



Arlington Independent School District Employee Engagement Survey Results Report March 2016



Summary of Results for Scaled Survey Data

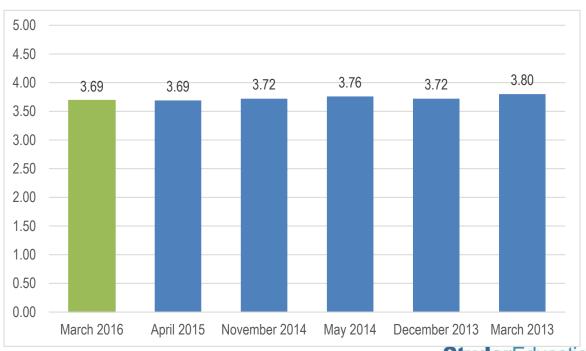
The Arlington Independent School District is committed to creating a great place to learn, work, and achieve. To build on this commitment the leadership of the school district gathers and analyzes data on essential goals and measures staff engagement, parent satisfaction, quality of service from district departments, and student achievement. This journey of excellence based on measurable goals began in 2013 and focuses on the use of data to identify gaps, take action, and follow through to ensure continuous improvement in performance in the Arlington Independent School District.

The Employee Engagement Survey was administered to all school district employees to assess their level of satisfaction with the work environment of the school or department where they work. Employees completed the survey about the school or department identified as the place where their supervisors work. The initial baseline survey was administered in March 2013. This report provides an overview of the findings for the March 2016 administration of the Employee Engagement Survey for the Arlington Independent School District.

District Data Summary
Table 1. Employee Participation by Survey Administration

Date of Administration	Participation	Completed in Spanish	Overall District Mean
March 2013	4,559	2.6%	3.80
December 2013	4,576	1.4%	3.72
May 2014	4,003	1.1%	3.76
November 2014	4,210	2.0%	3.72
April 2015	4,170	2.1%	3.69
March 2016	5.999	2.5%	3.69

Figure 1. Overall Mean by Survey Administration



District Results for March 2016

- The overall district mean for the March 2016 administration is 3.69, using a scale of 1 to 5.
- The means representing the perceptions of employees about their direct supervisor's leadership ranged from 3.52 to 3.89 (range of 0.37).

Excluding the district and superintendent questions, the two highest means are for the following items:

- My principal/supervisor provides me with good processes and resources to do my job (3.89); and
- My principal/supervisor demonstrates a genuine concern for my welfare (3.82).

Excluding the district and superintendent questions, the three items with the lowest means are:

- My principal/supervisor consults me on the decisions that affect my job (3.52);
- o My principal/supervisor provides feedback on my strengths as an employee (3.71); and
- o My principal/supervisor provides the support needed to accomplish my work objectives (3.74).
- The means representing the perceptions of employees about the superintendent's leadership ranged from 3.41 to 3.73 (range of 0.32).
- The means representing the district-level items, Item 14 related to pride in the district and Item 15 associated with confidence in leadership, continue to represent two of the lowest means on the survey. Both the school pride item mean and the confidence in leadership item mean decreased in this administration (0.04 lower and 0.08 lower, respectively).
- Table 2 (page 3) and Figure 2 (page 4) display the district's item means for each survey administration.
- Table 4 (page 6) shows the item mean and change in item mean by survey administration; note in all cases the difference or change in item mean is with the most current (March 2016) survey administration.

Means for Items 1 - 10 remain fairly consistent across administrations with differences ranging between -0.07 and 0.05. Two of the superintendent items saw increases of 0.03 (item 12) and 0.07 (item 13).



Table 2. Item Means by Survey Administration

Items 1 - 15	Mar 2013	Dec 2013	May 2014	Nov 2014	Apr 2015	Mar 2016
1. My principal/supervisor provides good processes and resources for me to do my job.	3.97	3.88	3.94	3.93	3.90	3.89
2. My principal/supervisor provides feedback on my strengths as an employee.	3.75	3.67	3.71	3.72	3.66	3.71
3. Principal/supervisor led staff meetings make efficient use of time and are productive.	3.84	3.76	3.83	3.79	3.81	3.75
4. My principal/supervisor recognizes good performance.	3.84	3.80	3.79	3.83	3.77	3.79
5. My principal/supervisor demonstrates a genuine concern for my welfare.	3.86	3.85	3.82	3.86	3.84	3.82
6. My principal/supervisor makes the best use of available funds.	3.89	3.85	3.91	3.87	3.87	3.80
7. My principal/supervisor consults me on the decisions that affect my job.	3.59	3.49	3.53	3.54	3.55	3.52
8. My principal/supervisor uses clear expectations to judge my performance.	3.88	3.80	3.79	3.86	3.80	3.80
9. My principal/supervisor provides the support needed to accomplish my work objectives.	3.82	3.76	3.79	3.79	3.76	3.74
10. My principal/supervisor provides feedback concerning areas for improving my performance.	3.78	3.73	3.76	3.81	3.74	3.79
11. The superintendent manages district finances effectively.	3.58	3.55	3.63	3.48	3.43	3.41
12. The superintendent uses a variety of methods to promote effective communication throughout the district.	3.98	3.79	3.87	3.71	3.70	3.73
13. The superintendent makes decisions that are in the best interest of the school district.	3.82	3.66	3.73	3.48	3.41	3.48
14. If given a choice, I would recommend that a parent select this district for his or her child.	3.68	3.54	3.57	3.47	3.45	3.41
15. I am confident that the administrative team (including assistant principals, assistant directors, and assistant managers) in the school or department where I work has the leadership skills necessary for our school or department to achieve excellence.	3.68	3.64	3.62	3.70	3.67	3.59
Overall Mean (Items 1-14 only)	3.80	3.72	3.76	3.72	3.69	3.69

Item n ranges for 3/2016 from 5,277 to 5,397



Figure 2. Overall Mean and Item Means by Survey Administration

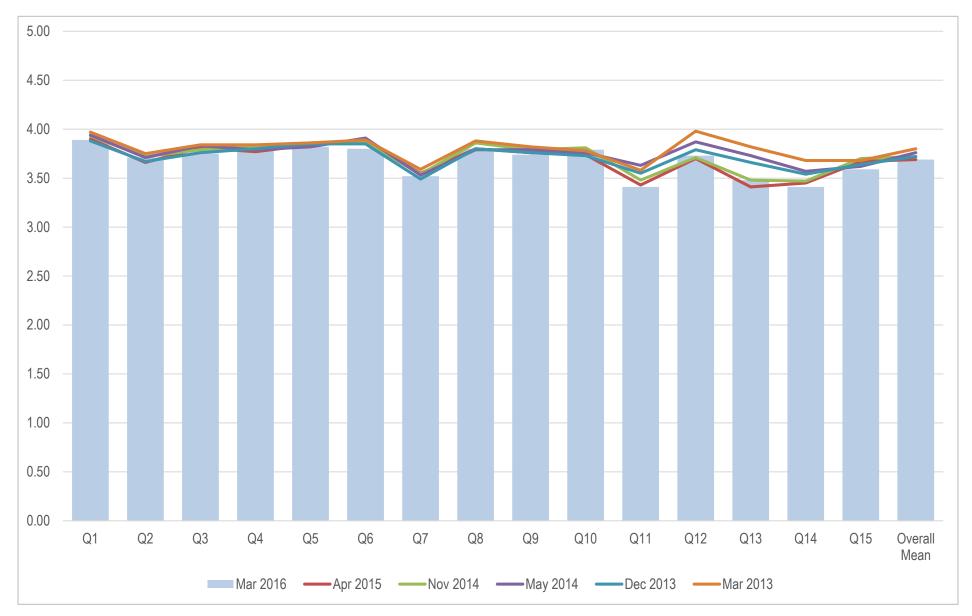


Table 3. Overall Mean and Item Mean Percentile Ranks across All Studer Education Partner Responses

		Mar 2016	Percentile Rank
1.	My principal/supervisor provides me with good processes and resources to do my job.	3.89	13
2.	My principal/supervisor provides feedback on my strengths as an employee.	3.71	13
3.	Principal/supervisor led staff meetings make efficient use of time and are productive.	3.75	7
4.	My principal/supervisor recognizes good performance.	3.79	7
5.	My principal/supervisor demonstrates a genuine concern for my welfare.	3.82	3
6.	My principal/supervisor makes the best use of available funds.	3.80	7
7.	My principal/supervisor consults me on the decisions that affect my job.	3.52	7
8.	My principal/supervisor sets clear expectations to judge my performance.	3.80	18
9.	My principal/supervisor provides the support needed to accomplish my work objectives.	3.74	7
10.	My principal/supervisor provides feedback concerning areas for improving my performance.	3.79	31
11.	The superintendent manages district finances effectively.	3.41	29
12.	The superintendent uses a variety of methods to promote effective communication throughout the district.	3.73	29
13.	The superintendent makes decisions in the best interest of the district.	3.48	28
14.	If given a choice, I would recommend that a parent select this district for his or her child.	3.41	2
Ove	erall District Mean	3.69	11

Percentile ranks were developed to provide a *normed* comparison for the district's item means and its overall mean. Table 3 on the following page displays the percentile ranks for each of the district's item means and its overall mean. New in the Spring 2016 survey administration, percentile ranks are provided for each school level, and for district departments (in aggregate); these are shown in Tables 8 – 11 (pages 16 – 19) within this report. Two benefits of using percentile ranks include:

- (a) a standardized frame of reference for item mean / overall mean interpretation, and
- (b) showing where a score, in this case the district's item means and overall mean, fits within a larger distribution of scores.

The "larger distribution of scores" in this report includes responses from all Studer Education partners across all survey administrations through Fall 2015 (which represents approximately 84,000 individual responses or the equivalent of 99 districts in a Monte Carlo study). Using Monte Carlo simulation, the survey administration data are used to generate a dataset with 100,000 districts. The simulated dataset is based on the mean and standard deviation of the actual dataset, but has enough cases to smooth out the curve. The simulated dataset is used to calculate the percentile ranks.

Two items of note using the percentile rankings:

- AISD's Overall District Mean of 3.69 scored in the bottom 11%.
- The three superintendent items fared the best in the percentile rankings, falling into the 29th, 29th, and 28th percentiles, respectively.

5

Table 4. Change in Overall Mean and Item Means (1 - 14) by Survey Administrations

Items 1 - 14	Mar 2016	Apr 2015	Difference 04/15 to 03/16	Difference 11/14 to 03/16
My principal/supervisor provides good processes and resources for me to do my job.	3.89	3.90	-0.01	-0.04
2. My principal/supervisor provides feedback on my strengths as an employee.	3.71	3.66	0.05	-0.01
Principal/supervisor led staff meetings make efficient use of time and are productive.	3.75	3.81	-0.06	-0.04
4. My principal/supervisor recognizes good performance.	3.79	3.77	0.02	-0.04
My principal/supervisor demonstrates a genuine concern for my welfare.	3.82	3.84	-0.02	-0.04
6. My principal/supervisor makes the best use of available funds.	3.80	3.87	-0.07	-0.07
7. My principal/supervisor consults me on the decisions that affect my job.	3.52	3.55	-0.03	-0.02
8. My principal/supervisor uses clear expectations to judge my performance.	3.80	3.80	0.00	-0.06
My principal/supervisor provides the support needed to accomplish my work objectives.	3.74	3.76	-0.02	-0.05
10. My principal/supervisor provides feedback concerning areas for improving my performance.	3.79	3.74	0.05	-0.02
11. The superintendent manages district finances effectively.	3.41	3.43	-0.02	-0.07
12. The superintendent uses a variety of methods to promote effective communication throughout the district.	3.73	3.70	0.03	0.02
 The superintendent makes decisions that are in the best interest of the school district. 	3.48	3.41	0.07	0.00
 If given a choice, I would recommend that a parent select this district for his or her child. 	3.41	3.45	-0.04	-0.06
Overall Mean (Items 1-14 only)	3.69	3.69	0.00	-0.03



Figure 4. Response Frequency (Items 1 – 14) by Category

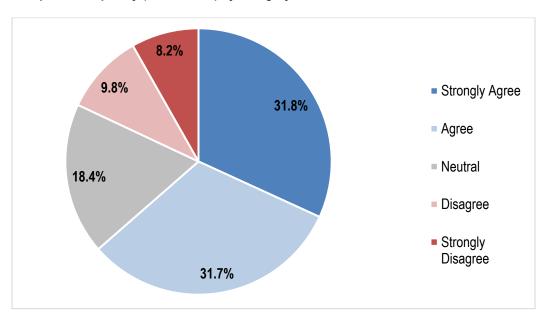


Table 5 below shows the distribution of responses from "Strongly Agree" to "Strongly Disagree" for this survey administration by frequency and percentage, and percentage across each survey administration.

There is a 0.3% increase in the percentage of "Strongly Agree" responses. The percentage of "Agree" responses decreased by 0.6% while the percentage of "Neutral" responses saw a 0.2% decrease.

Table 5. Response Frequency (Items 1 – 14) by Category by Survey Administration

Administration	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
March 2013 Total Responses ¹	22,524	24,298	12,802	6,434	3,668
Percent of Total Responses (N = 69,726)	32.3%	34.8%	18.4%	9.2%	5.3%
December 2013 Total Responses ¹	21,807	22,911	12,657	6,565	5,169
Percent of Total Responses (N = 69,109)	31.6%	33.2%	18.3%	9.5%	7.5%
May 2014 Total Responses	19,430	17,703	9,202	5,028	4,502
Percent of Total Responses (N = 55,865)	34.8%	31.7%	16.5%	9.0%	8.1%
November 2014 Total Responses	18,155	19,694	11,163	5,523	4,025
Percent of Total Responses (N = 58,560)	31.0%	33.6%	19.1%	9.4%	6.9%
April 2015 Total Responses	18,274	18,734	10,832	5,429	4,816
Percent of Total Responses (N = 58,085)	31.5%	32.3%	18.6%	9.3%	8.3%
March 2016 Total Responses	24,859	24,815	14,438	7,694	6,456
Percent of Total Responses (N = 78,262)	31.8%	31.7%	18.4%	9.8%	8.2%

¹ Total for 2013 survey administrations includes Items 1-15



School and Department Results

The overall mean for the district's department employees responding is 3.87 and for the district's school employees responding is 3.66.

Table 6 that follows displays district department results on the Employee Engagement Survey. This is followed by Table 7 that displays results from school employees. There are minimal differences among item means between district and school employees (mean range across all items = 0.10 to 0.33).

Table 6. Overall Mean and Mean by Item for District Departments

Ite	ms 1 - 15	03/2013	12/2013	05/2014	11/2014	04/2015	03/2016
1.	My principal/supervisor provides good processes and resources for me to do my job.	3.85	3.85	3.91	3.98	4.06	4.05
2.	My principal/supervisor provides feedback on my strengths as an employee.	3.72	3.68	3.69	3.78	3.86	3.92
3.	Principal/supervisor led staff meetings make efficient use of time and are productive.	3.72	3.74	3.78	3.80	3.96	3.91
4.	My principal/supervisor recognizes good performance.	3.78	3.75	3.78	3.91	3.94	4.00
5.	My principal/supervisor demonstrates a genuine concern for my welfare.	3.82	3.84	3.79	3.92	4.00	4.06
6.	My principal/supervisor makes the best use of available funds.	3.83	3.82	3.91	3.91	4.03	3.92
7.	My principal/supervisor consults me on the decisions that affect my job.	3.60	3.57	3.58	3.71	3.82	3.80
8.	My principal/supervisor uses clear expectations to judge my performance.	3.69	3.69	3.69	3.85	3.94	3.88
9.	My principal/supervisor provides the support needed to accomplish my work objectives.	3.73	3.73	3.77	3.87	3.93	3.94
10.	My principal/supervisor provides feedback concerning areas for improving my performance.	3.66	3.66	3.69	3.83	3.87	3.90
11.	The superintendent manages district finances effectively.	3.61	3.69	3.72	3.63	3.73	3.60
12.	The superintendent uses a variety of methods to promote effective communication throughout the district.	3.92	3.86	3.88	3.73	3.81	3.80
13.	The superintendent makes decisions that are in the best interest of the school district.	3.84	3.87	3.87	3.68	3.76	3.74
14.	If given a choice, I would recommend that a parent select this district for his or her child.	3.67	3.64	3.60	3.66	3.68	3.69
15.	I am confident that the administrative team (including assistant principals, assistant directors, assistant managers) in the school or department where I work has the leadership skills necessary for our school or department to achieve excellence.	3.62	3.63	3.63	3.75	3.86	3.77
Ove	erall Mean	3.74	3.73	3.77	3.80	3.88	3.87

Number of Respondents (n) = 857



Table 6. Overall Mean and Mean by Item for Schools

Ite	ms 1 - 15	03/2013	12/2013	05/2014	11/2014	04/2015	03/2016
1.	My principal/supervisor provides good processes and resources for me to do my job.	4.00	3.89	3.94	3.92	3.87	3.86
2.	My principal/supervisor provides feedback on my strengths as an employee.	3.75	3.67	3.72	3.71	3.62	3.67
3.	Principal/supervisor led staff meetings make efficient use of time and are productive.	3.86	3.76	3.84	3.78	3.78	3.72
4.	My principal/supervisor recognizes good performance.	3.85	3.81	3.79	3.81	3.73	3.75
5.	My principal/supervisor demonstrates a genuine concern for my welfare.	3.87	3.85	3.82	3.85	3.81	3.78
6.	My principal/supervisor makes the best use of available funds.	3.90	3.85	3.91	3.86	3.84	3.78
7.	My principal/supervisor consults me on the decisions that affect my job.	3.59	3.47	3.52	3.51	3.49	3.47
8.	My principal/supervisor uses clear expectations to judge my performance.	3.91	3.82	3.81	3.86	3.78	3.78
9.	My principal/supervisor provides the support needed to accomplish my work objectives.	3.84	3.77	3.80	3.78	3.72	3.70
10.	My principal/supervisor provides feedback concerning areas for improving my performance.	3.80	3.74	3.77	3.81	3.71	3.77
11.	The superintendent manages district finances effectively.	3.57	3.52	3.60	3.45	3.36	3.38
12.	The superintendent uses a variety of methods to promote effective communication throughout the district.	4.00	3.77	3.87	3.70	3.67	3.72
13.	The superintendent makes decisions that are in the best interest of the school district.	3.81	3.63	3.70	3.45	3.34	3.43
14.	If given a choice, I would recommend that a parent select this district for his or her child.	3.68	3.53	3.57	3.43	3.40	3.36
15.	I am confident that the administrative team (including assistant principals, assistant directors, assistant managers) in the school or department where I work has the leadership skills necessary for our school or department to achieve excellence.	3.69	3.64	3.62	3.69	3.63	3.56
Ov	erall Mean	3.81	3.71	3.76	3.71	3.65	3.66

Number of Respondents (n) = 4,817

Table 7 (pages 11-15) presents the number of respondents and the overall mean for each school and department on the employee engagement survey. Those schools or departments with no mean listed had less than five (5) respondents for the survey.

