

TEC 37.115

Resources

Student Threat Assessment

The State of Texas mandates that threat assessments must be conducted when students display “harmful, threatening, or violent behavior” which includes threats of self-harm, bullying, cyberbullying, fighting, the use or possession of a weapon, sexual assault, sexual harassment, dating violence, stalking, or assault. [TEC 37.115(a)(1)]

Threat assessments are a non-punitive process of investigating the risk of violence to self and/or others and areas of concern. Individualized interventions are developed based on assessment findings.

This brochure gives a partial list of actions, behaviors, and circumstances that may indicate greater risk for harm. If you have concerns, please contact your child’s principal, counselor, or a School Resource Officer for further consultation.

If you have concerns of imminent danger, contact Law Enforcement immediately by calling 911



www.211texas.org

Friends for Life Tip line 817-469-8477
469Tips.com

Law Enforcement

Emergency 911
Arlington Police Department 817-459-5700
Child Abuse Hotline 800-252-5400

Mental Health Services

MHMR of Tarrant County 817-335-3022
Cook Children’s Behavioral Health 682-885-3917
THR-Arlington Memorial 682-549-7934
Perimeter Behavioral Health 817-662-6341
Millwood Behavioral Health 817-382-9603

Mobile Crisis Response

MHMR of Tarrant County 817-335-3022
THR- Arlington Memorial 682-549-7934
Millwood Behavioral Health 817-261-3121

Hotline

Suicide Prevention Lifeline 800-273-8255
ICare Crisis Line 800-866-2465



A partnership with Arlington ISD +
Arlington Police Department

**Risk Factors
Associated with
Targeted Violence
A Guide for Parents
and Teachers in
Arlington ISD**

Arlington ISD Behavior Threat Assessment & Management

BEHAVIORS/FACTORS ASSOCIATED WITH TARGETED VIOLENCE

A History of Violence.

Has engaged in harmful behavior toward others, either currently or in the past, and may have been exposed to environments where such behavior was common.

Threatening Communication.

Communications—whether verbal, written, digital, artistic, or through any other medium—that express an intent to cause significant harm.

Fixation on a Specific Target or Targets.

A persistent grievance against, or preoccupation with, a specific individual, group, or institution.

Severe Mental Illness.

When unmanaged, certain illnesses may impair an individual's ability to regulate emotions or behavior.

History of Suicidality

Current or previous suicidal thoughts, gestures, references, or intent. If there is a risk of suicide, seek out advice and assessment from a doctor, mental health professional, or contact other local behavioral health options. (See back of brochure)

Weapons

Obtaining weapons without a clear purpose or with the intent to cause harm.

Desperation or Last Resort

A person who is low on coping strategies or alternatives may have a belief that no other options remain to address or resolve a perceived injustice.

Identification/Alliance

Identifies with or perceives themselves as aligned with an individual or group known for extreme or dangerous behavior.

Others are Concerned

Those familiar with the individual notice changes in behavior or mood that raise concerns about the potential for harmful outcomes.

Violent Social Group/Environment

Frequently associates with individuals involved in violent behavior or is regularly exposed to violent environments.

Fascination with Violent Themes

An intense preoccupation with themes of violence, past violent events, or individuals known for violent acts.

Pathway Behaviors

Any behavior that is part of the planning or preparation for a targeted attack. The Pathway behaviors are:

- Ideation
 - Repeated thoughts about hurting someone connected to a personal grievance
- Research/Planning
 - Seeking information and forming a plan to carry out an act of violence against a specific target.
- Preparation
 - Acquiring materials and rehearsing actions needed to carry out the planned act.
- Probing/Breaching
 - Assessing or testing access to the intended target.

Reckless and vindictive behavior, family dysfunction, academic failure, and social crisis are all risk factors that can aggravate an already tense situation.