	100%	76%
Writing	2015	72%	66%	76%	*	72%	79%	*	*	*	*	71%
Science	2015	78%	74%	78%	*	78%	78%	-	*	-	*	71%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	38%	46%	*	38%	49%	*	100%	*	*	27%
Reading	2015	46%	42%	57%	*	52%	60%	*	100%	*	*	40%
Writing	2015	34%	30%	35%	*	44%	33%	*	*	*	*	22%
Science	2015	44%	39%	46%	*	50%	45%	-	*	-	*	29%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	14%	25%	*	21%	27%	*	*	*	*	17%
Reading	2015	17%	14%	33%	*	28%	36%	*	*	*	*	23%
Writing	2015	9%	7%	7%	*	*	*	*	*	*	*	*
Science	2015	16%	13%	8%	*	*	10%	-	*	-	*	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	57%	69%	*	63%	70%	*	*	*	*	59%
Reading	2015	59%	59%	69%	*	63%	70%	*	*	*	*	59%
Writing	2015	56%	55%	*	-	*	-	-	-	-	-	*
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	15%	23%	*	17%	25%	*	*	*	*	16%
Reading	2015	16%	16%	23%	*	17%	25%	*	*	*	*	16%
Writing	2015	7%	7%	*	-	*	-	-	-	-	-	*
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2015	39%	38%	41%	*	*	44%	*	*	-	-	33%
	2014	45%	43%	69%	*	*	76%	-	*	-	-	60%
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	75%	71%	82%	*	79%	83%	-	*	-	*	71%
Students Requiring Accelerated Instruction												
Reading	2015	25%	29%	18%	*	*	17%	-	*	-	*	29%
STAAR Cumulative Met Standard												
Reading	2015	84%	80%	87%	*	84%	89%	-	*	-	*	79%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2014	92%	85%	*	*	-	*	-	*	-	-	*
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6												
Reading	2015	14%	24%	*	*	-	*	-	*	-	-	*

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'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

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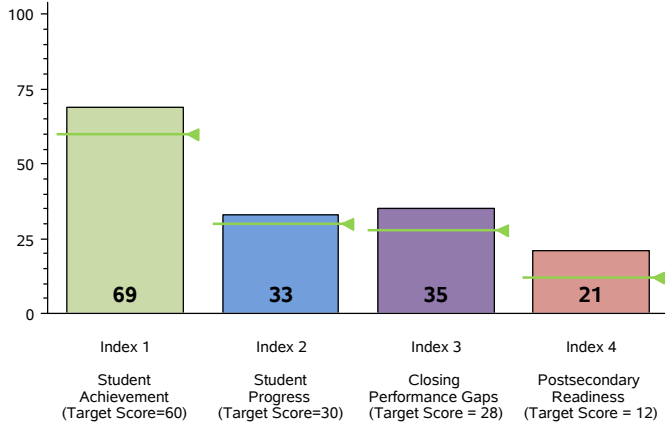
**Texas Education Agency
2014-15 School Report Card
GOODMAN EL (220901119)**

District Name: **ARLINGTON ISD**
Campus Type: **Elementary**

Total Students: **575**
Grade Span: **PK - 06**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	97.0%	95.9%	95.9%
Enrollment by Race/Ethnicity			
African American	12.7%	24.5%	12.6%
Hispanic	75.3%	44.5%	52.0%
White	5.2%	22.0%	28.9%
American Indian	0.2%	0.5%	0.4%
Asian	5.0%	6.3%	3.9%
Pacific Islander	0.2%	0.2%	0.1%
Two or More Races	1.4%	2.1%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	90.6%	68.2%	58.8%
English Language Learners	55.8%	26.4%	18.2%
Special Education	6.3%	8.2%	8.5%
Mobility Rate (2013-14)	19.4%	21.4%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	14.0	18.3	19.2
Grade 1	15.3	18.8	19.3
Grade 2	22.0	18.6	19.3
Grade 3	16.0	18.5	19.1
Grade 4	16.6	19.0	19.1
Grade 5	21.3	22.0	20.8
Grade 6	27.5	24.5	20.3

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	66.3%	64.6%
Instructional Expenditure Ratio	n/a	69.7%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,551	\$8,246	\$8,692
Instruction	\$4,728	\$5,149	\$4,956
Instructional Leadership	\$73	\$106	\$129
School Leadership	\$362	\$401	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	73%	69%	64%	69%	62%	-	78%	*	*	67%
Reading	2015	77%	73%	72%	65%	73%	69%	-	80%	*	*	72%
Writing	2015	72%	66%	60%	64%	63%	*	-	*	-	*	59%
Science	2015	78%	74%	63%	63%	62%	*	-	100%	*	-	61%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	38%	25%	14%	23%	*	-	50%	*	*	23%
Reading	2015	46%	42%	35%	17%	35%	45%	-	57%	*	*	33%
Writing	2015	34%	30%	17%	*	21%	*	-	*	-	*	16%
Science	2015	44%	39%	20%	*	19%	*	-	*	*	-	17%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	14%	11%	*	11%	*	-	25%	*	*	10%
Reading	2015	17%	14%	15%	*	14%	*	-	25%	*	*	14%
Writing	2015	9%	7%	*	*	*	*	-	*	-	*	*
Science	2015	16%	13%	7%	*	*	*	-	*	*	-	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	57%	50%	*	49%	*	-	50%	*	*	49%
Reading	2015	59%	59%	51%	*	50%	*	-	56%	*	*	50%
Writing	2015	56%	55%	*	-	*	*	-	*	-	-	*
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	15%	15%	*	16%	*	-	25%	*	*	15%
Reading	2015	16%	16%	16%	*	17%	*	-	28%	*	*	15%
Writing	2015	7%	7%	*	-	*	*	-	*	-	-	*
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2015	39%	38%	27%	*	28%	*	-	*	*	-	28%
	2014	45%	43%	42%	*	48%	-	-	-	-	-	44%
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	75%	71%	67%	63%	67%	*	-	100%	*	-	65%
Students Requiring Accelerated Instruction												
Reading	2015	25%	29%	33%	*	33%	*	-	*	*	-	35%
STAAR Cumulative Met Standard												
Reading	2015	84%	80%	77%	88%	75%	*	-	100%	*	-	76%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2014	92%	85%	86%	*	*	-	-	*	-	-	83%
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6												
Reading	2015	14%	24%	*	*	*	-	-	*	-	-	*
STAAR Met Standard (Failed in Previous Year) Retained in Grade 5												
Reading	2015	59%	56%	*	*	-	-	-	-	-	-	*

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

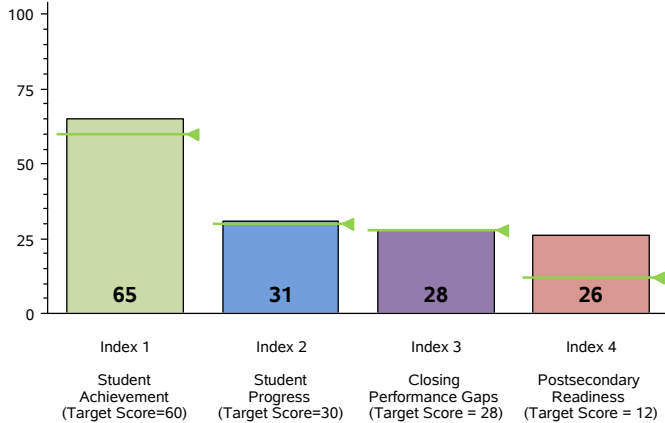
**Texas Education Agency
2014-15 School Report Card
POPE EL (220901120)**

District Name: **ARLINGTON ISD**
Campus Type: **Elementary**

Total Students: **633**
Grade Span: **PK - 06**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	96.2%	95.9%	95.9%
Enrollment by Race/Ethnicity			
African American	18.6%	24.5%	12.6%
Hispanic	51.8%	44.5%	52.0%
White	24.2%	22.0%	28.9%
American Indian	0.9%	0.5%	0.4%
Asian	1.4%	6.3%	3.9%
Pacific Islander	0.0%	0.2%	0.1%
Two or More Races	3.0%	2.1%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	75.8%	68.2%	58.8%
English Language Learners	32.4%	26.4%	18.2%
Special Education	8.2%	8.2%	8.5%
Mobility Rate (2013-14)	18.1%	21.4%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	19.0	18.3	19.2
Grade 1	18.2	18.8	19.3
Grade 2	16.8	18.6	19.3
Grade 3	18.6	18.5	19.1
Grade 4	18.8	19.0	19.1
Grade 5	22.3	22.0	20.8
Grade 6	28.3	24.5	20.3

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	66.3%	64.6%
Instructional Expenditure Ratio	n/a	69.7%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,251	\$8,246	\$8,692
Instruction	\$4,596	\$5,149	\$4,956
Instructional Leadership	\$104	\$106	\$129
School Leadership	\$337	\$401	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	73%	65%	53%	58%	80%	*	89%	-	94%	56%
Reading	2015	77%	73%	72%	58%	67%	86%	*	100%	-	89%	65%
Writing	2015	72%	66%	48%	38%	38%	63%	*	*	-	*	38%
Science	2015	78%	74%	58%	50%	48%	74%	*	-	-	100%	47%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	38%	30%	*	22%	48%	*	*	-	56%	16%
Reading	2015	46%	42%	37%	11%	30%	56%	*	*	-	67%	25%
Writing	2015	34%	30%	22%	*	*	38%	-	*	-	*	10%
Science	2015	44%	39%	25%	*	18%	43%	*	-	-	*	10%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	14%	14%	*	8%	27%	*	*	-	31%	7%
Reading	2015	17%	14%	19%	*	10%	36%	*	*	-	*	11%
Writing	2015	9%	7%	*	*	*	*	*	*	-	*	*
Science	2015	16%	13%	9%	*	*	*	*	-	-	*	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	57%	49%	*	46%	57%	*	*	-	*	46%
Reading	2015	59%	59%	50%	*	48%	57%	*	*	-	*	47%
Writing	2015	56%	55%	*	-	*	-	-	-	-	-	*
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	15%	15%	*	12%	22%	*	*	-	*	15%
Reading	2015	16%	16%	16%	*	13%	22%	*	*	-	*	16%
Writing	2015	7%	7%	*	-	*	-	-	-	-	-	*
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2015	39%	38%	29%	*	27%	*	-	*	-	-	28%
	2014	45%	43%	38%	*	29%	*	-	-	*	*	33%
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	75%	71%	64%	71%	50%	78%	*	-	-	100%	49%
Students Requiring Accelerated Instruction												
Reading	2015	25%	29%	36%	*	50%	22%	*	-	-	*	51%
STAAR Cumulative Met Standard												
Reading	2015	84%	80%	75%	79%	61%	91%	*	-	-	100%	65%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2014	92%	85%	63%	*	*	*	-	-	-	-	*
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6												
Reading	2015	14%	24%	*	*	*	-	-	-	-	-	*
STAAR Met Standard (Failed in Previous Year) Retained in Grade 5												
Reading	2015	59%	56%	*	-	*	*	-	-	-	-	*

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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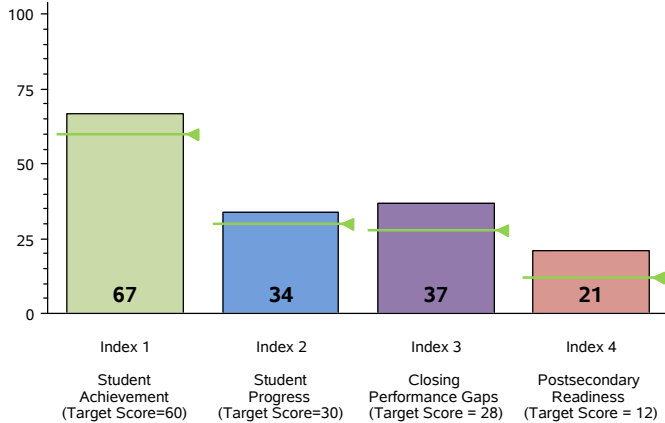
**Texas Education Agency
2014-15 School Report Card
JOHNS EL (220901121)**

District Name: **ARLINGTON ISD**
Campus Type: **Elementary**

Total Students: **779**
Grade Span: **PK - 06**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Science

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	96.9%	95.9%	95.9%
Enrollment by Race/Ethnicity			
African American	15.4%	24.5%	12.6%
Hispanic	76.8%	44.5%	52.0%
White	4.5%	22.0%	28.9%
American Indian	0.6%	0.5%	0.4%
Asian	1.8%	6.3%	3.9%
Pacific Islander	0.3%	0.2%	0.1%
Two or More Races	0.6%	2.1%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	92.0%	68.2%	58.8%
English Language Learners	65.3%	26.4%	18.2%
Special Education	7.4%	8.2%	8.5%
Mobility Rate (2013-14)	18.0%	21.4%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	18.0	18.3	19.2
Grade 1	19.3	18.8	19.3
Grade 2	19.3	18.6	19.3
Grade 3	17.3	18.5	19.1
Grade 4	18.7	19.0	19.1
Grade 5	18.2	22.0	20.8
Grade 6	20.6	24.5	20.3

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	66.3%	64.6%
Instructional Expenditure Ratio	n/a	69.7%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,563	\$8,246	\$8,692
Instruction	\$4,731	\$5,149	\$4,956
Instructional Leadership	\$71	\$106	\$129
School Leadership	\$341	\$401	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	73%	67%	63%	67%	84%	-	100%	-	*	66%
Reading	2015	77%	73%	72%	68%	72%	82%	-	100%	-	*	71%
Writing	2015	72%	66%	50%	56%	44%	*	-	*	-	*	49%
Science	2015	78%	74%	65%	50%	66%	*	-	*	-	-	64%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	38%	22%	19%	22%	*	-	*	-	*	21%
Reading	2015	46%	42%	30%	32%	28%	*	-	*	-	*	30%
Writing	2015	34%	30%	*	*	*	*	-	-	-	*	*
Science	2015	44%	39%	27%	*	25%	*	-	*	-	-	26%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	14%	12%	13%	11%	*	-	38%	-	*	11%
Reading	2015	17%	14%	14%	17%	13%	*	-	*	-	*	14%
Writing	2015	9%	7%	*	*	*	*	-	*	-	*	*
Science	2015	16%	13%	9%	*	8%	*	-	*	-	-	8%
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	57%	53%	55%	51%	*	-	*	-	*	52%
Reading	2015	59%	59%	56%	55%	55%	*	-	*	-	*	55%
Writing	2015	56%	55%	*	-	*	-	-	*	-	-	*
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	15%	15%	16%	15%	*	-	*	-	*	15%
Reading	2015	16%	16%	17%	16%	17%	*	-	*	-	*	16%
Writing	2015	7%	7%	*	-	*	-	-	*	-	-	*
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2015	39%	38%	37%	*	37%	*	-	*	-	*	36%
	2014	45%	43%	53%	64%	50%	*	-	-	*	-	52%
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	75%	71%	71%	50%	72%	*	-	*	-	-	71%
Students Requiring Accelerated Instruction												
Reading	2015	25%	29%	29%	50%	28%	*	-	*	-	-	29%
STAAR Cumulative Met Standard												
Reading	2015	84%	80%	81%	60%	83%	*	-	*	-	-	81%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2014	92%	85%	100%	*	100%	-	-	-	-	-	100%
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6												
Reading	2015	14%	24%	*	*	*	-	-	-	-	-	*

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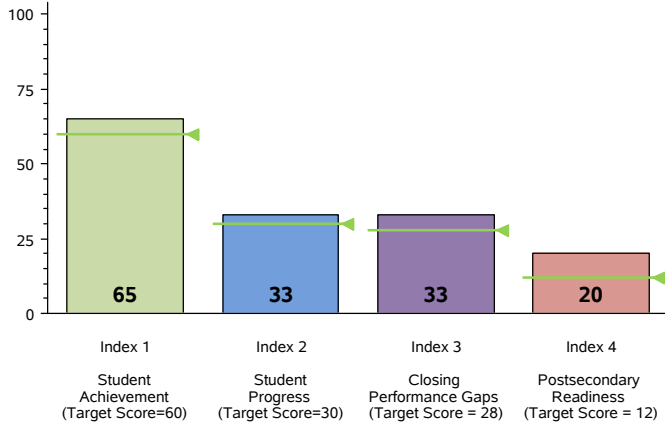
**Texas Education Agency
2014-15 School Report Card
ROQUEMORE EL (220901122)**

District Name: **ARLINGTON ISD**
Campus Type: **Elementary**

Total Students: **627**
Grade Span: **EE - 06**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	95.4%	95.9%	95.9%
Enrollment by Race/Ethnicity			
African American	53.7%	24.5%	12.6%
Hispanic	35.6%	44.5%	52.0%
White	6.2%	22.0%	28.9%
American Indian	0.3%	0.5%	0.4%
Asian	1.0%	6.3%	3.9%
Pacific Islander	0.2%	0.2%	0.1%
Two or More Races	3.0%	2.1%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	89.2%	68.2%	58.8%
English Language Learners	22.3%	26.4%	18.2%
Special Education	8.8%	8.2%	8.5%
Mobility Rate (2013-14)	41.7%	21.4%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	20.3	18.3	19.2
Grade 1	20.5	18.8	19.3
Grade 2	18.2	18.6	19.3
Grade 3	16.7	18.5	19.1
Grade 4	17.9	19.0	19.1
Grade 5	20.5	22.0	20.8
Grade 6	21.5	24.5	20.3

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	66.3%	64.6%
Instructional Expenditure Ratio	n/a	69.7%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,222	\$8,246	\$8,692
Instruction	\$4,451	\$5,149	\$4,956
Instructional Leadership	\$79	\$106	\$129
School Leadership	\$442	\$401	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	73%	65%	68%	59%	83%	*	*	*	*	64%
Reading	2015	77%	73%	71%	73%	63%	85%	*	*	*	*	70%
Writing	2015	72%	66%	52%	57%	46%	*	-	*	*	-	50%
Science	2015	78%	74%	60%	58%	58%	*	*	-	-	*	58%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	38%	22%	24%	13%	*	*	*	*	*	21%
Reading	2015	46%	42%	32%	33%	24%	*	*	*	*	*	30%
Writing	2015	34%	30%	16%	*	*	*	-	*	*	-	16%
Science	2015	44%	39%	22%	25%	*	*	*	-	-	*	21%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	14%	6%	6%	4%	*	*	*	*	*	6%
Reading	2015	17%	14%	8%	8%	*	*	*	*	*	*	7%
Writing	2015	9%	7%	*	*	*	*	-	*	*	-	*
Science	2015	16%	13%	*	*	*	*	*	-	-	*	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	57%	53%	55%	46%	*	*	*	*	*	53%
Reading	2015	59%	59%	54%	55%	47%	*	*	*	*	*	54%
Writing	2015	56%	55%	*	-	*	*	-	-	-	-	*
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	15%	17%	25%	7%	*	*	*	*	*	15%
Reading	2015	16%	16%	18%	25%	8%	*	*	*	*	*	17%
Writing	2015	7%	7%	*	-	*	*	-	-	-	-	*
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2015	39%	38%	31%	35%	*	*	*	-	*	-	29%
	2014	45%	43%	50%	56%	*	*	-	-	-	*	50%
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	75%	71%	69%	70%	68%	*	*	-	-	-	68%
Students Requiring Accelerated Instruction												
Reading	2015	25%	29%	31%	30%	32%	*	*	-	-	-	32%
STAAR Cumulative Met Standard												
Reading	2015	84%	80%	76%	78%	76%	*	*	-	-	*	77%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2014	92%	85%	*	*	*	-	-	-	-	-	*
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6												
Reading	2015	14%	24%	*	*	*	-	-	-	-	-	*
STAAR Met Standard (Failed in Previous Year) Retained in Grade 5												
Reading	2015	59%	56%	*	*	-	-	-	-	-	-	*

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

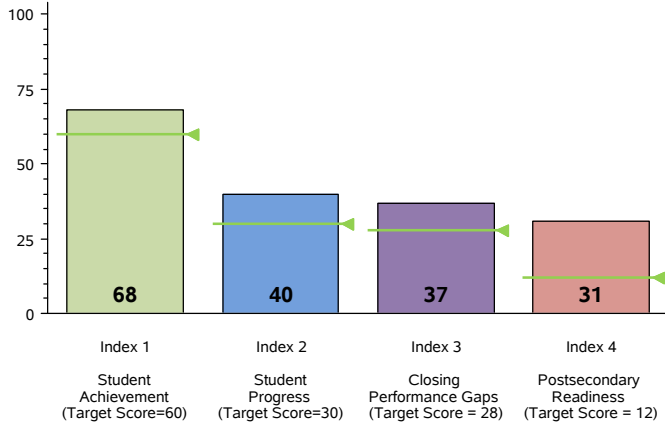
**Texas Education Agency
2014-15 School Report Card
SHORT EL (220901123)**

District Name: **ARLINGTON ISD**
Campus Type: **Elementary**

Total Students: **564**
Grade Span: **PK - 06**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	96.2%	95.9%	95.9%
Enrollment by Race/Ethnicity			
African American	33.0%	24.5%	12.6%
Hispanic	35.8%	44.5%	52.0%
White	25.0%	22.0%	28.9%
American Indian	0.2%	0.5%	0.4%
Asian	1.4%	6.3%	3.9%
Pacific Islander	0.0%	0.2%	0.1%
Two or More Races	4.6%	2.1%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	78.2%	68.2%	58.8%
English Language Learners	20.0%	26.4%	18.2%
Special Education	8.7%	8.2%	8.5%
Mobility Rate (2013-14)	20.5%	21.4%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	17.5	18.3	19.2
Grade 1	16.5	18.8	19.3
Grade 2	18.8	18.6	19.3
Grade 3	18.2	18.5	19.1
Grade 4	22.7	19.0	19.1
Grade 5	13.6	22.0	20.8
Grade 6	24.7	24.5	20.3