Table 7. Overall Mean and Participation by School/Department

Research & Accountability! 6	School/Department	03/13 n	03/13 Means	12/13 n	12/13 Means	05/14 n	05/14 Means	11/15 n	11/14 Means	04/15 n	04/15 Means	03/16 n	03/16 Means
Accounts Payable 7 3.89 2 n = 2 0 n = 0 0 n = 0 0 n = 0	Research & Accountability ¹												4.58
Adams Elementary O n = 0 52 3.08 40 2.76 60 2.89 34 260 78 2.54 Administration 16 3.81 8 4.17 12 3.76 6 4.07 11 4.34 3 n = 3 Advanced Academics 1 n = 1 3 n = 3 0 n = 0 1 n = 1 2 n = 2 Amos Elementary 61 3.11 41 3.04 27 3.75 38 3.78 41 3.44 53 3.13 Anderson Elementary 31 3.78 59 4.03 39 3.82 37 3.67 22 3.61 26 3.72 Area Superintendent - Elementary Area Frincipal Temp Contact - 1 0 n = 0	Accounting	5	4.04	6	3.95	2	n = 2	3	n = 3	0	n = 0	-	-
Administration 16 3.81 8 4.17 12 3.76 6 4.07 11 4.34 3 n = 3 Advanced Academics 1 n = 1 3 n = 3 0 n = 0 1 n = 1 2 n = 2 Amos Elementary 61 3.11 41 3.04 27 3.75 38 3.78 41 3.44 53 3.13 Anderson Elementary 31 3.78 59 4.03 39 3.82 37 3.67 22 3.61 26 3.72 Area Principal Temp Contact - Elementary 3 n = 3 19 3.87 16 3.79 14 4.02 14 3.62 16 4.25 Area Superintendent - Secondary Area Superintendent - Elementary North 8 3.59² 19 4.22 13 4.49 12 4.21 20 4.10 Area Superintendent - Elementary North - Elementary North - Area Superintendent - Elementary North - Area Superintendent - Elementary North - Barbosch 4.38 143 4.22 120 4.40 148 3.12 151 3.13 236 3.39 Ashworth Elementary 46 4.22 47 4.42 24 4.45 44 4.31 22 4.55 57 4.31 Atherton Elementary 86 3.05 24 4.03 41 4.15 14 4.10 21 3.64 33 3.86 Balley Junior High 48 4.52 41 4.50 71 4.52 81 4.33 62 4.34 82 4.25 Barmet Lunior High 39 3.23 82 3.70 30 3.22 83 3.61 87 3.45 100 3.14 Bebensee Elementary 45 4.33 3.44 1 4.34 24 4.24 34 4.14 43 4.28 49 4.06 Beckham Elementary 45 3.48 46 3.69 49 3.52 34 3.07 35 3.43 61 3.31 61 3.46 Boles Junior High 49 4.14 48 4.20 26 4.22 47 4.20 43 4.14 11 3.31 Blanton Elementary 46 3.61 52 3.40 51 3.59 46 4.00 29 3.86 72 3.71 Butter Elementary 46 3.61 52 3.40 51 3.95 46 4.00 29 3.86 72 3.71 Butter Elementary 46 3.61 52 3.40 51 3.95 46 4.00 29 3.86 72 3.71 Butter Elementary 46 3.61 52 3.40 51 3.95 46 4.00 29 3.86 72 3.71 Butter Elementary 46 3.61 52 3.40 51 3.95 46 4.00 29 3.86 72 3.71 Butter Elementary 46 3.61 52 3.40 51 3.95 46 4.00 29 3.86 72 3.71 Butter Elementary 46 3.61 52 3.40 51 3.95 46 4.00 29 3.86 72 3.71 Butter Elementary 46 3.61 52 3.40 51 3.95 46 4.00 29 3.86 72 3.71 Butter Elementary 46 3.61 52 3.40 51 3.95 46 4.00 29 3.86 72 3.71 Butter Elementary 46 3.61 52 3.40 51 3.95 46 4.00 29 3.86 72 3.71	Accounts Payable	7	3.89	2	n = 2	0	n = 0	0	n = 0	0	n = 0	-	-
Advanced Academics 1 n = 1 3 n = 3 0 n = 0 1 n = 1 2 n = 2 Amos Elementary 61 3.11 41 3.04 27 3.75 38 3.78 41 3.44 53 3.13 Anderson Elementary 31 3.78 59 4.03 39 3.82 37 3.67 22 3.61 26 3.72 Area Principal Temp Contact 0 n = 0	Adams Elementary	0	n = 0	52	3.08	40	2.76	60	2.89	34	2.60	78	2.54
Amos Elementary Anos Elementary Area Principal Temp Contact- Elementary Area Superintendent — Secondary Area Superintendent — Bementary North Basiley Junior High Basiley Junior High Basiley Lindro High B	Administration	16	3.81	8	4.17	12	3.76	6	4.07	11	4.34	3	n = 3
Anderson Elementary Anderson Elementary Anderson Elementary Area Principal Temp Contact - Elementary Area Superintendent - Secondary Area Superintendent -	Advanced Academics	1	n = 1	3	n = 3	0	n = 0	1	n = 1	2	n = 2	-	-
Area Principal Temp Contact- Elementary Area Superintendent - Secondary 3	Amos Elementary	61	3.11	41	3.04	27	3.75	38	3.78	41	3.44	53	3.13
Elementary Area Superintendent - 8 3.59² 19 4.22 13 4.49 12 4.21 20 4.10 5 4.20 6 4.08 18 4.46 Arlington High School 144 4.38 143 4.22 120 4.40 148 3.12 151 3.13 236 3.39 Ashworth Elementary 46 4.22 47 4.42 24 4.45 44 4.31 22 4.55 57 4.31 Atherton Elementary 86 3.05 24 4.03 41 4.15 14 4.10 21 3.64 33 3.88 Bailey Junior High 39 3.23 82 3.70 30 3.22 83 3.61 87 3.45 100 3.31 Bebensee Elementary 48 4.18 41 4.34 24 4.24 34 4.14 43 4.28 49 4.06 Beckham Elementary 45 3.48 46 3.69 49 3.52 34 3.07 35 3.40 58 2.93 Bilingual/ESOL/LOTE 6 3.91 8 3.45 19 3.52 15 4.41 11 3.31 Blanton Elementary 61 3.86 66 3.45 50 3.53 54 3.32 57 3.13 61 3.46 Boles Junior High 49 4.14 48 4.20 26 4.22 47 4.20 43 4.24 61 4.19 Bowie High School 136 3.64 167 3.51 160 3.04 152 2.85 168 2.61 248 2.78 Bryant Elementary 46 3.61 52 3.40 51 3.51 3.60 30 4.16 57 4.43 Bryant Elementary 47 4.86 3.61 52 3.40 51 3.58 Bryant Elementary 48 4.18 41 4.84 4.20 26 4.22 47 4.20 43 4.24 61 4.19 Bowie High School 136 3.64 167 3.51 160 3.04 152 2.85 168 2.61 248 2.78 Bryant Elementary 49 4.14 48 4.20 26 4.22 47 4.20 43 4.24 61 4.19 Bowie High School 136 3.64 167 3.51 160 3.04 152 2.85 168 2.61 248 2.78 Bryant Elementary 46 3.61 52 3.40 51 3.95 46 4.00 29 3.86 72 3.71 Butter Elementary 46 3.61 52 3.40 51 3.95 46 4.00 29 3.86 72 3.71 Butter Elementary 48 3.21 13 4.48 6 4.80 9 4.35 14 4.41	Anderson Elementary	31	3.78	59	4.03	39	3.82	37	3.67	22	3.61	26	3.72
Secondary Seco	Area Principal Temp Contact - Elementary	-	-	-	-	-	-	-	-	0	n = 0	-	-
Elementary North 8	Area Superintendent – Secondary	3	n = 3	19	3.87	16	3.79	14	4.02	14	3.62	16	4.25
Elementary South Arlington Collegiate High School 5 4.20 6 4.08 18 4.46 Arlington High School 144 4.38 143 4.22 120 4.40 148 3.12 151 3.13 236 3.39 Ashworth Elementary 46 4.22 47 4.42 24 4.45 44 4.31 22 4.55 57 4.31 Atherton Elementary 86 3.05 24 4.03 41 4.15 14 4.10 21 3.64 33 3.86 Bailey Junior High 48 4.52 41 4.50 71 4.52 81 4.33 62 4.34 82 4.25 Barnett Junior High 39 3.23 82 3.70 30 3.22 83 3.61 87 3.45 100 3.31 Bebensee Elementary 48 4.18 41 4.34 24 4.24 34 4.14 43 4.28 49 4.06 Beckham Elementary 45 4.33 33 4.41 22 4.07 31 4.19 29 4.34 43 4.23 Berry Elementary 45 3.48 46 3.69 49 3.52 34 3.07 35 3.40 58 2.93 Billingual/ESOL/LOTE 6 3.91 8 3.45 19 3.52 15 4.41 11 3.31 Blanton Elementary 61 3.86 66 3.45 50 3.53 54 3.32 57 3.13 61 3.46 Boles Junior High 49 4.14 48 4.20 26 4.22 47 4.20 43 4.24 61 4.19 Bowie High School 136 3.64 167 3.51 160 3.04 152 2.85 168 2.61 248 2.78 Bryant Elementary 51 4.26 76 4.25 38 3.82 54 4.39 45 4.37 67 3.85 Budget and Cash Management 2 n = 2 2 n = 2 1 n = 1 1 n = 1 0 n = 0 Burgin Elementary 46 3.61 52 3.40 51 3.95 46 4.00 29 3.86 72 3.71 Butter Elementary 29 4.20 47 3.58 39 4.68 34 4.56 30 4.16 57 4.43 Career and Technical Education 15 3.21 13 4.48 6 4.80 9 4.35 14 4.41	Elementary North	8	3.592	19	4.22	13	4.49	12	4.21	20	4.10	-	-
Arlington High School 144 4.38 143 4.22 120 4.40 148 3.12 151 3.13 236 3.39 Ashworth Elementary 46 4.22 47 4.42 24 4.45 44 4.31 22 4.55 57 4.31 Atherton Elementary 86 3.05 24 4.03 41 4.15 14 4.10 21 3.64 33 3.86 Bailey Junior High 48 4.52 41 4.50 71 4.52 81 4.33 62 4.34 82 4.25 Barnett Junior High 39 3.23 82 3.70 30 3.22 83 3.61 87 3.45 100 3.31 Bebensee Elementary 48 4.18 41 4.34 24 4.24 34 4.14 43 4.28 49 4.06 Beckham Elementary 45 4.33 33 4.41 22 4.07 31 4.19 29 4.34 43 4.23 Berry Elementary 45 3.48 46 3.69 49 3.52 34 3.07 35 3.40 58 2.93 Billingual/ESOL/LOTE 6 3.91 8 3.45 19 3.52 15 4.41 11 3.31 Blanton Elementary 61 3.86 66 3.45 50 3.53 54 3.32 57 3.13 61 3.46 Boles Junior High 49 4.14 48 4.20 26 4.22 47 4.20 43 4.24 61 4.19 Bowie High School 136 3.64 167 3.51 160 3.04 152 2.85 168 2.61 248 2.78 Bryant Elementary 51 4.26 76 4.25 38 3.82 54 4.39 45 4.37 67 3.85 Budget and Cash Management 2 n = 2 2 n = 2 1 n = 1 1 n = 1 0 n = 0 Burgin Elementary 29 4.20 47 3.58 39 4.68 34 4.56 30 4.16 57 4.43 Career and Technical Education 15 3.21 13 4.48 6 4.80 9 4.35 14 4.41	Elementary South	-	-	20	3.80	19	3.68						
Ashworth Elementary 46	Arlington Collegiate High School	-	-	-	-	-	-	5	4.20	6	4.08	18	4.46
Atherton Elementary 86 3.05 24 4.03 41 4.15 14 4.10 21 3.64 33 3.86 Bailey Junior High 48 4.52 41 4.50 71 4.52 81 4.33 62 4.34 82 4.25 Barnett Junior High 39 3.23 82 3.70 30 3.22 83 3.61 87 3.45 100 3.31 Bebensee Elementary 48 4.18 41 4.34 24 4.24 34 4.14 43 4.28 49 4.06 Beckham Elementary 45 4.33 33 4.41 22 4.07 31 4.19 29 4.34 43 4.23 Berry Elementary 45 3.48 46 3.69 49 3.52 34 3.07 35 3.40 58 2.93 Billingual/ESOL/LOTE 6 3.91 8 3.45 19 3.52 15 4.41 11 3.31 - Blanton Elementary 61 3.86 66 3.45 50 3.53 54 3.32 57 3.13 61 3.46 Bowie High School 136 3.64 167 3.51 160 3.04 152 2.85 168 2.61 248 2.78 Bryant Elementary 51 4.26 76 4.25 38 3.82 54 4.39 45 4.37 67 3.85 Budget and Cash Management 2 n = 2 2 n = 2 1 n = 1 1 n = 1 0 n = 0 - Burgin Elementary 46 3.61 52 3.40 51 3.95 46 4.00 29 3.86 72 3.71 Butter Elementary 29 4.20 47 3.58 39 4.68 34 4.56 30 4.16 57 4.43 Career and Technical Education 15 3.21 13 4.48 6 4.80 9 4.35 14 4.41 -	Arlington High School	144	4.38	143	4.22	120	4.40	148	3.12	151	3.13	236	3.39
Bailey Junior High	Ashworth Elementary	46	4.22	47	4.42	24	4.45	44	4.31	22	4.55	57	4.31
Barnett Junior High 39 3.23 82 3.70 30 3.22 83 3.61 87 3.45 100 3.31 Bebensee Elementary 48 4.18 41 4.34 24 4.24 34 4.14 43 4.28 49 4.06 Beckham Elementary 45 4.33 33 4.41 22 4.07 31 4.19 29 4.34 43 4.23 Berry Elementary 45 3.48 46 3.69 49 3.52 34 3.07 35 3.40 58 2.93 Bilingual/ESOL/LOTE 6 3.91 8 3.45 19 3.52 15 4.41 11 3.31 - Blanton Elementary 61 3.86 66 3.45 50 3.53 54 3.32 57 3.13 61 3.46 Boles Junior High 49 4.14 48 4.20 26 4.22 47 4.20 43 4.24 61 4.19 Bowie High School 136 3.64 167 3.51 160 3.04 152 2.85 168 2.61 248 2.78 Bryant Elementary 51 4.26 76 4.25 38 3.82 54 4.39 45 4.37 67 3.85 Budget and Cash Management 2 n = 2 2 n = 2 1 n = 1 1 n = 1 0 n = 0 - Burgin Elementary 46 3.61 52 3.40 51 3.95 46 4.00 29 3.86 72 3.71 Butler Elementary 29 4.20 47 3.58 39 4.68 34 4.56 30 4.16 57 4.43 Career and Technical Education 15 3.21 13 4.48 6 4.80 9 4.35 14 4.41	Atherton Elementary	86	3.05	24	4.03	41	4.15	14	4.10	21	3.64	33	3.86
Bebensee Elementary 48	Bailey Junior High	48	4.52	41	4.50	71	4.52	81	4.33	62	4.34	82	4.25
Beckham Elementary 45 4.33 33 4.41 22 4.07 31 4.19 29 4.34 43 4.23 Berry Elementary 45 3.48 46 3.69 49 3.52 34 3.07 35 3.40 58 2.93 Bilingual/ESOL/LOTE 6 3.91 8 3.45 19 3.52 15 4.41 11 3.31 - - Blanton Elementary 61 3.86 66 3.45 50 3.53 54 3.32 57 3.13 61 3.46 Boles Junior High 49 4.14 48 4.20 26 4.22 47 4.20 43 4.24 61 4.19 Bowie High School 136 3.64 167 3.51 160 3.04 152 2.85 168 2.61 248 2.78 Bryant Elementary 51 4.26 76 4.25 38 3.82 54 4.39 45 4.37 67 3.85 Budget and Cash Management 2	Barnett Junior High	39	3.23	82	3.70	30	3.22	83	3.61	87	3.45	100	3.31
Berry Elementary	Bebensee Elementary	48	4.18	41	4.34	24	4.24	34	4.14	43	4.28	49	4.06
Bilingual/ESOL/LOTE 6 3.91 8 3.45 19 3.52 15 4.41 11 3.31 Blanton Elementary 61 3.86 66 3.45 50 3.53 54 3.32 57 3.13 61 3.46 Boles Junior High 49 4.14 48 4.20 26 4.22 47 4.20 43 4.24 61 4.19 Bowie High School 136 3.64 167 3.51 160 3.04 152 2.85 168 2.61 248 2.78 Bryant Elementary 51 4.26 76 4.25 38 3.82 54 4.39 45 4.37 67 3.85 Budget and Cash Management 2 n = 2 2 n = 2 1 n = 1 1 n = 1 0 n = 0 Burgin Elementary 46 3.61 52 3.40 51 3.95 46 4.00 29 3.86 72 3.71 Butler Elementary 29 4.20 47 3.58 39 4.68 34 4.56 30 4.16 57 4.43 Career and Technical Education 15 3.21 13 4.48 6 4.80 9 4.35 14 4.41	Beckham Elementary	45	4.33	33	4.41	22	4.07	31	4.19	29	4.34	43	4.23
Blanton Elementary 61 3.86 66 3.45 50 3.53 54 3.32 57 3.13 61 3.46 Boles Junior High 49 4.14 48 4.20 26 4.22 47 4.20 43 4.24 61 4.19 Bowie High School 136 3.64 167 3.51 160 3.04 152 2.85 168 2.61 248 2.78 Bryant Elementary 51 4.26 76 4.25 38 3.82 54 4.39 45 4.37 67 3.85 Budget and Cash Management 2 n = 2 2 n = 2 1 n = 1 1 n = 1 0 n = 0 - Burgin Elementary 46 3.61 52 3.40 51 3.95 46 4.00 29 3.86 72 3.71 Butler Elementary 29 4.20 47 3.58 39 4.68 34 4.56 30 4.16 57 4.43 Career and Technical Education 15 3.21 13 4.48 6 4.80 9 4.35 14 4.41 -	Berry Elementary	45	3.48	46	3.69	49	3.52	34	3.07	35	3.40	58	2.93
Boles Junior High 49 4.14 48 4.20 26 4.22 47 4.20 43 4.24 61 4.19 Bowie High School 136 3.64 167 3.51 160 3.04 152 2.85 168 2.61 248 2.78 Bryant Elementary 51 4.26 76 4.25 38 3.82 54 4.39 45 4.37 67 3.85 Budget and Cash Management 2 n = 2 2 n = 2 1 n = 1 1 n = 1 0 n = 0 - Burgin Elementary 46 3.61 52 3.40 51 3.95 46 4.00 29 3.86 72 3.71 Butler Elementary 29 4.20 47 3.58 39 4.68 34 4.56 30 4.16 57 4.43 Career and Technical Education 15 3.21 13 4.48 6 4.80 9 4.35 14 4.41 -	Bilingual/ESOL/LOTE	6	3.91	8	3.45	19	3.52	15	4.41	11	3.31	-	-
Bowie High School 136 3.64 167 3.51 160 3.04 152 2.85 168 2.61 248 2.78 Bryant Elementary 51 4.26 76 4.25 38 3.82 54 4.39 45 4.37 67 3.85 Budget and Cash Management 2 n = 2 2 n = 2 1 n = 1 1 n = 1 0 n = 0 - Burgin Elementary 46 3.61 52 3.40 51 3.95 46 4.00 29 3.86 72 3.71 Butler Elementary 29 4.20 47 3.58 39 4.68 34 4.56 30 4.16 57 4.43 Career and Technical Education 15 3.21 13 4.48 6 4.80 9 4.35 14 4.41 -	Blanton Elementary	61	3.86	66	3.45	50	3.53	54	3.32	57	3.13	61	3.46
Bryant Elementary 51 4.26 76 4.25 38 3.82 54 4.39 45 4.37 67 3.85 Budget and Cash Management 2 n = 2 2 n = 2 1 n = 1 1 n = 1 0 n = 0 - Burgin Elementary 46 3.61 52 3.40 51 3.95 46 4.00 29 3.86 72 3.71 Butler Elementary 29 4.20 47 3.58 39 4.68 34 4.56 30 4.16 57 4.43 Career and Technical Education 15 3.21 13 4.48 6 4.80 9 4.35 14 4.41	Boles Junior High	49	4.14	48	4.20	26	4.22	47	4.20	43	4.24	61	4.19
Budget and Cash Management 2 n = 2 2 n = 2 1 n = 1 1 n = 1 0 n = 0 - - Burgin Elementary 46 3.61 52 3.40 51 3.95 46 4.00 29 3.86 72 3.71 Butler Elementary 29 4.20 47 3.58 39 4.68 34 4.56 30 4.16 57 4.43 Career and Technical Education 15 3.21 13 4.48 6 4.80 9 4.35 14 4.41 - -	Bowie High School	136	3.64	167	3.51	160	3.04	152	2.85	168	2.61	248	2.78
Burgin Elementary 46 3.61 52 3.40 51 3.95 46 4.00 29 3.86 72 3.71 Butler Elementary 29 4.20 47 3.58 39 4.68 34 4.56 30 4.16 57 4.43 Career and Technical Education 15 3.21 13 4.48 6 4.80 9 4.35 14 4.41 -	Bryant Elementary	51	4.26	76	4.25	38	3.82	54	4.39	45	4.37	67	3.85
Butler Elementary 29 4.20 47 3.58 39 4.68 34 4.56 30 4.16 57 4.43 Career and Technical Education 15 3.21 13 4.48 6 4.80 9 4.35 14 4.41 -	Budget and Cash Management	2	n = 2	2	n = 2	1	n = 1	1	n = 1	0	n = 0	-	-
Career and Technical Education 15 3.21 13 4.48 6 4.80 9 4.35 14 4.41	Burgin Elementary	46	3.61	52	3.40	51	3.95	46	4.00	29	3.86	72	3.71
	Butler Elementary	29	4.20	47	3.58	39	4.68	34	4.56	30	4.16	57	4.43
Carter Junior High 70 3.99 73 3.23 52 3.38 72 4.21 58 4.22 92 4.09	Career and Technical Education	15	3.21	13	4.48	6	4.80	9	4.35	14	4.41	-	-
	Carter Junior High	70	3.99	73	3.23	52	3.38	72	4.21	58	4.22	92	4.09

¹ Prior to 3/16, means for Accountability, Planning, and Testing ² Means 2013 for "Elementary"



