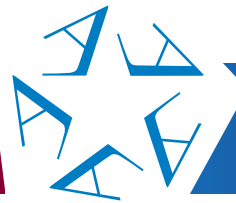




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Planning Process



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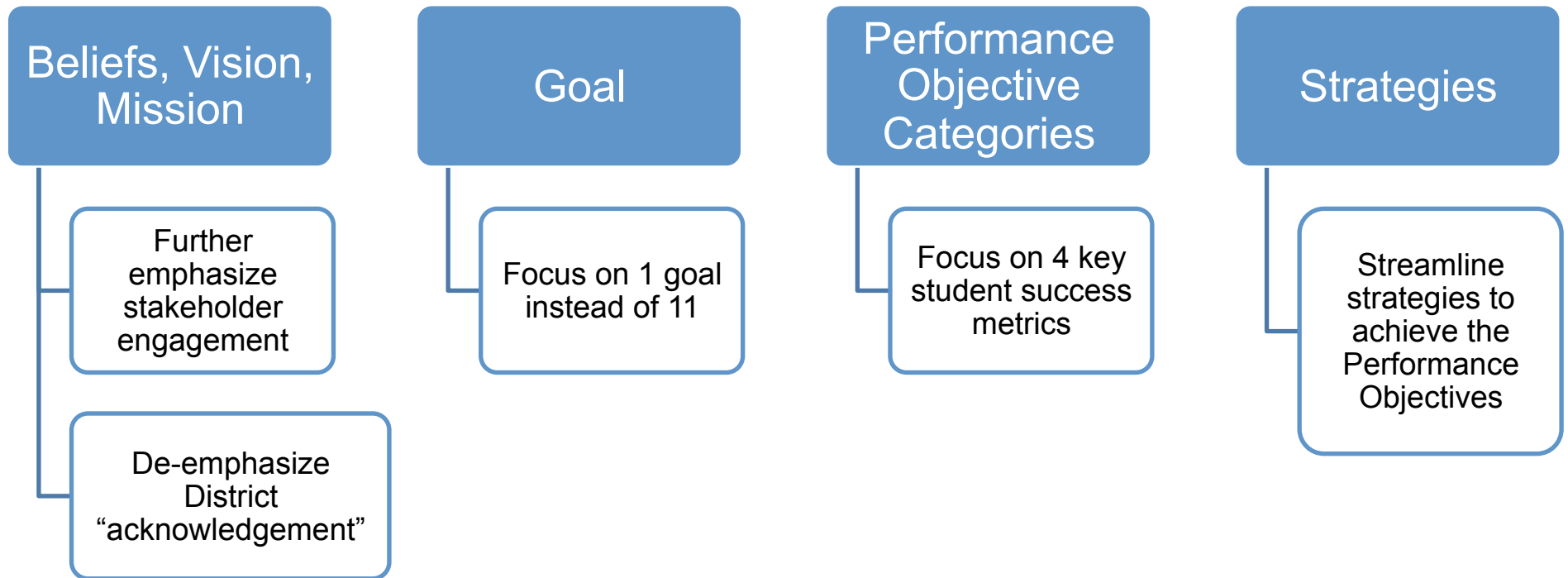
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Comparison to 2012-2015 Plan



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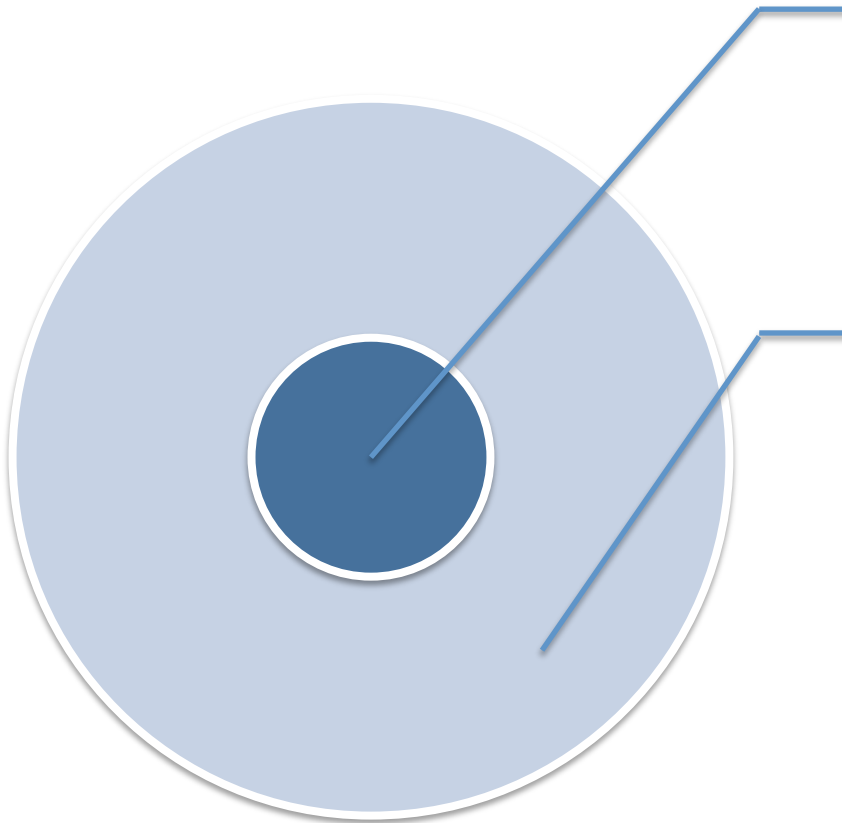
Focuses District Efforts