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	66.3%	64.6%
Instructional Expenditure Ratio	n/a	69.7%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,343	\$8,246	\$8,692
Instruction	\$5,419	\$5,149	\$4,956
Instructional Leadership	\$103	\$106	\$129
School Leadership	\$406	\$401	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	73%	68%	59%	67%	83%	-	90%	-	42%	65%
Reading	2015	77%	73%	71%	64%	69%	83%	-	86%	-	*	68%
Writing	2015	72%	66%	64%	46%	65%	80%	-	*	-	*	61%
Science	2015	78%	74%	60%	48%	53%	87%	-	*	-	*	49%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	38%	30%	24%	27%	42%	-	*	-	*	27%
Reading	2015	46%	42%	38%	32%	32%	52%	-	*	-	*	33%
Writing	2015	34%	30%	22%	*	*	*	-	*	-	*	21%
Science	2015	44%	39%	20%	*	*	33%	-	*	-	*	*
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	14%	17%	11%	13%	29%	-	*	-	*	14%
Reading	2015	17%	14%	20%	14%	16%	34%	-	*	-	*	17%
Writing	2015	9%	7%	9%	*	*	*	-	*	-	*	11%
Science	2015	16%	13%	*	*	*	*	-	*	-	*	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	57%	62%	69%	55%	66%	-	*	-	*	60%
Reading	2015	59%	59%	62%	71%	54%	65%	-	*	-	*	60%
Writing	2015	56%	55%	*	*	*	*	-	-	-	-	*
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	15%	20%	29%	18%	18%	-	*	-	*	19%
Reading	2015	16%	16%	21%	29%	18%	18%	-	*	-	*	20%
Writing	2015	7%	7%	*	*	*	*	-	-	-	-	*
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2015	39%	38%	33%	44%	31%	*	-	*	-	*	34%
	2014	45%	43%	46%	36%	36%	88%	-	*	-	*	47%
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	75%	71%	74%	62%	83%	87%	-	*	-	*	65%
Students Requiring Accelerated Instruction												
Reading	2015	25%	29%	26%	38%	*	*	-	*	-	*	35%
STAAR Cumulative Met Standard												
Reading	2015	84%	80%	83%	71%	94%	93%	-	*	-	*	77%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2014	92%	85%	*	*	*	-	-	-	-	*	*
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6												
Reading	2015	14%	24%	*	*	*	-	-	-	-	-	*

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'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

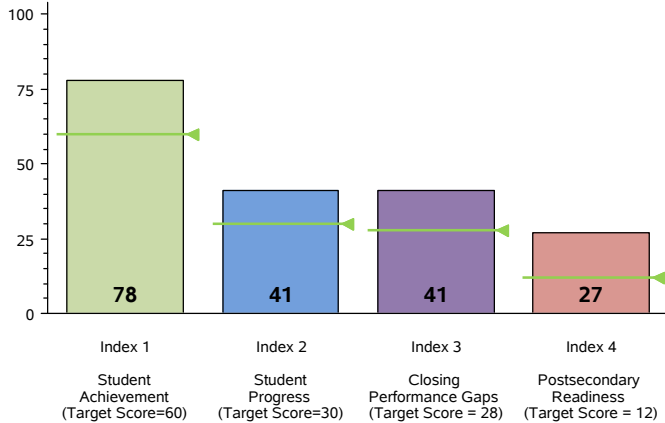
**Texas Education Agency
2014-15 School Report Card
AMOS EL (220901124)**

District Name: **ARLINGTON ISD**
Campus Type: **Elementary**

Total Students: **599**
Grade Span: **PK - 06**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	96.9%	95.9%	95.9%
Enrollment by Race/Ethnicity			
African American	16.9%	24.5%	12.6%
Hispanic	63.3%	44.5%	52.0%
White	11.2%	22.0%	28.9%
American Indian	0.2%	0.5%	0.4%
Asian	7.2%	6.3%	3.9%
Pacific Islander	0.0%	0.2%	0.1%
Two or More Races	1.3%	2.1%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	85.3%	68.2%	58.8%
English Language Learners	39.1%	26.4%	18.2%
Special Education	11.9%	8.2%	8.5%
Mobility Rate (2013-14)	16.9%	21.4%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	18.5	18.3	19.2
Grade 1	20.3	18.8	19.3
Grade 2	18.3	18.6	19.3
Grade 3	16.4	18.5	19.1
Grade 4	16.9	19.0	19.1
Grade 5	19.3	22.0	20.8
Grade 6	24.3	24.5	20.3

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	66.3%	64.6%
Instructional Expenditure Ratio	n/a	69.7%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,713	\$8,246	\$8,692
Instruction	\$4,907	\$5,149	\$4,956
Instructional Leadership	\$90	\$106	\$129
School Leadership	\$375	\$401	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	73%	78%	72%	77%	71%	-	100%	-	100%	76%
Reading	2015	77%	73%	79%	73%	78%	74%	-	100%	-	*	77%
Writing	2015	72%	66%	66%	56%	63%	75%	-	*	-	-	64%
Science	2015	78%	74%	82%	88%	83%	60%	-	100%	-	*	80%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	38%	30%	21%	26%	32%	-	71%	-	*	28%
Reading	2015	46%	42%	37%	24%	33%	42%	-	82%	-	*	35%
Writing	2015	34%	30%	30%	*	38%	*	-	*	-	-	27%
Science	2015	44%	39%	29%	*	25%	*	-	*	-	*	28%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	14%	11%	*	10%	14%	-	21%	-	*	10%
Reading	2015	17%	14%	15%	*	14%	16%	-	29%	-	*	14%
Writing	2015	9%	7%	*	*	*	*	-	*	-	-	*
Science	2015	16%	13%	*	*	*	*	-	*	-	*	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	57%	65%	55%	65%	*	-	81%	-	*	64%
Reading	2015	59%	59%	65%	55%	63%	*	-	81%	-	*	64%
Writing	2015	56%	55%	*	-	*	-	-	-	-	-	*
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	15%	19%	17%	17%	*	-	38%	-	*	19%
Reading	2015	16%	16%	20%	17%	19%	*	-	38%	-	*	21%
Writing	2015	7%	7%	*	-	*	-	-	-	-	-	*
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2015	39%	38%	46%	*	43%	*	-	*	-	*	44%
	2014	45%	43%	58%	*	50%	*	-	-	-	*	56%
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	75%	71%	71%	75%	72%	*	-	100%	-	*	70%
Students Requiring Accelerated Instruction												
Reading	2015	25%	29%	29%	*	28%	56%	-	*	-	*	30%
STAAR Cumulative Met Standard												
Reading	2015	84%	80%	85%	75%	88%	70%	-	100%	-	*	83%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2014	92%	85%	*	-	*	-	-	-	-	-	*
STAAR Met Standard (Failed in Previous Year) Retained in Grade 5												
Reading	2015	59%	56%	*	-	*	-	-	-	-	-	*

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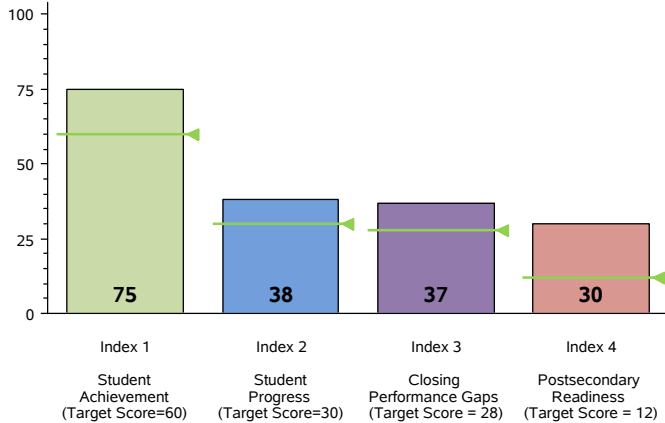
**Texas Education Agency
2014-15 School Report Card
DUNN EL (220901125)**

District Name: **ARLINGTON ISD**
Campus Type: **Elementary**

Total Students: **524**
Grade Span: **PK - 06**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	96.5%	95.9%	95.9%
Enrollment by Race/Ethnicity			
African American	26.9%	24.5%	12.6%
Hispanic	19.7%	44.5%	52.0%
White	44.7%	22.0%	28.9%
American Indian	1.0%	0.5%	0.4%
Asian	3.8%	6.3%	3.9%
Pacific Islander	0.2%	0.2%	0.1%
Two or More Races	3.8%	2.1%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	58.4%	68.2%	58.8%
English Language Learners	6.9%	26.4%	18.2%
Special Education	9.5%	8.2%	8.5%
Mobility Rate (2013-14)	19.2%	21.4%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	17.3	18.3	19.2
Grade 1	20.8	18.8	19.3
Grade 2	17.0	18.6	19.3
Grade 3	20.3	18.5	19.1
Grade 4	18.5	19.0	19.1
Grade 5	22.0	22.0	20.8
Grade 6	22.9	24.5	20.3

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	66.3%	64.6%
Instructional Expenditure Ratio	n/a	69.7%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,713	\$8,246	\$8,692
Instruction	\$5,347	\$5,149	\$4,956
Instructional Leadership	\$113	\$106	\$129
School Leadership	\$403	\$401	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	73%	75%	52%	75%	84%	*	94%	-	78%	68%
Reading	2015	77%	73%	80%	61%	82%	87%	*	100%	-	83%	74%
Writing	2015	72%	66%	66%	47%	*	80%	-	*	-	-	60%
Science	2015	78%	74%	67%	*	75%	80%	*	*	-	*	57%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	38%	35%	18%	23%	45%	*	*	-	*	24%
Reading	2015	46%	42%	43%	18%	32%	56%	*	71%	-	*	31%
Writing	2015	34%	30%	25%	*	*	35%	-	*	-	-	19%
Science	2015	44%	39%	33%	*	*	56%	*	*	-	*	20%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	14%	15%	7%	8%	21%	*	*	-	*	8%
Reading	2015	17%	14%	19%	9%	13%	26%	*	*	-	*	11%
Writing	2015	9%	7%	8%	*	*	*	-	*	-	-	*
Science	2015	16%	13%	*	*	*	*	*	*	-	*	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	57%	58%	40%	*	65%	*	*	-	*	50%
Reading	2015	59%	59%	59%	40%	*	65%	*	*	-	*	51%
Writing	2015	56%	55%	*	-	*	-	-	*	-	-	*
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	15%	22%	20%	*	26%	*	*	-	*	18%
Reading	2015	16%	16%	22%	20%	*	26%	*	*	-	*	19%
Writing	2015	7%	7%	*	-	*	-	-	*	-	-	*
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2015	39%	38%	39%	33%	*	50%	-	*	-	-	38%
	2014	45%	43%	35%	*	*	*	*	*	-	*	33%
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	75%	71%	77%	43%	92%	89%	*	*	-	*	69%
Students Requiring Accelerated Instruction												
Reading	2015	25%	29%	23%	57%	*	*	*	*	-	*	31%
STAAR Cumulative Met Standard												
Reading	2015	84%	80%	88%	71%	92%	96%	*	*	-	*	86%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2014	92%	85%	86%	*	*	*	-	-	-	-	*
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6												
Reading	2015	14%	24%	*	*	-	*	-	-	-	-	*
STAAR Met Standard (Failed in Previous Year) Retained in Grade 5												
Reading	2015	59%	56%	*	-	-	*	-	-	-	-	-

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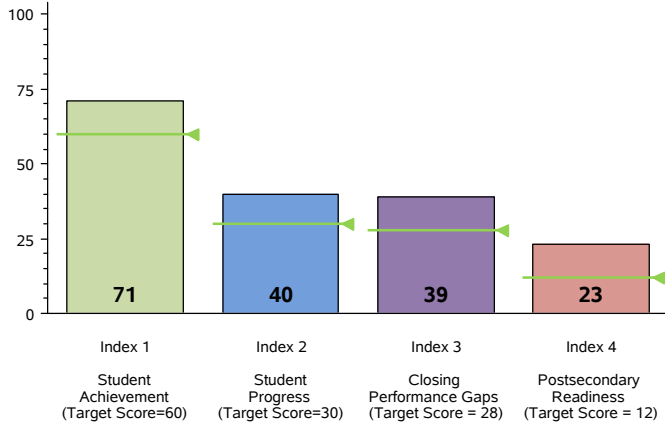
**Texas Education Agency
2014-15 School Report Card
FOSTER EL (220901126)**

District Name: **ARLINGTON ISD**
Campus Type: **Elementary**

Total Students: **761**
Grade Span: **PK - 06**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Top 25% Closing Perform Gaps

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	96.4%	95.9%	95.9%
Enrollment by Race/Ethnicity			
African American	29.2%	24.5%	12.6%
Hispanic	51.5%	44.5%	52.0%
White	13.4%	22.0%	28.9%
American Indian	0.3%	0.5%	0.4%
Asian	4.1%	6.3%	3.9%
Pacific Islander	0.0%	0.2%	0.1%
Two or More Races	1.6%	2.1%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	84.1%	68.2%	58.8%
English Language Learners	42.8%	26.4%	18.2%
Special Education	8.1%	8.2%	8.5%
Mobility Rate (2013-14)	24.0%	21.4%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	19.4	18.3	19.2
Grade 1	16.8	18.8	19.3
Grade 2	18.6	18.6	19.3
Grade 3	18.7	18.5	19.1
Grade 4	18.5	19.0	19.1
Grade 5	25.2	22.0	20.8
Grade 6	22.3	24.5	20.3

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	66.3%	64.6%
Instructional Expenditure Ratio	n/a	69.7%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,132	\$8,246	\$8,692
Instruction	\$4,594	\$5,149	\$4,956
Instructional Leadership	\$75	\$106	\$129
School Leadership	\$315	\$401	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	73%	71%	65%	69%	89%	-	73%	-	*	69%
Reading	2015	77%	73%	79%	71%	78%	96%	-	71%	-	*	76%
Writing	2015	72%	66%	61%	48%	67%	*	-	*	-	-	58%
Science	2015	78%	74%	49%	60%	30%	79%	-	*	-	-	46%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	38%	21%	18%	20%	32%	-	*	-	*	19%
Reading	2015	46%	42%	31%	28%	28%	46%	-	*	-	*	29%
Writing	2015	34%	30%	*	*	*	*	-	-	-	-	*
Science	2015	44%	39%	18%	*	*	38%	-	*	-	-	15%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	14%	11%	6%	11%	14%	-	19%	-	*	9%
Reading	2015	17%	14%	14%	9%	15%	17%	-	29%	-	*	12%
Writing	2015	9%	7%	*	*	*	*	-	*	-	-	*
Science	2015	16%	13%	*	*	*	*	-	*	-	-	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	57%	62%	64%	62%	*	-	*	-	*	59%
Reading	2015	59%	59%	64%	64%	65%	*	-	*	-	*	61%
Writing	2015	56%	55%	*	-	*	*	-	*	-	-	*
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	15%	18%	25%	18%	*	-	*	-	*	18%
Reading	2015	16%	16%	19%	25%	18%	*	-	*	-	*	19%
Writing	2015	7%	7%	*	-	*	*	-	*	-	-	*
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2015	39%	38%	52%	35%	60%	*	-	*	-	-	51%
	2014	45%	43%	48%	28%	54%	*	-	*	-	*	47%
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	75%	71%	69%	62%	70%	81%	-	63%	-	-	66%
Students Requiring Accelerated Instruction												
Reading	2015	25%	29%	31%	38%	30%	*	-	*	-	-	34%
STAAR Cumulative Met Standard												
Reading	2015	84%	80%	81%	77%	85%	88%	-	63%	-	-	77%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

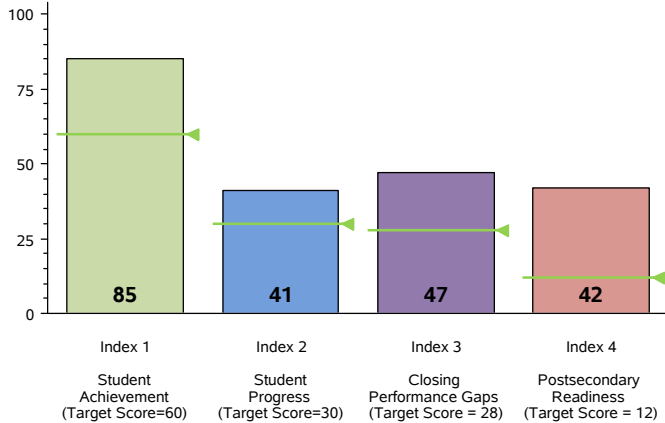
**Texas Education Agency
2014-15 School Report Card
KEY EL (220901128)**

District Name: **ARLINGTON ISD**
Campus Type: **Elementary**

Total Students: **544**
Grade Span: **EE - 06**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Science

Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	96.5%	95.9%	95.9%
Enrollment by Race/Ethnicity			
African American	23.7%	24.5%	12.6%
Hispanic	30.0%	44.5%	52.0%
White	33.6%	22.0%	28.9%
American Indian	0.4%	0.5%	0.4%
Asian	5.3%	6.3%	3.9%
Pacific Islander	0.0%	0.2%	0.1%
Two or More Races	7.0%	2.1%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	54.0%	68.2%	58.8%
English Language Learners	12.5%	26.4%	18.2%
Special Education	7.9%	8.2%	8.5%
Mobility Rate (2013-14)	15.9%	21.4%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	18.0	18.3	19.2
Grade 1	22.0	18.8	19.3
Grade 2	17.5	18.6	19.3
Grade 3	17.1	18.5	19.1
Grade 4	17.8	19.0	19.1
Grade 5	24.4	22.0	20.8
Grade 6	25.9	24.5	20.3

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	66.3%	64.6%
Instructional Expenditure Ratio	n/a	69.7%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,093	\$8,246	\$8,692
Instruction	\$4,888	\$5,149	\$4,956
Instructional Leadership	\$89	\$106	\$129
School Leadership	\$408	\$401	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	73%	85%	81%	79%	91%	*	92%	-	82%	80%
Reading	2015	77%	73%	85%	86%	78%	90%	*	88%	-	81%	82%
Writing	2015	72%	66%	88%	80%	95%	86%	-	*	-	*	82%
Science	2015	78%	74%	79%	62%	63%	96%	-	100%	-	*	70%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	38%	45%	31%	36%	54%	*	78%	-	56%	35%
Reading	2015	46%	42%	54%	36%	49%	65%	*	78%	-	56%	42%
Writing	2015	34%	30%	38%	*	26%	40%	-	*	-	*	24%
Science	2015	44%	39%	39%	*	26%	57%	-	*	-	*	27%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	14%	22%	12%	16%	27%	*	48%	-	*	15%
Reading	2015	17%	14%	25%	12%	22%	32%	*	56%	-	*	16%
Writing	2015	9%	7%	*	*	*	*	-	*	-	*	*
Science	2015	16%	13%	19%	*	*	26%	-	*	-	*	15%
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	57%	63%	58%	63%	67%	-	*	-	*	59%
Reading	2015	59%	59%	63%	58%	63%	66%	-	*	-	*	58%
Writing	2015	56%	55%	*	-	-	*	-	*	-	-	*
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	15%	17%	15%	21%	17%	-	*	-	*	19%
Reading	2015	16%	16%	18%	15%	21%	18%	-	*	-	*	19%
Writing	2015	7%	7%	*	-	-	*	-	*	-	-	*
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2015	39%	38%	41%	*	45%	*	-	*	-	-	50%
	2014	45%	43%	43%	54%	*	*	-	*	-	-	40%
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	75%	71%	83%	73%	70%	100%	-	83%	-	*	71%
Students Requiring Accelerated Instruction												
Reading	2015	25%	29%	17%	*	30%	*	-	*	-	*	29%
STAAR Cumulative Met Standard												
Reading	2015	84%	80%	87%	87%	74%	100%	-	83%	-	*	79%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2014	92%	85%	100%	*	*	*	-	*	-	-	*
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6												
Reading	2015	14%	24%	*	*	*	*	-	*	-	-	*

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

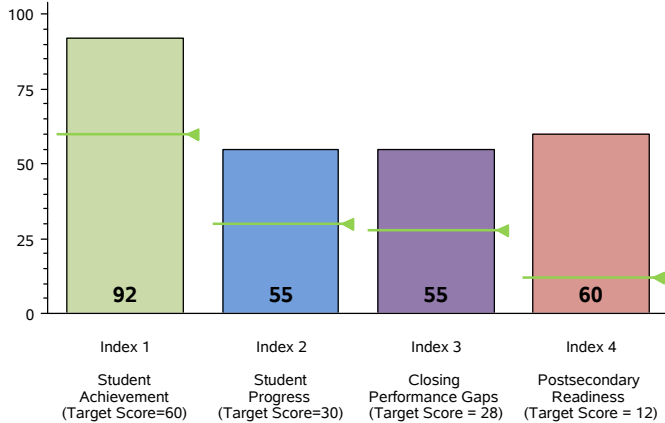
**Texas Education Agency
2014-15 School Report Card
BUTLER EL (220901129)**

District Name: **ARLINGTON ISD**
Campus Type: **Elementary**

Total Students: **639**
Grade Span: **KG - 06**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA	Science
Top 25% Student Progress	Top 25% Closing Perform Gaps
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	97.5%	95.9%	95.9%

Enrollment by Race/Ethnicity

	Campus	District	State
African American	6.3%	24.5%	12.6%
Hispanic	14.6%	44.5%	52.0%
White	66.0%	22.0%	28.9%
American Indian	0.2%	0.5%	0.4%
Asian	7.5%	6.3%	3.9%
Pacific Islander	0.2%	0.2%	0.1%
Two or More Races	5.3%	2.1%	2.0%

Enrollment by Student Group

	Campus	District	State
Economically Disadvantaged	17.7%	68.2%	58.8%
English Language Learners	5.8%	26.4%	18.2%
Special Education	6.9%	8.2%	8.5%

	Campus	District	State
Mobility Rate (2013-14)	7.1%	21.4%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			

Elementary

	Campus	District	State
Kindergarten	18.4	18.3	19.2
Grade 1	17.4	18.8	19.3
Grade 2	17.8	18.6	19.3
Grade 3	19.0	18.5	19.1
Grade 4	17.7	19.0	19.1
Grade 5	23.2	22.0	20.8
Grade 6	23.5	24.5	20.3