School/Department	03/13 n	03/13 Means	12/13 n	12/13 Means	05/14 n	05/14 Means	11/14 n	11/14 Means	04/15 n	04/15 Means	03/16 n	03/16 Means
Chief Academic Officer	2	n = 2	4	n = 4	6	4.63	1	n = 1	3	n = 3	9	4.10
Chief Financial Officer	-	-	-	-	3	n = 3	1	n = 1	1	n = 1	4	n = 4
Communications	2	n = 2	3	n = 3	3	n = 3	2	n = 2	2	n = 2	3	n = 3
Community Based Program	9	3.67	9	4.19	10	4.46	6	4.29	14	4.68	13	4.60
Teaching & Learning ¹	-	-	-	-	9	2.69	11	2.96	11	3.62	38	3.63
Corey Elementary	47	4.18	36	4.13	17	4.21	36	4.09	13	3.73	57	4.36
Crouch Elementary	56	3.80	45	3.77	41	3.92	38	3.73	50	3.86	52	3.78
Crow Elementary	42	3.94	27	3.95	11	3.78	28	3.65	54	4.22	36	3.51
Custodial Services	26	4.09	6	3.92	26	4.30	45	4.00	140	3.97	-	-
Ditto Elementary	47	4.09	46	4.18	40	3.56	47	3.40	55	3.48	58	3.51
Dropout Prevention	9	3.76	5	3.84	11	4.03	11	4.38	5	4.20	-	-
Duff Elementary	38	4.16	59	4.06	13	4.37	34	4.23	36	4.09	54	4.26
Dunn Elementary	57	3.58	48	3.94	47	3.43	39	3.33	46	3.64	52	3.73
Elementary Instruction	14	4.06	9	3.62	9	3.75	2	n = 2	2	n = 2	-	-
Ellis Elementary	51	3.50	60	4.33	64	4.20	37	2.69	46	2.22	71	2.46
Families in Transition	1	n = 1	0	n = 0	1	n = 1	0	n = 0	1	n = 1	-	-
Farrell Elementary	45	3.98	41	4.10	44	3.98	39	3.80	51	4.00	53	3.73
Ferguson Junior High	41	3.93	34	4.04	24	3.35	41	4.34	22	3.39	-	-
Finance	3	n = 3	2	n = 2	5	4.56	0	n = 0	3	n = 3	17	3.70
Fine Arts	5	4.47	4	n = 4	6	4.19	10	4.04	5	4.39	-	-
Fitzgerald Elementary	34	3.42	32	3.65	21	3.68	20	3.45	33	4.02	36	4.18
Food and Nutrition Services	32	3.67	14	3.76	9	4.03	36	4.07	28	3.96	23	4.04
Foster Elementary	61	3.58	23	3.56	37	3.60	23	3.30	77	3.41	55	4.31
Goodman Elementary	35	3.62	33	3.57	20	3.29	21	3.73	26	3.62	19	3.60
Grants Office	3	n = 3	1	n = 1	3	n = 3	0	n = 0	0	n = 0	-	-
Guidance and Counseling	47	4.09	9	4.27	10	3.73	7	4.09	15	4.25	-	-
Gunn Junior High	38	3.55	34	3.67	53	3.72	25	3.47	37	3.78	53	3.33
Hale Elementary	34	3.15	52	3.43	59	3.05	57	2.85	52	3.30	55	3.34
Health Services	4	n = 4	12	4.24	6	4.81	14	4.46	11	4.23	17	4.12
Hill Elementary	39	4.22	45	4.46	30	4.53	29	4.17	48	2.96	44	3.42
Homeless Program	-	-	-	-	-	-	-	-	0	n = 0	-	-
Human Resources ²	10	3.78	10	3.82	8	3.66	7	3.67	9	3.11	7	3.35
Hutcheson Junior High	38	4.32	23	4.21	19	3.93	37	3.92	18	3.52	-	-
Image Processing	-	-	-	-	2	n = 2	2	n = 2	2	n = 2	-	-

¹ Prior to 03/16, means for Core Curriculum and Instruction ² Means 2013 for "Personnel"



School/Department	03/13 n	03/13 Means	12/13 n	12/13 Means	05/14 n	05/14 Means	11/14 n	11/14 Means	04/15 n	04/15 Means	03/16 n	03/16 Means
Information Systems	13	3.19	6	2.88	15	4.20	17	4.42	14	4.29	-	-
Instructional Technology	5	4.63	5	4.09	10	3.16	14	4.36	10	4.29	14	4.40
Internal Auditor	2	n = 2	2	n = 2	1	n = 1	1	n = 1	2	n = 2	-	-
Johns Elementary	45	3.62	57	3.90	40	4.28	49	3.99	64	4.36	75	4.24
Jones Academy	-	-	-	-	-	-	-	-	-	-	20	4.50
Key Elementary	40	4.41	40	4.40	14	4.44	33	4.24	37	3.94	47	4.02
Knox Elementary	51	3.15	19	3.60	26	3.58	40	3.71	24	3.66	49	3.49
Kooken Center	32	4.53	24	3.98	31	3.77	24	4.24	18	4.71	27	4.50
Lamar High School	144	3.30	163	2.75	137	2.93	154	3.84	121	3.66	173	3.88
Language Arts	25	3.09 ¹	21	3.15	20	3.40	21	3.04	23	3.31	-	-
Larson Elementary	58	4.14	38	3.06	45	3.60	40	3.47	39	3.31	44	3.27
Library Services	25	3.09 ¹	5	4.64	3	n = 3	3	n = 3	5	4.77	-	-
Little Elementary	47	4.40	43	4.06	34	4.32	63	3.97	50	4.08	76	4.13
Martin High School	166	3.90	156	3.48	129	3.49	87	3.87	100	3.96	182	4.08
Mathematics	15	3.59	18	3.72	10	2.97	14	3.20	10	3.56	-	-
Miller Elementary	58	4.02	39	3.62	84	3.85	47	3.35	38	2.99	60	3.27
Moore Elementary	38	3.95	37	3.83	16	3.54	38	3.55	26	3.03	53	3.55
Morton Elementary	67	3.54	69	2.78	68	3.38	54	3.68	49	3.29	55	3.26
Network Services	2	n = 2	1	n = 1	8	4.51	2	n = 2	9	4.71	10	4.59
Newcomer Center	20	4.04	22	4.56	19	4.36	11	4.53	28	4.36	36	3.68
Nichols Junior High	54	3.78	74	3.82	50	3.70	51	3.85	44	3.76	61	3.95
Ousley Junior High	41	3.93	95	3.30	49	3.91	40	4.04	33	3.74	75	3.53
Parent and Community Engagement	0	n = 0	12	3.78	9	4.02	8	4.09	7	4.13	9	4.52
Patrick Elementary	-	-	-	-	-	-	-	-	-	-	44	4.01
Payroll	6	4.51	4	n = 4	2	n = 2	2	n = 2	5	4.40	-	-
Pearcy Elementary	46	3.71	30	3.75	43	3.99	16	3.93	28	3.93	43	4.03
Physical Ed/Athletics	5	3.85	5	4.18	5	3.93	4	n = 4	5	4.00	5	4.22
Plant Services	127	3.65	60	3.18	75	3.14	115	3.48	48	3.15	285	3.79
Pope Elementary	47	3.08	51	3.46	11	3.37	20	3.80	30	3.65	21	3.29
Pregnancy Related Services	12	4.18	12	4.10	18	3.80	16	3.83	25	3.92	-	-
PreK	3	n = 3	2	n = 2	3	n = 3	5	3.74	0	n = 0	-	-
Professional Development Center	5	4.44	6	4.38	6	4.68	8	4.68	8	4.71	-	-
Purchasing	6	3.96	7	4.13	3	n = 3	2	n = 2	8	3.92	-	-
Rankin Elementary	55	3.78	57	3.74	38	3.61	42	3.46	44	3.45	58	3.74
Remynse Elementary	54	3.38	106	2.83	38	3.48	34	3.56	30	3.61	41	3.58



¹ Combined responses "Language Arts and Library Services"

School/Department	03/13 n	03/13 Means	12/13 n	12/13 Means	05/14 n	05/14 Means	11/14 n	11/14 Means	04/15 n	04/15 Means	03/16 n	03/16 Means
Roark Elementary	58	4.31	64	4.24	72	4.38	42	3.98	58	4.02	46	4.12
Roquemore Elementary	48	3.41	36	2.94	11	3.48	39	3.56	27	3.67	42	3.75
Sam Houston High School	161	3.79	165	3.57	105	3.75	153	3.54	128	3.54	220	3.67
Science	9	4.09	10	2.99	4	n = 4	7	4.20	13	3.79	-	-
Secondary Instruction	10	4.02	0	n = 0	0	n = 0	0	n = 0	-	-	-	-
Security	12	3.34	30	3.64	15	3.78	9	3.84	37	3.85	27	3.64
Seguin High School	78	3.79	86	3.84	78	3.61	129	4.05	99	4.16	152	3.93
Shackelford Junior High	31	3.77	49	4.12	45	4.30	22	2.81	51	3.65	69	3.65
Sherrod Elementary	49	4.31	33	4.22	49	4.22	43	4.10	27	4.12	53	3.11
Short Elementary	39	3.61	38	3.91	33	4.19	30	3.94	16	4.32	25	4.21
Social Studies	6	3.79	7	3.32	6	3.77	10	3.08	8	4.0	-	-
South Davis Elementary	36	3.53	29	3.62	25	3.48	44	3.59	34	3.70	34	3.74
Special Ed - CC Able	6	4.08	5	4.16	7	3.10	2	n = 2	2	n = 2	-	-
Special Ed - CC Alt Curr	11	4.02	10	3.90	11	4.08	11	3.49	9	3.34	-	-
Special Ed - CC Elem Diags	10	4.14	10	3.35	23	3.99	11	4.20	12	3.71	-	-
Special Ed - CC Homebound/MHS Net	7	2.94	6	4.22	7	3.67	2	n = 2	2	n = 2	-	-
Special Ed - CC LangArts/AHS Net	1	n = 1	1	n = 1	3	n = 3	3	n = 3	1	n = 1	-	-
Special Ed - CC Math/BHS-JSHS Net	1	n = 1	2	n = 2	2	n = 2	0	n = 0	0	n = 0	-	-
Special Ed - CC SEAS	3	n = 3	2	n = 2	5	2.90	2	n = 2	2	n = 2	-	-
Special Ed - CC Sec Diags	10	4.41	7	4.23	19	4.45	5	3.99	3	n = 3	-	-
Special Ed - CC Trans/SHHS Net	4	n = 4	6	3.33	8	3.56	8	3.93	6	4.58	-	-
Special Ed – CC Voc Ed/LHS Net	0	n = 0	1	n = 1	2	n = 2	0	n = 0	0	n = 0	-	-
Special Ed - Lead Psych	12	3.23	8	3.73	7	4.40	12	3.54	17	3.86	-	-
Special Education Department	49	3.62	32	3.67	47	3.63	34	3.28	47	3.50	-	-
Special Populations	5	4.48	12	4.41	2	n = 2	3	n = 3	2	n = 2	-	-
Speer Elementary	75	4.15	36	3.92	52	4.07	48	3.85	31	3.82	39	3.65
Starrett Elementary	34	4.36	40	4.41	48	4.36	44	4.52	40	4.49	63	4.49
State and Federal Programs	21	3.88	19	3.19	12	3.78	16	3.47	20	3.72	-	-
Student Services	1	n = 1	0	n = 0	3	n = 3	1	n = 1	1	n = 1	11	4.38
Superintendent	5	3.92	7	4.31	8	4.37	4	n = 4	6	4.52	11	4.68
Swift Elementary	37	3.40	34	3.49	38	2.97	33	3.00	35	2.97	50	3.01
Technical Services & Systems Integration	-	-	-	-	-	-	-	-	0	n = 0	21	4.08
Technology & Telecommunication	6	3.85	7	3.99	11	3.85	5	4.30	9	4.25	-	-



School/Department	03/13 n	03/13 Means	12/13 n	12/13 Means	05/14 n	05/14 Means	11/14 n	11/14 Means	04/15 n	04/15 Means	03/16 n	03/16 Means
Technology Support	18	3.42	10	2.69	15	3.19	8	4.32	8	4.08	16	4.06
Telecommunication	2	n = 2	0	n = 0	0	n = 0	0	n = 0	0	n = 0	-	-
Thornton Elementary	45	3.00	60	3.35	43	3.56	54	3.54	20	3.53	42	3.11
Transformational Learning	0	n = 0	2	n = 2	5	3.18	4	n = 4	1	n = 1	30	4.29
Transportation	71	3.22	49	3.64	72	3.71	54	3.67	21	3.85	53	3.56
Turning Point High School	37	4.05	50	3.31	20	3.64	22	3.45	22	3.92	40	4.11
Turning Point Junior High	27	3.42	18	3.65	13	2.90	26	3.89	23	3.74	33	3.45
Venture High School	55	3.71	49	4.23	47	4.19	42	4.09	53	3.81	51	3.71
Warehouse Services	6	2.92	2	n = 2	2	n = 2	1	n = 1	4	n = 4	-	-
Webb Elementary	58	4.07	50	3.67	36	3.63	48	3.81	45	3.68	67	3.25
West Elementary	39	3.91	44	3.82	39	3.81	55	3.64	34	3.31	49	3.91
Williams Elementary	49	3.19	53	3.17	31	3.30	43	3.42	50	3.18	55	3.37
Wimbish Elementary	40	4.10	49	4.26	35	4.25	23	3.26	29	3.17	43	3.56
Wood Elementary	52	3.96	62	4.21	63	4.31	60	3.84	38	4.08	36	3.87
Workman Junior High	46	3.23	37	3.36	58	3.27	25	3.70	20	3.45	88	2.74
Young Junior High	46	4.07	58	3.91	46	3.74	46	3.71	65	3.74	82	3.86
Area Superintendent – Elementary (Arlington & Sam Houston – South)	-	-	-	-	-	-	-	-	-	-	10	4.41
Area Superintendent – Elementary (Bowie, Seguin, & Sam Houston – North)	-	-	-	-	-	-	-	-	-	-	18	4.12
Area Superintendent – Elementary (Lamar and Martin)	-	-	-	-	-	-	-	-	-	-	12	4.47
Assistant Superintendent of Technology	-	-	-	-	-	-	-	-	-	-	9	3.47
Compensation, Benefits & Substitutes	-	-	-	-	-	-	-	-	-	-	1	n = 1
Educational Support Services	-	-	-	-	-	-	-	-	-	-	137	3.72
Employee Relations & Development	-	-	-	-	-	-	-	-	-	-	5	2.74
HR Customer Service	-	-	-	-	-	-	-	-	-	-	17	3.20
Recruitment & Sourcing	-	-	-	-	-	-	-	-	-	-	7	3.95



Table 8. Overall Elementary Schools Mean and Item Mean Percentile Ranks

	Mar 2016	Percentile Rank
 My principal/supervisor provides me with good processes and resources to do my job. 	3.87	11
2. My principal/supervisor provides feedback on my strengths as an employee.	3.70	14
 Principal/supervisor led staff meetings make efficient use of time and are productive. 	3.69	4
4. My principal/supervisor recognizes good performance.	3.76	7
5. My principal/supervisor demonstrates a genuine concern for my welfare.	3.81	4
6. My principal/supervisor makes the best use of available funds.	3.78	6
7. My principal/supervisor consults me on the decisions that affect my job.	3.53	9
8. My principal/supervisor sets clear expectations to judge my performance.	3.80	12
9. My principal/supervisor provides the support needed to accomplish my work objectives.	3.73	7
10. My principal/supervisor provides feedback concerning areas for improving my performance.	3.79	26
11. The superintendent manages district finances effectively.	3.44	33
12. The superintendent uses a variety of methods to promote effective communication throughout the district.	3.78	34
13. The superintendent makes decisions in the best interest of the district.	3.51	34
 If given a choice, I would recommend that a parent select this district for his or her child. 	3.40	2
Overall Elementary Schools Mean	3.69	7

Table 9. Overall Middle Schools Mean and Item Mean Percentile Ranks

	Mar 2016	Percentile Rank
My principal/supervisor provides me with good processes and resources to do my job.	3.83	25
2. My principal/supervisor provides feedback on my strengths as an employee.	3.67	29
 Principal/supervisor led staff meetings make efficient use of time and are productive. 	3.77	36
4. My principal/supervisor recognizes good performance.	3.79	23
5. My principal/supervisor demonstrates a genuine concern for my welfare.	3.80	20
6. My principal/supervisor makes the best use of available funds.	3.80	32
7. My principal/supervisor consults me on the decisions that affect my job.	3.48	31
8. My principal/supervisor sets clear expectations to judge my performance.	3.78	30
My principal/supervisor provides the support needed to accomplish my work objectives.	3.70	25
10. My principal/supervisor provides feedback concerning areas for improving my performance.	3.81	48
11. The superintendent manages district finances effectively.	3.37	33
 The superintendent uses a variety of methods to promote effective communication throughout the district. 	3.69	29
13. The superintendent makes decisions in the best interest of the district.	3.44	31
 If given a choice, I would recommend that a parent select this district for his or her child. 	3.37	4
Overall Middle Schools Mean	3.66	23

Table 10. Overall High Schools Mean and Item Mean Percentile Ranks

	Mar 2016	Percentile Rank
 My principal/supervisor provides me with good processes and resources to do my job. 	3.84	42
2. My principal/supervisor provides feedback on my strengths as an employee.	3.62	29
 Principal/supervisor led staff meetings make efficient use of time and are productive. 	3.75	39
4. My principal/supervisor recognizes good performance.	3.71	23
5. My principal/supervisor demonstrates a genuine concern for my welfare.	3.71	17
6. My principal/supervisor makes the best use of available funds.	3.78	37
7. My principal/supervisor consults me on the decisions that affect my job.	3.34	26
8. My principal/supervisor sets clear expectations to judge my performance.	3.76	47
9. My principal/supervisor provides the support needed to accomplish my work objectives.	3.66	29
 My principal/supervisor provides feedback concerning areas for improving my performance. 	3.71	48
11. The superintendent manages district finances effectively.	3.28	43
12. The superintendent uses a variety of methods to promote effective communication throughout the district.	3.63	37
13. The superintendent makes decisions in the best interest of the district.	3.29	32
 If given a choice, I would recommend that a parent select this district for his or her child. 	3.26	5
Overall High Schools Mean	3.60	26

Table11. Overall District Departments Mean and Item Mean Percentile Ranks

	Mar 2016	Percentile Rank
 My principal/supervisor provides me with good processes and resources to do my job. 	4.05	32
2. My principal/supervisor provides feedback on my strengths as an employee.	3.92	37
 Principal/supervisor led staff meetings make efficient use of time and are productive. 	3.91	33
4. My principal/supervisor recognizes good performance.	4.00	32
5. My principal/supervisor demonstrates a genuine concern for my welfare.	4.06	28
6. My principal/supervisor makes the best use of available funds.	3.92	24
7. My principal/supervisor consults me on the decisions that affect my job.	3.80	33
8. My principal/supervisor sets clear expectations to judge my performance.	3.88	37
9. My principal/supervisor provides the support needed to accomplish my work objectives.	3.94	30
10. My principal/supervisor provides feedback concerning areas for improving my performance.	3.90	46
11. The superintendent manages district finances effectively.	3.60	21
12. The superintendent uses a variety of methods to promote effective communication throughout the district.	3.80	19
13. The superintendent makes decisions in the best interest of the district.	3.74	24
 If given a choice, I would recommend that a parent select this district for his or her child. 	3.69	5
Overall District Departments Mean	3.87	23

APPENDIX 1

MEAN BY SCHOOL OR DEPARTMENT

<u>Note</u>

Excludes schools and departments with less than 5 respondents
Mean calculated using responses from Items 1 – 14 only



Research & Accountability

Items 1 - 15	03/2013	12/2013	05/2014	11/2014	04/2015	03/2016
Number of Respondents	6	12	9	9	9	12
My principal/supervisor provides good processes and resources for me to do my job.	4.50	4.08	4.11	4.44	4.56	4.67
2. My principal/supervisor provides feedback on my strengths as an employee.	4.00	3.58	3.89	4.00	4.75	4.67
3. Principal/supervisor led staff meetings make efficient use of time and are productive.	3.67	3.50	3.89	4.22	4.33	4.58
4. My principal/supervisor recognizes good performance.	4.33	3.75	4.22	4.44	4.56	4.75
5. My principal/supervisor demonstrates a genuine concern for my welfare.	4.67	4.33	4.11	4.56	4.56	4.75
6. My principal/supervisor makes the best use of available funds.	4.67	4.25	3.89	4.56	4.56	4.75
7. My principal/supervisor consults me on the decisions that affect my job.	4.00	3.75	4.00	4.22	4.33	4.50
8. My principal/supervisor uses clear expectations to judge my performance.	4.33	3.92	4.22	4.33	4.33	4.58
My principal/supervisor provides the support needed to accomplish my work objectives.	4.33	3.83	4.11	4.56	4.62	4.50
 My principal/supervisor provides feedback concerning areas for improving my performance. 	4.17	3.58	4.22	4.11	4.22	4.50
11. The superintendent manages district finances effectively.	3.83	4.00	3.89	4.22	4.50	4.50
12. The superintendent uses a variety of methods to promote effective communication throughout the district.	4.17	3.91	3.89	4.00	4.44	4.58
13. The superintendent makes decisions that are in the best interest of the school district.	4.33	4.00	3.78	3.89	4.11	4.50
14. If given a choice, I would recommend that a parent select this district for his or her child.	3.17	3.33	3.00	3.22	3.22	4.33
15. I am confident that the administrative team (including assistant principals, assistant directors, assistant managers) in the school or department where I work has the leadership skills necessary for our school or department to achieve excellence.	4.33	3.83	3.33	3.56	4.11	4.42
Overall Mean	4.17	3.84	3.94	4.20	4.36	4.58

Prior to 03/16, means are for Accountability, Planning, and Testing.

