



Fine Arts Dual Language Academy SECOND GRADE REPORT CARD

2019-2020 School Year

The purpose of this standards-based report card is to provide a communication network about a student's achievement and performance towards mastery of grade level standards. Markings reflect how well a student has met these goals with areas of strength and areas where additional time and effort are needed.

Student: _____
 ID Number: _____
 Campus: _____
 Teacher: _____
 Principal: _____

ATTENDANCE	1	2	3	4	5	6	Total
Days Present							
Days Absent							
Days Tardy							

STUDENT MASTERY LEVELS			
Not Taught	Mastery of Standard	Approaching Mastery of Standard	Beginning Progress Toward Standard
*	M	A	B
None of the Student Expectations (SEs) were taught within this six weeks	Demonstrates independent achievement and mastery of all the Student Expectations related to the Knowledge & Skills Statement	Understands and grasps most of the Student Expectations related to the Knowledge & Skills Statement	Understands and grasps a few to some of the Student Expectations related to the Knowledge & Skills Statement

TECHNOLOGY APPLICATIONS	Six Weeks					
	1	2	3	4	5	6
Uses creative thinking and innovative processes to develop new ideas and digital products						
Collaborates and communicates both inside and outside the classroom using digital tools						
Searches for and evaluates digital information						
Applies critical-thinking skills to problem solve, research, and evaluate using digital tools						
Practices safe, legal, and ethical behavior while using digital tools						
Demonstrates knowledge and appropriate use of basic technology skills and digital programs						

SOCIAL & EMOTIONAL DEVELOPMENT		1	2	3	4	5	6
4 = Surpassing Expectations		3 = Meeting Expectations					
2 = Approaching Expectations		1 = Beginning to Meet Expectations					
Follows directions							
Works independently, completes work, and stays on task							
Organizes themselves, their materials, and their belongings							
Participates appropriately in group activities							
Respects adults, peers, and school property							
Takes risks to attempt new tasks							
Listens attentively without interrupting							
Makes appropriate transitions between activities							
Accepts consequences for personal actions							

SPECIALS		1	2	3	4	5	6
N = Needs Improvement		S = Satisfactory					
Physical Education							
Physical Education Citizenship							

FIRST SIX WEEKS COMMENTS	FOURTH SIX WEEKS COMMENTS
<input type="checkbox"/> Conference Requested from Teacher	<input type="checkbox"/> Conference Requested from Teacher
SECOND SIX WEEKS COMMENTS	FIFTH SIX WEEKS COMMENTS
<input type="checkbox"/> Conference Requested from Teacher	<input type="checkbox"/> Retention is Possible <input type="checkbox"/> Conference Requested from Teacher
THIRD SIX WEEKS COMMENTS	SIXTH SIX WEEKS COMMENTS
<input type="checkbox"/> Conference Requested from Teacher	<input type="checkbox"/> Promoted or <input type="checkbox"/> Retained in Grade

LANGUAGE ARTS & READING	Six Weeks					
	1	2	3	4	5	6
Oral Language						
Develops oral language through listening, speaking, and discussion						
Beginning Reading & Writing						
Develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell						
Vocabulary						
Uses newly acquired vocabulary expressively						
Fluency						
Reads grade-level text with fluency and comprehension						
Self-sustained Reading						
Reads grade-appropriate texts independently						
Comprehension Skills						
Uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts						
Response Skills						
Responds to an increasingly challenging variety of sources that are read, heard, or viewed						
Literary Elements						
Recognizes and analyzes literary elements within and across increasingly complex traditional, contemporary, classical, and diverse literary texts						
Genres						
Recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts						
Author's Purpose & Craft						
Uses critical inquiry to analyze the authors' choices and how they influence and communicate meaning within a variety of texts and Analyzes and applies author's craft purposefully in order to develop his or her own products and performances						
Composition: Writing Process						
Uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions						
Composition: Genres						
Uses genre characteristics and craft to compose multiple texts that are meaningful						
Inquiry & Research						
Engages in both short-term and sustained recursive inquiry processes for a variety of purposes						

SCIENCE	Six Weeks					
	1	2	3	4	5	6
Scientific Investigation & Reasoning						
Conducts classroom and outdoor investigations following home and school safety procedures						
Develops abilities necessary to do scientific inquiry in classroom and outdoor investigations						
Knows that information and critical thinking, scientific problem solving, and the contributions of scientists are used in making decisions						
Uses age-appropriate tools and models to investigate the natural world						
Matter & Energy						
Knows that matter has physical properties and those properties determine how it is described, classified, changed, and used						
Force, Motion, & Energy						
Knows that forces cause change and energy exists in many forms						
Earth & Space						
Knows that the natural world includes earth materials						
Knows that there are recognizable patterns in the natural world and among objects in the sky						
Organisms & Environment						
Knows that the living organisms have basic needs that must be met for them to survive within their environment						
Knows that organisms resemble their parents and have structures and processes that help them survive within their environments						