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	66.3%	64.6%
Instructional Expenditure Ratio	n/a	69.7%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,857	\$8,246	\$8,692
Instruction	\$4,247	\$5,149	\$4,956
Instructional Leadership	\$86	\$106	\$129
School Leadership	\$257	\$401	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	73%	92%	87%	88%	93%	*	92%	-	96%	80%
Reading	2015	77%	73%	94%	94%	91%	94%	*	96%	-	100%	81%
Writing	2015	72%	66%	88%	*	92%	89%	-	83%	-	83%	76%
Science	2015	78%	74%	88%	*	79%	91%	-	*	-	100%	76%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	38%	60%	31%	60%	61%	*	85%	-	53%	28%
Reading	2015	46%	42%	73%	50%	79%	73%	*	85%	-	73%	43%
Writing	2015	34%	30%	40%	*	*	40%	-	*	-	*	*
Science	2015	44%	39%	63%	*	43%	71%	-	*	-	*	35%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	14%	39%	22%	35%	39%	*	61%	-	31%	14%
Reading	2015	17%	14%	47%	29%	47%	46%	*	65%	-	40%	17%
Writing	2015	9%	7%	13%	*	*	13%	-	*	-	*	*
Science	2015	16%	13%	30%	*	*	31%	-	*	-	*	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	57%	76%	*	88%	73%	-	95%	-	*	62%
Reading	2015	59%	59%	76%	*	88%	73%	-	100%	-	*	61%
Writing	2015	56%	55%	*	-	-	-	-	*	-	-	*
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	15%	31%	*	36%	27%	-	68%	-	*	26%
Reading	2015	16%	16%	32%	*	36%	27%	-	75%	-	*	27%
Writing	2015	7%	7%	*	-	-	-	-	*	-	-	*
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2015	39%	38%	52%	*	*	50%	-	*	-	*	67%
	2014	45%	43%	38%	-	*	*	-	*	-	*	*
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	75%	71%	89%	*	80%	94%	-	*	-	83%	76%
Students Requiring Accelerated Instruction												
Reading	2015	25%	29%	11%	*	*	*	-	*	-	*	24%
STAAR Cumulative Met Standard												
Reading	2015	84%	80%	94%	*	87%	95%	-	*	-	100%	95%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

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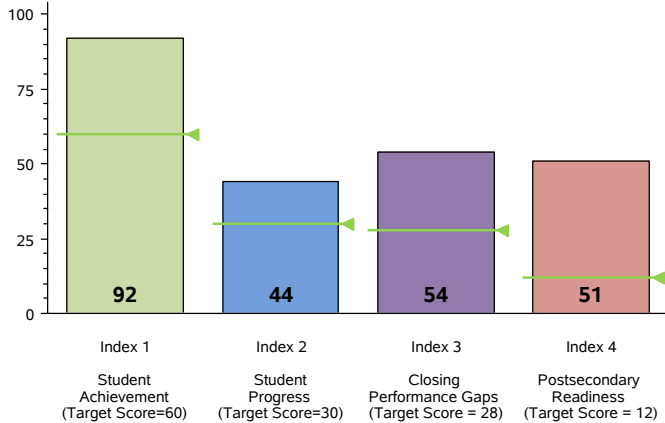
**Texas Education Agency
2014-15 School Report Card
DITTO EL (220901130)**

District Name: **ARLINGTON ISD**
Campus Type: **Elementary**

Total Students: **759**
Grade Span: **KG - 06**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Science	Top 25% Closing Perform Gaps
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	97.0%	95.9%	95.9%
Enrollment by Race/Ethnicity			
African American	7.2%	24.5%	12.6%
Hispanic	16.9%	44.5%	52.0%
White	66.4%	22.0%	28.9%
American Indian	0.1%	0.5%	0.4%
Asian	4.7%	6.3%	3.9%
Pacific Islander	0.1%	0.2%	0.1%
Two or More Races	4.5%	2.1%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	27.4%	68.2%	58.8%
English Language Learners	4.7%	26.4%	18.2%
Special Education	7.1%	8.2%	8.5%
Mobility Rate (2013-14)	8.2%	21.4%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	19.4	18.3	19.2
Grade 1	21.0	18.8	19.3
Grade 2	22.3	18.6	19.3
Grade 3	21.3	18.5	19.1
Grade 4	24.3	19.0	19.1
Grade 5	23.4	22.0	20.8
Grade 6	24.7	24.5	20.3

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	66.3%	64.6%
Instructional Expenditure Ratio	n/a	69.7%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,871	\$8,246	\$8,692
Instruction	\$4,106	\$5,149	\$4,956
Instructional Leadership	\$79	\$106	\$129
School Leadership	\$275	\$401	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	73%	92%	87%	85%	94%	*	97%	-	88%	86%
Reading	2015	77%	73%	94%	93%	88%	95%	*	100%	-	88%	88%
Writing	2015	72%	66%	82%	71%	70%	86%	-	100%	-	*	72%
Science	2015	78%	74%	94%	78%	94%	97%	-	83%	-	100%	91%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	38%	56%	41%	46%	59%	*	72%	-	59%	38%
Reading	2015	46%	42%	64%	45%	51%	69%	*	83%	-	59%	48%
Writing	2015	34%	30%	39%	*	33%	43%	-	*	-	*	27%
Science	2015	44%	39%	63%	*	63%	65%	-	*	-	*	46%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	14%	33%	18%	26%	34%	*	55%	-	42%	22%
Reading	2015	17%	14%	40%	24%	30%	41%	*	62%	-	53%	26%
Writing	2015	9%	7%	12%	*	*	9%	-	*	-	*	*
Science	2015	16%	13%	27%	*	*	29%	-	*	-	*	23%
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	57%	68%	*	65%	67%	-	90%	-	100%	66%
Reading	2015	59%	59%	68%	*	65%	67%	-	89%	-	100%	66%
Writing	2015	56%	55%	*	-	-	*	-	*	-	-	*
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	15%	22%	*	18%	22%	-	40%	-	50%	20%
Reading	2015	16%	16%	23%	*	18%	22%	-	42%	-	50%	20%
Writing	2015	7%	7%	*	-	-	*	-	*	-	-	*
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2015	39%	38%	47%	*	*	*	-	-	-	-	*
	2014	45%	43%	64%	*	*	75%	-	-	-	-	*
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	75%	71%	89%	89%	71%	93%	-	83%	-	100%	76%
Students Requiring Accelerated Instruction												
Reading	2015	25%	29%	11%	*	29%	7%	-	*	-	*	24%
STAAR Cumulative Met Standard												
Reading	2015	84%	80%	95%	100%	76%	97%	-	100%	-	100%	92%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2014	92%	85%	*	*	*	-	-	-	-	-	*
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6												
Reading	2015	14%	24%	*	*	*	*	-	-	-	-	*

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

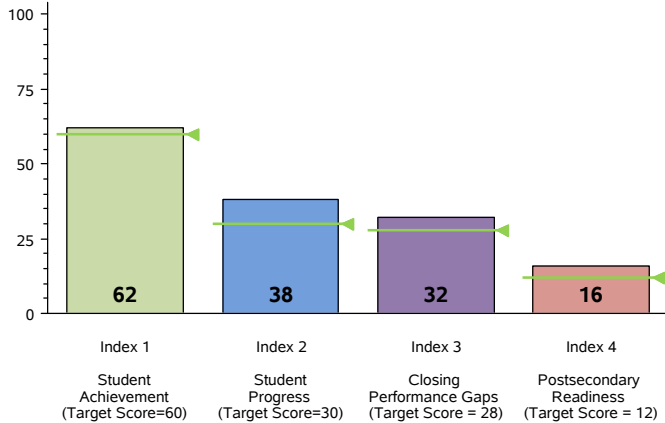
**Texas Education Agency
2014-15 School Report Card
MORTON EL (220901131)**

District Name: **ARLINGTON ISD**
Campus Type: **Elementary**

Total Students: **927**
Grade Span: **PK - 06**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	96.5%	95.9%	95.9%
Enrollment by Race/Ethnicity			
African American	17.9%	24.5%	12.6%
Hispanic	69.9%	44.5%	52.0%
White	4.2%	22.0%	28.9%
American Indian	0.4%	0.5%	0.4%
Asian	5.8%	6.3%	3.9%
Pacific Islander	0.2%	0.2%	0.1%
Two or More Races	1.5%	2.1%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	91.8%	68.2%	58.8%
English Language Learners	62.4%	26.4%	18.2%
Special Education	5.2%	8.2%	8.5%
Mobility Rate (2013-14)	22.4%	21.4%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	17.7	18.3	19.2
Grade 1	19.0	18.8	19.3
Grade 2	16.8	18.6	19.3
Grade 3	16.7	18.5	19.1
Grade 4	19.3	19.0	19.1
Grade 5	20.7	22.0	20.8
Grade 6	22.0	24.5	20.3

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	66.3%	64.6%
Instructional Expenditure Ratio	n/a	69.7%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,944	\$8,246	\$8,692
Instruction	\$4,379	\$5,149	\$4,956
Instructional Leadership	\$70	\$106	\$129
School Leadership	\$401	\$401	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	73%	62%	62%	61%	84%	-	70%	*	*	62%
Reading	2015	77%	73%	68%	68%	66%	91%	-	76%	*	*	68%
Writing	2015	72%	66%	58%	82%	55%	*	-	*	-	*	58%
Science	2015	78%	74%	43%	33%	42%	*	-	67%	*	-	40%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	38%	16%	19%	13%	*	-	29%	-	*	16%
Reading	2015	46%	42%	26%	28%	22%	56%	-	42%	-	*	25%
Writing	2015	34%	30%	16%	*	*	*	-	*	-	*	15%
Science	2015	44%	39%	9%	*	7%	*	-	*	-	-	8%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	14%	9%	10%	7%	*	-	14%	*	*	8%
Reading	2015	17%	14%	11%	12%	9%	*	-	18%	*	*	10%
Writing	2015	9%	7%	7%	*	*	*	-	*	-	*	7%
Science	2015	16%	13%	*	*	*	*	-	*	-	-	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	57%	57%	71%	55%	*	-	59%	*	*	57%
Reading	2015	59%	59%	58%	70%	56%	*	-	61%	*	*	58%
Writing	2015	56%	55%	*	*	*	-	-	*	-	-	*
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	15%	15%	27%	12%	*	-	16%	*	*	15%
Reading	2015	16%	16%	15%	25%	14%	*	-	16%	*	*	15%
Writing	2015	7%	7%	*	*	*	-	-	*	-	-	*
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2015	39%	38%	43%	40%	43%	*	-	*	*	*	43%
	2014	45%	43%	32%	*	36%	*	*	*	-	-	34%
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	75%	71%	67%	50%	72%	*	-	67%	*	-	66%
Students Requiring Accelerated Instruction												
Reading	2015	25%	29%	33%	50%	28%	*	-	*	*	-	34%
STAAR Cumulative Met Standard												
Reading	2015	84%	80%	81%	68%	84%	*	-	89%	*	-	81%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2014	92%	85%	*	*	*	-	-	-	-	-	*
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6												
Reading	2015	14%	24%	*	*	*	-	-	-	-	-	*
STAAR Met Standard (Failed in Previous Year) Retained in Grade 5												
Reading	2015	59%	56%	*	-	*	-	-	-	-	-	*

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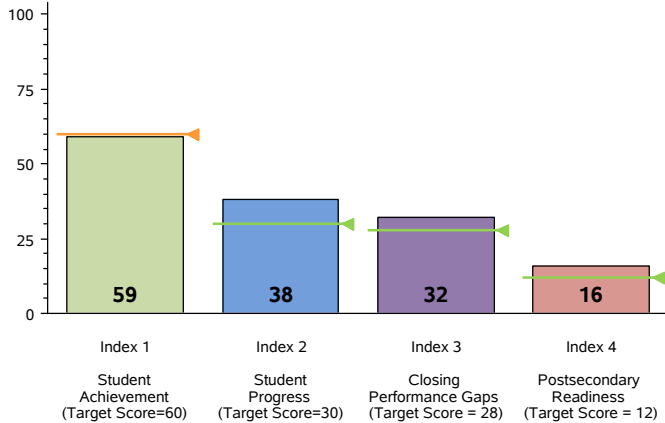
**Texas Education Agency
2014-15 School Report Card
ATHERTON EL (220901132)**

District Name: **ARLINGTON ISD**
Campus Type: **Elementary**

Total Students: **691**
Grade Span: **PK - 06**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	97.2%	95.9%	95.9%
Enrollment by Race/Ethnicity			
African American	34.6%	24.5%	12.6%
Hispanic	50.2%	44.5%	52.0%
White	5.2%	22.0%	28.9%
American Indian	0.3%	0.5%	0.4%
Asian	8.8%	6.3%	3.9%
Pacific Islander	0.3%	0.2%	0.1%
Two or More Races	0.6%	2.1%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	84.8%	68.2%	58.8%
English Language Learners	43.3%	26.4%	18.2%
Special Education	6.2%	8.2%	8.5%
Mobility Rate (2013-14)	15.8%	21.4%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	18.3	18.3	19.2
Grade 1	19.3	18.8	19.3
Grade 2	22.3	18.6	19.3
Grade 3	21.4	18.5	19.1
Grade 4	19.4	19.0	19.1
Grade 5	27.3	22.0	20.8
Grade 6	21.3	24.5	20.3

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	66.3%	64.6%
Instructional Expenditure Ratio	n/a	69.7%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,725	\$8,246	\$8,692
Instruction	\$4,673	\$5,149	\$4,956
Instructional Leadership	\$79	\$106	\$129
School Leadership	\$408	\$401	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	73%	59%	56%	56%	71%	*	76%	*	-	56%
Reading	2015	77%	73%	60%	58%	57%	73%	*	75%	*	-	56%
Writing	2015	72%	66%	56%	55%	50%	*	-	73%	-	-	54%
Science	2015	78%	74%	59%	50%	60%	*	-	88%	*	-	59%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	38%	18%	15%	14%	*	*	60%	*	-	17%
Reading	2015	46%	42%	30%	25%	27%	*	*	75%	*	-	29%
Writing	2015	34%	30%	20%	*	23%	-	-	*	-	-	19%
Science	2015	44%	39%	20%	*	19%	*	-	*	*	-	19%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	14%	12%	8%	9%	*	*	39%	*	-	11%
Reading	2015	17%	14%	16%	12%	12%	*	*	47%	*	-	15%
Writing	2015	9%	7%	*	*	*	*	-	*	-	-	*
Science	2015	16%	13%	7%	*	*	*	-	*	*	-	7%
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	57%	55%	57%	47%	*	-	75%	*	-	54%
Reading	2015	59%	59%	56%	57%	49%	*	-	79%	*	-	55%
Writing	2015	56%	55%	*	-	*	-	-	*	-	-	*
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	15%	18%	22%	13%	*	-	28%	*	-	18%
Reading	2015	16%	16%	20%	22%	15%	*	-	31%	*	-	19%
Writing	2015	7%	7%	*	-	*	-	-	*	-	-	*
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2015	39%	38%	24%	32%	19%	*	-	*	*	-	23%
	2014	45%	43%	39%	35%	43%	*	-	*	*	*	35%
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	75%	71%	62%	50%	69%	*	-	88%	*	-	58%
Students Requiring Accelerated Instruction												
Reading	2015	25%	29%	38%	50%	31%	*	-	*	*	-	42%
STAAR Cumulative Met Standard												
Reading	2015	84%	80%	74%	65%	80%	*	-	88%	*	-	72%

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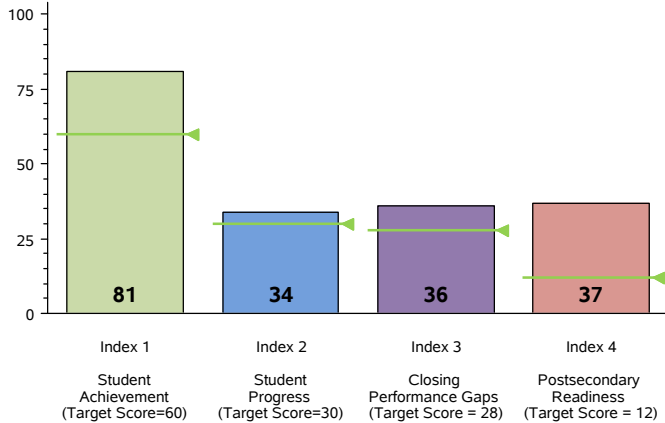
**Texas Education Agency
2014-15 School Report Card
WOOD EL (220901133)**

District Name: **ARLINGTON ISD**
Campus Type: **Elementary**

Total Students: **722**
Grade Span: **EE - 06**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Science

Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	96.9%	95.9%	95.9%
Enrollment by Race/Ethnicity			
African American	12.2%	24.5%	12.6%
Hispanic	21.5%	44.5%	52.0%
White	55.8%	22.0%	28.9%
American Indian	1.1%	0.5%	0.4%
Asian	5.3%	6.3%	3.9%
Pacific Islander	0.1%	0.2%	0.1%
Two or More Races	4.0%	2.1%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	39.9%	68.2%	58.8%
English Language Learners	9.8%	26.4%	18.2%
Special Education	7.5%	8.2%	8.5%
Mobility Rate (2013-14)	11.4%	21.4%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	18.7	18.3	19.2
Grade 1	17.8	18.8	19.3
Grade 2	16.6	18.6	19.3
Grade 3	17.2	18.5	19.1
Grade 4	19.8	19.0	19.1
Grade 5	25.4	22.0	20.8
Grade 6	28.9	24.5	20.3

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	66.3%	64.6%
Instructional Expenditure Ratio	n/a	69.7%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,114	\$8,246	\$8,692
Instruction	\$4,602	\$5,149	\$4,956
Instructional Leadership	\$101	\$106	\$129
School Leadership	\$309	\$401	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	73%	81%	53%	73%	89%	*	80%	*	92%	65%
Reading	2015	77%	73%	83%	62%	77%	91%	*	76%	*	88%	70%
Writing	2015	72%	66%	70%	*	52%	80%	-	86%	-	*	54%
Science	2015	78%	74%	80%	33%	75%	89%	-	88%	-	100%	60%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	38%	46%	12%	33%	57%	*	44%	*	50%	22%
Reading	2015	46%	42%	53%	17%	39%	65%	*	50%	*	63%	29%
Writing	2015	34%	30%	38%	*	*	42%	-	*	-	*	23%
Science	2015	44%	39%	51%	*	46%	62%	-	*	-	83%	30%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	14%	23%	*	11%	31%	*	21%	*	42%	7%
Reading	2015	17%	14%	27%	*	13%	37%	*	*	*	50%	8%
Writing	2015	9%	7%	11%	*	*	13%	-	*	-	*	*
Science	2015	16%	13%	18%	*	*	23%	-	*	-	*	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	57%	59%	*	53%	63%	*	*	*	*	47%
Reading	2015	59%	59%	59%	*	55%	64%	*	*	*	*	48%
Writing	2015	56%	55%	*	-	*	*	-	*	-	-	*
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	15%	19%	*	11%	24%	*	*	*	*	10%
Reading	2015	16%	16%	20%	*	12%	24%	*	*	*	*	10%
Writing	2015	7%	7%	*	-	*	*	-	*	-	-	*
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2015	39%	38%	41%	*	38%	61%	-	*	-	-	34%
	2014	45%	43%	44%	*	42%	*	-	-	-	-	33%
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	75%	71%	86%	53%	88%	90%	-	88%	-	100%	73%
Students Requiring Accelerated Instruction												
Reading	2015	25%	29%	14%	47%	*	10%	-	*	-	*	27%
STAAR Cumulative Met Standard												
Reading	2015	84%	80%	92%	67%	96%	96%	-	88%	-	100%	85%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2014	92%	85%	100%	100%	100%	100%	-	*	*	-	100%
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6												
Reading	2015	14%	24%	57%	*	*	75%	-	*	*	-	54%

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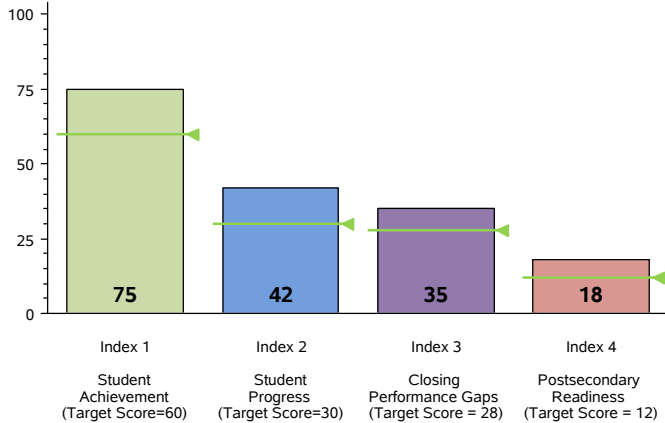
**Texas Education Agency
2014-15 School Report Card
SHERROD EL (220901134)**

District Name: **ARLINGTON ISD**
Campus Type: **Elementary**

Total Students: **729**
Grade Span: **PK - 06**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	95.5%	95.9%	95.9%
Enrollment by Race/Ethnicity			
African American	56.2%	24.5%	12.6%
Hispanic	26.2%	44.5%	52.0%
White	11.1%	22.0%	28.9%
American Indian	0.1%	0.5%	0.4%
Asian	2.1%	6.3%	3.9%
Pacific Islander	0.3%	0.2%	0.1%
Two or More Races	4.0%	2.1%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	77.4%	68.2%	58.8%
English Language Learners	16.6%	26.4%	18.2%
Special Education	11.0%	8.2%	8.5%
Mobility Rate (2013-14)	33.9%	21.4%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	18.7	18.3	19.2
Grade 1	18.7	18.8	19.3
Grade 2	19.8	18.6	19.3
Grade 3	15.8	18.5	19.1
Grade 4	18.3	19.0	19.1
Grade 5	20.5	22.0	20.8
Grade 6	21.7	24.5	20.3