Accounting

Items 1 - 15	03/2013	12/2013	05/2014	11/2014	04/2015	03/2016
Number of Respondents	5	6	2	3	0	-
My principal/supervisor provides good processes and resources for me to do my job.	4.40	4.50				
2. My principal/supervisor provides feedback on my strengths as an employee.	4.40	4.50				
3. Principal/supervisor led staff meetings make efficient use of time and are productive.	4.20	4.50				
My principal/supervisor recognizes good performance.	4.40	4.50				
5. My principal/supervisor demonstrates a genuine concern for my welfare.	4.40	4.50				
6. My principal/supervisor makes the best use of available funds.	4.00	4.00				
7. My principal/supervisor consults me on the decisions that affect my job.	4.40	4.17				
8. My principal/supervisor uses clear expectations to judge my performance.	4.00	4.33				
9. My principal/supervisor provides the support needed to accomplish my work objectives.	4.40	4.50				
10. My principal/supervisor provides feedback concerning areas for improving my performance.	4.20	4.33				
11. The superintendent manages district finances effectively.	3.20	2.50				
12. The superintendent uses a variety of methods to promote effective communication throughout the district.	3.40	2.67				
13. The superintendent makes decisions that are in the best interest of the school district.	3.60	2.83				
14. If given a choice, I would recommend that a parent select this district for his or her child.	3.20	3.20				
15. I am confident that the administrative team (including assistant principals, assistant directors, assistant managers) in the school or department where I work has the leadership skills necessary for our school or department to achieve excellence.	4.40	4.00				
Overall Mean	4.04	3.95	n = 2	n = 3	n = 0	-



Accounts Payable

Items 1 - 15	03/2013	12/2013	05/2014	11/2014	04/2015	03/2016
Number of Respondents	7	2	0	0	0	-
My principal/supervisor provides good processes and resources for me to do my job.	4.43					
2. My principal/supervisor provides feedback on my strengths as an employee.	3.71					
3. Principal/supervisor led staff meetings make efficient use of time and are productive.	4.00					
4. My principal/supervisor recognizes good performance.	3.71					
5. My principal/supervisor demonstrates a genuine concern for my welfare.	4.43					
6. My principal/supervisor makes the best use of available funds.	4.14					
7. My principal/supervisor consults me on the decisions that affect my job.	3.00					
8. My principal/supervisor uses clear expectations to judge my performance.	3.71					
9. My principal/supervisor provides the support needed to accomplish my work objectives.	3.86					
10. My principal/supervisor provides feedback concerning areas for improving my performance.	3.57					
11. The superintendent manages district finances effectively.	3.29					
12. The superintendent uses a variety of methods to promote effective communication throughout the district.	4.00					
13. The superintendent makes decisions that are in the best interest of the school district.	4.00					
14. If given a choice, I would recommend that a parent select this district for his or her child.	4.29					
15. I am confident that the administrative team (including assistant principals, assistant directors, assistant managers) in the school or department where I work has the leadership skills necessary for our school or department to achieve excellence.	4.14					
Overall Mean	3.89	n = 2	n = 0	n = 0	n = 0	•



Adams Elementary

Items 1 - 15	03/2013	12/2013	05/2014	11/2014	04/2015	03/2016
Number of Respondents	0	52	40	60	34	78
My principal/supervisor provides good processes and resources for me to do my job.		2.81	2.67	2.70	2.50	2.41
2. My principal/supervisor provides feedback on my strengths as an employee.		2.98	2.51	2.68	2.12	2.12
3. Principal/supervisor led staff meetings make efficient use of time and are productive.		2.77	2.41	2.43	2.18	2.13
4. My principal/supervisor recognizes good performance.		3.52	2.73	2.90	2.38	2.27
5. My principal/supervisor demonstrates a genuine concern for my welfare.		3.25	2.45	2.63	2.59	2.22
6. My principal/supervisor makes the best use of available funds.		2.85	2.43	2.66	2.29	2.43
7. My principal/supervisor consults me on the decisions that affect my job.		2.62	2.20	2.40	2.06	2.16
8. My principal/supervisor uses clear expectations to judge my performance.		2.94	2.50	2.68	2.45	2.21
9. My principal/supervisor provides the support needed to accomplish my work objectives.		2.79	2.53	2.61	2.21	2.14
10. My principal/supervisor provides feedback concerning areas for improving my performance.		2.92	2.70	2.63	2.29	2.28
11. The superintendent manages district finances effectively.		3.35	3.40	3.60	3.44	3.36
The superintendent uses a variety of methods to promote effective communication throughout the district.		3.77	3.73	3.82	3.68	3.72
13. The superintendent makes decisions that are in the best interest of the school district.		3.60	3.58	3.63	3.38	3.54
14. If given a choice, I would recommend that a parent select this district for his or her child.		3.23	2.77	3.03	2.85	2.61
15. I am confident that the administrative team (including assistant principals, assistant directors, assistant managers) in the school or department where I work has the leadership skills necessary for our school or department to achieve excellence.		2.79	2.30	2.60	2.18	2.19
Overall Mean	Not Available	3.08	2.76	2.89	2.60	2.54



Administration

Items 1 - 15	03/2013	12/2013	05/2014	11/2014	04/2015	03/2016
Number of Respondents	16	8	12	6	11	3
My principal/supervisor provides good processes and resources for me to do my job.	3.81	3.75	3.83	4.50	4.55	
2. My principal/supervisor provides feedback on my strengths as an employee.	3.75	3.75	3.58	4.00	4.36	
3. Principal/supervisor led staff meetings make efficient use of time and are productive.	3.56	4.63	3.75	4.50	4.36	
4. My principal/supervisor recognizes good performance.	3.63	4.25	3.75	3.83	4.55	
5. My principal/supervisor demonstrates a genuine concern for my welfare.	3.88	4.25	3.75	4.00	4.36	
6. My principal/supervisor makes the best use of available funds.	3.75	4.38	4.17	4.00	4.30	
7. My principal/supervisor consults me on the decisions that affect my job.	3.69	3.75	3.75	3.83	4.50	
8. My principal/supervisor uses clear expectations to judge my performance.	3.63	4.00	3.42	4.17	4.36	
9. My principal/supervisor provides the support needed to accomplish my work objectives.	3.44	3.88	3.42	4.17	4.27	
10. My principal/supervisor provides feedback concerning areas for improving my performance.	3.38	3.88	3.83	4.00	4.45	
11. The superintendent manages district finances effectively.	4.00	4.63	3.67	3.83	4.00	
12. The superintendent uses a variety of methods to promote effective communication throughout the district.	4.44	4.63	4.08	4.00	4.40	
13. The superintendent makes decisions that are in the best interest of the school district.	4.19	4.50	3.83	4.00	4.20	
14. If given a choice, I would recommend that a parent select this district for his or her child.	3.94	4.13	3.83	4.17	4.09	
15. I am confident that the administrative team (including assistant principals, assistant directors, assistant managers) in the school or department where I work has the leadership skills necessary for our school or department to achieve excellence.	4.13	4.13	3.67	4.33	4.73	
Overall Mean	3.81	4.17	3.76	4.07	4.34	n = 3



Advanced Academics

Items 1 - 15	03/2013	12/2013	05/2014	11/2014	04/2015	03/2016
Number of Respondents	1	3	0	1	2	-
My principal/supervisor provides good processes and resources for me to do my job.						
2. My principal/supervisor provides feedback on my strengths as an employee.						
3. Principal/supervisor led staff meetings make efficient use of time and are productive.						
4. My principal/supervisor recognizes good performance.						
5. My principal/supervisor demonstrates a genuine concern for my welfare.						
6. My principal/supervisor makes the best use of available funds.						
7. My principal/supervisor consults me on the decisions that affect my job.						
8. My principal/supervisor uses clear expectations to judge my performance.						
9. My principal/supervisor provides the support needed to accomplish my work objectives.						
10. My principal/supervisor provides feedback concerning areas for improving my performance.						
11. The superintendent manages district finances effectively.						
12. The superintendent uses a variety of methods to promote effective communication throughout the district.						
13. The superintendent makes decisions that are in the best interest of the school district.						
14. If given a choice, I would recommend that a parent select this district for his or her child.						
15. I am confident that the administrative team (including assistant principals, assistant directors, assistant managers) in the school or department where I work has the leadership skills necessary for our school or department to achieve excellence.						
Overall Mean	n = 1	n = 3	n = 0	n = 1	n = 2	-



Amos Elementary

Items 1 - 15	03/2013	12/2013	05/2014	11/2014	04/2015	03/2016
Number of Respondents	61	41	27	38	41	53
My principal/supervisor provides good processes and resources for me to do my job.	3.10	2.93	4.11	4.19	3.68	3.40
2. My principal/supervisor provides feedback on my strengths as an employee.	3.00	2.98	3.67	3.84	3.27	3.02
3. Principal/supervisor led staff meetings make efficient use of time and are productive.	2.92	2.66	3.85	3.95	3.78	3.08
4. My principal/supervisor recognizes good performance.	3.18	3.00	3.85	3.89	3.41	3.04
5. My principal/supervisor demonstrates a genuine concern for my welfare.	3.05	3.10	3.67	4.00	3.59	3.25
6. My principal/supervisor makes the best use of available funds.	3.02	2.63	3.96	3.87	3.54	3.11
7. My principal/supervisor consults me on the decisions that affect my job.	2.85	2.61	3.63	3.76	3.30	2.96
8. My principal/supervisor uses clear expectations to judge my performance.	2.92	2.98	3.89	4.13	3.68	3.26
9. My principal/supervisor provides the support needed to accomplish my work objectives.	2.92	2.88	3.78	3.92	3.56	3.19
10. My principal/supervisor provides feedback concerning areas for improving my performance.	2.97	2.90	3.67	4.03	3.62	3.28
11. The superintendent manages district finances effectively.	3.20	3.45	3.63	3.11	2.88	3.02
The superintendent uses a variety of methods to promote effective communication throughout the district.	3.62	3.71	3.81	3.58	3.63	3.33
13. The superintendent makes decisions that are in the best interest of the school district.	3.54	3.37	3.41	3.16	3.00	3.06
14. If given a choice, I would recommend that a parent select this district for his or her child.	3.08	3.17	3.59	3.47	3.27	2.79
15. I am confident that the administrative team (including assistant principals, assistant directors, assistant managers) in the school or department where I work has the leadership skills necessary for our school or department to achieve excellence.	3.12	3.27	3.93	4.00	3.29	2.88
Overall Mean	3.11	3.04	3.75	3.78	3.44	3.13



Anderson Elementary

Items 1 - 15	03/2013	12/2013	05/2014	11/2014	04/2015	03/2016
Number of Respondents	31	59	39	37	22	26
My principal/supervisor provides good processes and resources for me to do my job.	4.06	4.25	4.00	3.84	3.64	3.88
2. My principal/supervisor provides feedback on my strengths as an employee.	3.71	4.05	3.77	3.73	3.64	3.77
3. Principal/supervisor led staff meetings make efficient use of time and are productive.	3.52	4.02	3.77	3.73	3.50	3.85
4. My principal/supervisor recognizes good performance.	3.45	3.88	3.67	3.41	3.59	3.88
5. My principal/supervisor demonstrates a genuine concern for my welfare.	3.71	4.14	3.85	3.62	3.77	3.85
6. My principal/supervisor makes the best use of available funds.	3.90	4.14	3.95	3.78	3.68	3.77
7. My principal/supervisor consults me on the decisions that affect my job.	3.48	3.85	3.49	3.51	3.77	3.73
8. My principal/supervisor uses clear expectations to judge my performance.	4.06	4.14	3.77	3.68	3.59	3.58
9. My principal/supervisor provides the support needed to accomplish my work objectives.	3.94	3.90	3.82	3.54	3.68	3.69
10. My principal/supervisor provides feedback concerning areas for improving my performance.	3.58	4.05	3.64	3.59	3.64	3.62
11. The superintendent manages district finances effectively.	3.81	3.90	3.95	3.75	3.50	3.58
12. The superintendent uses a variety of methods to promote effective communication throughout the district.	4.19	4.12	3.97	4.16	3.64	3.77
13. The superintendent makes decisions that are in the best interest of the school district.	4.03	4.14	4.05	3.78	3.41	3.65
14. If given a choice, I would recommend that a parent select this district for his or her child.	3.94	4.03	3.92	3.32	3.55	3.46
15. I am confident that the administrative team (including assistant principals, assistant directors, assistant managers) in the school or department where I work has the leadership skills necessary for our school or department to achieve excellence.	3.39	3.95	3.64	3.49	3.45	3.69
Overall Mean	3.78	4.03	3.82	3.67	3.61	3.72



Area Superintendent – Elementary North

Items 1 - 15	03/20131	12/2013	05/2014	11/2014	04/2015	03/2016
Number of Respondents	8	19	13	12	20	-
My principal/supervisor provides good processes and resources for me to do my job.	3.75	4.37	4.69	4.17	4.30	
2. My principal/supervisor provides feedback on my strengths as an employee.	3.75	4.32	4.69	4.25	4.15	
3. Principal/supervisor led staff meetings make efficient use of time and are productive.	3.75	4.16	4.62	4.42	4.35	
My principal/supervisor recognizes good performance.	3.25	4.37	4.62	4.25	4.10	
5. My principal/supervisor demonstrates a genuine concern for my welfare.	3.25	4.37	4.62	4.50	4.15	
6. My principal/supervisor makes the best use of available funds.	3.25	4.26	4.54	4.42	4.25	
7. My principal/supervisor consults me on the decisions that affect my job.	3.13	4.16	4.62	4.17	4.00	
8. My principal/supervisor uses clear expectations to judge my performance.	3.25	4.11	4.69	4.25	3.90	
9. My principal/supervisor provides the support needed to accomplish my work objectives.	3.75	4.33	4.54	4.42	4.20	
10. My principal/supervisor provides feedback concerning areas for improving my performance.	3.38	4.21	4.54	4.08	4.00	
11. The superintendent manages district finances effectively.	3.63	4.11	4.23	4.17	4.05	
12. The superintendent uses a variety of methods to promote effective communication throughout the district.	4.38	4.21	4.23	4.08	4.00	
13. The superintendent makes decisions that are in the best interest of the school district.	3.63	4.21	4.15	4.00	3.95	
14. If given a choice, I would recommend that a parent select this district for his or her child.	3.88	4.00	4.15	3.83	4.05	
15. I am confident that the administrative team (including assistant principals, assistant directors, assistant managers) in the school or department where I work has the leadership skills necessary for our school or department to achieve excellence.	3.88	4.11	4.46	4.17	4.20	
Overall Mean	3.59	4.22	4.49	4.21	4.10	-

¹ Represents "Elementary" means



Area Superintendent - Elementary South

Items 1 - 15	03/20131	12/2013	05/2014	11/2014	04/2015	03/2016
Number of Respondents	-	20	19	8	2	-
1. My principal/supervisor provides good processes and resources for me to do my job.	3.75	3.95	3.89	3.88		
2. My principal/supervisor provides feedback on my strengths as an employee.	3.75	3.80	3.37	3.50		
3. Principal/supervisor led staff meetings make efficient use of time and are productive.	3.75	3.90	3.53	4.13		
4. My principal/supervisor recognizes good performance.	3.25	3.65	3.42	4.00		
5. My principal/supervisor demonstrates a genuine concern for my welfare.	3.25	3.90	3.68	3.88		
6. My principal/supervisor makes the best use of available funds.	3.25	3.35	3.58	3.63		
7. My principal/supervisor consults me on the decisions that affect my job.	3.13	3.55	3.37	3.50		
8. My principal/supervisor uses clear expectations to judge my performance.	3.25	3.65	3.58	3.88		
9. My principal/supervisor provides the support needed to accomplish my work objectives.	3.75	3.68	3.63	3.63		
10. My principal/supervisor provides feedback concerning areas for improving my performance.	3.38	4.05	3.95	4.00		
11. The superintendent manages district finances effectively.	3.63	3.70	3.79	3.75		
12. The superintendent uses a variety of methods to promote effective communication throughout the district.	4.38	4.10	3.95	4.50		
13. The superintendent makes decisions that are in the best interest of the school district.	3.63	4.10	3.84	3.75		
14. If given a choice, I would recommend that a parent select this district for his or her child.	3.88	3.95	3.95	4.38		
15. I am confident that the administrative team (including assistant principals, assistant directors, assistant managers) in the school or department where I work has the leadership skills necessary for our school or department to achieve excellence.	3.88	3.60	3.95	3.63		
Overall Mean	3.59	3.80	3.68	3.88	n = 2	-

¹ Represents "Elementary" means



Area Superintendent - Secondary

Items 1 - 15	03/2013	12/2013	05/2014	11/2014	04/2015	03/2016
Number of Respondents	3	19	16	14	14	16
My principal/supervisor provides good processes and resources for me to do my job.		3.95	3.81	4.00	3.71	4.31
2. My principal/supervisor provides feedback on my strengths as an employee.		3.84	3.81	4.21	3.57	4.50
3. Principal/supervisor led staff meetings make efficient use of time and are productive.		3.95	3.69	3.79	3.50	4.19
4. My principal/supervisor recognizes good performance.		3.74	3.69	4.14	3.36	4.19
5. My principal/supervisor demonstrates a genuine concern for my welfare.		3.53	3.69	4.00	3.36	4.44
6. My principal/supervisor makes the best use of available funds.		4.11	3.94	4.29	3.79	4.31
7. My principal/supervisor consults me on the decisions that affect my job.		3.37	3.44	3.86	3.21	3.81
8. My principal/supervisor uses clear expectations to judge my performance.		3.84	3.69	4.14	3.86	4.38
9. My principal/supervisor provides the support needed to accomplish my work objectives.		3.53	3.81	3.93	3.54	4.38
10. My principal/supervisor provides feedback concerning areas for improving my performance.		3.89	3.88	4.14	3.71	4.50
11. The superintendent manages district finances effectively.		4.21	4.00	4.07	3.79	3.81
12. The superintendent uses a variety of methods to promote effective communication throughout the district.		4.26	3.94	4.00	3.86	4.38
13. The superintendent makes decisions that are in the best interest of the school district.		4.00	3.94	3.79	3.50	4.06
14. If given a choice, I would recommend that a parent select this district for his or her child.		4.11	3.81	3.93	3.86	4.19
15. I am confident that the administrative team (including assistant principals, assistant directors, assistant managers) in the school or department where I work has the leadership skills necessary for our school or department to achieve excellence.		3.74	3.56	3.50	3.29	4.00
Overall Mean	n = 3	3.87	3.79	4.02	3.62	4.25



Arlington Collegiate High School

Items 1 - 15	03/2013	12/2013	05/2014	11/2014	04/2015	03/2016
Number of Respondents	-	-	-	5	6	18
My principal/supervisor provides good processes and resources for me to do my job.				4.60	4.00	4.72
2. My principal/supervisor provides feedback on my strengths as an employee.				4.40	3.67	4.61
3. Principal/supervisor led staff meetings make efficient use of time and are productive.				4.80	3.83	4.24
4. My principal/supervisor recognizes good performance.				4.20	3.50	4.44
5. My principal/supervisor demonstrates a genuine concern for my welfare.				4.60	4.40	4.72
6. My principal/supervisor makes the best use of available funds.				4.60	4.67	4.76
7. My principal/supervisor consults me on the decisions that affect my job.				4.40	4.00	4.56
8. My principal/supervisor uses clear expectations to judge my performance.				4.60	4.00	4.65
9. My principal/supervisor provides the support needed to accomplish my work objectives.				4.40	4.17	4.61
10. My principal/supervisor provides feedback concerning areas for improving my performance.				4.80	3.67	4.72
11. The superintendent manages district finances effectively.				3.40	4.50	3.76
12. The superintendent uses a variety of methods to promote effective communication throughout the district.				3.00	4.33	4.33
13. The superintendent makes decisions that are in the best interest of the school district.				3.00	4.17	4.18
14. If given a choice, I would recommend that a parent select this district for his or her child.				4.00	4.33	4.06
15. I am confident that the administrative team (including assistant principals, assistant directors, assistant managers) in the school or department where I work has the leadership skills necessary for our school or department to achieve excellence.				4.40	4.33	4.78
Overall Mean				4.20	4.08	4.46



Arlington High School

Items 1 - 15	03/2013	12/2013	05/2014	11/2014	04/2015	03/2016
Number of Respondents	144	143	120	148	151	236
My principal/supervisor provides good processes and resources for me to do my job.	4.65	4.50	4.61	3.39	3.40	3.55
2. My principal/supervisor provides feedback on my strengths as an employee.	4.40	4.27	4.47	2.99	2.90	3.31
3. Principal/supervisor led staff meetings make efficient use of time and are productive.	4.64	4.68	4.73	3.29	3.46	3.69
4. My principal/supervisor recognizes good performance.	4.51	4.57	4.55	3.07	3.07	3.47
5. My principal/supervisor demonstrates a genuine concern for my welfare.	4.54	4.53	4.60	3.01	2.97	3.31
6. My principal/supervisor makes the best use of available funds.	4.60	4.52	4.63	3.22	3.35	3.54
7. My principal/supervisor consults me on the decisions that affect my job.	4.32	4.16	4.29	2.76	2.91	3.04
8. My principal/supervisor uses clear expectations to judge my performance.	4.51	4.39	4.52	3.23	3.09	3.48
9. My principal/supervisor provides the support needed to accomplish my work objectives.	4.53	4.42	4.55	3.18	3.14	3.44
10. My principal/supervisor provides feedback concerning areas for improving my performance.	4.41	4.29	4.42	3.17	3.09	3.51
11. The superintendent manages district finances effectively.	3.85	3.58	3.88	3.05	3.04	3.10
12. The superintendent uses a variety of methods to promote effective communication throughout the district.	4.24	3.97	4.18	3.27	3.38	3.64
13. The superintendent makes decisions that are in the best interest of the school district.	4.05	3.75	4.03	2.83	2.89	3.10
14. If given a choice, I would recommend that a parent select this district for his or her child.	4.25	3.96	4.17	3.20	3.19	3.28
15. I am confident that the administrative team (including assistant principals, assistant directors, assistant managers) in the school or department where I work has the leadership skills necessary for our school or department to achieve excellence.	4.24	3.87	3.96	3.03	3.12	3.38
Overall Mean	4.38	4.22	4.40	3.12	3.13	3.39