Current:

1 goal

Previous:

11 goals



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Plan Overview

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Beliefs

We believe:

- Our success depends upon
 - A commitment by all to a clear and focused vision
 - Effective teaching and leadership
 - A positive culture that promotes continuous improvement by all
 - An engaged community
- Our students can excel

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Vision

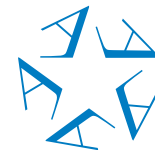
The AISD will be a premier school district and a leader in education.

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Mission

The mission of the Arlington Independent School District is to empower and engage all students to be contributing, responsible citizens striving for their maximum potential through relevant, innovative and rigorous learning experiences.

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Goal

100% of AISD students will graduate exceptionally prepared for college, career and citizenship

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Performance Objective Categories

- Academic Achievement
- College Readiness
- Workforce Readiness
- Leadership, Citizenship and Responsibility

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Strategy Highlights

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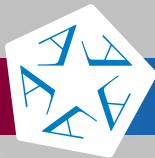
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Academic Achievement

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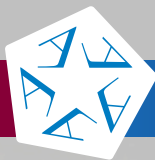
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Academic Achievement

- Develop and implement curriculum writing/revision process that incorporates instructional approaches, learning targets and formative assessments across content areas, including CTE, fine arts, dual language and technology applications
- Develop and implement student assessment policy and procedures

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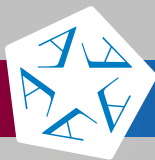


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Academic Achievement

- Develop professional learning plan to establish short and long-term guidance for professional learning and its implementation that addresses student and staff learning needs across roles and responsibilities
- Expand world languages programs, including dual language and languages other than English
- Implement a user-friendly data management and reporting system that allows the end-user to maximize the use of their results

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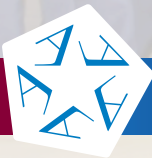


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College Readiness

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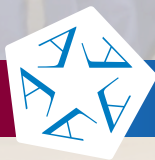
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College Readiness

- Expand college preparation awareness and offerings including IB, PSAT, ACT and SAT
- Expand dual credit partnerships
- Redesign K-12 gifted and talented program
- Develop and expand fully online and blended learning opportunities that are personalized and competency-focused in order to increase choice, learning and achievement, graduation rates, and college and career readiness

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AISD FIRE ACADEMY

OUT OF THE SMOKE, INTO THE FLAME



Workforce Readiness



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Workforce Readiness

- Expand workforce internships across instructional programs, including technology, CTE and fine arts
- Increase elementary student engagement in career-related activities
- Revise and expand CTE programs
- Enhance students' seamless entry into the workforce through technical dual credit, workforce certifications, etc.

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A photograph of a female teacher with long brown hair, wearing a red t-shirt, and a young male student with short dark hair, wearing an orange t-shirt. They are both looking down at a white piece of paper held by the student. The background is a blurred classroom setting. The text 'Leadership, Citizenship & Responsibility' is overlaid in large, bold, black font.

Leadership, Citizenship & Responsibility

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Leadership, Citizenship & Responsibility

- Expand PK-12 service learning opportunities
- Improve customer service provided to all stakeholders and foster a districtwide culture of respect, integrity and service
- Enhance an emotionally and physically safe learning environment that fosters cultural awareness, wellness, and a culture of respect, integrity and responsibility among students
- Enhance core leadership competencies of administrators and managers

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Next Steps

- Design activities to meet identified strategies, define progress measures and allocate resources with input from teacher focus groups

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Questions?

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