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	66.3%	64.6%
Instructional Expenditure Ratio	n/a	69.7%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,456	\$8,246	\$8,692
Instruction	\$4,787	\$5,149	\$4,956
Instructional Leadership	\$95	\$106	\$129
School Leadership	\$306	\$401	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	73%	75%	72%	68%	90%	-	100%	-	92%	70%
Reading	2015	77%	73%	81%	80%	72%	92%	-	100%	-	100%	77%
Writing	2015	72%	66%	64%	63%	55%	*	-	*	-	*	61%
Science	2015	78%	74%	63%	52%	63%	90%	-	*	-	*	50%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	38%	22%	17%	14%	39%	-	67%	-	*	15%
Reading	2015	46%	42%	37%	29%	31%	61%	-	89%	-	63%	30%
Writing	2015	34%	30%	14%	*	*	*	-	*	-	*	*
Science	2015	44%	39%	19%	*	*	*	-	*	-	*	13%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	14%	13%	7%	14%	33%	-	33%	-	*	7%
Reading	2015	17%	14%	18%	9%	19%	48%	-	50%	-	*	10%
Writing	2015	9%	7%	*	*	*	*	-	*	-	*	*
Science	2015	16%	13%	*	*	*	*	-	*	-	*	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	57%	62%	63%	55%	74%	-	*	-	*	60%
Reading	2015	59%	59%	64%	63%	61%	74%	-	*	-	*	62%
Writing	2015	56%	55%	*	-	*	-	-	-	-	-	*
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	15%	24%	22%	30%	32%	-	*	-	*	23%
Reading	2015	16%	16%	25%	22%	34%	32%	-	*	-	*	24%
Writing	2015	7%	7%	*	-	*	-	-	-	-	-	*
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2015	39%	38%	49%	44%	71%	*	-	-	-	-	50%
	2014	45%	43%	51%	44%	61%	*	-	*	-	*	49%
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	75%	71%	68%	56%	88%	82%	-	*	-	*	63%
Students Requiring Accelerated Instruction												
Reading	2015	25%	29%	32%	44%	*	*	-	*	-	*	37%
STAAR Cumulative Met Standard												
Reading	2015	84%	80%	77%	69%	88%	82%	-	*	-	*	73%

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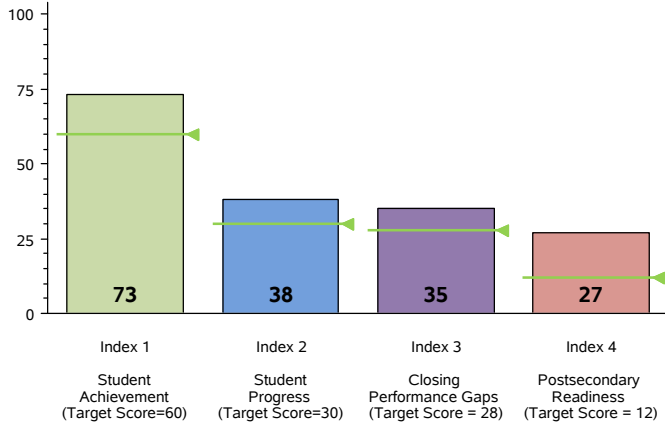
**Texas Education Agency
2014-15 School Report Card
MILLER EL (220901135)**

District Name: **ARLINGTON ISD**
Campus Type: **Elementary**

Total Students: **769**
Grade Span: **EE - 06**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	96.7%	95.9%	95.9%
Enrollment by Race/Ethnicity			
African American	22.5%	24.5%	12.6%
Hispanic	26.0%	44.5%	52.0%
White	42.0%	22.0%	28.9%
American Indian	0.1%	0.5%	0.4%
Asian	6.2%	6.3%	3.9%
Pacific Islander	0.0%	0.2%	0.1%
Two or More Races	3.1%	2.1%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	52.7%	68.2%	58.8%
English Language Learners	11.7%	26.4%	18.2%
Special Education	12.6%	8.2%	8.5%
Mobility Rate (2013-14)	13.9%	21.4%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	19.8	18.3	19.2
Grade 1	18.6	18.8	19.3
Grade 2	17.6	18.6	19.3
Grade 3	18.5	18.5	19.1
Grade 4	20.8	19.0	19.1
Grade 5	24.7	22.0	20.8
Grade 6	28.3	24.5	20.3

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	66.3%	64.6%
Instructional Expenditure Ratio	n/a	69.7%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,510	\$8,246	\$8,692
Instruction	\$4,753	\$5,149	\$4,956
Instructional Leadership	\$108	\$106	\$129
School Leadership	\$391	\$401	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	73%	73%	58%	66%	79%	-	95%	-	86%	64%
Reading	2015	77%	73%	77%	63%	68%	85%	-	97%	-	93%	68%
Writing	2015	72%	66%	53%	33%	46%	59%	-	*	-	*	43%
Science	2015	78%	74%	77%	68%	77%	78%	-	89%	-	*	69%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	38%	32%	15%	21%	41%	-	61%	-	*	20%
Reading	2015	46%	42%	40%	18%	32%	49%	-	74%	-	36%	29%
Writing	2015	34%	30%	24%	*	*	31%	-	*	-	*	12%
Science	2015	44%	39%	30%	*	29%	37%	-	*	-	*	20%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	14%	18%	7%	14%	22%	-	40%	-	*	11%
Reading	2015	17%	14%	24%	10%	19%	29%	-	52%	-	*	15%
Writing	2015	9%	7%	*	*	*	*	-	*	-	*	*
Science	2015	16%	13%	11%	*	*	20%	-	*	-	*	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	57%	54%	47%	43%	59%	-	81%	-	*	49%
Reading	2015	59%	59%	55%	47%	43%	60%	-	80%	-	*	49%
Writing	2015	56%	55%	*	-	*	*	-	*	-	-	*
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	15%	15%	10%	19%	14%	-	27%	-	*	16%
Reading	2015	16%	16%	16%	10%	19%	14%	-	28%	-	*	16%
Writing	2015	7%	7%	*	-	*	*	-	*	-	-	*
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2015	39%	38%	26%	*	22%	32%	-	*	-	*	25%
	2014	45%	43%	47%	44%	47%	47%	-	*	-	*	47%
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	75%	71%	82%	76%	82%	85%	-	89%	-	*	81%
Students Requiring Accelerated Instruction												
Reading	2015	25%	29%	18%	24%	18%	15%	-	*	-	*	19%
STAAR Cumulative Met Standard												
Reading	2015	84%	80%	88%	81%	85%	91%	-	100%	-	83%	90%

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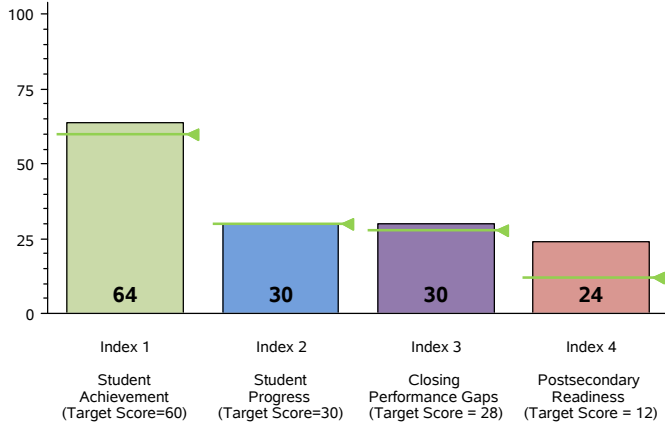
**Texas Education Agency
2014-15 School Report Card
FITZGERALDEL (220901136)**

District Name: **ARLINGTON ISD**
Campus Type: **Elementary**

Total Students: **598**
Grade Span: **PK - 06**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	97.2%	95.9%	95.9%
Enrollment by Race/Ethnicity			
African American	28.4%	24.5%	12.6%
Hispanic	40.6%	44.5%	52.0%
White	17.1%	22.0%	28.9%
American Indian	0.2%	0.5%	0.4%
Asian	10.5%	6.3%	3.9%
Pacific Islander	0.7%	0.2%	0.1%
Two or More Races	2.5%	2.1%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	75.4%	68.2%	58.8%
English Language Learners	26.3%	26.4%	18.2%
Special Education	5.7%	8.2%	8.5%
Mobility Rate (2013-14)	14.3%	21.4%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	18.0	18.3	19.2
Grade 1	18.3	18.8	19.3
Grade 2	19.0	18.6	19.3
Grade 3	20.5	18.5	19.1
Grade 4	16.3	19.0	19.1
Grade 5	28.3	22.0	20.8
Grade 6	25.0	24.5	20.3

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	66.3%	64.6%
Instructional Expenditure Ratio	n/a	69.7%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,723	\$8,246	\$8,692
Instruction	\$4,932	\$5,149	\$4,956
Instructional Leadership	\$84	\$106	\$129
School Leadership	\$424	\$401	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	73%	64%	50%	62%	71%	-	90%	*	*	59%
Reading	2015	77%	73%	68%	56%	69%	70%	-	94%	*	*	63%
Writing	2015	72%	66%	62%	47%	62%	90%	-	*	*	*	54%
Science	2015	78%	74%	49%	32%	41%	60%	-	90%	-	*	47%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	38%	18%	6%	20%	14%	-	62%	*	*	18%
Reading	2015	46%	42%	26%	14%	29%	26%	-	62%	*	*	26%
Writing	2015	34%	30%	21%	*	*	*	-	*	*	*	18%
Science	2015	44%	39%	15%	*	16%	*	-	60%	-	*	19%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	14%	9%	*	8%	9%	-	33%	*	*	8%
Reading	2015	17%	14%	13%	*	12%	14%	-	42%	*	*	11%
Writing	2015	9%	7%	*	*	*	*	-	*	*	*	*
Science	2015	16%	13%	*	*	*	*	-	*	-	*	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	57%	47%	*	45%	*	-	67%	*	*	46%
Reading	2015	59%	59%	49%	*	47%	*	-	69%	*	*	47%
Writing	2015	56%	55%	*	-	*	-	-	*	-	-	*
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	15%	11%	*	6%	*	-	33%	*	*	11%
Reading	2015	16%	16%	11%	*	6%	*	-	34%	*	*	11%
Writing	2015	7%	7%	*	-	*	-	-	*	-	-	*
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2015	39%	38%	29%	*	*	*	-	*	*	*	24%
	2014	45%	43%	55%	58%	50%	*	-	*	-	-	58%
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	75%	71%	65%	64%	47%	80%	-	100%	-	*	63%
Students Requiring Accelerated Instruction												
Reading	2015	25%	29%	35%	36%	53%	*	-	*	-	*	37%
STAAR Cumulative Met Standard												
Reading	2015	84%	80%	75%	73%	66%	80%	-	100%	-	*	75%

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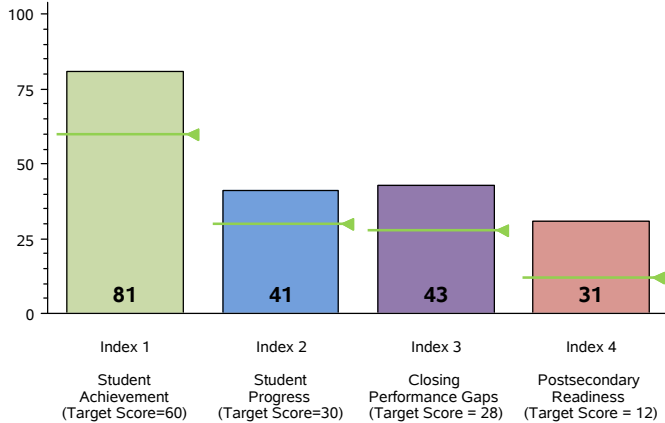
**Texas Education Agency
2014-15 School Report Card
COREY EL (220901137)**

District Name: **ARLINGTON ISD**
Campus Type: **Elementary**

Total Students: **618**
Grade Span: **EE - 06**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Science

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	96.5%	95.9%	95.9%
Enrollment by Race/Ethnicity			
African American	15.7%	24.5%	12.6%
Hispanic	22.2%	44.5%	52.0%
White	56.0%	22.0%	28.9%
American Indian	0.6%	0.5%	0.4%
Asian	1.8%	6.3%	3.9%
Pacific Islander	0.0%	0.2%	0.1%
Two or More Races	3.7%	2.1%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	48.1%	68.2%	58.8%
English Language Learners	6.6%	26.4%	18.2%
Special Education	9.1%	8.2%	8.5%
Mobility Rate (2013-14)	12.1%	21.4%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	18.0	18.3	19.2
Grade 1	18.8	18.8	19.3
Grade 2	20.1	18.6	19.3
Grade 3	19.5	18.5	19.1
Grade 4	17.8	19.0	19.1
Grade 5	22.7	22.0	20.8
Grade 6	25.8	24.5	20.3

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	66.3%	64.6%
Instructional Expenditure Ratio	n/a	69.7%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,986	\$8,246	\$8,692
Instruction	\$5,195	\$5,149	\$4,956
Instructional Leadership	\$97	\$106	\$129
School Leadership	\$355	\$401	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	73%	81%	61%	72%	88%	100%	92%	*	100%	76%
Reading	2015	77%	73%	85%	67%	77%	91%	*	89%	*	100%	79%
Writing	2015	72%	66%	72%	45%	67%	79%	-	*	*	*	67%
Science	2015	78%	74%	77%	*	58%	85%	*	*	-	*	73%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	38%	36%	20%	28%	41%	*	*	*	*	33%
Reading	2015	46%	42%	46%	29%	34%	53%	*	*	*	*	43%
Writing	2015	34%	30%	25%	*	*	32%	-	-	*	*	23%
Science	2015	44%	39%	47%	*	37%	50%	*	*	-	*	35%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	14%	20%	8%	17%	23%	*	*	*	*	15%
Reading	2015	17%	14%	22%	*	20%	26%	*	*	*	*	18%
Writing	2015	9%	7%	*	*	*	*	-	*	*	*	*
Science	2015	16%	13%	24%	*	*	28%	*	*	-	*	15%
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	57%	65%	*	64%	64%	*	*	*	*	65%
Reading	2015	59%	59%	64%	*	64%	64%	*	*	*	*	64%
Writing	2015	56%	55%	*	*	*	-	-	*	-	-	*
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	15%	19%	*	14%	20%	*	*	*	*	22%
Reading	2015	16%	16%	19%	*	15%	20%	*	*	*	*	23%
Writing	2015	7%	7%	*	*	*	-	-	*	-	-	*
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2015	39%	38%	43%	*	*	60%	-	*	-	*	32%
	2014	45%	43%	53%	*	58%	63%	-	*	-	-	39%
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	75%	71%	86%	75%	74%	91%	*	*	-	*	78%
Students Requiring Accelerated Instruction												
Reading	2015	25%	29%	14%	*	26%	9%	*	*	-	*	22%
STAAR Cumulative Met Standard												
Reading	2015	84%	80%	92%	100%	80%	94%	*	*	-	*	85%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2014	92%	85%	100%	100%	*	*	-	*	-	-	100%
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6												
Reading	2015	14%	24%	*	*	*	*	-	*	-	-	*

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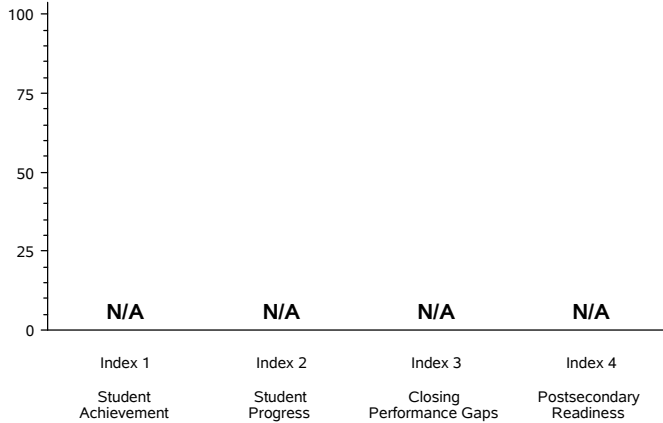
**Texas Education Agency
2014-15 School Report Card
OFF CAMPUS HEALTH SERVICES (220901139)**

District Name: **ARLINGTON ISD**
Campus Type: **Elementary/Secondary**

Total Students: **52**
Grade Span: **EE - 12**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2015 Accountability Rating

Not Rated

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	97.1%	95.9%	95.9%
Enrollment by Race/Ethnicity			
African American	13.5%	24.5%	12.6%
Hispanic	40.4%	44.5%	52.0%
White	34.6%	22.0%	28.9%
American Indian	1.9%	0.5%	0.4%
Asian	1.9%	6.3%	3.9%
Pacific Islander	0.0%	0.2%	0.1%
Two or More Races	7.7%	2.1%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	21.2%	68.2%	58.8%
English Language Learners	1.9%	26.4%	18.2%
Special Education	50.0%	8.2%	8.5%
Mobility Rate (2013-14)	100.0%	21.4%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 1	4.0	18.8	19.3
Secondary			
English/Language Arts	4.5	19.7	17.2
Mathematics	4.5	19.7	18.1
Social Studies	1.5	22.3	19.6

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	66.3%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	69.7%	63.7%	Total Operating Expenditures	\$12,739	\$8,246	\$8,692
				Instruction	\$10,075	\$5,149	\$4,956
				Instructional Leadership	\$587	\$106	\$129
				School Leadership	\$1,004	\$401	\$503

	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative											
Grade 8											
STAAR Failers Promoted by Grade Placement Committee											
Reading	2014	95%	99%	*	-	*	-	-	-	-	*

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'n/a' Indicates data reporting is not applicable for this group.

	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2013-14	2.2%	2.8%	8.7%	9.6%	8.1%	9.3%	*	*	*	0.0%	2.2%
2012-13	2.2%	2.5%	9.2%	9.8%	10.7%	8.5%	*	40.0%	*	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2014											
Graduated	88.3%	84.2%	0.0%	*	0.0%	0.0%	-	-	-	-	-
Received GED	0.8%	0.6%	8.7%	*	0.0%	16.7%	-	-	-	-	-
Continued HS	4.3%	6.6%	0.0%	*	0.0%	0.0%	-	-	-	-	-
Dropped Out	6.6%	8.6%	91.3%	*	100.0%	83.3%	-	-	-	-	-
Graduates and GED	89.1%	84.8%	8.7%	*	0.0%	16.7%	-	-	-	-	-
Grads, GED, & Cont	93.4%	91.4%	8.7%	*	0.0%	16.7%	-	-	-	-	-
Class of 2013											
Graduated	88.0%	85.1%	7.1%	*	*	16.7%	-	*	-	-	*
Received GED	0.8%	0.8%	7.1%	*	*	0.0%	-	*	-	-	*
Continued HS	4.6%	5.8%	0.0%	*	*	0.0%	-	*	-	-	*
Dropped Out	6.6%	8.3%	85.7%	*	*	83.3%	-	*	-	-	*
Graduates and GED	88.9%	85.9%	14.3%	*	*	16.7%	-	*	-	-	*
Grads, GED, & Cont	93.4%	91.7%	14.3%	*	*	16.7%	-	*	-	-	*
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2013											
Graduated	90.4%	88.4%	7.1%	*	*	16.7%	-	*	-	-	*
Received GED	1.1%	1.2%	7.1%	*	*	0.0%	-	*	-	-	*
Continued HS	1.3%	1.4%	0.0%	*	*	0.0%	-	*	-	-	*
Dropped Out	7.2%	8.9%	85.7%	*	*	83.3%	-	*	-	-	*
Graduates and GED	91.5%	89.6%	14.3%	*	*	16.7%	-	*	-	-	*
Grads, GED, & Cont	92.8%	91.1%	14.3%	*	*	16.7%	-	*	-	-	*
Class of 2012											
Graduated	90.4%	88.8%	0.0%	*	-	*	-	-	-	-	-
Received GED	1.2%	1.7%	40.0%	*	-	*	-	-	-	-	-
Continued HS	1.3%	1.0%	0.0%	*	-	*	-	-	-	-	-
Dropped Out	7.1%	8.5%	60.0%	*	-	*	-	-	-	-	-
Graduates and GED	91.6%	90.5%	40.0%	*	-	*	-	-	-	-	-
Grads, GED, & Cont	92.9%	91.5%	40.0%	*	-	*	-	-	-	-	-

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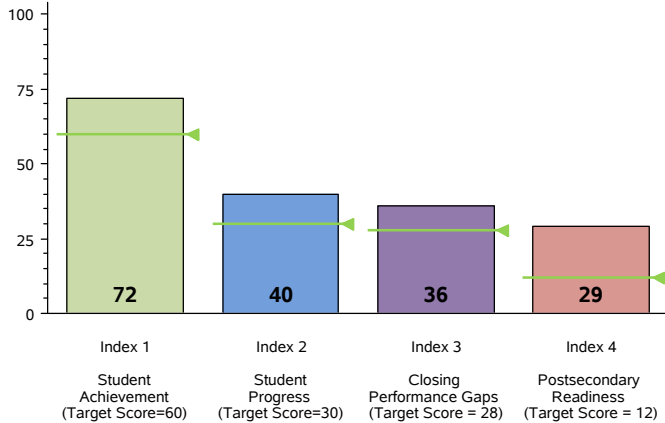
**Texas Education Agency
2014-15 School Report Card
STARRETT EL (220901140)**

District Name: **ARLINGTON ISD**
Campus Type: **Elementary**

Total Students: **676**
Grade Span: **PK - 06**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	96.2%	95.9%	95.9%
Enrollment by Race/Ethnicity			
African American	35.8%	24.5%	12.6%
Hispanic	43.6%	44.5%	52.0%
White	13.6%	22.0%	28.9%
American Indian	0.9%	0.5%	0.4%
Asian	3.4%	6.3%	3.9%
Pacific Islander	0.1%	0.2%	0.1%
Two or More Races	2.5%	2.1%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	68.8%	68.2%	58.8%
English Language Learners	20.1%	26.4%	18.2%
Special Education	6.1%	8.2%	8.5%
Mobility Rate (2013-14)	18.2%	21.4%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	20.3	18.3	19.2
Grade 1	22.0	18.8	19.3
Grade 2	20.3	18.6	19.3
Grade 3	20.5	18.5	19.1
Grade 4	20.0	19.0	19.1
Grade 5	21.4	22.0	20.8
Grade 6	25.3	24.5	20.3