Ashworth Elementary

Items 1 - 15	03/2013	12/2013	05/2014	11/2014	04/2015	03/2016
Number of Respondents	46	47	24	44	22	57
My principal/supervisor provides good processes and resources for me to do my job.	4.39	4.70	4.63	4.52	4.82	4.49
2. My principal/supervisor provides feedback on my strengths as an employee.	4.35	4.51	4.54	4.48	4.73	4.46
3. Principal/supervisor led staff meetings make efficient use of time and are productive.	4.09	4.66	4.54	4.36	4.64	4.42
4. My principal/supervisor recognizes good performance.	4.33	4.55	4.50	4.41	4.73	4.35
5. My principal/supervisor demonstrates a genuine concern for my welfare.	4.30	4.60	4.63	4.57	4.68	4.47
6. My principal/supervisor makes the best use of available funds.	4.30	4.68	4.63	4.57	4.64	4.42
7. My principal/supervisor consults me on the decisions that affect my job.	4.13	4.40	4.58	4.34	4.73	4.07
8. My principal/supervisor uses clear expectations to judge my performance.	4.26	4.60	4.54	4.61	4.71	4.50
9. My principal/supervisor provides the support needed to accomplish my work objectives.	4.24	4.70	4.63	4.55	4.77	4.42
10. My principal/supervisor provides feedback concerning areas for improving my performance.	4.26	4.45	4.58	4.45	4.64	4.45
11. The superintendent manages district finances effectively.	3.98	3.74	3.88	3.70	3.91	3.79
12. The superintendent uses a variety of methods to promote effective communication throughout the district.	4.29	4.11	4.33	4.05	4.50	4.27
13. The superintendent makes decisions that are in the best interest of the school district.	4.07	3.85	4.04	3.70	4.00	4.04
14. If given a choice, I would recommend that a parent select this district for his or her child.	4.13	4.06	4.21	3.95	4.23	4.14
15. I am confident that the administrative team (including assistant principals, assistant directors, assistant managers) in the school or department where I work has the leadership skills necessary for our school or department to achieve excellence.	4.16	4.60	4.50	4.41	4.73	4.18
Overall Mean	4.22	4.42	4.45	4.31	4.55	4.31



Atherton Elementary

Items 1 - 15	03/2013	12/2013	05/2014	11/2014	04/2015	03/2016
Number of Respondents	86	24	41	14	21	33
My principal/supervisor provides good processes and resources for me to do my job.	3.07	4.13	4.27	4.62	3.81	4.06
2. My principal/supervisor provides feedback on my strengths as an employee.	2.64	3.96	4.12	4.54	3.81	4.31
3. Principal/supervisor led staff meetings make efficient use of time and are productive.	2.77	4.33	4.56	4.69	3.95	3.97
4. My principal/supervisor recognizes good performance.	2.53	4.21	4.39	4.62	3.76	4.09
5. My principal/supervisor demonstrates a genuine concern for my welfare.	2.54	4.38	4.44	4.69	3.86	4.41
6. My principal/supervisor makes the best use of available funds.	2.86	4.13	4.34	4.58	3.76	3.74
7. My principal/supervisor consults me on the decisions that affect my job.	2.81	4.21	4.22	4.69	3.55	4.37
8. My principal/supervisor uses clear expectations to judge my performance.	3.23	4.08	4.33	4.69	3.75	4.13
9. My principal/supervisor provides the support needed to accomplish my work objectives.	2.63	4.17	4.34	4.46	3.75	3.93
10. My principal/supervisor provides feedback concerning areas for improving my performance.	3.01	3.88	4.24	4.46	3.76	4.17
11. The superintendent manages district finances effectively.	3.47	3.58	3.61	3.36	3.25	3.10
12. The superintendent uses a variety of methods to promote effective communication throughout the district.	3.94	4.08	3.76	3.14	3.20	3.52
13. The superintendent makes decisions that are in the best interest of the school district.	3.83	3.79	3.61	2.93	3.15	3.13
14. If given a choice, I would recommend that a parent select this district for his or her child.	3.43	3.75	3.80	3.71	3.47	3.13
15. I am confident that the administrative team (including assistant principals, assistant directors, assistant managers) in the school or department where I work has the leadership skills necessary for our school or department to achieve excellence.	3.04	3.75	3.98	4.64	3.71	3.48
Overall Mean	3.05	4.03	4.15	4.10	3.64	3.86



Bailey Junior High

Items 1 - 15	03/2013	12/2013	05/2014	11/2014	04/2015	03/2016
Number of Respondents	48	41	71	81	62	82
My principal/supervisor provides good processes and resources for me to do my job.	4.75	4.66	4.68	4.62	4.59	4.60
2. My principal/supervisor provides feedback on my strengths as an employee.	4.46	4.41	4.54	4.28	4.23	4.13
3. Principal/supervisor led staff meetings make efficient use of time and are productive.	4.77	4.78	4.82	4.63	4.62	4.77
4. My principal/supervisor recognizes good performance.	4.65	4.59	4.68	4.37	4.48	4.28
5. My principal/supervisor demonstrates a genuine concern for my welfare.	4.69	4.71	4.72	4.43	4.53	4.56
6. My principal/supervisor makes the best use of available funds.	4.71	4.73	4.75	4.64	4.68	4.66
7. My principal/supervisor consults me on the decisions that affect my job.	4.40	4.56	4.49	4.35	4.34	4.32
8. My principal/supervisor uses clear expectations to judge my performance.	4.69	4.73	4.70	4.49	4.60	4.49
9. My principal/supervisor provides the support needed to accomplish my work objectives.	4.60	4.60	4.68	4.47	4.60	4.54
10. My principal/supervisor provides feedback concerning areas for improving my performance.	4.53	4.56	4.59	4.41	4.39	4.42
11. The superintendent manages district finances effectively.	4.04	4.00	4.13	3.86	3.85	3.40
12. The superintendent uses a variety of methods to promote effective communication throughout the district.	4.38	4.12	4.15	4.21	4.13	3.86
13. The superintendent makes decisions that are in the best interest of the school district.	4.06	4.02	4.16	3.89	3.79	3.59
14. If given a choice, I would recommend that a parent select this district for his or her child.	4.31	4.34	4.25	4.01	3.95	3.88
15. I am confident that the administrative team (including assistant principals, assistant directors, assistant managers) in the school or department where I work has the leadership skills necessary for our school or department to achieve excellence.	4.77	4.73	4.80	4.64	4.63	4.58
Overall Mean	4.52	4.50	4.52	4.33	4.34	4.25



Barnett Junior High

Items 1 - 15	03/2013	12/2013	05/2014	11/2014	04/2015	03/2016
Number of Respondents	39	82	30	83	87	100
My principal/supervisor provides good processes and resources for me to do my job.	3.24	3.89	3.30	3.81	3.58	3.19
2. My principal/supervisor provides feedback on my strengths as an employee.	3.15	3.38	2.70	3.28	2.95	2.95
3. Principal/supervisor led staff meetings make efficient use of time and are productive.	3.28	3.50	2.53	3.30	3.15	2.99
4. My principal/supervisor recognizes good performance.	3.18	3.73	2.93	3.40	3.09	3.11
5. My principal/supervisor demonstrates a genuine concern for my welfare.	3.10	3.65	2.87	3.64	3.45	3.07
6. My principal/supervisor makes the best use of available funds.	2.69	3.74	3.17	3.92	3.85	3.07
7. My principal/supervisor consults me on the decisions that affect my job.	2.79	3.38	2.73	3.32	3.10	2.93
8. My principal/supervisor uses clear expectations to judge my performance.	3.23	3.88	3.07	3.67	3.20	3.15
9. My principal/supervisor provides the support needed to accomplish my work objectives.	3.21	3.80	3.00	3.60	3.36	3.03
10. My principal/supervisor provides feedback concerning areas for improving my performance.	3.21	3.62	2.83	3.48	3.14	3.23
11. The superintendent manages district finances effectively.	3.45	3.68	3.80	3.83	3.79	3.88
12. The superintendent uses a variety of methods to promote effective communication throughout the district.	3.87	3.82	4.13	3.93	4.06	4.10
13. The superintendent makes decisions that are in the best interest of the school district.	3.72	3.84	4.17	3.83	3.95	3.99
14. If given a choice, I would recommend that a parent select this district for his or her child.	3.15	3.80	3.80	3.60	3.67	3.62
15. I am confident that the administrative team (including assistant principals, assistant directors, assistant managers) in the school or department where I work has the leadership skills necessary for our school or department to achieve excellence.	3.18	3.83	3.00	3.60	3.62	3.62
Overall Mean	3.23	3.70	3.22	3.61	3.45	3.31



Bebensee Elementary

Items 1 - 15	03/2013	12/2013	05/2014	11/2014	04/2015	03/2016
Number of Respondents	48	41	24	34	43	49
My principal/supervisor provides good processes and resources for me to do my job.	4.42	4.59	4.38	4.41	4.60	4.39
2. My principal/supervisor provides feedback on my strengths as an employee.	4.11	4.46	4.33	4.32	4.33	4.08
3. Principal/supervisor led staff meetings make efficient use of time and are productive.	4.51	4.66	4.67	4.56	4.60	4.33
4. My principal/supervisor recognizes good performance.	4.36	4.63	4.25	4.29	4.40	4.14
5. My principal/supervisor demonstrates a genuine concern for my welfare.	4.40	4.76	4.46	4.68	4.67	4.51
6. My principal/supervisor makes the best use of available funds.	4.34	4.48	4.21	4.18	4.19	4.14
7. My principal/supervisor consults me on the decisions that affect my job.	4.31	4.49	4.25	4.15	4.37	4.12
8. My principal/supervisor uses clear expectations to judge my performance.	4.34	4.54	4.33	4.42	4.56	4.31
9. My principal/supervisor provides the support needed to accomplish my work objectives.	4.28	4.54	4.25	4.24	4.62	4.31
10. My principal/supervisor provides feedback concerning areas for improving my performance.	4.09	4.29	4.25	4.18	4.35	4.00
11. The superintendent manages district finances effectively.	3.67	3.73	3.92	3.38	3.58	3.47
12. The superintendent uses a variety of methods to promote effective communication throughout the district.	4.00	4.13	4.21	3.94	4.09	3.80
13. The superintendent makes decisions that are in the best interest of the school district.	3.85	3.85	4.04	3.47	3.56	3.63
14. If given a choice, I would recommend that a parent select this district for his or her child.	3.81	3.85	3.83	3.74	3.93	3.65
15. I am confident that the administrative team (including assistant principals, assistant directors, assistant managers) in the school or department where I work has the leadership skills necessary for our school or department to achieve excellence.	4.04	4.13	3.91	4.12	4.29	3.55
Overall Mean	4.18	4.34	4.24	4.14	4.28	4.06



Beckham Elementary

Items 1 - 15	03/2013	12/2013	05/2014	11/2014	04/2015	03/2016
Number of Respondents	45	33	22	31	29	43
My principal/supervisor provides good processes and resources for me to do my job.	4.62	4.88	4.73	4.55	4.69	4.58
2. My principal/supervisor provides feedback on my strengths as an employee.	4.36	4.70	4.32	4.58	4.59	4.42
3. Principal/supervisor led staff meetings make efficient use of time and are productive.	4.49	4.70	4.41	4.45	4.48	4.44
4. My principal/supervisor recognizes good performance.	4.60	4.73	4.27	4.39	4.59	4.58
5. My principal/supervisor demonstrates a genuine concern for my welfare.	4.42	4.63	4.32	4.48	4.62	4.51
6. My principal/supervisor makes the best use of available funds.	4.32	4.58	4.18	4.32	4.55	4.42
7. My principal/supervisor consults me on the decisions that affect my job.	4.31	4.48	3.68	4.19	4.52	4.14
8. My principal/supervisor uses clear expectations to judge my performance.	4.53	4.64	4.41	4.61	4.66	4.42
9. My principal/supervisor provides the support needed to accomplish my work objectives.	4.49	4.48	4.41	4.48	4.55	4.47
10. My principal/supervisor provides feedback concerning areas for improving my performance.	4.36	4.52	4.18	4.48	4.52	4.42
11. The superintendent manages district finances effectively.	3.72	3.73	3.48	3.39	3.66	3.57
12. The superintendent uses a variety of methods to promote effective communication throughout the district.	4.22	4.16	3.82	3.77	4.00	3.88
13. The superintendent makes decisions that are in the best interest of the school district.	3.89	3.66	3.27	3.32	3.48	3.45
14. If given a choice, I would recommend that a parent select this district for his or her child.	4.22	3.84	3.59	3.61	3.89	3.83
15. I am confident that the administrative team (including assistant principals, assistant directors, assistant managers) in the school or department where I work has the leadership skills necessary for our school or department to achieve excellence.	4.38	4.36	4.23	4.23	4.55	4.26
Overall Mean	4.33	4.41	4.07	4.19	4.34	4.23



Berry Elementary

Items 1 - 15	03/2013	12/2013	05/2014	11/2014	04/2015	03/2016
Number of Respondents	45	46	49	34	35	58
My principal/supervisor provides good processes and resources for me to do my job.	3.66	3.82	3.86	3.21	3.83	2.84
2. My principal/supervisor provides feedback on my strengths as an employee.	3.07	3.85	3.37	2.97	3.43	3.16
3. Principal/supervisor led staff meetings make efficient use of time and are productive.	3.84	3.70	3.73	2.97	3.51	2.69
4. My principal/supervisor recognizes good performance.	3.07	3.89	3.51	3.09	3.53	3.00
5. My principal/supervisor demonstrates a genuine concern for my welfare.	3.22	3.78	3.53	2.94	3.63	2.97
6. My principal/supervisor makes the best use of available funds.	3.80	3.70	3.76	3.44	3.54	2.91
7. My principal/supervisor consults me on the decisions that affect my job.	3.13	3.33	3.16	2.58	3.06	2.53
8. My principal/supervisor uses clear expectations to judge my performance.	3.58	3.89	3.51	3.24	3.60	2.95
9. My principal/supervisor provides the support needed to accomplish my work objectives.	3.44	3.85	3.43	3.03	3.40	2.63
10. My principal/supervisor provides feedback concerning areas for improving my performance.	3.68	3.63	3.44	3.09	3.37	3.25
11. The superintendent manages district finances effectively.	3.42	3.35	3.39	3.03	3.09	3.07
12. The superintendent uses a variety of methods to promote effective communication throughout the district.	3.79	3.74	3.85	3.29	3.40	3.37
13. The superintendent makes decisions that are in the best interest of the school district.	3.64	3.49	3.56	3.09	3.09	2.96
14. If given a choice, I would recommend that a parent select this district for his or her child.	3.38	3.64	3.24	2.91	3.14	2.74
15. I am confident that the administrative team (including assistant principals, assistant directors, assistant managers) in the school or department where I work has the leadership skills necessary for our school or department to achieve excellence.	3.58	3.72	3.33	2.97	3.37	2.44
Overall Mean	3.48	3.69	3.52	3.07	3.40	2.93



Bilingual/ESOL/LOTE

Items 1 - 15	03/2013	12/2013	05/2014	11/2014	04/2015	03/2016
Number of Respondents	6	8	19	15	11	-
My principal/supervisor provides good processes and resources for me to do my job.	4.17	4.00	3.68	4.53	3.36	
2. My principal/supervisor provides feedback on my strengths as an employee.	3.83	2.50	2.95	4.33	2.36	
3. Principal/supervisor led staff meetings make efficient use of time and are productive.	3.83	3.63	3.61	4.60	3.18	
4. My principal/supervisor recognizes good performance.	3.67	2.75	2.84	4.53	2.36	
5. My principal/supervisor demonstrates a genuine concern for my welfare.	4.33	3.88	3.79	4.60	3.27	
6. My principal/supervisor makes the best use of available funds.	4.17	4.38	4.21	4.60	4.09	
7. My principal/supervisor consults me on the decisions that affect my job.	3.33	2.75	3.21	4.40	3.00	
8. My principal/supervisor uses clear expectations to judge my performance.	3.83	2.63	2.95	4.47	2.64	
9. My principal/supervisor provides the support needed to accomplish my work objectives.	4.00	3.13	3.26	4.60	2.91	
10. My principal/supervisor provides feedback concerning areas for improving my performance.	3.67	2.63	3.00	4.53	2.91	
11. The superintendent manages district finances effectively.	4.17	4.63	3.95	4.20	4.18	
12. The superintendent uses a variety of methods to promote effective communication throughout the district.	4.17	4.63	4.16	4.20	4.27	
13. The superintendent makes decisions that are in the best interest of the school district.	4.33	4.88	4.21	4.27	4.18	
14. If given a choice, I would recommend that a parent select this district for his or her child.	3.67	2.50	3.47	3.87	3.55	
15. I am confident that the administrative team (including assistant principals, assistant directors, assistant managers) in the school or department where I work has the leadership skills necessary for our school or department to achieve excellence.	3.50	2.88	3.37	4.00	3.36	
Overall Mean	3.91	3.45	3.52	4.41	3.31	•



Blanton Elementary

Items 1 - 15	03/2013	12/2013	05/2014	11/2014	04/2015	03/2016
Number of Respondents	61	66	50	54	57	61
My principal/supervisor provides good processes and resources for me to do my job.	3.89	3.30	3.58	3.26	3.04	3.56
2. My principal/supervisor provides feedback on my strengths as an employee.	3.84	3.29	3.46	3.28	3.07	3.67
3. Principal/supervisor led staff meetings make efficient use of time and are productive.	4.07	3.11	3.26	3.17	3.02	3.10
4. My principal/supervisor recognizes good performance.	3.83	3.44	3.44	3.24	2.93	3.49
5. My principal/supervisor demonstrates a genuine concern for my welfare.	3.88	3.62	3.52	3.52	3.19	3.72
6. My principal/supervisor makes the best use of available funds.	3.83	3.00	3.36	3.13	2.75	3.17
7. My principal/supervisor consults me on the decisions that affect my job.	3.75	2.97	3.18	3.02	2.74	3.20
8. My principal/supervisor uses clear expectations to judge my performance.	3.83	3.52	3.48	3.28	3.02	3.65
9. My principal/supervisor provides the support needed to accomplish my work objectives.	3.90	3.36	3.45	3.17	2.84	3.43
10. My principal/supervisor provides feedback concerning areas for improving my performance.	3.75	3.39	3.46	3.38	3.04	3.60
11. The superintendent manages district finances effectively.	3.73	3.68	3.61	3.48	3.34	3.30
12. The superintendent uses a variety of methods to promote effective communication throughout the district.	4.02	3.82	3.88	3.61	3.68	3.55
13. The superintendent makes decisions that are in the best interest of the school district.	3.90	3.85	3.88	3.53	3.44	3.58
14. If given a choice, I would recommend that a parent select this district for his or her child.	3.92	3.73	3.86	3.50	3.72	3.47
15. I am confident that the administrative team (including assistant principals, assistant directors, assistant managers) in the school or department where I work has the leadership skills necessary for our school or department to achieve excellence.	3.70	3.70	3.64	3.56	3.16	3.50
Overall Mean	3.86	3.45	3.53	3.32	3.13	3.46



Boles Junior High

Items 1 - 15	03/2013	12/2013	05/2014	11/2014	04/2015	03/2016
Number of Respondents	49	48	26	47	43	61
My principal/supervisor provides good processes and resources for me to do my job.	4.39	4.46	4.58	4.51	4.60	4.64
2. My principal/supervisor provides feedback on my strengths as an employee.	4.16	4.38	4.27	4.23	4.35	4.43
3. Principal/supervisor led staff meetings make efficient use of time and are productive.	4.35	4.42	4.62	4.47	4.65	4.67
4. My principal/supervisor recognizes good performance.	4.33	4.50	4.46	4.32	4.49	4.45
5. My principal/supervisor demonstrates a genuine concern for my welfare.	4.47	4.46	4.54	4.51	4.56	4.62
6. My principal/supervisor makes the best use of available funds.	4.25	4.27	4.44	4.49	4.58	4.48
7. My principal/supervisor consults me on the decisions that affect my job.	4.04	4.15	4.15	4.11	4.30	4.22
8. My principal/supervisor uses clear expectations to judge my performance.	4.31	4.19	4.42	4.38	4.42	4.38
9. My principal/supervisor provides the support needed to accomplish my work objectives.	4.31	4.31	4.42	4.38	4.49	4.47
10. My principal/supervisor provides feedback concerning areas for improving my performance.	4.14	4.23	4.31	4.28	4.44	4.42
11. The superintendent manages district finances effectively.	3.51	3.73	3.50	3.67	3.42	3.30
12. The superintendent uses a variety of methods to promote effective communication throughout the district.	3.92	4.00	4.08	3.91	3.83	3.61
13. The superintendent makes decisions that are in the best interest of the school district.	3.80	3.77	3.58	3.79	3.51	3.38
14. If given a choice, I would recommend that a parent select this district for his or her child.	4.04	4.00	3.73	3.81	3.77	3.55
15. I am confident that the administrative team (including assistant principals, assistant directors, assistant managers) in the school or department where I work has the leadership skills necessary for our school or department to achieve excellence.	4.10	4.17	4.35	4.00	4.33	3.87
Overall Mean	4.14	4.20	4.22	4.20	4.24	4.19