MATHEMATICS	Six Weeks					
	1	2	3	4	5	6
Numbers & Operations						
Applies mathematical process standards to understand how to represent and compare whole numbers, the relative position and magnitude of whole numbers, and relationships within the numeration system related to place value						
Applies mathematical process standards to recognize and represent fractional units and communicates how they are used to name parts of a whole						
Applies mathematical process standards to develop and use strategies and methods for whole number computations in order to solve addition and subtraction problems with efficiency and accuracy						
Applies mathematical process standards to determine the value of coins in order to solve monetary transactions						
Applies mathematical process standards to connect repeated addition and subtraction to multiplication and division situations that involve equal groupings and shares						
Algebraic Reasoning						
Applies mathematical process standards to identify and apply number patterns within properties of numbers and operations in order to describe relationships						
Geometry & Measurement						
Applies mathematical process standards to analyze attributes of two-dimensional shapes and three-dimensional solids to develop generalizations about their properties						
Applies mathematical process standards to select and use units to describe length, area, and time						
Data Analysis						
Applies mathematical process standards to organize data to make it useful for interpreting information and solving problems						
Personal Financial Literacy						
Applies mathematical process standards to manage one's financial resources effectively for lifetime financial security						

SOCIAL STUDIES	Six Weeks					
	1	2	3	4	5	6
History						
Understands the historical significance of landmarks and celebrations in the community, state, and nation						
Understands the concepts of time and chronology						
Understands how various sources provide information about the past and present						
Understands how historical figures, patriots, and good citizens helped shape the community, state, and nation						
Geography						
Uses simple geographic tools such as maps and globes						
Understands the locations and characteristics of places and regions in the community, state, and nation						
Understands how physical characteristics of places and regions affect people's activities and settlement patterns						
Understands how humans use and modify the physical environment						
Economics						
Understands the value of work						
Understands the roles of producers and consumers in the production of goods and services						
Government						
Understands the purpose of governments						
Understands the role of public officials						
Citizenship						
Understands characteristics of good citizenship as exemplified by historical figures and other individuals						
Understands important symbols, customs, and celebrations that represent American beliefs and principles and contribute to our national identity						
Culture						
Understands the significance of works of art in the local community						
Understands ethnic and/or cultural celebrations						
Science, Technology, & Society						
Understands how science and technology have affected life, past and present						

SOCIAL STUDIES CONTINUED	Six Weeks					
	1	2	3	4	5	6
Social Studies Skills						
Applies critical-thinking skills to organize and use information acquired from a variety of valid sources, including electronic technology						
Communicates in written, oral, and visual forms						
Uses problem-solving and decision-making skills, working independently and with others, in a variety of settings						

FINE ARTS	Six Weeks					
	1	2	3	4	5	6
Art						
Develops visual literacy using critical thinking, imagination, and the senses						
Creates artwork purposefully applying the elements and principles of design through a variety of media and skills						
Demonstrates an understanding of art history through analyzing historical and contemporary artworks as it relates to everyday life						
Analyzes and responds to personal artistic choices and those of other artists using appropriate vocabulary						
Art Citizenship						
Dance						
Develops awareness of movement with self and others; understands body control in space and time with energy						
Creates/performs movement to express own ideas and emotions						
Demonstrates an understanding of cultural, historical, and artistic diversity						
Makes connections; evaluates the meaning of dance						
Dance Citizenship						
Music						
Reads/performs eighth notes, quarter notes, quarter rests, half notes, and half rests						
Reads/performs La, So, Mi, Re, Do and sings tunefully						
Identifies/demonstrates and creatively uses a variety of elements for rhythm, pitch, dynamics, tempo, and form using diverse music						
Identifies relationships between music and other subjects						
Music Citizenship						
Piano						
Identifies/performs beat, quarter note, half note, dotted half note, whole note, rests, and time signatures 4/4 and 3/4						
Demonstrates/performs with correct hand and body technique						
Listens, describes, and responds to fast/slow, allegro, ritardando, accents, and dynamic markings						
Demonstrates understanding of the lines and spaces of the Grand Staff in relation to the piano						
Piano Citizenship						
Theatre						
Develops awareness of characters in dramatic play						
Demonstrates safe use of body and voice in and out of character with various group sizes						
Completes planning of dramatic play with partners/small groups and follows planned instructions						
Evaluates/responds constructively to personal performances and those of others						
Theatre Citizenship						

SPANISH LANGUAGE ACQUISITION	Six Weeks					
	1	2	3	4	5	6
Listening						
Understands the main idea and supporting facts in short passages, messages and conversations						
Speaking						
Has a conversation about himself/herself and personal life experiences by: asking and answering a variety of questions and describing or telling stories, and using well-connected sentences						
Reading						
Understands predictable language and messages found in my school and the community						
Demonstrates comprehension of grade appropriate stories read aloud when stories include familiar and unfamiliar topics and key vocabulary						
Demonstrates comprehension of grade appropriate stories by participating in shared reading activities and responding to questions, retelling and summarizing						
Writing						
Writes using newly acquired basic vocabulary and content-based grade-level vocabulary						
Participates in grade appropriate shared writing activities using the language of immersion						
Develops drafts on familiar topics using complete sentences						
Accurately spells words in the language of immersion when writing on well-practiced, familiar topics						

FOREIGN LANGUAGE IN THE ELEMENTARY SCHOOLS	Six Weeks					
	1	2	3	4	5	6
Chinese						
Interpersonal Listening and Speaking						
Participates in predictable conversations, questions, statements, and commands about familiar topics in the foreign language						
Interpretive Listening and Reading						
Follows basic classroom instructions and routines in the foreign language						
Presentational Speaking						
Says a few things about himself/herself in the foreign language						