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	66.3%	64.6%
Instructional Expenditure Ratio	n/a	69.7%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,055	\$8,246	\$8,692
Instruction	\$4,337	\$5,149	\$4,956
Instructional Leadership	\$79	\$106	\$129
School Leadership	\$357	\$401	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	73%	72%	69%	70%	83%	*	83%	-	100%	68%
Reading	2015	77%	73%	75%	73%	70%	88%	*	83%	-	100%	71%
Writing	2015	72%	66%	58%	55%	58%	*	-	*	-	-	55%
Science	2015	78%	74%	74%	68%	79%	79%	-	*	-	*	69%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	38%	28%	20%	29%	39%	*	*	-	*	25%
Reading	2015	46%	42%	37%	26%	40%	56%	*	*	-	*	33%
Writing	2015	34%	30%	*	*	*	*	-	-	-	-	*
Science	2015	44%	39%	23%	20%	21%	36%	-	*	-	*	17%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	14%	12%	7%	11%	23%	*	*	-	*	9%
Reading	2015	17%	14%	15%	8%	16%	29%	*	*	-	*	12%
Writing	2015	9%	7%	*	*	*	*	-	*	-	-	*
Science	2015	16%	13%	8%	*	*	*	-	*	-	*	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	57%	55%	53%	55%	61%	*	*	-	*	53%
Reading	2015	59%	59%	55%	53%	55%	61%	*	*	-	*	53%
Writing	2015	56%	55%	*	-	*	-	-	*	-	-	*
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	15%	21%	20%	21%	29%	*	*	-	*	18%
Reading	2015	16%	16%	21%	20%	21%	29%	*	*	-	*	19%
Writing	2015	7%	7%	*	-	*	-	-	*	-	-	*
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2015	39%	38%	45%	46%	41%	*	-	*	-	-	39%
	2014	45%	43%	47%	36%	55%	*	*	*	-	-	50%
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	75%	71%	71%	70%	72%	75%	-	*	-	*	71%
Students Requiring Accelerated Instruction												
Reading	2015	25%	29%	29%	30%	28%	*	-	*	-	*	29%
STAAR Cumulative Met Standard												
Reading	2015	84%	80%	85%	81%	86%	94%	-	*	-	*	82%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2014	92%	85%	100%	*	*	*	-	-	-	-	*
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6												
Reading	2015	14%	24%	*	*	*	*	-	-	-	-	*

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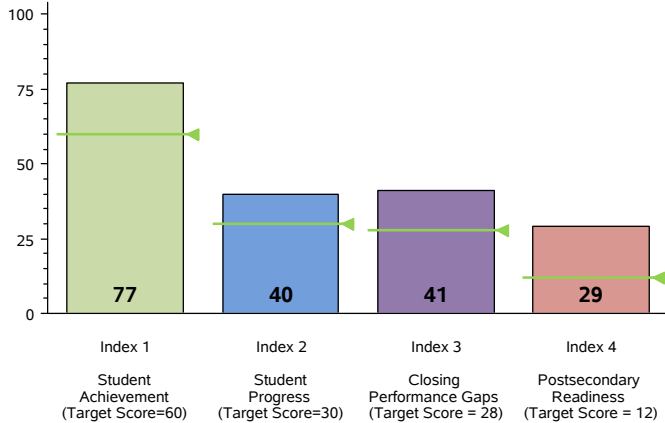
**Texas Education Agency
2014-15 School Report Card
BEBENSEE EL (220901141)**

District Name: **ARLINGTON ISD**
Campus Type: **Elementary**

Total Students: **735**
Grade Span: **PK - 06**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	97.0%	95.9%	95.9%
Enrollment by Race/Ethnicity			
African American	33.1%	24.5%	12.6%
Hispanic	39.9%	44.5%	52.0%
White	15.6%	22.0%	28.9%
American Indian	0.1%	0.5%	0.4%
Asian	7.6%	6.3%	3.9%
Pacific Islander	0.4%	0.2%	0.1%
Two or More Races	3.3%	2.1%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	74.4%	68.2%	58.8%
English Language Learners	31.0%	26.4%	18.2%
Special Education	5.3%	8.2%	8.5%
Mobility Rate (2013-14)	14.7%	21.4%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	18.0	18.3	19.2
Grade 1	17.7	18.8	19.3
Grade 2	19.5	18.6	19.3
Grade 3	18.8	18.5	19.1
Grade 4	17.0	19.0	19.1
Grade 5	21.5	22.0	20.8
Grade 6	26.9	24.5	20.3

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	66.3%	64.6%
Instructional Expenditure Ratio	n/a	69.7%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,078	\$8,246	\$8,692
Instruction	\$4,541	\$5,149	\$4,956
Instructional Leadership	\$72	\$106	\$129
School Leadership	\$329	\$401	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	73%	77%	75%	76%	72%	*	91%	*	78%	76%
Reading	2015	77%	73%	80%	81%	78%	73%	*	93%	*	82%	79%
Writing	2015	72%	66%	83%	75%	84%	90%	-	*	*	*	84%
Science	2015	78%	74%	59%	56%	56%	57%	-	83%	-	*	57%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	38%	29%	21%	33%	33%	*	46%	*	*	27%
Reading	2015	46%	42%	39%	33%	41%	41%	*	63%	*	*	37%
Writing	2015	34%	30%	42%	46%	38%	*	-	*	*	*	42%
Science	2015	44%	39%	17%	*	*	*	-	50%	-	*	13%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	14%	15%	13%	14%	12%	*	32%	*	*	13%
Reading	2015	17%	14%	19%	17%	18%	15%	*	33%	*	*	16%
Writing	2015	9%	7%	9%	*	*	*	-	*	*	*	10%
Science	2015	16%	13%	*	*	*	*	-	*	-	*	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	57%	62%	66%	57%	57%	*	*	*	*	64%
Reading	2015	59%	59%	62%	66%	56%	54%	*	*	*	*	64%
Writing	2015	56%	55%	*	-	*	*	-	-	-	-	*
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	15%	17%	17%	17%	20%	*	*	*	*	17%
Reading	2015	16%	16%	17%	17%	18%	22%	*	*	*	*	17%
Writing	2015	7%	7%	*	-	*	*	-	-	-	-	*
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2015	39%	38%	35%	42%	29%	*	-	*	-	*	35%
	2014	45%	43%	42%	38%	32%	60%	-	*	-	-	37%
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	75%	71%	71%	69%	68%	63%	-	92%	-	*	64%
Students Requiring Accelerated Instruction												
Reading	2015	25%	29%	29%	31%	32%	38%	-	*	-	*	36%
STAAR Cumulative Met Standard												
Reading	2015	84%	80%	82%	83%	77%	69%	-	100%	-	*	79%

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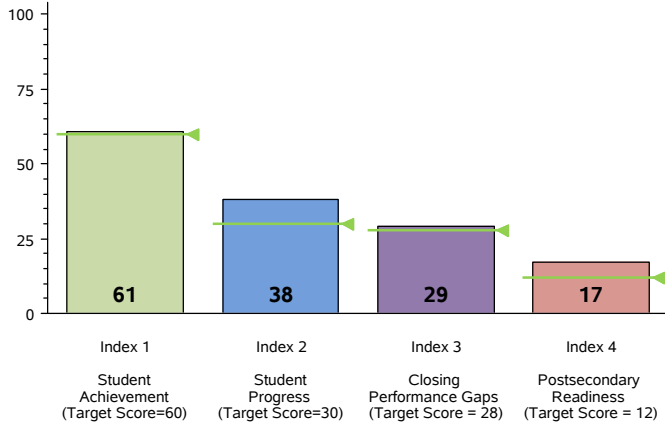
**Texas Education Agency
2014-15 School Report Card
ELLIS EL (220901142)**

District Name: **ARLINGTON ISD**
Campus Type: **Elementary**

Total Students: **927**
Grade Span: **PK - 06**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	95.1%	95.9%	95.9%
Enrollment by Race/Ethnicity			
African American	47.8%	24.5%	12.6%
Hispanic	35.5%	44.5%	52.0%
White	10.9%	22.0%	28.9%
American Indian	1.0%	0.5%	0.4%
Asian	1.5%	6.3%	3.9%
Pacific Islander	0.6%	0.2%	0.1%
Two or More Races	2.7%	2.1%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	78.5%	68.2%	58.8%
English Language Learners	23.1%	26.4%	18.2%
Special Education	5.7%	8.2%	8.5%
Mobility Rate (2013-14)	37.4%	21.4%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	17.8	18.3	19.2
Grade 1	19.3	18.8	19.3
Grade 2	19.2	18.6	19.3
Grade 3	19.7	18.5	19.1
Grade 4	19.7	19.0	19.1
Grade 5	22.2	22.0	20.8
Grade 6	25.5	24.5	20.3

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	66.3%	64.6%
Instructional Expenditure Ratio	n/a	69.7%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,661	\$8,246	\$8,692
Instruction	\$4,107	\$5,149	\$4,956
Instructional Leadership	\$71	\$106	\$129
School Leadership	\$281	\$401	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	73%	61%	62%	54%	66%	100%	*	*	69%	59%
Reading	2015	77%	73%	65%	66%	59%	69%	100%	*	*	73%	63%
Writing	2015	72%	66%	59%	62%	58%	54%	*	*	*	*	57%
Science	2015	78%	74%	46%	47%	29%	70%	*	-	*	*	45%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	38%	16%	15%	13%	22%	*	*	*	*	15%
Reading	2015	46%	42%	26%	24%	27%	33%	*	*	*	*	26%
Writing	2015	34%	30%	22%	22%	*	*	-	*	*	*	22%
Science	2015	44%	39%	12%	12%	*	*	*	-	*	*	8%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	14%	8%	7%	7%	12%	*	*	*	*	7%
Reading	2015	17%	14%	11%	10%	9%	17%	*	*	*	*	10%
Writing	2015	9%	7%	*	*	*	*	*	*	*	*	*
Science	2015	16%	13%	*	*	*	*	*	-	*	*	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	57%	59%	59%	57%	*	*	*	*	*	57%
Reading	2015	59%	59%	60%	59%	61%	*	*	*	*	*	59%
Writing	2015	56%	55%	*	-	*	-	-	-	-	-	*
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	15%	19%	18%	20%	*	*	*	*	*	19%
Reading	2015	16%	16%	19%	18%	21%	*	*	*	*	*	20%
Writing	2015	7%	7%	*	-	*	-	-	-	-	-	*
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2015	39%	38%	32%	37%	23%	*	*	*	*	*	34%
	2014	45%	43%	31%	37%	25%	*	*	-	-	*	31%
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	75%	71%	60%	63%	52%	50%	*	-	*	*	58%
Students Requiring Accelerated Instruction												
Reading	2015	25%	29%	40%	37%	48%	50%	*	-	*	*	42%
STAAR Cumulative Met Standard												
Reading	2015	84%	80%	67%	71%	58%	50%	*	-	*	*	65%

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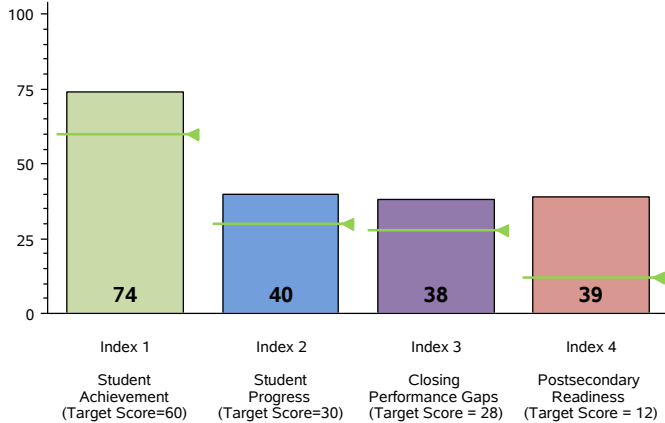
**Texas Education Agency
2014-15 School Report Card
FARRELL EL (220901143)**

District Name: **ARLINGTON ISD**
Campus Type: **Elementary**

Total Students: **763**
Grade Span: **PK - 06**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	97.7%	95.9%	95.9%
Enrollment by Race/Ethnicity			
African American	40.4%	24.5%	12.6%
Hispanic	30.9%	44.5%	52.0%
White	7.2%	22.0%	28.9%
American Indian	0.1%	0.5%	0.4%
Asian	17.8%	6.3%	3.9%
Pacific Islander	0.1%	0.2%	0.1%
Two or More Races	3.4%	2.1%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	70.8%	68.2%	58.8%
English Language Learners	27.7%	26.4%	18.2%
Special Education	7.9%	8.2%	8.5%
Mobility Rate (2013-14)	11.3%	21.4%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	16.6	18.3	19.2
Grade 1	17.4	18.8	19.3
Grade 2	20.0	18.6	19.3
Grade 3	20.2	18.5	19.1
Grade 4	18.2	19.0	19.1
Grade 5	22.0	22.0	20.8
Grade 6	26.4	24.5	20.3

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	66.3%	64.6%
Instructional Expenditure Ratio	n/a	69.7%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,938	\$8,246	\$8,692
Instruction	\$4,404	\$5,149	\$4,956
Instructional Leadership	\$93	\$106	\$129
School Leadership	\$305	\$401	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	73%	74%	69%	75%	97%	-	78%	-	69%	69%
Reading	2015	77%	73%	77%	73%	77%	100%	-	80%	-	78%	73%
Writing	2015	72%	66%	66%	60%	71%	100%	-	67%	-	*	63%
Science	2015	78%	74%	70%	62%	71%	*	-	88%	-	-	61%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	38%	35%	24%	37%	37%	-	60%	-	*	31%
Reading	2015	46%	42%	42%	33%	40%	58%	-	63%	-	63%	37%
Writing	2015	34%	30%	24%	*	*	*	-	67%	-	*	16%
Science	2015	44%	39%	30%	18%	37%	*	-	44%	-	-	22%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	14%	14%	9%	16%	16%	-	22%	-	*	13%
Reading	2015	17%	14%	19%	12%	20%	25%	-	27%	-	*	16%
Writing	2015	9%	7%	*	*	*	*	-	*	-	*	*
Science	2015	16%	13%	7%	*	*	*	-	*	-	-	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	57%	59%	51%	65%	71%	-	60%	-	*	56%
Reading	2015	59%	59%	60%	51%	65%	71%	-	64%	-	*	57%
Writing	2015	56%	55%	*	*	*	-	-	*	-	-	*
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	15%	22%	16%	34%	35%	-	17%	-	*	18%
Reading	2015	16%	16%	23%	16%	35%	35%	-	20%	-	*	19%
Writing	2015	7%	7%	*	*	*	-	-	*	-	-	*
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2015	39%	38%	45%	40%	52%	*	-	42%	-	*	38%
	2014	45%	43%	41%	54%	26%	*	-	*	-	*	46%
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	75%	71%	75%	80%	66%	83%	-	88%	-	*	65%
Students Requiring Accelerated Instruction												
Reading	2015	25%	29%	25%	20%	34%	*	-	*	-	*	35%
STAAR Cumulative Met Standard												
Reading	2015	84%	80%	82%	88%	76%	83%	-	88%	-	*	76%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2014	92%	85%	*	*	*	*	-	-	-	-	*
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6												
Reading	2015	14%	24%	*	*	*	*	-	-	-	-	*
STAAR Met Standard (Failed in Previous Year) Retained in Grade 5												
Reading	2015	59%	56%	*	-	*	-	-	-	-	-	-

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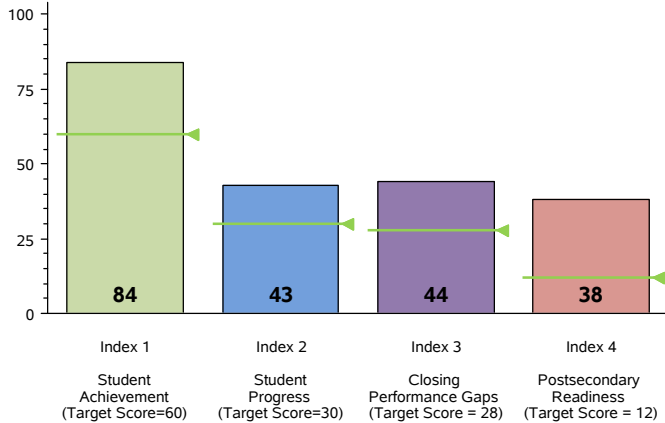
**Texas Education Agency
2014-15 School Report Card
MOORE EL (220901144)**

District Name: **ARLINGTON ISD**
Campus Type: **Elementary**

Total Students: **670**
Grade Span: **PK - 06**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	96.6%	95.9%	95.9%
Enrollment by Race/Ethnicity			
African American	10.7%	24.5%	12.6%
Hispanic	20.7%	44.5%	52.0%
White	63.0%	22.0%	28.9%
American Indian	0.1%	0.5%	0.4%
Asian	2.7%	6.3%	3.9%
Pacific Islander	0.1%	0.2%	0.1%
Two or More Races	2.5%	2.1%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	33.0%	68.2%	58.8%
English Language Learners	5.4%	26.4%	18.2%
Special Education	16.6%	8.2%	8.5%
Mobility Rate (2013-14)	9.1%	21.4%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	19.0	18.3	19.2
Grade 1	20.3	18.8	19.3
Grade 2	20.8	18.6	19.3
Grade 3	17.4	18.5	19.1
Grade 4	20.8	19.0	19.1
Grade 5	25.3	22.0	20.8
Grade 6	25.6	24.5	20.3

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	66.3%	64.6%
Instructional Expenditure Ratio	n/a	69.7%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,374	\$8,246	\$8,692
Instruction	\$5,432	\$5,149	\$4,956
Instructional Leadership	\$149	\$106	\$129
School Leadership	\$365	\$401	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	73%	84%	78%	84%	84%	-	87%	-	83%	74%
Reading	2015	77%	73%	88%	85%	87%	88%	-	90%	-	*	79%
Writing	2015	72%	66%	74%	70%	79%	73%	-	*	-	*	66%
Science	2015	78%	74%	74%	*	75%	77%	-	*	-	*	65%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	38%	43%	24%	38%	45%	-	70%	-	*	31%
Reading	2015	46%	42%	51%	41%	47%	53%	-	70%	-	*	43%
Writing	2015	34%	30%	27%	*	*	27%	-	*	-	*	*
Science	2015	44%	39%	33%	*	*	35%	-	*	-	*	*
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	14%	21%	10%	15%	23%	-	40%	-	*	12%
Reading	2015	17%	14%	26%	15%	18%	29%	-	*	-	*	16%
Writing	2015	9%	7%	9%	*	*	*	-	*	-	*	*
Science	2015	16%	13%	11%	*	*	13%	-	*	-	*	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	57%	63%	65%	54%	65%	-	*	-	*	55%
Reading	2015	59%	59%	63%	65%	56%	65%	-	*	-	*	56%
Writing	2015	56%	55%	*	-	*	-	-	-	-	-	*
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	15%	20%	26%	18%	19%	-	*	-	*	18%
Reading	2015	16%	16%	20%	26%	19%	19%	-	*	-	*	19%
Writing	2015	7%	7%	*	-	*	-	-	-	-	-	*
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2015	39%	38%	48%	*	*	58%	-	*	-	-	*
	2014	45%	43%	73%	*	-	82%	-	-	-	*	*
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	75%	71%	86%	78%	83%	90%	-	*	-	*	77%
Students Requiring Accelerated Instruction												
Reading	2015	25%	29%	14%	*	*	10%	-	*	-	*	23%
STAAR Cumulative Met Standard												
Reading	2015	84%	80%	93%	78%	83%	98%	-	*	-	*	82%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2014	92%	85%	100%	-	-	100%	-	-	-	-	*
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6												
Reading	2015	14%	24%	*	-	-	*	-	-	-	-	*

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

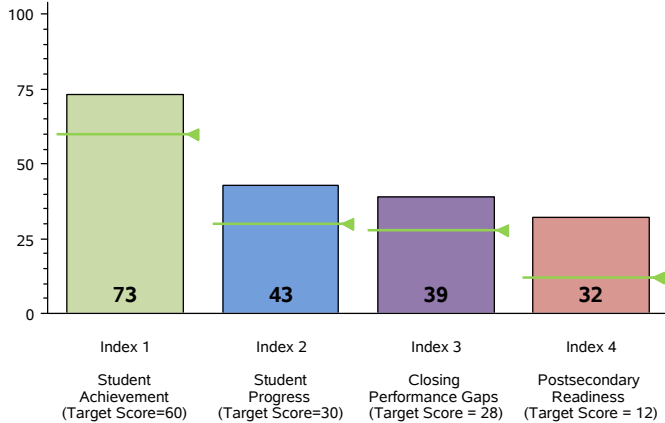
**Texas Education Agency
2014-15 School Report Card
WILLIAMS EL (220901145)**

District Name: **ARLINGTON ISD**
Campus Type: **Elementary**

Total Students: **789**
Grade Span: **EE - 06**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	96.8%	95.9%	95.9%
Enrollment by Race/Ethnicity			
African American	31.6%	24.5%	12.6%
Hispanic	33.6%	44.5%	52.0%
White	19.9%	22.0%	28.9%
American Indian	0.1%	0.5%	0.4%
Asian	12.3%	6.3%	3.9%
Pacific Islander	0.4%	0.2%	0.1%
Two or More Races	2.2%	2.1%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	76.2%	68.2%	58.8%
English Language Learners	31.6%	26.4%	18.2%
Special Education	12.8%	8.2%	8.5%
Mobility Rate (2013-14)	15.8%	21.4%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	17.8	18.3	19.2
Grade 1	18.2	18.8	19.3
Grade 2	19.6	18.6	19.3
Grade 3	19.0	18.5	19.1
Grade 4	20.8	19.0	19.1
Grade 5	22.2	22.0	20.8
Grade 6	25.5	24.5	20.3

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	66.3%	64.6%
Instructional Expenditure Ratio	n/a	69.7%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,574	\$8,246	\$8,692
Instruction	\$4,842	\$5,149	\$4,956
Instructional Leadership	\$88	\$106	\$129
School Leadership	\$298	\$401	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	73%	73%	70%	70%	68%	-	92%	-	80%	70%
Reading	2015	77%	73%	74%	70%	73%	72%	-	90%	-	*	71%
Writing	2015	72%	66%	62%	59%	67%	38%	-	100%	-	*	62%
Science	2015	78%	74%	76%	79%	62%	85%	-	92%	-	*	75%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	38%	28%	18%	28%	36%	-	48%	-	*	26%
Reading	2015	46%	42%	37%	29%	37%	41%	-	55%	-	*	35%
Writing	2015	34%	30%	25%	*	36%	*	-	*	-	*	24%
Science	2015	44%	39%	30%	22%	22%	50%	-	58%	-	*	26%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	14%	15%	12%	11%	14%	-	39%	-	*	14%
Reading	2015	17%	14%	20%	16%	13%	17%	-	44%	-	*	18%
Writing	2015	9%	7%	7%	*	*	*	-	*	-	*	7%
Science	2015	16%	13%	8%	*	*	*	-	*	-	*	7%
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	57%	63%	61%	67%	48%	-	79%	-	*	63%
Reading	2015	59%	59%	64%	61%	68%	51%	-	78%	-	*	64%
Writing	2015	56%	55%	*	*	*	*	-	*	-	-	*
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	15%	20%	17%	18%	10%	-	40%	-	*	20%
Reading	2015	16%	16%	20%	17%	18%	10%	-	39%	-	*	20%
Writing	2015	7%	7%	*	*	*	*	-	*	-	-	*
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2015	39%	38%	30%	20%	48%	*	-	*	-	*	31%
	2014	45%	43%	45%	37%	36%	47%	-	73%	-	*	49%
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	75%	71%	79%	78%	72%	85%	-	92%	-	*	77%
Students Requiring Accelerated Instruction												
Reading	2015	25%	29%	21%	22%	28%	*	-	*	-	*	23%
STAAR Cumulative Met Standard												
Reading	2015	84%	80%	81%	78%	77%	85%	-	100%	-	*	80%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2014	92%	85%	100%	*	*	*	-	*	-	-	100%
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6												
Reading	2015	14%	24%	*	*	*	*	-	*	-	-	*

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'-' Indicates zero observations reported for this group.