Bowie High School

Items 1 - 15	03/2013	12/2013	05/2014	11/2014	04/2015	03/2016
Number of Respondents	136	167	160	152	168	248
My principal/supervisor provides good processes and resources for me to do my job.	3.83	3.65	3.06	3.01	2.62	2.96
2. My principal/supervisor provides feedback on my strengths as an employee.	3.58	3.50	2.71	2.62	2.38	2.70
3. Principal/supervisor led staff meetings make efficient use of time and are productive.	3.80	3.56	2.99	2.88	2.59	2.75
4. My principal/supervisor recognizes good performance.	3.76	3.52	2.78	2.78	2.54	2.70
5. My principal/supervisor demonstrates a genuine concern for my welfare.	3.81	3.53	2.93	2.79	2.62	2.72
6. My principal/supervisor makes the best use of available funds.	3.59	3.41	3.03	2.93	2.68	2.93
7. My principal/supervisor consults me on the decisions that affect my job.	3.26	3.10	2.53	2.47	2.27	2.47
8. My principal/supervisor uses clear expectations to judge my performance.	3.70	3.67	2.96	2.88	2.67	2.83
9. My principal/supervisor provides the support needed to accomplish my work objectives.	3.66	3.47	2.94	2.86	2.54	2.74
10. My principal/supervisor provides feedback concerning areas for improving my performance.	3.62	3.67	2.97	2.79	2.54	2.73
11. The superintendent manages district finances effectively.	3.34	3.38	3.35	2.89	2.67	2.87
12. The superintendent uses a variety of methods to promote effective communication throughout the district.	3.96	3.72	3.60	3.19	3.19	3.13
13. The superintendent makes decisions that are in the best interest of the school district.	3.79	3.64	3.59	3.03	2.76	2.86
14. If given a choice, I would recommend that a parent select this district for his or her child.	3.60	3.47	3.10	2.74	2.51	2.60
15. I am confident that the administrative team (including assistant principals, assistant directors, assistant managers) in the school or department where I work has the leadership skills necessary for our school or department to achieve excellence.	3.33	3.26	2.63	2.64	2.33	2.52
Overall Mean	3.64	3.51	3.04	2.85	2.61	2.78



Bryant Elementary

Items 1 - 15	03/2013	12/2013	05/2014	11/2014	04/2015	03/2016
Number of Respondents	51	76	38	54	45	67
My principal/supervisor provides good processes and resources for me to do my job.	4.69	4.71	4.37	4.83	4.73	4.31
2. My principal/supervisor provides feedback on my strengths as an employee.	4.24	4.08	3.55	4.61	4.44	3.88
3. Principal/supervisor led staff meetings make efficient use of time and are productive.	4.67	4.72	4.37	4.81	4.82	4.21
4. My principal/supervisor recognizes good performance.	4.27	4.28	3.76	4.65	4.58	3.78
5. My principal/supervisor demonstrates a genuine concern for my welfare.	4.28	4.41	3.79	4.67	4.73	3.94
6. My principal/supervisor makes the best use of available funds.	4.57	4.50	4.11	4.67	4.67	4.15
7. My principal/supervisor consults me on the decisions that affect my job.	4.16	4.41	3.71	4.54	4.67	4.01
8. My principal/supervisor uses clear expectations to judge my performance.	4.57	4.46	4.21	4.70	4.80	4.09
9. My principal/supervisor provides the support needed to accomplish my work objectives.	4.54	4.57	4.24	4.69	4.67	4.09
10. My principal/supervisor provides feedback concerning areas for improving my performance.	4.29	4.28	3.76	4.59	4.62	3.94
11. The superintendent manages district finances effectively.	3.60	3.51	3.39	3.46	3.57	3.30
12. The superintendent uses a variety of methods to promote effective communication throughout the district.	3.94	3.78	3.68	3.75	3.93	3.67
13. The superintendent makes decisions that are in the best interest of the school district.	3.59	3.54	3.18	3.40	3.16	3.19
14. If given a choice, I would recommend that a parent select this district for his or her child.	4.14	3.93	3.39	3.96	3.71	3.34
15. I am confident that the administrative team (including assistant principals, assistant directors, assistant managers) in the school or department where I work has the leadership skills necessary for our school or department to achieve excellence.	4.43	4.54	4.11	4.52	4.60	3.99
Overall Mean	4.26	4.25	3.82	4.39	4.37	3.85



Burgin Elementary

Items 1 - 15	03/2013	12/2013	05/2014	11/2014	04/2015	03/2016
Number of Respondents	46	52	51	46	29	72
My principal/supervisor provides good processes and resources for me to do my job.	3.70	3.75	4.33	4.20	4.10	3.90
2. My principal/supervisor provides feedback on my strengths as an employee.	3.76	3.44	4.14	4.15	4.00	3.97
3. Principal/supervisor led staff meetings make efficient use of time and are productive.	3.42	3.33	4.10	4.22	4.07	3.41
4. My principal/supervisor recognizes good performance.	3.70	3.60	3.94	4.22	4.07	4.01
5. My principal/supervisor demonstrates a genuine concern for my welfare.	3.85	3.65	4.06	4.39	4.07	4.01
6. My principal/supervisor makes the best use of available funds.	3.52	3.18	3.90	4.28	4.25	3.66
7. My principal/supervisor consults me on the decisions that affect my job.	3.43	3.24	3.92	4.09	3.86	3.72
8. My principal/supervisor uses clear expectations to judge my performance.	3.80	3.69	4.24	4.24	4.38	4.06
9. My principal/supervisor provides the support needed to accomplish my work objectives.	3.74	3.61	4.18	4.15	4.17	3.92
10. My principal/supervisor provides feedback concerning areas for improving my performance.	3.65	3.47	4.04	4.00	3.90	3.99
11. The superintendent manages district finances effectively.	3.37	3.25	3.46	3.52	2.86	3.14
12. The superintendent uses a variety of methods to promote effective communication throughout the district.	3.78	3.53	3.74	3.83	3.57	3.70
13. The superintendent makes decisions that are in the best interest of the school district.	3.67	3.25	3.40	3.39	3.04	3.19
14. If given a choice, I would recommend that a parent select this district for his or her child.	3.46	3.31	3.78	3.37	3.62	3.25
15. I am confident that the administrative team (including assistant principals, assistant directors, assistant managers) in the school or department where I work has the leadership skills necessary for our school or department to achieve excellence.	3.24	3.36	3.82	4.07	3.45	3.83
Overall Mean	3.61	3.40	3.95	4.00	3.86	3.71



Butler Elementary

Items 1 - 15	03/2013	12/2013	05/2014	11/2014	04/2015	03/2016
Number of Respondents	29	47	39	34	30	57
My principal/supervisor provides good processes and resources for me to do my job.	4.34	3.68	4.90	4.76	4.30	4.65
2. My principal/supervisor provides feedback on my strengths as an employee.	4.31	3.43	4.68	4.79	4.17	4.60
3. Principal/supervisor led staff meetings make efficient use of time and are productive.	4.41	3.54	4.79	4.76	4.38	4.84
4. My principal/supervisor recognizes good performance.	4.24	3.65	4.79	4.79	4.43	4.68
5. My principal/supervisor demonstrates a genuine concern for my welfare.	4.24	3.35	4.72	4.71	4.33	4.49
6. My principal/supervisor makes the best use of available funds.	4.21	3.98	4.82	4.74	4.30	4.71
7. My principal/supervisor consults me on the decisions that affect my job.	4.00	3.35	4.68	4.65	4.07	4.39
8. My principal/supervisor uses clear expectations to judge my performance.	4.24	3.78	4.76	4.76	4.27	4.66
9. My principal/supervisor provides the support needed to accomplish my work objectives.	4.34	3.83	4.77	4.74	4.27	4.68
10. My principal/supervisor provides feedback concerning areas for improving my performance.	4.11	3.61	4.63	4.71	4.23	4.54
11. The superintendent manages district finances effectively.	4.00	3.33	4.44	4.13	3.70	3.86
12. The superintendent uses a variety of methods to promote effective communication throughout the district.	4.28	3.85	4.54	4.24	4.17	4.33
13. The superintendent makes decisions that are in the best interest of the school district.	4.18	3.39	4.51	4.06	3.93	4.00
14. If given a choice, I would recommend that a parent select this district for his or her child.	4.10	3.00	4.41	3.94	3.67	3.56
15. I am confident that the administrative team (including assistant principals, assistant directors, assistant managers) in the school or department where I work has the leadership skills necessary for our school or department to achieve excellence.	4.07	3.43	4.82	4.79	4.27	4.56
Overall Mean	4.20	3.58	4.68	4.56	4.16	4.43



Career and Technical Education

Items 1 - 15	03/2013	12/2013	05/2014	11/2014	04/2015	03/2016
Number of Respondents	15	13	6	9	14	-
My principal/supervisor provides good processes and resources for me to do my job.	2.67	4.54	4.83	4.67	4.57	
2. My principal/supervisor provides feedback on my strengths as an employee.	3.13	4.46	4.67	4.22	4.29	
3. Principal/supervisor led staff meetings make efficient use of time and are productive.	3.13	4.31	4.83	4.33	4.29	
4. My principal/supervisor recognizes good performance.	3.13	4.62	4.83	4.44	4.50	
5. My principal/supervisor demonstrates a genuine concern for my welfare.	2.60	4.46	5.00	4.67	4.71	
6. My principal/supervisor makes the best use of available funds.	2.67	4.54	4.83	4.56	4.79	
7. My principal/supervisor consults me on the decisions that affect my job.	2.60	4.31	4.67	4.33	4.64	
8. My principal/supervisor uses clear expectations to judge my performance.	3.40	4.46	4.83	4.33	4.57	
9. My principal/supervisor provides the support needed to accomplish my work objectives.	2.60	4.54	4.83	4.22	4.29	
10. My principal/supervisor provides feedback concerning areas for improving my performance.	3.33	4.31	4.83	4.44	4.36	
11. The superintendent manages district finances effectively.	3.93	4.54	4.83	4.22	4.21	
12. The superintendent uses a variety of methods to promote effective communication throughout the district.	4.47	4.69	4.67	4.11	4.21	
13. The superintendent makes decisions that are in the best interest of the school district.	4.13	4.54	4.83	4.11	4.14	
14. If given a choice, I would recommend that a parent select this district for his or her child.	3.73	4.54	4.67	4.22	4.14	
15. I am confident that the administrative team (including assistant principals, assistant directors, assistant managers) in the school or department where I work has the leadership skills necessary for our school or department to achieve excellence.	2.67	4.38	4.83	4.44	4.50	
Overall Mean	3.21	4.48	4.80	4.35	4.41	-



Carter Junior High

Items 1 - 15	03/2013	12/2013	05/2014	11/2014	04/2015	03/2016
Number of Respondents	70	73	52	72	58	92
My principal/supervisor provides good processes and resources for me to do my job.	4.20	2.96	3.24	4.45	4.40	4.30
2. My principal/supervisor provides feedback on my strengths as an employee.	3.94	2.86	3.17	4.36	4.35	4.12
3. Principal/supervisor led staff meetings make efficient use of time and are productive.	4.27	2.90	3.12	4.42	4.65	4.49
4. My principal/supervisor recognizes good performance.	3.93	3.31	3.46	4.46	4.49	4.28
5. My principal/supervisor demonstrates a genuine concern for my welfare.	3.99	3.43	3.69	4.46	4.56	4.35
6. My principal/supervisor makes the best use of available funds.	4.24	3.18	3.40	4.22	4.58	4.23
7. My principal/supervisor consults me on the decisions that affect my job.	3.64	2.90	3.00	4.17	4.19	4.04
8. My principal/supervisor uses clear expectations to judge my performance.	4.11	3.04	3.19	4.38	4.43	4.19
9. My principal/supervisor provides the support needed to accomplish my work objectives.	3.97	3.11	3.19	4.43	4.40	4.20
10. My principal/supervisor provides feedback concerning areas for improving my performance.	4.22	2.87	3.24	4.31	4.19	4.18
11. The superintendent manages district finances effectively.	3.64	3.56	3.54	3.62	3.64	3.57
12. The superintendent uses a variety of methods to promote effective communication throughout the district.	4.10	3.94	3.79	3.96	4.00	3.94
13. The superintendent makes decisions that are in the best interest of the school district.	4.06	3.85	3.81	3.83	3.74	3.78
14. If given a choice, I would recommend that a parent select this district for his or her child.	3.75	3.58	3.48	3.83	3.84	3.49
15. I am confident that the administrative team (including assistant principals, assistant directors, assistant managers) in the school or department where I work has the leadership skills necessary for our school or department to achieve excellence.	3.77	3.10	3.29	4.26	4.34	3.91
Overall Mean	3.99	3.23	3.38	4.21	4.22	4.09



Chief Academic Officer

Items 1 - 15	03/2013	12/2013	05/2014	11/2014	04/2015	03/2016
Number of Respondents	2	4	6	1	3	9
My principal/supervisor provides good processes and resources for me to do my job.			4.33			4.00
2. My principal/supervisor provides feedback on my strengths as an employee.			4.83			3.89
3. Principal/supervisor led staff meetings make efficient use of time and are productive.			4.33			4.00
4. My principal/supervisor recognizes good performance.			5.00			4.11
5. My principal/supervisor demonstrates a genuine concern for my welfare.			5.00			4.11
6. My principal/supervisor makes the best use of available funds.			5.00			4.22
7. My principal/supervisor consults me on the decisions that affect my job.			4.83			3.56
8. My principal/supervisor uses clear expectations to judge my performance.			4.67			3.89
9. My principal/supervisor provides the support needed to accomplish my work objectives.			4.67			4.11
10. My principal/supervisor provides feedback concerning areas for improving my performance.			4.67			4.33
11. The superintendent manages district finances effectively.			4.50			4.33
12. The superintendent uses a variety of methods to promote effective communication throughout the district.			4.50			4.22
13. The superintendent makes decisions that are in the best interest of the school district.			4.17			4.11
14. If given a choice, I would recommend that a parent select this district for his or her child.			4.33			4.44
15. I am confident that the administrative team (including assistant principals, assistant directors, assistant managers) in the school or department where I work has the leadership skills necessary for our school or department to achieve excellence.			4.33			4.33
Overall Mean	n = 2	n = 4	4.63	n = 1	n = 3	4.10



Chief Financial Officer

Items 1 - 15	03/2013	12/2013	05/2014	11/2014	04/2015	03/2016
Number of Respondents	-	-	3	1	1	4
My principal/supervisor provides good processes and resources for me to do my job.						
2. My principal/supervisor provides feedback on my strengths as an employee.						
3. Principal/supervisor led staff meetings make efficient use of time and are productive.						
My principal/supervisor recognizes good performance.						
5. My principal/supervisor demonstrates a genuine concern for my welfare.						
6. My principal/supervisor makes the best use of available funds.						
7. My principal/supervisor consults me on the decisions that affect my job.						
8. My principal/supervisor uses clear expectations to judge my performance.						
9. My principal/supervisor provides the support needed to accomplish my work objectives.						
 My principal/supervisor provides feedback concerning areas for improving my performance. 						
11. The superintendent manages district finances effectively.						
 The superintendent uses a variety of methods to promote effective communication throughout the district. 						
13. The superintendent makes decisions that are in the best interest of the school district.						
14. If given a choice, I would recommend that a parent select this district for his or her child.						
15. I am confident that the administrative team (including assistant principals, assistant directors, assistant managers) in the school or department where I work has the leadership skills necessary for our school or department to achieve excellence.						
Overall Mean	Not Available	Not Available	n = 3	n = 1	n = 1	n = 4



Communications

Items 1 - 15	03/2013	12/2013	05/2014	11/2014	04/2015	03/2016
Number of Respondents	2	3	3	2	2	3
My principal/supervisor provides good processes and resources for me to do my job.						
2. My principal/supervisor provides feedback on my strengths as an employee.						
3. Principal/supervisor led staff meetings make efficient use of time and are productive.						
4. My principal/supervisor recognizes good performance.						
5. My principal/supervisor demonstrates a genuine concern for my welfare.						
6. My principal/supervisor makes the best use of available funds.						
7. My principal/supervisor consults me on the decisions that affect my job.						
8. My principal/supervisor uses clear expectations to judge my performance.						
9. My principal/supervisor provides the support needed to accomplish my work objectives.						
10. My principal/supervisor provides feedback concerning areas for improving my performance.						
11. The superintendent manages district finances effectively.						
12. The superintendent uses a variety of methods to promote effective communication throughout the district.						
13. The superintendent makes decisions that are in the best interest of the school district.						
14. If given a choice, I would recommend that a parent select this district for his or her child.						
15. I am confident that the administrative team (including assistant principals, assistant directors, assistant managers) in the school or department where I work has the leadership skills necessary for our school or department to achieve excellence.						
Overall Mean	n = 2	n = 3	n = 3	n = 2	n = 2	n = 3



Community Based Program

Items 1 - 15	03/2013	12/2013	05/2014	11/2014	04/2015	03/2016
Number of Respondents	9	9	10	6	14	13
1. My principal/supervisor provides good processes and resources for me to do my job.	4.11	4.67	4.50	4.67	4.86	4.77
2. My principal/supervisor provides feedback on my strengths as an employee.	3.33	4.22	4.60	4.50	4.71	4.62
3. Principal/supervisor led staff meetings make efficient use of time and are productive.	3.56	4.44	4.60	4.83	4.79	4.92
4. My principal/supervisor recognizes good performance.	3.44	4.33	4.70	4.00	4.64	4.62
5. My principal/supervisor demonstrates a genuine concern for my welfare.	3.22	4.44	4.50	4.33	4.86	4.54
6. My principal/supervisor makes the best use of available funds.	4.11	4.00	4.30	4.50	4.86	4.42
7. My principal/supervisor consults me on the decisions that affect my job.	3.33	4.11	4.40	3.50	4.64	4.50
8. My principal/supervisor uses clear expectations to judge my performance.	3.22	4.33	4.60	4.50	4.93	4.75
9. My principal/supervisor provides the support needed to accomplish my work objectives.	3.56	4.33	4.70	4.67	4.93	4.75
10. My principal/supervisor provides feedback concerning areas for improving my performance.	4.00	4.33	4.60	4.00	4.79	4.83
11. The superintendent manages district finances effectively.	3.56	3.67	4.10	4.00	4.36	4.08
12. The superintendent uses a variety of methods to promote effective communication throughout the district.	4.22	4.11	4.40	4.17	4.43	4.50
13. The superintendent makes decisions that are in the best interest of the school district.	3.89	3.67	4.10	4.17	4.29	4.50
14. If given a choice, I would recommend that a parent select this district for his or her child.	3.78	3.78	4.30	4.17	4.50	4.58
15. I am confident that the administrative team (including assistant principals, assistant directors, assistant managers) in the school or department where I work has the leadership skills necessary for our school or department to achieve excellence.	3.67	4.33	4.70	4.83	4.79	4.67
Overall Mean	3.67	4.19	4.46	4.29	4.68	4.60



Teaching & Learning

Items 1 - 15	03/2013	12/2013	05/2014	11/2014	04/2015	03/2016
Number of Respondents	-	-	9	11	11	38
My principal/supervisor provides good processes and resources for me to do my job.			2.78	3.09	3.73	3.74
2. My principal/supervisor provides feedback on my strengths as an employee.			1.89	3.00	3.55	3.53
3. Principal/supervisor led staff meetings make efficient use of time and are productive.			2.67	2.36	3.82	3.66
4. My principal/supervisor recognizes good performance.			2.67	3.18	3.50	3.87
5. My principal/supervisor demonstrates a genuine concern for my welfare.			2.78	3.27	3.82	4.13
6. My principal/supervisor makes the best use of available funds.			3.00	3.64	4.00	3.97
7. My principal/supervisor consults me on the decisions that affect my job.			2.56	2.91	3.73	3.45
8. My principal/supervisor uses clear expectations to judge my performance.			2.44	2.82	3.45	3.47
9. My principal/supervisor provides the support needed to accomplish my work objectives.			2.44	2.73	3.45	3.53
 My principal/supervisor provides feedback concerning areas for improving my performance. 			2.22	3.00	3.64	3.42
11. The superintendent manages district finances effectively.			3.33	3.45	3.82	3.47
The superintendent uses a variety of methods to promote effective communication throughout the district.			2.89	2.70	3.64	3.89
13. The superintendent makes decisions that are in the best interest of the school district.			3.22	2.73	3.36	3.39
14. If given a choice, I would recommend that a parent select this district for his or her child.			2.78	2.64	3.20	3.32
15. I am confident that the administrative team (including assistant principals, assistant directors, assistant managers) in the school or department where I work has the leadership skills necessary for our school or department to achieve excellence.			2.33	3.00	3.36	3.21
Overall Mean	Not Available	Not Available	2.69	2.96	3.62	3.63