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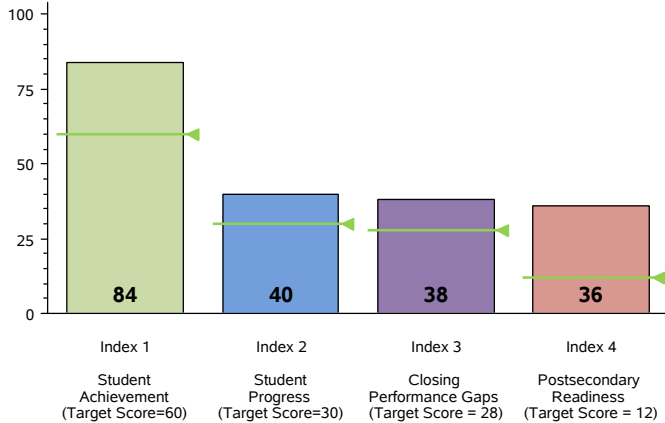
**Texas Education Agency
2014-15 School Report Card
LITTLE EL (220901146)**

District Name: **ARLINGTON ISD**
Campus Type: **Elementary**

Total Students: **733**
Grade Span: **EE - 06**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	96.8%	95.9%	95.9%
Enrollment by Race/Ethnicity			
African American	14.3%	24.5%	12.6%
Hispanic	18.1%	44.5%	52.0%
White	60.6%	22.0%	28.9%
American Indian	0.5%	0.5%	0.4%
Asian	4.4%	6.3%	3.9%
Pacific Islander	0.0%	0.2%	0.1%
Two or More Races	2.0%	2.1%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	33.8%	68.2%	58.8%
English Language Learners	9.4%	26.4%	18.2%
Special Education	7.9%	8.2%	8.5%
Mobility Rate (2013-14)	10.6%	21.4%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	19.3	18.3	19.2
Grade 1	19.2	18.8	19.3
Grade 2	21.6	18.6	19.3
Grade 3	20.2	18.5	19.1
Grade 4	20.8	19.0	19.1
Grade 5	23.9	22.0	20.8
Grade 6	25.8	24.5	20.3

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	66.3%	64.6%
Instructional Expenditure Ratio	n/a	69.7%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,762	\$8,246	\$8,692
Instruction	\$4,221	\$5,149	\$4,956
Instructional Leadership	\$80	\$106	\$129
School Leadership	\$299	\$401	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	73%	84%	72%	78%	87%	*	96%	-	*	69%
Reading	2015	77%	73%	87%	76%	79%	91%	*	95%	-	*	77%
Writing	2015	72%	66%	79%	78%	71%	80%	-	100%	-	-	56%
Science	2015	78%	74%	77%	54%	79%	81%	-	*	-	*	45%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	38%	43%	22%	29%	50%	*	64%	-	*	30%
Reading	2015	46%	42%	56%	28%	44%	65%	*	71%	-	*	35%
Writing	2015	34%	30%	35%	*	*	41%	-	*	-	-	*
Science	2015	44%	39%	33%	*	50%	31%	-	*	-	*	*
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	14%	22%	8%	17%	25%	*	39%	-	*	11%
Reading	2015	17%	14%	30%	10%	21%	35%	*	50%	-	*	14%
Writing	2015	9%	7%	5%	*	*	*	-	*	-	-	*
Science	2015	16%	13%	5%	*	*	*	-	*	-	*	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	57%	62%	*	64%	64%	*	*	-	*	56%
Reading	2015	59%	59%	62%	*	65%	64%	*	*	-	*	56%
Writing	2015	56%	55%	*	-	*	*	-	-	-	-	*
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	15%	20%	*	19%	21%	*	*	-	*	18%
Reading	2015	16%	16%	20%	*	18%	22%	*	*	-	*	17%
Writing	2015	7%	7%	*	-	*	*	-	-	-	-	*
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2015	39%	38%	46%	*	*	64%	-	*	-	*	32%
	2014	45%	43%	43%	*	45%	47%	-	*	-	-	45%
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	75%	71%	88%	69%	83%	93%	-	*	-	*	67%
Students Requiring Accelerated Instruction												
Reading	2015	25%	29%	13%	*	*	*	-	*	-	*	33%
STAAR Cumulative Met Standard												
Reading	2015	84%	80%	90%	69%	88%	95%	-	*	-	*	67%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2014	92%	85%	100%	*	*	*	-	-	-	-	*
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6												
Reading	2015	14%	24%	*	*	*	*	-	-	-	-	*

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

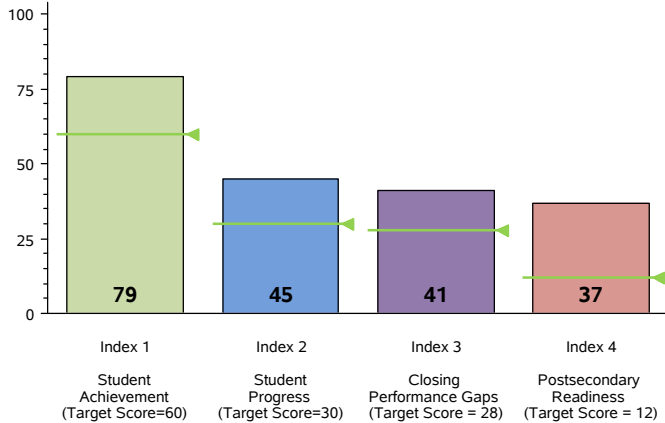
**Texas Education Agency
2014-15 School Report Card
BRYANT EL (220901147)**

District Name: **ARLINGTON ISD**
Campus Type: **Elementary**

Total Students: **604**
Grade Span: **PK - 06**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA

Top 25% Student Progress

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	97.5%	95.9%	95.9%
Enrollment by Race/Ethnicity			
African American	30.8%	24.5%	12.6%
Hispanic	33.8%	44.5%	52.0%
White	16.1%	22.0%	28.9%
American Indian	0.8%	0.5%	0.4%
Asian	15.4%	6.3%	3.9%
Pacific Islander	0.0%	0.2%	0.1%
Two or More Races	3.1%	2.1%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	68.7%	68.2%	58.8%
English Language Learners	27.8%	26.4%	18.2%
Special Education	9.4%	8.2%	8.5%
Mobility Rate (2013-14)	14.9%	21.4%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	19.3	18.3	19.2
Grade 1	20.8	18.8	19.3
Grade 2	16.8	18.6	19.3
Grade 3	21.3	18.5	19.1
Grade 4	17.8	19.0	19.1
Grade 5	22.5	22.0	20.8
Grade 6	26.0	24.5	20.3

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	66.3%	64.6%
Instructional Expenditure Ratio	n/a	69.7%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,975	\$8,246	\$8,692
Instruction	\$5,103	\$5,149	\$4,956
Instructional Leadership	\$99	\$106	\$129
School Leadership	\$379	\$401	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	73%	79%	75%	74%	89%	*	90%	-	91%	74%
Reading	2015	77%	73%	82%	76%	81%	90%	*	92%	-	88%	78%
Writing	2015	72%	66%	70%	75%	54%	75%	-	88%	-	*	68%
Science	2015	78%	74%	76%	68%	69%	93%	-	83%	-	*	69%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	38%	34%	29%	33%	37%	*	52%	-	*	29%
Reading	2015	46%	42%	45%	38%	48%	42%	*	61%	-	*	41%
Writing	2015	34%	30%	34%	*	32%	*	-	*	-	*	29%
Science	2015	44%	39%	33%	36%	21%	36%	-	58%	-	*	24%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	14%	20%	17%	16%	24%	*	27%	-	*	16%
Reading	2015	17%	14%	26%	21%	23%	28%	*	41%	-	*	23%
Writing	2015	9%	7%	*	*	*	*	-	*	-	*	*
Science	2015	16%	13%	9%	*	*	*	-	*	-	*	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	57%	66%	69%	63%	53%	*	72%	-	*	62%
Reading	2015	59%	59%	67%	69%	68%	52%	*	73%	-	*	64%
Writing	2015	56%	55%	*	-	*	*	-	*	-	-	*
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	15%	25%	23%	20%	25%	*	39%	-	*	21%
Reading	2015	16%	16%	26%	23%	22%	26%	*	41%	-	*	23%
Writing	2015	7%	7%	*	-	*	*	-	*	-	-	*
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2015	39%	38%	33%	*	35%	*	-	*	-	-	28%
	2014	45%	43%	48%	*	*	*	-	*	-	*	35%
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	75%	71%	79%	73%	73%	93%	-	83%	-	*	73%
Students Requiring Accelerated Instruction												
Reading	2015	25%	29%	21%	27%	27%	*	-	*	-	*	27%
STAAR Cumulative Met Standard												
Reading	2015	84%	80%	87%	85%	80%	100%	-	92%	-	*	82%
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6												
Reading	2015	14%	24%	*	-	*	-	-	-	-	-	*

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'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

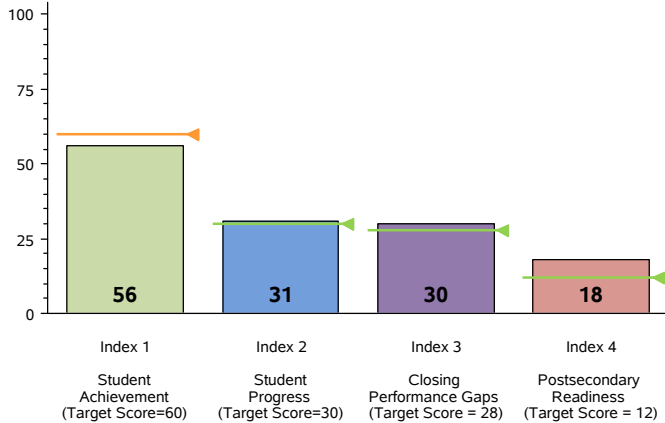
**Texas Education Agency
2014-15 School Report Card
WEBB EL (220901148)**

District Name: **ARLINGTON ISD**
Campus Type: **Elementary**

Total Students: **848**
Grade Span: **PK - 06**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	96.1%	95.9%	95.9%
Enrollment by Race/Ethnicity			
African American	12.9%	24.5%	12.6%
Hispanic	78.5%	44.5%	52.0%
White	5.5%	22.0%	28.9%
American Indian	0.5%	0.5%	0.4%
Asian	1.9%	6.3%	3.9%
Pacific Islander	0.0%	0.2%	0.1%
Two or More Races	0.7%	2.1%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	91.5%	68.2%	58.8%
English Language Learners	67.8%	26.4%	18.2%
Special Education	8.1%	8.2%	8.5%
Mobility Rate (2013-14)	18.8%	21.4%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	20.0	18.3	19.2
Grade 1	13.3	18.8	19.3
Grade 2	14.7	18.6	19.3
Grade 3	16.4	18.5	19.1
Grade 4	17.0	19.0	19.1
Grade 5	19.7	22.0	20.8
Grade 6	21.4	24.5	20.3

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	66.3%	64.6%
Instructional Expenditure Ratio	n/a	69.7%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,176	\$8,246	\$8,692
Instruction	\$5,188	\$5,149	\$4,956
Instructional Leadership	\$96	\$106	\$129
School Leadership	\$357	\$401	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	73%	56%	44%	57%	68%	*	*	-	*	56%
Reading	2015	77%	73%	61%	53%	61%	72%	*	*	-	*	60%
Writing	2015	72%	66%	37%	*	40%	*	*	*	-	*	39%
Science	2015	78%	74%	55%	*	57%	*	-	-	-	-	56%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	38%	18%	18%	17%	29%	*	*	-	*	17%
Reading	2015	46%	42%	26%	24%	26%	35%	*	*	-	*	26%
Writing	2015	34%	30%	*	*	*	*	*	*	-	*	*
Science	2015	44%	39%	16%	*	18%	*	-	-	-	-	17%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	14%	9%	9%	9%	*	*	*	-	*	9%
Reading	2015	17%	14%	11%	12%	10%	*	*	*	-	*	11%
Writing	2015	9%	7%	*	*	*	*	*	*	-	*	*
Science	2015	16%	13%	8%	*	10%	*	-	-	-	-	8%
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	57%	49%	*	49%	*	*	*	-	*	50%
Reading	2015	59%	59%	51%	*	51%	*	*	*	-	*	52%
Writing	2015	56%	55%	*	-	*	-	*	*	-	-	*
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	15%	16%	*	17%	*	*	*	-	*	16%
Reading	2015	16%	16%	18%	*	19%	*	*	*	-	*	18%
Writing	2015	7%	7%	*	-	*	-	*	*	-	-	*
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2015	39%	38%	39%	33%	36%	*	*	*	-	*	38%
	2014	45%	43%	37%	38%	34%	*	*	-	-	*	35%
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	75%	71%	67%	67%	67%	*	-	-	-	-	66%
Students Requiring Accelerated Instruction												
Reading	2015	25%	29%	33%	*	33%	*	-	-	-	-	34%
STAAR Cumulative Met Standard												
Reading	2015	84%	80%	74%	60%	76%	*	-	-	-	-	74%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2014	92%	85%	61%	100%	45%	*	-	-	-	-	56%
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6												
Reading	2015	14%	24%	*	*	*	*	-	-	-	-	*
STAAR Met Standard (Failed in Previous Year) Retained in Grade 5												
Reading	2015	59%	56%	*	-	*	*	-	-	-	-	*

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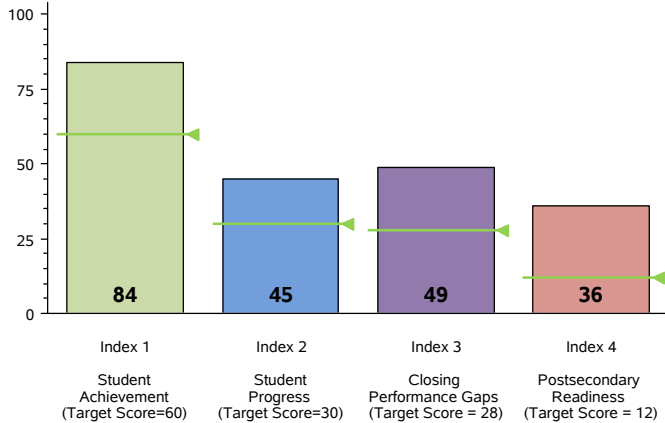
**Texas Education Agency
2014-15 School Report Card
ASHWORTH EL (220901149)**

District Name: **ARLINGTON ISD**
Campus Type: **Elementary**

Total Students: **520**
Grade Span: **PK - 06**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Top 25% Student Progress

Top 25% Closing Perform Gaps

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	97.4%	95.9%	95.9%
Enrollment by Race/Ethnicity			
African American	31.5%	24.5%	12.6%
Hispanic	33.3%	44.5%	52.0%
White	23.3%	22.0%	28.9%
American Indian	0.4%	0.5%	0.4%
Asian	9.8%	6.3%	3.9%
Pacific Islander	0.0%	0.2%	0.1%
Two or More Races	1.7%	2.1%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	59.6%	68.2%	58.8%
English Language Learners	21.0%	26.4%	18.2%
Special Education	9.8%	8.2%	8.5%
Mobility Rate (2013-14)	13.6%	21.4%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	17.0	18.3	19.2
Grade 1	18.5	18.8	19.3
Grade 2	16.8	18.6	19.3
Grade 3	17.3	18.5	19.1
Grade 4	17.8	19.0	19.1
Grade 5	23.7	22.0	20.8
Grade 6	24.2	24.5	20.3

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	66.3%	64.6%
Instructional Expenditure Ratio	n/a	69.7%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,056	\$8,246	\$8,692
Instruction	\$4,965	\$5,149	\$4,956
Instructional Leadership	\$111	\$106	\$129
School Leadership	\$395	\$401	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	73%	84%	78%	82%	90%	*	92%	-	100%	84%
Reading	2015	77%	73%	87%	81%	86%	92%	*	91%	-	*	87%
Writing	2015	72%	66%	72%	57%	68%	87%	-	90%	-	-	71%
Science	2015	78%	74%	86%	83%	82%	86%	-	100%	-	*	85%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	38%	35%	27%	35%	35%	*	50%	-	*	35%
Reading	2015	46%	42%	47%	41%	47%	46%	*	65%	-	*	48%
Writing	2015	34%	30%	25%	*	*	36%	-	63%	-	-	24%
Science	2015	44%	39%	42%	39%	29%	50%	-	*	-	*	42%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	14%	19%	14%	15%	24%	*	31%	-	*	17%
Reading	2015	17%	14%	22%	19%	18%	27%	*	39%	-	*	19%
Writing	2015	9%	7%	9%	*	*	*	-	*	-	-	15%
Science	2015	16%	13%	15%	*	*	32%	-	*	-	*	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	57%	66%	69%	67%	61%	*	69%	-	*	70%
Reading	2015	59%	59%	66%	70%	68%	60%	*	68%	-	*	70%
Writing	2015	56%	55%	*	*	*	*	-	*	-	-	*
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	15%	23%	22%	23%	24%	*	25%	-	*	23%
Reading	2015	16%	16%	23%	22%	22%	25%	*	26%	-	*	23%
Writing	2015	7%	7%	*	*	*	*	-	*	-	-	*
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2015	39%	38%	54%	46%	*	*	-	*	-	-	60%
	2014	45%	43%	56%	*	50%	*	-	-	-	-	55%
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	75%	71%	83%	83%	70%	86%	-	100%	-	*	80%
Students Requiring Accelerated Instruction												
Reading	2015	25%	29%	17%	*	30%	*	-	*	-	*	20%
STAAR Cumulative Met Standard												
Reading	2015	84%	80%	90%	89%	80%	95%	-	100%	-	*	91%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2014	92%	85%	*	-	*	*	-	-	-	-	*
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6												
Reading	2015	14%	24%	*	-	*	*	-	-	-	-	*

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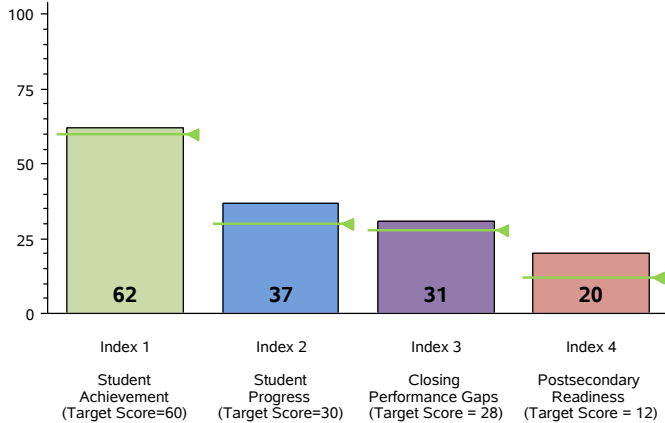
**Texas Education Agency
2014-15 School Report Card
CROUCH EL (220901150)**

District Name: **ARLINGTON ISD**
Campus Type: **Elementary**

Total Students: **1,072**
Grade Span: **EE - 06**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	96.7%	95.9%	95.9%
Enrollment by Race/Ethnicity			
African American	19.4%	24.5%	12.6%
Hispanic	75.7%	44.5%	52.0%
White	2.5%	22.0%	28.9%
American Indian	0.0%	0.5%	0.4%
Asian	1.3%	6.3%	3.9%
Pacific Islander	0.0%	0.2%	0.1%
Two or More Races	1.0%	2.1%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	94.6%	68.2%	58.8%
English Language Learners	63.0%	26.4%	18.2%
Special Education	5.9%	8.2%	8.5%
Mobility Rate (2013-14)	19.7%	21.4%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	20.8	18.3	19.2
Grade 1	20.0	18.8	19.3
Grade 2	14.8	18.6	19.3
Grade 3	17.3	18.5	19.1
Grade 4	21.0	19.0	19.1
Grade 5	21.9	22.0	20.8
Grade 6	24.1	24.5	20.3

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	66.3%	64.6%
Instructional Expenditure Ratio	n/a	69.7%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,995	\$8,246	\$8,692
Instruction	\$4,391	\$5,149	\$4,956
Instructional Leadership	\$65	\$106	\$129
School Leadership	\$312	\$401	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	73%	62%	61%	62%	68%	-	83%	-	83%	61%
Reading	2015	77%	73%	69%	65%	69%	73%	-	83%	-	*	68%
Writing	2015	72%	66%	51%	58%	48%	*	-	*	-	-	49%
Science	2015	78%	74%	49%	50%	46%	*	-	*	-	*	48%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	38%	20%	19%	21%	*	-	*	-	*	21%
Reading	2015	46%	42%	26%	22%	27%	*	-	*	-	*	26%
Writing	2015	34%	30%	18%	*	*	*	-	*	-	-	14%
Science	2015	44%	39%	13%	*	10%	*	-	*	-	*	13%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	14%	8%	8%	8%	*	-	*	-	*	9%
Reading	2015	17%	14%	12%	12%	11%	*	-	*	-	*	12%
Writing	2015	9%	7%	5%	*	*	*	-	*	-	-	5%
Science	2015	16%	13%	*	*	*	*	-	*	-	*	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	57%	58%	57%	58%	*	-	*	-	*	57%
Reading	2015	59%	59%	59%	54%	61%	*	-	*	-	*	59%
Writing	2015	56%	55%	*	*	*	-	-	*	-	-	*
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	15%	16%	13%	16%	*	-	*	-	*	16%
Reading	2015	16%	16%	17%	14%	18%	*	-	*	-	*	17%
Writing	2015	7%	7%	*	*	*	-	-	*	-	-	*
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2015	39%	38%	29%	27%	30%	*	-	*	-	-	28%
	2014	45%	43%	34%	22%	41%	*	-	*	-	-	35%
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	75%	71%	56%	54%	54%	*	-	*	-	*	55%
Students Requiring Accelerated Instruction												
Reading	2015	25%	29%	44%	46%	46%	*	-	*	-	*	45%
STAAR Cumulative Met Standard												
Reading	2015	84%	80%	68%	73%	65%	*	-	*	-	*	67%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2014	92%	85%	100%	*	100%	-	-	-	-	-	100%
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6												
Reading	2015	14%	24%	*	*	*	-	-	-	-	-	*

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'-' Indicates zero observations reported for this group.