Prior to 03/16, means are for Core Curriculum and Instruction



Corey Elementary

Items 1 - 15	03/2013	12/2013	05/2014	11/2014	04/2015	03/2016
Number of Respondents	47	36	17	36	13	57
My principal/supervisor provides good processes and resources for me to do my job.	4.43	4.42	4.47	4.53	4.23	4.72
2. My principal/supervisor provides feedback on my strengths as an employee.	4.15	4.29	4.47	4.28	4.00	4.56
3. Principal/supervisor led staff meetings make efficient use of time and are productive.	3.80	3.77	3.94	4.08	4.08	4.58
4. My principal/supervisor recognizes good performance.	4.21	4.17	4.35	4.31	4.08	4.56
5. My principal/supervisor demonstrates a genuine concern for my welfare.	4.51	4.51	4.59	4.50	4.08	4.56
6. My principal/supervisor makes the best use of available funds.	4.38	4.34	4.35	4.56	4.00	4.45
7. My principal/supervisor consults me on the decisions that affect my job.	4.11	4.03	4.06	4.19	3.85	4.32
8. My principal/supervisor uses clear expectations to judge my performance.	4.33	4.17	4.41	4.36	3.92	4.50
9. My principal/supervisor provides the support needed to accomplish my work objectives.	4.19	4.20	4.71	4.43	4.08	4.59
10. My principal/supervisor provides feedback concerning areas for improving my performance.	4.13	4.11	4.35	4.28	4.00	4.47
11. The superintendent manages district finances effectively.	3.70	3.83	3.81	3.58	3.15	3.66
12. The superintendent uses a variety of methods to promote effective communication throughout the district.	4.34	4.00	4.06	3.56	2.85	4.05
13. The superintendent makes decisions that are in the best interest of the school district.	4.04	3.94	3.65	3.19	3.00	3.82
14. If given a choice, I would recommend that a parent select this district for his or her child.	4.02	3.69	3.65	3.44	2.85	4.14
15. I am confident that the administrative team (including assistant principals, assistant directors, assistant managers) in the school or department where I work has the leadership skills necessary for our school or department to achieve excellence.	4.28	4.11	4.35	4.22	3.92	4.45
Overall Mean	4.18	4.13	4.21	4.09	3.73	4.36



Crouch Elementary

Items 1 - 15	03/2013	12/2013	05/2014	11/2014	04/2015	03/2016
Number of Respondents	56	45	41	38	50	52
My principal/supervisor provides good processes and resources for me to do my job.	3.96	3.82	3.95	3.84	4.10	3.94
2. My principal/supervisor provides feedback on my strengths as an employee.	3.50	3.80	3.88	3.76	3.94	3.61
3. Principal/supervisor led staff meetings make efficient use of time and are productive.	4.11	3.64	4.00	3.47	3.76	3.80
4. My principal/supervisor recognizes good performance.	3.59	4.24	4.12	3.97	3.94	3.73
5. My principal/supervisor demonstrates a genuine concern for my welfare.	3.88	3.91	4.02	3.74	3.90	3.78
6. My principal/supervisor makes the best use of available funds.	3.91	3.78	3.76	3.73	3.88	3.94
7. My principal/supervisor consults me on the decisions that affect my job.	3.64	3.71	3.71	3.50	3.60	3.40
8. My principal/supervisor uses clear expectations to judge my performance.	4.04	3.80	3.95	3.89	4.04	3.77
9. My principal/supervisor provides the support needed to accomplish my work objectives.	3.84	3.82	3.85	3.78	3.90	3.77
10. My principal/supervisor provides feedback concerning areas for improving my performance.	3.71	3.79	3.98	3.82	3.96	3.87
11. The superintendent manages district finances effectively.	3.62	3.62	3.85	3.63	3.68	3.60
12. The superintendent uses a variety of methods to promote effective communication throughout the district.	4.00	3.82	4.07	3.84	3.82	3.96
13. The superintendent makes decisions that are in the best interest of the school district.	3.95	3.75	3.95	3.68	3.78	3.88
14. If given a choice, I would recommend that a parent select this district for his or her child.	3.79	3.64	3.78	3.53	3.69	3.80
15. I am confident that the administrative team (including assistant principals, assistant directors, assistant managers) in the school or department where I work has the leadership skills necessary for our school or department to achieve excellence.	3.53	3.36	3.34	3.46	3.32	3.42
Overall Mean	3.80	3.77	3.92	3.73	3.86	3.78



Crow Elementary

Items 1 - 15	03/2013	12/2013	05/2014	11/2014	04/2015	03/2016
Number of Respondents	42	27	11	28	54	36
My principal/supervisor provides good processes and resources for me to do my job.	4.00	4.04	4.00	3.75	4.37	3.64
2. My principal/supervisor provides feedback on my strengths as an employee.	3.81	4.00	3.82	3.68	4.33	3.75
3. Principal/supervisor led staff meetings make efficient use of time and are productive.	4.21	4.30	4.27	3.93	4.54	3.08
4. My principal/supervisor recognizes good performance.	3.79	4.07	3.73	4.11	4.39	3.53
5. My principal/supervisor demonstrates a genuine concern for my welfare.	3.79	3.93	3.55	3.86	4.61	3.67
6. My principal/supervisor makes the best use of available funds.	4.14	4.26	3.82	3.79	4.33	3.43
7. My principal/supervisor consults me on the decisions that affect my job.	3.98	3.78	3.64	3.50	4.41	3.37
8. My principal/supervisor uses clear expectations to judge my performance.	3.86	4.07	3.64	3.71	4.20	3.57
9. My principal/supervisor provides the support needed to accomplish my work objectives.	4.02	4.11	3.82	3.89	4.39	3.51
10. My principal/supervisor provides feedback concerning areas for improving my performance.	3.74	4.07	3.82	3.61	4.22	3.74
11. The superintendent manages district finances effectively.	3.76	3.74	3.82	3.29	3.69	3.40
12. The superintendent uses a variety of methods to promote effective communication throughout the district.	4.14	3.70	3.82	3.50	4.00	3.80
13. The superintendent makes decisions that are in the best interest of the school district.	4.14	3.78	3.91	3.37	3.78	3.37
14. If given a choice, I would recommend that a parent select this district for his or her child.	3.81	3.63	3.27	3.14	3.87	3.31
15. I am confident that the administrative team (including assistant principals, assistant directors, assistant managers) in the school or department where I work has the leadership skills necessary for our school or department to achieve excellence.	3.98	3.77	3.45	3.61	4.28	3.49
Overall Mean	3.94	3.95	3.78	3.65	4.22	3.51



Custodial Services

Items 1 - 15	03/2013	12/2013	05/2014	11/2014	04/2015	03/2016
Number of Respondents	26	6	26	45	140	-
My principal/supervisor provides good processes and resources for me to do my job.	4.60	3.67	4.42	4.11	4.16	
2. My principal/supervisor provides feedback on my strengths as an employee.	3.91	3.75	4.35	4.07	3.92	
3. Principal/supervisor led staff meetings make efficient use of time and are productive.	4.00	4.17	4.44	4.02	4.00	
4. My principal/supervisor recognizes good performance.	4.17	3.33	4.36	4.12	3.97	
5. My principal/supervisor demonstrates a genuine concern for my welfare.	4.15	4.00	4.12	4.00	3.85	
6. My principal/supervisor makes the best use of available funds.	4.23	3.80	4.19	3.98	3.91	
7. My principal/supervisor consults me on the decisions that affect my job.	4.35	3.67	4.24	4.00	3.91	
8. My principal/supervisor uses clear expectations to judge my performance.	4.48	4.17	4.27	4.11	3.99	
9. My principal/supervisor provides the support needed to accomplish my work objectives.	4.40	3.83	4.42	4.07	3.93	
10. My principal/supervisor provides feedback concerning areas for improving my performance.	4.08	4.00	4.35	4.12	3.93	
11. The superintendent manages district finances effectively.	3.58	3.80	4.04	3.78	3.88	
12. The superintendent uses a variety of methods to promote effective communication throughout the district.	3.92	4.00	4.24	3.91	3.93	
13. The superintendent makes decisions that are in the best interest of the school district.	3.88	4.17	4.33	3.95	4.05	
14. If given a choice, I would recommend that a parent select this district for his or her child.	3.88	4.17	4.29	3.95	4.08	
15. I am confident that the administrative team (including assistant principals, assistant directors, assistant managers) in the school or department where I work has the leadership skills necessary for our school or department to achieve excellence.	3.84	4.00	4.20	4.21	4.05	
Overall Mean	4.09	3.92	4.30	4.00	3.97	•



Ditto Elementary

Items 1 - 15	03/2013	12/2013	05/2014	11/2014	04/2015	03/2016
Number of Respondents	47	46	40	47	55	58
My principal/supervisor provides good processes and resources for me to do my job.	4.32	4.37	3.68	3.52	3.56	3.53
2. My principal/supervisor provides feedback on my strengths as an employee.	4.04	4.33	3.69	3.46	3.47	3.40
3. Principal/supervisor led staff meetings make efficient use of time and are productive.	3.98	4.52	3.62	3.50	3.78	3.77
4. My principal/supervisor recognizes good performance.	4.17	4.37	3.72	3.48	3.72	3.47
5. My principal/supervisor demonstrates a genuine concern for my welfare.	4.30	4.50	3.72	3.57	3.75	3.47
6. My principal/supervisor makes the best use of available funds.	4.00	4.18	3.77	3.64	3.76	3.60
7. My principal/supervisor consults me on the decisions that affect my job.	3.96	4.11	3.23	3.26	3.30	3.36
8. My principal/supervisor uses clear expectations to judge my performance.	4.26	4.36	3.68	3.57	3.73	3.50
9. My principal/supervisor provides the support needed to accomplish my work objectives.	4.04	4.38	3.64	3.53	3.59	3.60
10. My principal/supervisor provides feedback concerning areas for improving my performance.	4.21	4.27	3.63	3.64	3.71	3.78
11. The superintendent manages district finances effectively.	3.78	3.57	3.20	3.11	2.82	3.31
12. The superintendent uses a variety of methods to promote effective communication throughout the district.	4.15	3.72	3.60	3.35	3.45	3.66
13. The superintendent makes decisions that are in the best interest of the school district.	4.04	3.78	3.38	3.09	2.96	3.36
14. If given a choice, I would recommend that a parent select this district for his or her child.	3.89	3.96	3.33	3.17	3.07	3.38
15. I am confident that the administrative team (including assistant principals, assistant directors, assistant managers) in the school or department where I work has the leadership skills necessary for our school or department to achieve excellence.	4.23	4.41	3.80	3.53	3.84	3.60
Overall Mean	4.09	4.18	3.56	3.40	3.48	3.51



Dropout Prevention

Items 1 - 15	03/2013	12/2013	05/2014	11/2014	04/2015	03/2016
Number of Respondents	9	5	11	11	5	-
My principal/supervisor provides good processes and resources for me to do my job.	4.00	3.60	4.18	4.55	4.40	
2. My principal/supervisor provides feedback on my strengths as an employee.	3.78	4.00	3.64	4.45	4.20	
3. Principal/supervisor led staff meetings make efficient use of time and are productive.	3.67	4.00	4.00	4.36	4.40	
4. My principal/supervisor recognizes good performance.	4.11	4.00	3.82	4.45	4.20	
5. My principal/supervisor demonstrates a genuine concern for my welfare.	4.33	4.00	3.91	4.64	4.20	
6. My principal/supervisor makes the best use of available funds.	3.67	4.00	4.18	4.55	4.40	
7. My principal/supervisor consults me on the decisions that affect my job.	3.67	4.00	4.00	4.55	4.20	
8. My principal/supervisor uses clear expectations to judge my performance.	3.56	3.40	4.00	4.55	4.40	
9. My principal/supervisor provides the support needed to accomplish my work objectives.	3.67	4.00	4.00	4.64	4.60	
10. My principal/supervisor provides feedback concerning areas for improving my performance.	3.67	3.40	4.45	4.64	4.40	
11. The superintendent manages district finances effectively.	3.50	3.80	4.00	3.91	3.60	
12. The superintendent uses a variety of methods to promote effective communication throughout the district.	4.00	4.00	4.27	4.09	4.00	
13. The superintendent makes decisions that are in the best interest of the school district.	3.75	4.00	4.27	3.91	3.60	
14. If given a choice, I would recommend that a parent select this district for his or her child.	3.50	3.80	3.70	4.09	4.20	
15. I am confident that the administrative team (including assistant principals, assistant directors, assistant managers) in the school or department where I work has the leadership skills necessary for our school or department to achieve excellence.	3.88	3.60	3.64	4.36	4.40	
Overall Mean	3.76	3.84	4.03	4.38	4.20	-



Duff Elementary

Items 1 - 15	03/2013	12/2013	05/2014	11/2014	04/2015	03/2016
Number of Respondents	38	59	13	34	36	54
My principal/supervisor provides good processes and resources for me to do my job.	4.49	4.29	4.77	4.44	4.33	4.57
2. My principal/supervisor provides feedback on my strengths as an employee.	4.24	4.05	4.62	4.26	4.14	4.38
3. Principal/supervisor led staff meetings make efficient use of time and are productive.	4.35	4.02	4.23	4.29	4.39	4.49
4. My principal/supervisor recognizes good performance.	4.24	4.20	4.54	4.44	4.39	4.43
5. My principal/supervisor demonstrates a genuine concern for my welfare.	4.38	4.47	4.85	4.76	4.64	4.58
6. My principal/supervisor makes the best use of available funds.	4.30	4.14	4.69	4.44	4.31	4.54
7. My principal/supervisor consults me on the decisions that affect my job.	4.11	3.69	4.31	4.00	3.89	4.06
8. My principal/supervisor uses clear expectations to judge my performance.	4.41	4.31	4.69	4.44	4.36	4.50
9. My principal/supervisor provides the support needed to accomplish my work objectives.	4.39	4.27	4.54	4.32	4.31	4.46
10. My principal/supervisor provides feedback concerning areas for improving my performance.	4.30	4.03	4.54	4.26	4.28	4.37
11. The superintendent manages district finances effectively.	3.73	3.54	3.62	3.79	3.31	3.49
12. The superintendent uses a variety of methods to promote effective communication throughout the district.	4.14	3.93	4.00	3.91	3.81	4.00
13. The superintendent makes decisions that are in the best interest of the school district.	3.95	3.76	3.69	3.74	3.42	3.77
14. If given a choice, I would recommend that a parent select this district for his or her child.	4.11	3.93	4.15	4.12	3.64	3.91
15. I am confident that the administrative team (including assistant principals, assistant directors, assistant managers) in the school or department where I work has the leadership skills necessary for our school or department to achieve excellence.	4.44	4.17	4.38	4.38	4.22	4.43
Overall Mean	4.16	4.06	4.37	4.23	4.09	4.26



Dunn Elementary

Items 1 - 15	03/2013	12/2013	05/2014	11/2014	04/2015	03/2016
Number of Respondents	57	48	47	39	46	52
My principal/supervisor provides good processes and resources for me to do my job.	3.75	4.08	3.62	3.49	4.00	3.81
2. My principal/supervisor provides feedback on my strengths as an employee.	3.63	3.94	3.19	3.59	3.83	3.90
3. Principal/supervisor led staff meetings make efficient use of time and are productive.	3.37	4.10	3.81	3.54	3.91	3.88
4. My principal/supervisor recognizes good performance.	3.82	4.13	3.38	3.62	3.93	3.94
5. My principal/supervisor demonstrates a genuine concern for my welfare.	3.68	4.06	3.23	3.62	3.93	3.88
6. My principal/supervisor makes the best use of available funds.	3.71	3.92	3.62	3.62	4.11	3.88
7. My principal/supervisor consults me on the decisions that affect my job.	3.33	3.65	2.83	2.97	3.43	3.61
8. My principal/supervisor uses clear expectations to judge my performance.	3.37	3.98	3.13	3.46	3.93	3.90
9. My principal/supervisor provides the support needed to accomplish my work objectives.	3.53	4.02	3.19	3.39	3.83	3.73
10. My principal/supervisor provides feedback concerning areas for improving my performance.	3.33	4.00	3.28	3.51	3.73	3.80
11. The superintendent manages district finances effectively.	3.51	3.71	3.55	2.79	2.93	3.43
12. The superintendent uses a variety of methods to promote effective communication throughout the district.	4.05	4.08	4.09	3.23	3.53	3.84
13. The superintendent makes decisions that are in the best interest of the school district.	3.74	3.73	3.57	2.72	2.67	3.31
14. If given a choice, I would recommend that a parent select this district for his or her child.	3.74	3.88	3.55	3.08	3.20	3.32
15. I am confident that the administrative team (including assistant principals, assistant directors, assistant managers) in the school or department where I work has the leadership skills necessary for our school or department to achieve excellence.	3.16	3.87	2.72	3.05	3.37	3.63
Overall Mean	3.58	3.94	3.43	3.33	3.64	3.73



Elementary Instruction

Items 1 - 15	03/2013	12/2013	05/2014	11/2014	04/2015	03/2016
Number of Respondents	14	9	9	2	2	-
My principal/supervisor provides good processes and resources for me to do my job.	4.21	3.67	3.89			
2. My principal/supervisor provides feedback on my strengths as an employee.	4.00	3.25	3.67			
3. Principal/supervisor led staff meetings make efficient use of time and are productive.	3.77	3.50	3.78			
4. My principal/supervisor recognizes good performance.	4.00	3.50	3.78			
5. My principal/supervisor demonstrates a genuine concern for my welfare.	4.43	4.11	4.22			
6. My principal/supervisor makes the best use of available funds.	4.21	3.89	3.89			
7. My principal/supervisor consults me on the decisions that affect my job.	4.00	3.56	3.44			
8. My principal/supervisor uses clear expectations to judge my performance.	3.79	3.25	3.56			
9. My principal/supervisor provides the support needed to accomplish my work objectives.	3.86	3.67	4.11			
10. My principal/supervisor provides feedback concerning areas for improving my performance.	3.93	2.88	3.67			
11. The superintendent manages district finances effectively.	4.00	3.67	3.67			
12. The superintendent uses a variety of methods to promote effective communication throughout the district.	4.29	3.50	3.67			
13. The superintendent makes decisions that are in the best interest of the school district.	4.43	3.50	3.67			
14. If given a choice, I would recommend that a parent select this district for his or her child.	4.15	3.25	3.44			
15. I am confident that the administrative team (including assistant principals, assistant directors, assistant managers) in the school or department where I work has the leadership skills necessary for our school or department to achieve excellence.	3.93	3.63	3.56			
Overall Mean	4.06	3.62	3.75	n = 2	n = 2	•



Ellis Elementary

Items 1 - 15	03/2013	12/2013	05/2014	11/2014	04/2015	03/2016
Number of Respondents	51	60	64	37	46	71
My principal/supervisor provides good processes and resources for me to do my job.	3.75	4.53	4.51	2.62	2.20	2.23
2. My principal/supervisor provides feedback on my strengths as an employee.	3.39	4.75	4.55	2.51	1.91	2.21
3. Principal/supervisor led staff meetings make efficient use of time and are productive.	3.35	4.64	4.58	2.32	1.89	2.10
4. My principal/supervisor recognizes good performance.	3.59	4.78	4.55	2.73	2.00	2.28
5. My principal/supervisor demonstrates a genuine concern for my welfare.	3.51	4.83	4.59	2.73	2.07	2.47
6. My principal/supervisor makes the best use of available funds.	3.63	4.59	4.42	2.46	2.07	2.35
7. My principal/supervisor consults me on the decisions that affect my job.	3.27	4.54	4.47	2.38	1.98	2.03
8. My principal/supervisor uses clear expectations to judge my performance.	3.73	4.63	4.56	2.69	2.22	2.13
9. My principal/supervisor provides the support needed to accomplish my work objectives.	3.57	4.56	4.44	2.41	2.09	2.06
10. My principal/supervisor provides feedback concerning areas for improving my performance.	3.80	4.58	4.49	2.57	2.26	2.13
11. The superintendent manages district finances effectively.	3.42	3.68	3.39	3.16	2.71	3.16
12. The superintendent uses a variety of methods to promote effective communication throughout the district.	3.67	3.83	3.67	3.46	2.93	3.66
13. The superintendent makes decisions that are in the best interest of the school district.	3.57	3.62	3.36	3.05	2.55	3.19
14. If given a choice, I would recommend that a parent select this district for his or her child.	3.16	3.50	3.17	2.49	2.20	2.51
15. I am confident that the administrative team (including assistant principals, assistant directors, assistant managers) in the school or department where I work has the leadership skills necessary for our school or department to achieve excellence.	3.12	3.87	3.86	2.35	1.98	2.13
Overall Mean	3.50	4.33	4.20	2.69	2.22	2.46



Farrell Elementary

Items 1 - 15	03/2013	12/2013	05/2014	11/2014	04/2015	03/2016
Number of Respondents	45	41	44	39	51	53
My principal/supervisor provides good processes and resources for me to do my job.	4.09	4.20	4.09	4.03	4.22	3.94
2. My principal/supervisor provides feedback on my strengths as an employee.	3.91	4.15	3.80	4.00	4.20	3.87
3. Principal/supervisor led staff meetings make efficient use of time and are productive.	4.02	4.13	3.86	3.76	3.90	3.72
4. My principal/supervisor recognizes good performance.	4.18	4.29	3.93	3.92	4.29	3.89
5. My principal/supervisor demonstrates a genuine concern for my welfare.	4.04	4.15	3.91	4.00	4.18	3.77
6. My principal/supervisor makes the best use of available funds.	3.91	4.05	4.14	4.03	4.22	3.77
7. My principal/supervisor consults me on the decisions that affect my job.	3.98	4.05	3.82	3.56	4.04	3.42
8. My principal/supervisor uses clear expectations to judge my performance.	3.93	4.34	3.89	3.87	4.16	3.83
9. My principal/supervisor provides the support needed to accomplish my work objectives.	4.09	4.12	3.86	3.79	4.08	3.74
10. My principal/supervisor provides feedback concerning areas for improving my performance.	3.91	4.39	4.16	4.00	4.22	4.15
11. The superintendent manages district finances effectively.	3.73	3.83	4.05	3.58	3.73	3.42
12. The superintendent uses a variety of methods to promote effective communication throughout the district.	4.07	4.02	4.36	3.82	3.82	3.92
13. The superintendent makes decisions that are in the best interest of the school district.	3.89	3.83	4.09	3.32	3.41	3.49
14. If given a choice, I would recommend that a parent select this district for his or her child.	3.89	3.85	3.84	3.55	3.51	3.32
15. I am confident that the administrative team (including assistant principals, assistant directors, assistant managers) in the school or department where I work has the leadership skills necessary for our school or department to achieve excellence.	4.07	4.15	3.73	3.68	3.76	3.21
Overall Mean	3.98	4.10	3.98	3.80	4.00	3.73