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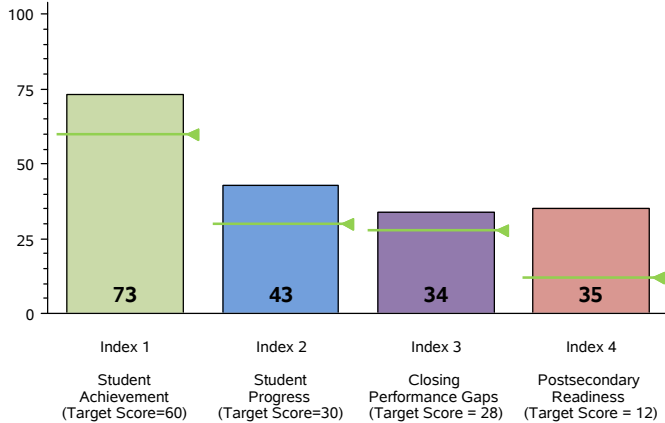
**Texas Education Agency
2014-15 School Report Card
LARSON EL (220901151)**

District Name: **ARLINGTON ISD**
Campus Type: **Elementary**

Total Students: **804**
Grade Span: **EE - 06**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	96.3%	95.9%	95.9%
Enrollment by Race/Ethnicity			
African American	37.4%	24.5%	12.6%
Hispanic	28.1%	44.5%	52.0%
White	22.9%	22.0%	28.9%
American Indian	0.2%	0.5%	0.4%
Asian	7.5%	6.3%	3.9%
Pacific Islander	0.2%	0.2%	0.1%
Two or More Races	3.6%	2.1%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	54.7%	68.2%	58.8%
English Language Learners	15.7%	26.4%	18.2%
Special Education	8.0%	8.2%	8.5%
Mobility Rate (2013-14)	22.1%	21.4%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	19.8	18.3	19.2
Grade 1	21.2	18.8	19.3
Grade 2	22.2	18.6	19.3
Grade 3	20.2	18.5	19.1
Grade 4	21.8	19.0	19.1
Grade 5	27.0	22.0	20.8
Grade 6	23.0	24.5	20.3

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	66.3%	64.6%
Instructional Expenditure Ratio	n/a	69.7%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,992	\$8,246	\$8,692
Instruction	\$4,419	\$5,149	\$4,956
Instructional Leadership	\$133	\$106	\$129
School Leadership	\$340	\$401	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	73%	73%	64%	69%	84%	*	86%	-	87%	67%
Reading	2015	77%	73%	78%	67%	74%	89%	*	90%	-	90%	72%
Writing	2015	72%	66%	67%	56%	61%	89%	*	*	-	*	62%
Science	2015	78%	74%	63%	61%	57%	59%	-	89%	-	*	56%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	38%	36%	20%	27%	55%	-	67%	-	*	23%
Reading	2015	46%	42%	45%	27%	38%	65%	-	81%	-	50%	35%
Writing	2015	34%	30%	25%	22%	*	40%	-	*	-	*	19%
Science	2015	44%	39%	27%	17%	21%	37%	-	*	-	*	14%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	14%	18%	9%	9%	34%	*	38%	-	*	10%
Reading	2015	17%	14%	23%	13%	13%	42%	*	41%	-	*	14%
Writing	2015	9%	7%	*	*	*	*	*	*	-	*	*
Science	2015	16%	13%	14%	*	*	26%	-	*	-	*	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	57%	63%	66%	54%	72%	*	68%	-	*	62%
Reading	2015	59%	59%	63%	66%	53%	72%	*	71%	-	*	62%
Writing	2015	56%	55%	*	-	*	*	-	*	-	-	*
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	15%	22%	18%	19%	27%	*	36%	-	*	23%
Reading	2015	16%	16%	22%	18%	20%	27%	*	38%	-	*	24%
Writing	2015	7%	7%	*	-	*	*	-	*	-	-	*
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2015	39%	38%	43%	43%	38%	*	-	*	-	-	44%
	2014	45%	43%	55%	59%	43%	63%	-	*	-	*	48%
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	75%	71%	77%	78%	64%	79%	-	100%	-	*	71%
Students Requiring Accelerated Instruction												
Reading	2015	25%	29%	23%	22%	36%	21%	-	*	-	*	29%
STAAR Cumulative Met Standard												
Reading	2015	84%	80%	88%	92%	79%	89%	-	100%	-	*	84%

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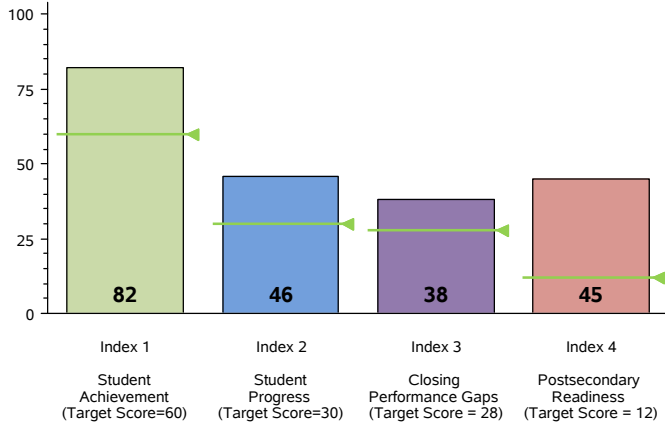
**Texas Education Agency
2014-15 School Report Card
WEST EL (220901152)**

District Name: **ARLINGTON ISD**
Campus Type: **Elementary**

Total Students: **777**
Grade Span: **PK - 06**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Top 25% Student Progress

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	97.7%	95.9%	95.9%
Enrollment by Race/Ethnicity			
African American	35.0%	24.5%	12.6%
Hispanic	23.3%	44.5%	52.0%
White	11.5%	22.0%	28.9%
American Indian	0.0%	0.5%	0.4%
Asian	26.4%	6.3%	3.9%
Pacific Islander	0.3%	0.2%	0.1%
Two or More Races	3.6%	2.1%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	50.8%	68.2%	58.8%
English Language Learners	30.5%	26.4%	18.2%
Special Education	6.4%	8.2%	8.5%
Mobility Rate (2013-14)	15.6%	21.4%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	16.2	18.3	19.2
Grade 1	21.2	18.8	19.3
Grade 2	22.0	18.6	19.3
Grade 3	19.4	18.5	19.1
Grade 4	21.2	19.0	19.1
Grade 5	23.6	22.0	20.8
Grade 6	23.4	24.5	20.3

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	66.3%	64.6%
Instructional Expenditure Ratio	n/a	69.7%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,640	\$8,246	\$8,692
Instruction	\$4,099	\$5,149	\$4,956
Instructional Leadership	\$81	\$106	\$129
School Leadership	\$409	\$401	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	73%	82%	69%	80%	95%	-	94%	-	94%	76%
Reading	2015	77%	73%	88%	80%	85%	95%	-	96%	-	92%	83%
Writing	2015	72%	66%	73%	53%	70%	90%	-	91%	-	*	63%
Science	2015	78%	74%	69%	38%	73%	100%	-	89%	-	*	63%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	38%	40%	31%	29%	59%	-	65%	-	*	29%
Reading	2015	46%	42%	54%	42%	49%	71%	-	77%	-	45%	44%
Writing	2015	34%	30%	32%	21%	*	50%	-	80%	-	*	22%
Science	2015	44%	39%	30%	15%	17%	73%	-	50%	-	*	24%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	14%	23%	14%	10%	36%	-	42%	-	*	14%
Reading	2015	17%	14%	30%	20%	15%	47%	-	51%	-	*	21%
Writing	2015	9%	7%	11%	*	*	*	-	32%	-	*	*
Science	2015	16%	13%	7%	*	*	*	-	*	-	*	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	57%	69%	63%	64%	79%	-	79%	-	*	62%
Reading	2015	59%	59%	70%	63%	67%	79%	-	81%	-	*	64%
Writing	2015	56%	55%	*	*	*	-	-	*	-	-	*
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	15%	21%	17%	13%	18%	-	34%	-	*	17%
Reading	2015	16%	16%	22%	17%	15%	18%	-	35%	-	*	17%
Writing	2015	7%	7%	*	*	*	-	-	*	-	-	*
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2015	39%	38%	45%	43%	42%	*	-	*	-	*	46%
	2014	45%	43%	47%	55%	38%	*	-	*	-	-	38%
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	75%	71%	81%	74%	82%	92%	-	82%	-	*	78%
Students Requiring Accelerated Instruction												
Reading	2015	25%	29%	19%	26%	18%	*	-	18%	-	*	22%
STAAR Cumulative Met Standard												
Reading	2015	84%	80%	88%	84%	91%	92%	-	89%	-	*	88%

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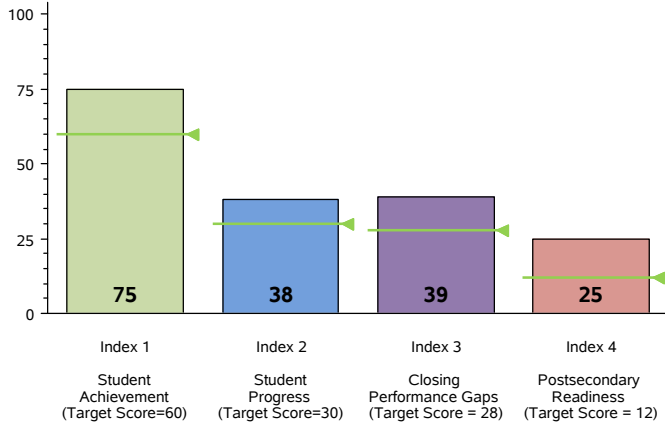
**Texas Education Agency
2014-15 School Report Card
HALE EL (220901153)**

District Name: **ARLINGTON ISD**
Campus Type: **Elementary**

Total Students: **734**
Grade Span: **PK - 06**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Science

Top 25% Closing Perform Gaps

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	96.2%	95.9%	95.9%
Enrollment by Race/Ethnicity			
African American	56.9%	24.5%	12.6%
Hispanic	26.8%	44.5%	52.0%
White	8.3%	22.0%	28.9%
American Indian	0.3%	0.5%	0.4%
Asian	5.6%	6.3%	3.9%
Pacific Islander	0.0%	0.2%	0.1%
Two or More Races	2.0%	2.1%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	83.0%	68.2%	58.8%
English Language Learners	24.3%	26.4%	18.2%
Special Education	4.8%	8.2%	8.5%
Mobility Rate (2013-14)	24.3%	21.4%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	20.0	18.3	19.2
Grade 1	19.1	18.8	19.3
Grade 2	17.8	18.6	19.3
Grade 3	18.2	18.5	19.1
Grade 4	15.6	19.0	19.1
Grade 5	23.2	22.0	20.8
Grade 6	26.7	24.5	20.3

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	66.3%	64.6%
Instructional Expenditure Ratio	n/a	69.7%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,295	\$8,246	\$8,692
Instruction	\$4,657	\$5,149	\$4,956
Instructional Leadership	\$85	\$106	\$129
School Leadership	\$267	\$401	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	73%	75%	73%	71%	81%	-	100%	-	100%	72%
Reading	2015	77%	73%	78%	75%	78%	83%	-	100%	-	100%	76%
Writing	2015	72%	66%	69%	73%	60%	63%	-	*	-	-	66%
Science	2015	78%	74%	68%	66%	52%	100%	-	100%	-	*	62%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	38%	25%	20%	30%	*	-	70%	-	*	21%
Reading	2015	46%	42%	32%	26%	36%	44%	-	70%	-	*	28%
Writing	2015	34%	30%	30%	24%	53%	*	-	*	-	-	27%
Science	2015	44%	39%	34%	24%	30%	*	-	*	-	*	25%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	14%	11%	9%	11%	*	-	35%	-	*	10%
Reading	2015	17%	14%	13%	11%	12%	*	-	40%	-	*	11%
Writing	2015	9%	7%	*	*	*	*	-	*	-	-	*
Science	2015	16%	13%	11%	*	*	*	-	*	-	*	10%
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	57%	56%	51%	62%	*	-	*	-	*	57%
Reading	2015	59%	59%	57%	50%	64%	*	-	*	-	*	58%
Writing	2015	56%	55%	*	*	*	*	-	-	-	-	*
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	15%	16%	16%	17%	*	-	*	-	*	16%
Reading	2015	16%	16%	17%	15%	18%	*	-	*	-	*	16%
Writing	2015	7%	7%	*	*	*	*	-	-	-	-	*
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2015	39%	38%	37%	35%	40%	*	-	-	-	-	36%
	2014	45%	43%	38%	45%	*	-	-	*	-	-	38%
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	75%	71%	70%	63%	70%	83%	-	100%	-	*	65%
Students Requiring Accelerated Instruction												
Reading	2015	25%	29%	30%	37%	30%	*	-	*	-	*	35%
STAAR Cumulative Met Standard												
Reading	2015	84%	80%	79%	74%	78%	83%	-	100%	-	*	75%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2014	92%	85%	100%	100%	100%	-	-	-	-	-	100%
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6												
Reading	2015	14%	24%	*	*	*	-	-	-	-	-	*

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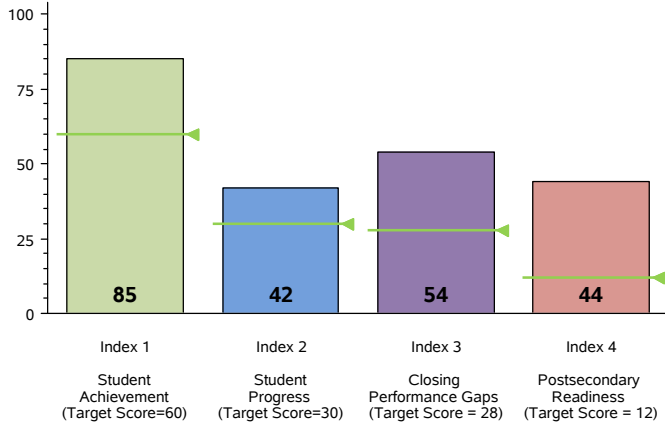
**Texas Education Agency
2014-15 School Report Card
PEARCY EL (220901154)**

District Name: **ARLINGTON ISD**
Campus Type: **Elementary**

Total Students: **483**
Grade Span: **EE - 06**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA	Science
Top 25% Closing Perform Gaps	

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	97.7%	95.9%	95.9%
Enrollment by Race/Ethnicity			
African American	40.6%	24.5%	12.6%
Hispanic	22.8%	44.5%	52.0%
White	18.2%	22.0%	28.9%
American Indian	0.4%	0.5%	0.4%
Asian	13.0%	6.3%	3.9%
Pacific Islander	0.0%	0.2%	0.1%
Two or More Races	5.0%	2.1%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	58.2%	68.2%	58.8%
English Language Learners	21.7%	26.4%	18.2%
Special Education	15.3%	8.2%	8.5%
Mobility Rate (2013-14)	11.7%	21.4%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	18.3	18.3	19.2
Grade 1	18.0	18.8	19.3
Grade 2	17.0	18.6	19.3
Grade 3	16.2	18.5	19.1
Grade 4	22.3	19.0	19.1
Grade 5	23.0	22.0	20.8
Grade 6	24.4	24.5	20.3

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	66.3%	64.6%
Instructional Expenditure Ratio	n/a	69.7%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$8,071	\$8,246	\$8,692
Instruction	\$5,873	\$5,149	\$4,956
Instructional Leadership	\$116	\$106	\$129
School Leadership	\$408	\$401	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	73%	85%	89%	81%	86%	-	86%	-	67%	81%
Reading	2015	77%	73%	84%	89%	79%	85%	-	85%	-	58%	80%
Writing	2015	72%	66%	82%	81%	77%	83%	-	88%	-	*	76%
Science	2015	78%	74%	94%	96%	88%	100%	-	89%	-	*	92%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	38%	40%	33%	32%	52%	-	62%	-	45%	29%
Reading	2015	46%	42%	46%	40%	38%	59%	-	65%	-	45%	37%
Writing	2015	34%	30%	50%	52%	*	*	-	83%	-	*	41%
Science	2015	44%	39%	52%	50%	35%	75%	-	67%	-	*	34%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	14%	27%	20%	24%	33%	-	43%	-	*	22%
Reading	2015	17%	14%	27%	23%	22%	31%	-	41%	-	*	22%
Writing	2015	9%	7%	18%	*	*	*	-	*	-	*	21%
Science	2015	16%	13%	33%	*	35%	75%	-	56%	-	*	24%
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	57%	64%	65%	61%	63%	-	73%	-	*	60%
Reading	2015	59%	59%	65%	65%	61%	65%	-	76%	-	*	61%
Writing	2015	56%	55%	*	*	*	*	-	*	-	-	*
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	15%	20%	18%	18%	22%	-	27%	-	*	15%
Reading	2015	16%	16%	21%	18%	20%	23%	-	28%	-	*	16%
Writing	2015	7%	7%	*	*	*	*	-	*	-	-	*
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2015	39%	38%	48%	46%	64%	*	-	*	-	-	43%
	2014	45%	43%	56%	53%	67%	*	-	*	-	-	54%
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	75%	71%	88%	87%	94%	100%	-	75%	-	*	86%
Students Requiring Accelerated Instruction												
Reading	2015	25%	29%	12%	*	*	*	-	*	-	*	14%
STAAR Cumulative Met Standard												
Reading	2015	84%	80%	93%	97%	94%	100%	-	75%	-	*	90%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2014	92%	85%	100%	*	*	-	-	*	-	-	*
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6												
Reading	2015	14%	24%	*	*	*	-	-	*	-	-	*

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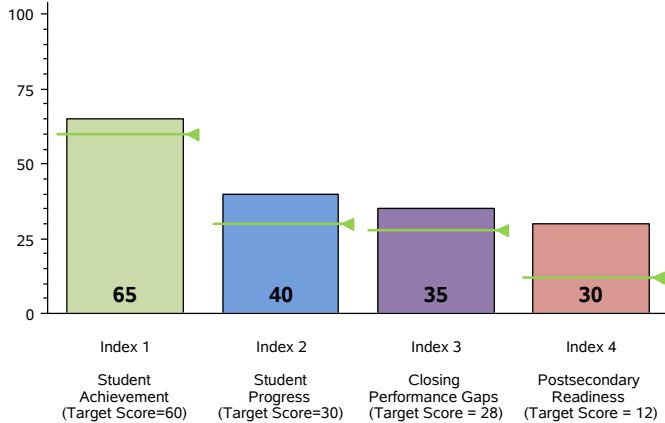
**Texas Education Agency
2014-15 School Report Card
BURGIN EL (220901155)**

District Name: **ARLINGTON ISD**
Campus Type: **Elementary**

Total Students: **795**
Grade Span: **EE - 06**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Science

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	97.0%	95.9%	95.9%
Enrollment by Race/Ethnicity			
African American	22.9%	24.5%	12.6%
Hispanic	49.7%	44.5%	52.0%
White	10.8%	22.0%	28.9%
American Indian	2.1%	0.5%	0.4%
Asian	13.0%	6.3%	3.9%
Pacific Islander	0.3%	0.2%	0.1%
Two or More Races	1.3%	2.1%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	78.1%	68.2%	58.8%
English Language Learners	44.2%	26.4%	18.2%
Special Education	6.9%	8.2%	8.5%
Mobility Rate (2013-14)	17.0%	21.4%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	16.4	18.3	19.2
Grade 1	21.4	18.8	19.3
Grade 2	19.0	18.6	19.3
Grade 3	20.8	18.5	19.1
Grade 4	17.8	19.0	19.1
Grade 5	19.8	22.0	20.8
Grade 6	24.7	24.5	20.3

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	66.3%	64.6%
Instructional Expenditure Ratio	n/a	69.7%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,366	\$8,246	\$8,692
Instruction	\$4,609	\$5,149	\$4,956
Instructional Leadership	\$93	\$106	\$129
School Leadership	\$349	\$401	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	73%	65%	59%	63%	63%	-	78%	-	100%	64%
Reading	2015	77%	73%	70%	64%	70%	68%	-	80%	-	100%	69%
Writing	2015	72%	66%	42%	41%	35%	*	-	67%	-	-	40%
Science	2015	78%	74%	65%	53%	65%	60%	-	82%	-	*	63%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	38%	26%	17%	23%	26%	-	56%	-	*	24%
Reading	2015	46%	42%	31%	21%	31%	26%	-	59%	-	*	30%
Writing	2015	34%	30%	15%	*	*	*	-	*	-	-	14%
Science	2015	44%	39%	29%	*	27%	*	-	45%	-	*	29%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	14%	12%	9%	9%	11%	-	29%	-	*	12%
Reading	2015	17%	14%	16%	10%	13%	15%	-	37%	-	*	15%
Writing	2015	9%	7%	*	*	*	*	-	*	-	-	*
Science	2015	16%	13%	8%	*	*	*	-	*	-	*	9%
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	57%	59%	54%	55%	*	-	67%	-	*	57%
Reading	2015	59%	59%	61%	54%	58%	*	-	70%	-	*	59%
Writing	2015	56%	55%	*	-	*	-	-	*	-	-	*
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	15%	20%	15%	20%	*	-	28%	-	*	20%
Reading	2015	16%	16%	22%	15%	22%	*	-	32%	-	*	22%
Writing	2015	7%	7%	*	-	*	-	-	*	-	-	*
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2015	39%	38%	36%	36%	44%	*	-	*	-	-	35%
	2014	45%	43%	39%	42%	30%	54%	-	*	-	*	39%
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	75%	71%	72%	76%	73%	*	-	83%	-	*	69%
Students Requiring Accelerated Instruction												
Reading	2015	25%	29%	28%	*	27%	60%	-	*	-	*	31%
STAAR Cumulative Met Standard												
Reading	2015	84%	80%	80%	82%	81%	60%	-	83%	-	*	78%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2014	92%	85%	*	*	*	-	-	-	-	-	*
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6												
Reading	2015	14%	24%	*	*	*	-	-	-	-	-	*

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

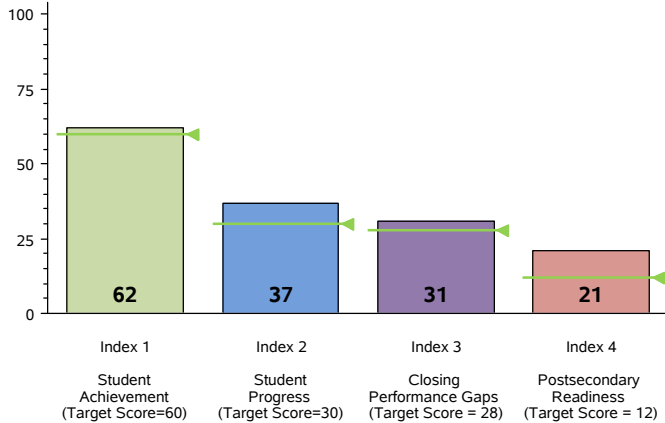
**Texas Education Agency
2014-15 School Report Card
KNOX EL (220901157)**

District Name: **ARLINGTON ISD**
Campus Type: **Elementary**

Total Students: **709**
Grade Span: **PK - 06**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	96.5%	95.9%	95.9%
Enrollment by Race/Ethnicity			
African American	11.6%	24.5%	12.6%
Hispanic	81.1%	44.5%	52.0%
White	4.2%	22.0%	28.9%
American Indian	0.8%	0.5%	0.4%
Asian	0.6%	6.3%	3.9%
Pacific Islander	0.6%	0.2%	0.1%
Two or More Races	1.1%	2.1%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	90.8%	68.2%	58.8%
English Language Learners	56.6%	26.4%	18.2%
Special Education	4.4%	8.2%	8.5%
Mobility Rate (2013-14)	16.8%	21.4%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	15.2	18.3	19.2
Grade 1	14.3	18.8	19.3
Grade 2	17.3	18.6	19.3
Grade 3	20.7	18.5	19.1
Grade 4	16.2	19.0	19.1
Grade 5	20.4	22.0	20.8
Grade 6	19.7	24.5	20.3

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	66.3%	64.6%
Instructional Expenditure Ratio	n/a	69.7%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,325	\$8,246	\$8,692
Instruction	\$4,434	\$5,149	\$4,956
Instructional Leadership	\$71	\$106	\$129
School Leadership	\$325	\$401	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	73%	62%	39%	64%	44%	*	*	100%	100%	62%
Reading	2015	77%	73%	67%	48%	69%	50%	*	*	*	*	67%
Writing	2015	72%	66%	60%	*	63%	*	-	-	*	*	61%
Science	2015	78%	74%	43%	*	48%	*	-	-	*	-	44%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	38%	22%	18%	22%	*	-	*	*	*	22%
Reading	2015	46%	42%	32%	20%	35%	*	-	*	*	*	32%
Writing	2015	34%	30%	22%	*	24%	*	-	-	*	*	23%
Science	2015	44%	39%	13%	*	14%	*	-	-	*	-	13%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	14%	10%	*	10%	*	*	*	*	*	10%
Reading	2015	17%	14%	13%	*	14%	*	*	*	*	*	13%
Writing	2015	9%	7%	*	*	*	*	-	-	*	*	*
Science	2015	16%	13%	*	*	*	*	-	-	*	-	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	57%	58%	*	59%	*	*	*	*	*	60%
Reading	2015	59%	59%	59%	*	59%	*	*	*	*	*	60%
Writing	2015	56%	55%	*	-	*	-	-	-	-	-	*
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	15%	16%	*	16%	*	*	*	*	*	17%
Reading	2015	16%	16%	18%	*	18%	*	*	*	*	*	19%
Writing	2015	7%	7%	*	-	*	-	-	-	-	-	*
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2015	39%	38%	35%	*	35%	*	-	-	*	-	37%
	2014	45%	43%	33%	*	37%	*	-	-	-	-	34%
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	75%	71%	62%	*	66%	*	-	-	*	-	64%
Students Requiring Accelerated Instruction												
Reading	2015	25%	29%	38%	67%	34%	*	-	-	*	-	36%
STAAR Cumulative Met Standard												
Reading	2015	84%	80%	80%	67%	83%	*	-	-	*	-	81%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2014	92%	85%	*	*	*	-	-	-	-	-	*
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6												
Reading	2015	14%	24%	*	*	*	-	-	-	-	-	*
STAAR Met Standard (Failed in Previous Year) Retained in Grade 5												
Reading	2015	59%	56%	*	-	*	-	-	-	-	-	*

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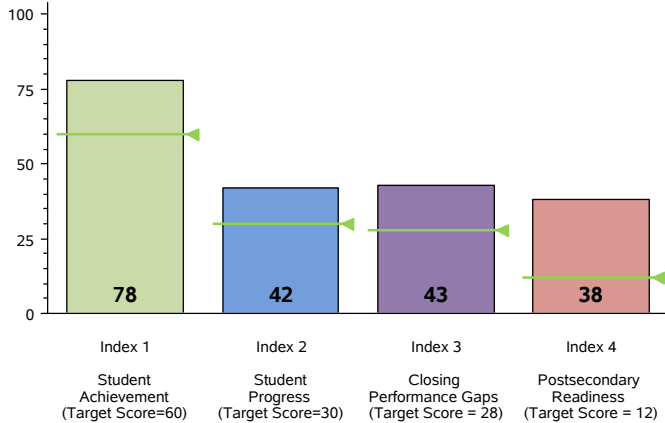
**Texas Education Agency
2014-15 School Report Card
BECKHAM EL (220901158)**

District Name: **ARLINGTON ISD**
Campus Type: **Elementary**

Total Students: **615**
Grade Span: **PK - 06**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	97.7%	95.9%	95.9%
Enrollment by Race/Ethnicity			
African American	23.7%	24.5%	12.6%
Hispanic	28.1%	44.5%	52.0%
White	17.9%	22.0%	28.9%
American Indian	0.2%	0.5%	0.4%
Asian	27.2%	6.3%	3.9%
Pacific Islander	0.3%	0.2%	0.1%
Two or More Races	2.6%	2.1%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	64.9%	68.2%	58.8%
English Language Learners	38.5%	26.4%	18.2%
Special Education	7.5%	8.2%	8.5%
Mobility Rate (2013-14)	8.4%	21.4%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	16.0	18.3	19.2
Grade 1	17.5	18.8	19.3
Grade 2	18.0	18.6	19.3
Grade 3	16.4	18.5	19.1
Grade 4	17.7	19.0	19.1
Grade 5	21.8	22.0	20.8
Grade 6	22.9	24.5	20.3

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	66.3%	64.6%
Instructional Expenditure Ratio	n/a	69.7%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,402	\$8,246	\$8,692
Instruction	\$4,587	\$5,149	\$4,956
Instructional Leadership	\$93	\$106	\$129
School Leadership	\$352	\$401	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	73%	78%	73%	77%	78%	-	84%	*	83%	74%
Reading	2015	77%	73%	81%	76%	77%	84%	-	88%	*	88%	77%
Writing	2015	72%	66%	76%	80%	74%	63%	-	88%	-	*	72%
Science	2015	78%	74%	69%	55%	79%	76%	-	68%	*	*	64%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	38%	37%	24%	30%	44%	-	54%	*	*	32%
Reading	2015	46%	42%	49%	36%	46%	52%	-	66%	*	*	45%
Writing	2015	34%	30%	32%	*	*	38%	-	58%	-	*	32%
Science	2015	44%	39%	28%	*	*	44%	-	38%	*	*	22%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	14%	19%	9%	15%	26%	-	29%	*	*	16%
Reading	2015	17%	14%	26%	12%	20%	38%	-	39%	*	*	22%
Writing	2015	9%	7%	7%	*	*	*	-	*	-	*	*
Science	2015	16%	13%	6%	*	*	*	-	*	*	*	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	57%	65%	55%	60%	75%	-	68%	-	*	60%
Reading	2015	59%	59%	65%	54%	58%	78%	-	70%	-	*	60%
Writing	2015	56%	55%	*	*	*	*	-	*	-	-	*
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	15%	19%	15%	14%	17%	-	31%	-	*	19%
Reading	2015	16%	16%	20%	15%	13%	18%	-	31%	-	*	20%
Writing	2015	7%	7%	*	*	*	*	-	*	-	-	*
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2015	39%	38%	47%	*	*	50%	-	75%	-	-	46%
	2014	45%	43%	48%	50%	*	*	-	50%	-	*	54%
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	75%	71%	83%	82%	95%	88%	-	68%	*	*	81%
Students Requiring Accelerated Instruction												
Reading	2015	25%	29%	17%	*	*	*	-	32%	*	*	19%
STAAR Cumulative Met Standard												
Reading	2015	84%	80%	90%	86%	95%	100%	-	82%	*	*	87%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2014	92%	85%	*	*	-	-	-	*	-	-	*
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6												
Reading	2015	14%	24%	*	*	-	-	-	*	-	-	*

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

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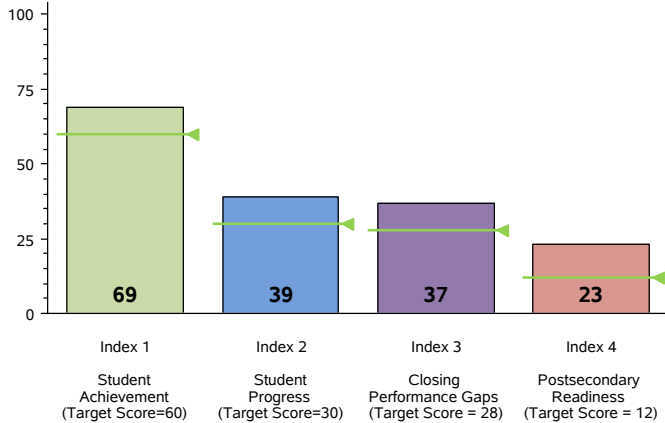
**Texas Education Agency
2014-15 School Report Card
REMYNSE EL (220901159)**

District Name: **ARLINGTON ISD**
Campus Type: **Elementary**

Total Students: **618**
Grade Span: **PK - 06**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	96.9%	95.9%	95.9%
Enrollment by Race/Ethnicity			
African American	19.7%	24.5%	12.6%
Hispanic	72.0%	44.5%	52.0%
White	3.7%	22.0%	28.9%
American Indian	0.3%	0.5%	0.4%
Asian	2.9%	6.3%	3.9%
Pacific Islander	0.3%	0.2%	0.1%
Two or More Races	1.0%	2.1%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	87.2%	68.2%	58.8%
English Language Learners	48.7%	26.4%	18.2%
Special Education	9.9%	8.2%	8.5%
Mobility Rate (2013-14)	19.6%	21.4%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	16.3	18.3	19.2
Grade 1	16.3	18.8	19.3
Grade 2	16.5	18.6	19.3
Grade 3	18.5	18.5	19.1
Grade 4	17.0	19.0	19.1
Grade 5	20.9	22.0	20.8
Grade 6	26.2	24.5	20.3

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	66.3%	64.6%
Instructional Expenditure Ratio	n/a	69.7%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,841	\$8,246	\$8,692
Instruction	\$5,042	\$5,149	\$4,956
Instructional Leadership	\$93	\$106	\$129
School Leadership	\$323	\$401	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	73%	69%	71%	67%	83%	-	92%	*	*	68%
Reading	2015	77%	73%	68%	68%	67%	88%	-	88%	*	*	68%
Writing	2015	72%	66%	75%	75%	73%	*	-	*	-	-	72%
Science	2015	78%	74%	67%	80%	63%	*	-	*	-	-	64%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	38%	22%	27%	19%	*	-	*	*	*	20%
Reading	2015	46%	42%	30%	34%	26%	*	-	*	*	*	27%
Writing	2015	34%	30%	37%	44%	29%	*	-	*	-	-	36%
Science	2015	44%	39%	19%	*	16%	*	-	*	-	-	15%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	14%	10%	17%	7%	42%	-	*	*	*	8%
Reading	2015	17%	14%	13%	25%	10%	*	-	*	*	*	11%
Writing	2015	9%	7%	*	*	*	*	-	*	-	-	*
Science	2015	16%	13%	*	*	*	*	-	*	-	-	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	57%	58%	61%	55%	*	-	*	*	*	57%
Reading	2015	59%	59%	57%	61%	54%	*	-	*	*	*	56%
Writing	2015	56%	55%	*	-	*	-	-	-	-	-	*
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	15%	20%	25%	18%	*	-	*	*	*	20%
Reading	2015	16%	16%	21%	25%	19%	*	-	*	*	*	21%
Writing	2015	7%	7%	*	-	*	-	-	-	-	-	*
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2015	39%	38%	45%	42%	44%	-	-	*	-	-	42%
	2014	45%	43%	45%	50%	45%	-	-	-	-	-	44%
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	75%	71%	74%	75%	72%	*	-	*	-	-	75%
Students Requiring Accelerated Instruction												
Reading	2015	25%	29%	26%	*	28%	*	-	*	-	-	25%
STAAR Cumulative Met Standard												
Reading	2015	84%	80%	83%	75%	84%	*	-	*	-	-	83%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2014	92%	85%	100%	-	100%	-	-	-	-	-	*
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6												
Reading	2015	14%	24%	*	-	*	-	-	-	-	-	*

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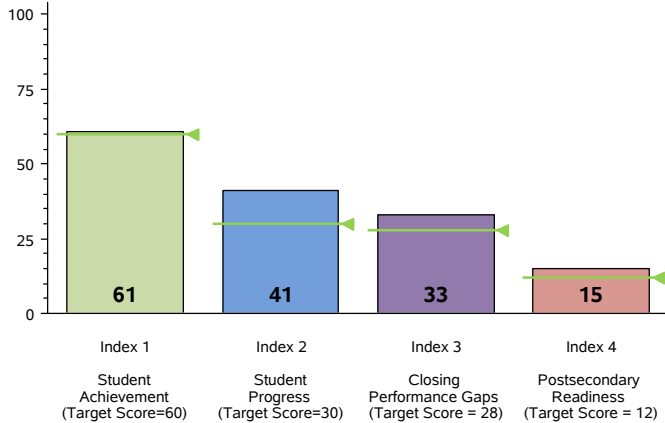
**Texas Education Agency
2014-15 School Report Card
ANDERSON EL (220901160)**

District Name: **ARLINGTON ISD**
Campus Type: **Elementary**

Total Students: **859**
Grade Span: **EE - 06**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Top 25% Student Progress

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	95.8%	95.9%	95.9%
Enrollment by Race/Ethnicity			
African American	19.2%	24.5%	12.6%
Hispanic	74.7%	44.5%	52.0%
White	3.5%	22.0%	28.9%
American Indian	0.3%	0.5%	0.4%
Asian	1.5%	6.3%	3.9%
Pacific Islander	0.0%	0.2%	0.1%
Two or More Races	0.7%	2.1%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	92.7%	68.2%	58.8%
English Language Learners	60.8%	26.4%	18.2%
Special Education	5.4%	8.2%	8.5%
Mobility Rate (2013-14)	25.1%	21.4%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	17.5	18.3	19.2
Grade 1	16.6	18.8	19.3
Grade 2	20.7	18.6	19.3
Grade 3	20.0	18.5	19.1
Grade 4	17.7	19.0	19.1
Grade 5	21.8	22.0	20.8
Grade 6	22.5	24.5	20.3

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	66.3%	64.6%
Instructional Expenditure Ratio	n/a	69.7%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,619	\$8,246	\$8,692
Instruction	\$4,248	\$5,149	\$4,956
Instructional Leadership	\$65	\$106	\$129
School Leadership	\$284	\$401	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	73%	61%	51%	62%	90%	*	100%	-	*	62%
Reading	2015	77%	73%	67%	59%	67%	83%	*	100%	-	*	67%
Writing	2015	72%	66%	62%	41%	67%	*	-	*	-	-	64%
Science	2015	78%	74%	41%	*	41%	*	-	-	-	-	40%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	38%	14%	19%	12%	*	*	*	-	*	13%
Reading	2015	46%	42%	22%	27%	21%	*	*	*	-	*	22%
Writing	2015	34%	30%	25%	*	27%	*	-	-	-	-	25%
Science	2015	44%	39%	7%	*	*	*	-	-	-	-	6%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	14%	9%	11%	7%	*	*	78%	-	*	8%
Reading	2015	17%	14%	12%	14%	9%	*	*	88%	-	*	11%
Writing	2015	9%	7%	5%	*	*	*	-	*	-	-	6%
Science	2015	16%	13%	*	*	*	*	-	-	-	-	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	57%	60%	62%	59%	*	-	*	-	*	61%
Reading	2015	59%	59%	61%	61%	60%	*	-	*	-	*	61%
Writing	2015	56%	55%	*	*	*	-	-	*	-	-	*
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	15%	22%	21%	20%	*	-	*	-	*	22%
Reading	2015	16%	16%	23%	22%	22%	*	-	*	-	*	23%
Writing	2015	7%	7%	*	*	*	-	-	*	-	-	*
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2015	39%	38%	32%	31%	31%	*	-	-	-	-	33%
	2014	45%	43%	40%	*	40%	*	-	-	-	-	40%
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	75%	71%	56%	46%	56%	*	-	-	-	-	55%
Students Requiring Accelerated Instruction												
Reading	2015	25%	29%	44%	54%	44%	*	-	-	-	-	45%
STAAR Cumulative Met Standard												
Reading	2015	84%	80%	69%	77%	67%	*	-	-	-	-	68%
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6												
Reading	2015	14%	24%	*	*	-	-	-	-	-	-	*

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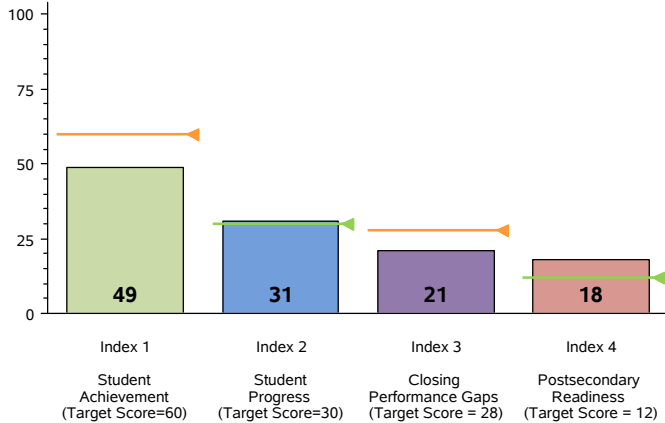
**Texas Education Agency
2014-15 School Report Card
ADAMS EL (220901161)**

District Name: **ARLINGTON ISD**
Campus Type: **Elementary**

Total Students: **840**
Grade Span: **EE - 06**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2015 Accountability Rating

Improvement Required

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	97.0%	95.9%	95.9%
Enrollment by Race/Ethnicity			
African American	38.2%	24.5%	12.6%
Hispanic	37.6%	44.5%	52.0%
White	7.7%	22.0%	28.9%
American Indian	0.5%	0.5%	0.4%
Asian	14.8%	6.3%	3.9%
Pacific Islander	0.2%	0.2%	0.1%
Two or More Races	1.0%	2.1%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	85.4%	68.2%	58.8%
English Language Learners	41.3%	26.4%	18.2%
Special Education	7.1%	8.2%	8.5%
Mobility Rate (2013-14)	25.2%	21.4%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	20.2	18.3	19.2
Grade 1	17.2	18.8	19.3
Grade 2	17.0	18.6	19.3
Grade 3	18.4	18.5	19.1
Grade 4	18.2	19.0	19.1
Grade 5	22.5	22.0	20.8
Grade 6	22.8	24.5	20.3

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	66.3%	64.6%
Instructional Expenditure Ratio	n/a	69.7%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,414	\$8,246	\$8,692
Instruction	\$3,996	\$5,149	\$4,956
Instructional Leadership	\$61	\$106	\$129
School Leadership	\$279	\$401	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	73%	49%	40%	47%	44%	*	76%	-	*	48%
Reading	2015	77%	73%	54%	45%	53%	50%	*	80%	-	*	54%
Writing	2015	72%	66%	39%	34%	36%	38%	*	70%	-	-	37%
Science	2015	78%	74%	36%	24%	33%	*	-	69%	-	-	36%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	38%	13%	8%	14%	*	*	36%	-	*	13%
Reading	2015	46%	42%	18%	12%	17%	*	*	42%	-	*	17%
Writing	2015	34%	30%	*	*	*	*	*	*	-	-	*
Science	2015	44%	39%	11%	*	*	*	-	33%	-	-	12%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	14%	5%	*	6%	*	*	15%	-	*	5%
Reading	2015	17%	14%	6%	*	7%	*	*	17%	-	*	7%
Writing	2015	9%	7%	*	*	*	*	*	*	-	-	*
Science	2015	16%	13%	*	*	*	*	-	*	-	-	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	57%	45%	38%	45%	*	*	57%	-	*	45%
Reading	2015	59%	59%	45%	38%	46%	*	*	57%	-	*	45%
Writing	2015	56%	55%	*	*	*	*	-	*	-	-	*
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	15%	14%	7%	16%	*	*	23%	-	*	14%
Reading	2015	16%	16%	14%	7%	16%	*	*	24%	-	*	15%
Writing	2015	7%	7%	*	*	*	*	-	*	-	-	*
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2015	39%	38%	18%	11%	22%	*	-	50%	-	*	19%
	2014	45%	43%	30%	25%	26%	*	-	*	-	-	29%
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	75%	71%	46%	30%	50%	*	-	81%	-	-	47%
Students Requiring Accelerated Instruction												
Reading	2015	25%	29%	54%	70%	50%	*	-	*	-	-	53%
STAAR Cumulative Met Standard												
Reading	2015	84%	80%	52%	36%	57%	*	-	88%	-	-	54%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2014	92%	85%	100%	100%	*	-	-	*	-	-	100%
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6												
Reading	2015	14%	24%	*	*	*	-	-	*	-	-	*

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