Ferguson Junior High

Items 1 - 15	03/2013	12/2013	05/2014	11/2014	04/2015	03/2016
Number of Respondents	41	34	24	41	22	-
My principal/supervisor provides good processes and resources for me to do my job.	3.95	4.26	3.79	4.73	3.50	
2. My principal/supervisor provides feedback on my strengths as an employee.	3.73	3.82	3.71	4.68	3.50	
3. Principal/supervisor led staff meetings make efficient use of time and are productive.	4.12	4.35	3.75	4.80	3.50	
4. My principal/supervisor recognizes good performance.	3.93	4.18	3.58	4.85	3.50	
5. My principal/supervisor demonstrates a genuine concern for my welfare.	3.83	4.38	3.63	4.76	3.27	
6. My principal/supervisor makes the best use of available funds.	4.05	3.94	3.50	4.68	3.36	
7. My principal/supervisor consults me on the decisions that affect my job.	3.78	3.88	3.17	4.58	3.27	
8. My principal/supervisor uses clear expectations to judge my performance.	3.83	3.97	3.58	4.76	3.36	
9. My principal/supervisor provides the support needed to accomplish my work objectives.	3.85	4.18	3.46	4.73	3.45	
10. My principal/supervisor provides feedback concerning areas for improving my performance.	3.93	4.18	3.83	4.73	3.36	
11. The superintendent manages district finances effectively.	3.88	3.76	2.71	3.37	3.23	
12. The superintendent uses a variety of methods to promote effective communication throughout the district.	4.29	4.09	2.67	3.49	3.68	
13. The superintendent makes decisions that are in the best interest of the school district.	4.17	3.91	2.58	2.93	3.23	
14. If given a choice, I would recommend that a parent select this district for his or her child.	3.83	3.85	2.88	3.68	3.23	
15. I am confident that the administrative team (including assistant principals, assistant directors, assistant managers) in the school or department where I work has the leadership skills necessary for our school or department to achieve excellence.	3.80	3.82	3.29	4.73	3.55	
Overall Mean	3.93	4.04	3.35	4.34	3.39	-



Finance

Items 1 - 15	03/2013	12/2013	05/2014	11/2014	04/2015	03/2016
Number of Respondents	3	2	5	0	3	17
My principal/supervisor provides good processes and resources for me to do my job.			4.80			3.94
2. My principal/supervisor provides feedback on my strengths as an employee.			4.60			3.69
3. Principal/supervisor led staff meetings make efficient use of time and are productive.			4.60			3.56
4. My principal/supervisor recognizes good performance.			4.40			3.88
5. My principal/supervisor demonstrates a genuine concern for my welfare.			4.60			4.06
6. My principal/supervisor makes the best use of available funds.			4.60			3.94
7. My principal/supervisor consults me on the decisions that affect my job.			4.80			3.69
8. My principal/supervisor uses clear expectations to judge my performance.			4.60			3.62
9. My principal/supervisor provides the support needed to accomplish my work objectives.			4.40			3.75
10. My principal/supervisor provides feedback concerning areas for improving my performance.			4.40			3.69
11. The superintendent manages district finances effectively.			4.60			3.65
12. The superintendent uses a variety of methods to promote effective communication throughout the district.			4.60			3.65
13. The superintendent makes decisions that are in the best interest of the school district.			4.60			3.65
14. If given a choice, I would recommend that a parent select this district for his or her child.			4.20			3.12
15. I am confident that the administrative team (including assistant principals, assistant directors, assistant managers) in the school or department where I work has the leadership skills necessary for our school or department to achieve excellence.			4.40			3.59
Overall Mean	n = 3	n = 2	4.56	n = 0	n = 3	3.70



Fine Arts

Items 1 - 15	03/2013	12/2013	05/2014	11/2014	04/2015	03/2016
Number of Respondents	5	4	6	10	5	-
My principal/supervisor provides good processes and resources for me to do my job.	4.60		4.17	4.00	4.40	
2. My principal/supervisor provides feedback on my strengths as an employee.	4.60		3.60	3.70	4.20	
3. Principal/supervisor led staff meetings make efficient use of time and are productive.	4.80		4.00	4.20	4.60	
4. My principal/supervisor recognizes good performance.	4.80		3.80	4.10	4.20	
5. My principal/supervisor demonstrates a genuine concern for my welfare.	5.00		4.40	4.20	4.40	
6. My principal/supervisor makes the best use of available funds.	4.80		3.80	4.00	4.80	
7. My principal/supervisor consults me on the decisions that affect my job.	4.60		4.20	3.70	4.00	
8. My principal/supervisor uses clear expectations to judge my performance.	4.80		3.80	4.20	4.40	
9. My principal/supervisor provides the support needed to accomplish my work objectives.	4.60		4.40	4.30	4.40	
10. My principal/supervisor provides feedback concerning areas for improving my performance.	4.80		3.60	4.00	4.00	
11. The superintendent manages district finances effectively.	4.00		4.40	3.80	4.40	
12. The superintendent uses a variety of methods to promote effective communication throughout the district.	4.20		4.20	4.10	4.40	
13. The superintendent makes decisions that are in the best interest of the school district.	4.40		4.20	4.20	4.40	
14. If given a choice, I would recommend that a parent select this district for his or her child.	2.60		4.20	4.00	4.80	
15. I am confident that the administrative team (including assistant principals, assistant directors, assistant managers) in the school or department where I work has the leadership skills necessary for our school or department to achieve excellence.	4.40		4.00	3.80	4.80	
Overall Mean	4.47	n = 4	4.19	4.04	4.39	•



Fitzgerald Elementary

Items 1 - 15	03/2013	12/2013	05/2014	11/2014	04/2015	03/2016
Number of Respondents	34	32	21	20	33	36
1. My principal/supervisor provides good processes and resources for me to do my job.	3.35	3.53	3.55	3.45	4.06	4.39
2. My principal/supervisor provides feedback on my strengths as an employee.	3.53	3.72	3.57	3.45	4.15	4.22
3. Principal/supervisor led staff meetings make efficient use of time and are productive.	3.15	3.25	3.05	3.25	3.91	4.54
4. My principal/supervisor recognizes good performance.	3.56	3.72	3.62	3.30	4.09	4.58
5. My principal/supervisor demonstrates a genuine concern for my welfare.	3.91	4.13	4.33	3.90	4.42	4.39
6. My principal/supervisor makes the best use of available funds.	2.91	3.44	3.57	3.20	3.82	4.23
7. My principal/supervisor consults me on the decisions that affect my job.	3.26	3.48	3.50	3.25	3.73	3.86
8. My principal/supervisor uses clear expectations to judge my performance.	3.68	3.88	3.71	3.65	4.09	4.11
9. My principal/supervisor provides the support needed to accomplish my work objectives.	3.15	3.47	3.65	3.35	4.09	4.11
10. My principal/supervisor provides feedback concerning areas for improving my performance.	3.29	3.69	3.67	3.50	4.03	4.03
11. The superintendent manages district finances effectively.	3.34	3.53	3.76	3.30	3.82	3.77
12. The superintendent uses a variety of methods to promote effective communication throughout the district.	3.91	3.97	4.00	3.90	4.24	4.17
13. The superintendent makes decisions that are in the best interest of the school district.	3.76	3.74	3.76	3.45	3.97	4.00
14. If given a choice, I would recommend that a parent select this district for his or her child.	3.32	3.72	3.67	3.30	3.91	4.11
15. I am confident that the administrative team (including assistant principals, assistant directors, assistant managers) in the school or department where I work has the leadership skills necessary for our school or department to achieve excellence.	3.18	3.44	3.30	2.90	3.61	4.14
Overall Mean	3.42	3.65	3.68	3.45	4.02	4.18



Food and Nutrition Services

Items 1 - 15	03/2013	12/2013	05/2014	11/2014	04/2015	03/2016
Number of Respondents	32	14	9	36	28	23
My principal/supervisor provides good processes and resources for me to do my job.	3.66	3.71	4.33	4.42	4.21	4.17
2. My principal/supervisor provides feedback on my strengths as an employee.	3.75	3.62	4.00	4.00	3.89	3.96
3. Principal/supervisor led staff meetings make efficient use of time and are productive.	3.56	3.77	3.89	4.06	4.14	4.30
4. My principal/supervisor recognizes good performance.	3.63	4.00	3.67	4.11	3.68	3.96
5. My principal/supervisor demonstrates a genuine concern for my welfare.	3.59	4.15	3.89	4.08	3.82	4.22
6. My principal/supervisor makes the best use of available funds.	3.66	4.08	4.33	4.00	4.32	3.96
7. My principal/supervisor consults me on the decisions that affect my job.	3.47	3.77	3.89	3.81	3.68	3.57
8. My principal/supervisor uses clear expectations to judge my performance.	3.78	4.15	3.89	3.83	3.86	3.91
9. My principal/supervisor provides the support needed to accomplish my work objectives.	3.47	4.00	4.11	3.94	3.93	3.96
10. My principal/supervisor provides feedback concerning areas for improving my performance.	3.63	4.00	4.00	4.06	3.93	4.30
11. The superintendent manages district finances effectively.	3.62	3.92	4.00	4.00	3.82	4.00
12. The superintendent uses a variety of methods to promote effective communication throughout the district.	3.84	4.00	4.22	4.19	4.22	4.26
13. The superintendent makes decisions that are in the best interest of the school district.	3.83	4.15	4.11	4.20	4.11	4.04
14. If given a choice, I would recommend that a parent select this district for his or her child.	3.73	4.15	4.11	4.31	3.86	3.91
15. I am confident that the administrative team (including assistant principals, assistant directors, assistant managers) in the school or department where I work has the leadership skills necessary for our school or department to achieve excellence.	3.81	3.64	4.00	3.58	4.18	3.83
Overall Mean	3.67	3.76	4.03	4.07	3.96	4.04



Foster Elementary

Items 1 - 15	03/2013	12/2013	05/2014	11/2014	04/2015	03/2016
Number of Respondents	61	23	37	23	77	55
My principal/supervisor provides good processes and resources for me to do my job.	3.52	3.78	4.00	3.57	3.57	4.58
2. My principal/supervisor provides feedback on my strengths as an employee.	3.41	3.17	3.35	2.96	2.97	4.44
3. Principal/supervisor led staff meetings make efficient use of time and are productive.	3.59	3.74	3.56	3.22	3.33	4.44
4. My principal/supervisor recognizes good performance.	3.31	3.22	3.43	2.96	3.08	4.49
5. My principal/supervisor demonstrates a genuine concern for my welfare.	3.52	3.52	3.54	3.26	3.19	4.61
6. My principal/supervisor makes the best use of available funds.	3.93	3.83	3.86	3.43	3.78	4.38
7. My principal/supervisor consults me on the decisions that affect my job.	3.22	3.26	3.71	3.17	3.13	4.34
8. My principal/supervisor uses clear expectations to judge my performance.	3.53	3.43	3.59	3.26	3.07	4.45
9. My principal/supervisor provides the support needed to accomplish my work objectives.	3.43	3.39	3.59	3.30	3.36	4.45
10. My principal/supervisor provides feedback concerning areas for improving my performance.	3.57	3.78	3.73	3.13	3.26	4.33
11. The superintendent manages district finances effectively.	3.62	3.61	3.51	3.30	3.58	3.81
12. The superintendent uses a variety of methods to promote effective communication throughout the district.	4.00	3.74	3.65	3.65	3.86	4.11
13. The superintendent makes decisions that are in the best interest of the school district.	3.85	3.74	3.57	3.35	3.74	3.87
14. If given a choice, I would recommend that a parent select this district for his or her child.	3.68	3.78	3.35	3.61	3.86	3.94
15. I am confident that the administrative team (including assistant principals, assistant directors, assistant managers) in the school or department where I work has the leadership skills necessary for our school or department to achieve excellence.	3.40	3.35	3.59	3.43	3.36	3.94
Overall Mean	3.58	3.56	3.60	3.30	3.41	4.31



Goodman Elementary

Items 1 - 15	03/2013	12/2013	05/2014	11/2014	04/2015	03/2016
Number of Respondents	35	33	20	21	26	19
My principal/supervisor provides good processes and resources for me to do my job.	4.00	3.90	3.40	3.95	3.69	3.68
2. My principal/supervisor provides feedback on my strengths as an employee.	3.74	3.27	3.25	3.86	3.77	3.53
3. Principal/supervisor led staff meetings make efficient use of time and are productive.	3.09	3.03	2.84	3.00	3.12	2.68
4. My principal/supervisor recognizes good performance.	3.80	3.67	3.30	3.90	3.62	3.79
5. My principal/supervisor demonstrates a genuine concern for my welfare.	3.80	3.83	3.50	4.24	4.00	4.26
6. My principal/supervisor makes the best use of available funds.	3.57	3.81	3.40	3.76	3.69	3.47
7. My principal/supervisor consults me on the decisions that affect my job.	3.43	3.00	2.85	3.38	3.38	3.32
8. My principal/supervisor uses clear expectations to judge my performance.	3.89	3.84	3.50	4.10	3.96	3.95
9. My principal/supervisor provides the support needed to accomplish my work objectives.	3.66	3.77	3.15	3.79	3.73	3.79
10. My principal/supervisor provides feedback concerning areas for improving my performance.	3.60	3.70	3.35	4.14	3.73	4.00
11. The superintendent manages district finances effectively.	3.38	3.39	3.42	3.35	3.38	3.32
12. The superintendent uses a variety of methods to promote effective communication throughout the district.	3.54	3.71	3.79	3.90	3.65	3.84
13. The superintendent makes decisions that are in the best interest of the school district.	3.43	3.60	3.53	3.57	3.58	3.47
14. If given a choice, I would recommend that a parent select this district for his or her child.	3.60	3.39	2.85	3.29	3.35	3.32
15. I am confident that the administrative team (including assistant principals, assistant directors, assistant managers) in the school or department where I work has the leadership skills necessary for our school or department to achieve excellence.	3.76	3.90	3.53	3.95	3.88	4.05
Overall Mean	3.62	3.57	3.29	3.73	3.62	3.60



Guidance and Counseling

Items 1 - 15	03/2013	12/2013	05/2014	11/2014	04/2015	03/2016
Number of Respondents	47	9	10	7	15	-
My principal/supervisor provides good processes and resources for me to do my job.	4.36	4.78	4.30	4.43	4.80	
2. My principal/supervisor provides feedback on my strengths as an employee.	3.72	4.22	3.70	3.86	433	
3. Principal/supervisor led staff meetings make efficient use of time and are productive.	4.43	4.78	3.80	4.71	4.73	
4. My principal/supervisor recognizes good performance.	4.00	4.33	3.60	4.00	4.40	
5. My principal/supervisor demonstrates a genuine concern for my welfare.	4.32	4.44	4.00	4.57	4.73	
6. My principal/supervisor makes the best use of available funds.	4.48	4.78	4.20	4.57	4.53	
7. My principal/supervisor consults me on the decisions that affect my job.	3.98	4.22	3.60	4.14	4.47	
8. My principal/supervisor uses clear expectations to judge my performance.	3.66	4.22	3.50	4.14	4.20	
9. My principal/supervisor provides the support needed to accomplish my work objectives.	4.17	4.38	3.70	4.43	4.60	
10. My principal/supervisor provides feedback concerning areas for improving my performance.	3.72	4.11	3.60	4.29	4.07	
11. The superintendent manages district finances effectively.	3.89	3.89	3.50	3.14	3.43	
12. The superintendent uses a variety of methods to promote effective communication throughout the district.	4.22	4.00	3.40	4.00	3.86	
13. The superintendent makes decisions that are in the best interest of the school district.	4.09	3.89	3.50	3.29	3.23	
14. If given a choice, I would recommend that a parent select this district for his or her child.	3.98	3.78	3.80	3.67	3.93	
15. I am confident that the administrative team (including assistant principals, assistant directors, assistant managers) in the school or department where I work has the leadership skills necessary for our school or department to achieve excellence.	4.31	4.22	3.80	4.29	4.14	
Overall Mean	4.09	4.27	3.73	4.09	4.25	-



Gunn Junior High

Items 1 - 15	03/2013	12/2013	05/2014	11/2014	04/2015	03/2016
Number of Respondents	38	34	53	25	37	53
My principal/supervisor provides good processes and resources for me to do my job.	3.82	3.82	3.91	3.56	3.95	3.30
2. My principal/supervisor provides feedback on my strengths as an employee.	3.47	3.74	3.74	3.40	3.70	3.32
3. Principal/supervisor led staff meetings make efficient use of time and are productive.	4.00	4.18	4.13	3.32	3.22	2.64
4. My principal/supervisor recognizes good performance.	3.61	3.76	3.57	3.60	3.95	3.45
5. My principal/supervisor demonstrates a genuine concern for my welfare.	3.58	3.68	3.72	3.72	4.19	3.70
6. My principal/supervisor makes the best use of available funds.	3.24	3.76	3.75	3.56	4.27	3.43
7. My principal/supervisor consults me on the decisions that affect my job.	3.16	3.21	3.33	3.20	3.62	2.87
8. My principal/supervisor uses clear expectations to judge my performance.	3.65	3.61	3.53	3.36	3.73	3.15
9. My principal/supervisor provides the support needed to accomplish my work objectives.	3.63	3.69	3.66	3.56	3.86	3.34
10. My principal/supervisor provides feedback concerning areas for improving my performance.	3.29	3.53	3.73	3.40	3.57	3.30
11. The superintendent manages district finances effectively.	3.50	3.52	3.55	3.32	3.70	3.52
12. The superintendent uses a variety of methods to promote effective communication throughout the district.	3.82	3.79	3.96	3.64	3.94	3.56
13. The superintendent makes decisions that are in the best interest of the school district.	3.53	3.64	3.74	3.28	3.43	3.62
14. If given a choice, I would recommend that a parent select this district for his or her child.	3.42	3.64	3.85	3.68	3.73	3.42
15. I am confident that the administrative team (including assistant principals, assistant directors, assistant managers) in the school or department where I work has the leadership skills necessary for our school or department to achieve excellence.	3.63	3.55	4.00	3.64	3.76	3.33
Overall Mean	3.55	3.67	3.72	3.47	3.78	3.33



Hale Elementary

Items 1 - 15	03/2013	12/2013	05/2014	11/2014	04/2015	03/2016
Number of Respondents	34	52	59	57	52	55
My principal/supervisor provides good processes and resources for me to do my job.	3.30	3.79	3.12	2.88	3.50	3.78
2. My principal/supervisor provides feedback on my strengths as an employee.	3.18	3.62	2.80	2.89	3.44	3.64
3. Principal/supervisor led staff meetings make efficient use of time and are productive.	2.21	3.85	3.25	3.05	3.73	3.44
4. My principal/supervisor recognizes good performance.	3.29	3.56	2.90	2.79	3.50	3.55
5. My principal/supervisor demonstrates a genuine concern for my welfare.	3.06	3.73	3.03	3.02	3.80	3.53
6. My principal/supervisor makes the best use of available funds.	2.91	3.67	3.21	3.00	3.60	2.98
7. My principal/supervisor consults me on the decisions that affect my job.	2.88	3.32	2.76	2.70	3.19	3.15
8. My principal/supervisor uses clear expectations to judge my performance.	3.06	3.55	2.97	2.80	3.23	3.59
9. My principal/supervisor provides the support needed to accomplish my work objectives.	3.00	3.60	2.97	2.95	3.31	3.65
10. My principal/supervisor provides feedback concerning areas for improving my performance.	3.12	3.38	3.00	3.31	3.58	3.81
11. The superintendent manages district finances effectively.	3.35	3.08	3.29	2.87	2.81	2.94
12. The superintendent uses a variety of methods to promote effective communication throughout the district.	3.82	3.25	3.29	2.94	3.15	3.11
13. The superintendent makes decisions that are in the best interest of the school district.	3.64	2.90	3.07	2.64	2.67	2.89
14. If given a choice, I would recommend that a parent select this district for his or her child.	3.21	3.00	3.08	2.18	2.65	2.72
15. I am confident that the administrative team (including assistant principals, assistant directors, assistant managers) in the school or department where I work has the leadership skills necessary for our school or department to achieve excellence.	3.09	3.12	2.64	2.67	3.23	3.34
Overall Mean	3.15	3.43	3.05	2.85	3.30	3.34



Health Services

Items 1 - 15	03/2013	12/2013	05/2014	11/2014	04/2015	03/2016
Number of Respondents	4	12	6	14	11	17
My principal/supervisor provides good processes and resources for me to do my job.		4.50	4.83	4.64	4.64	4.47
2. My principal/supervisor provides feedback on my strengths as an employee.		4.50	5.00	4.50	4.55	4.00
3. Principal/supervisor led staff meetings make efficient use of time and are productive.		4.42	4.83	4.71	4.55	4.47
4. My principal/supervisor recognizes good performance.		4.33	5.00	4.64	4.55	4.12
5. My principal/supervisor demonstrates a genuine concern for my welfare.		4.50	5.00	4.57	4.55	4.29
6. My principal/supervisor makes the best use of available funds.		4.33	4.83	4.50	4.36	4.41
7. My principal/supervisor consults me on the decisions that affect my job.		4.33	4.83	4.50	4.45	3.88
8. My principal/supervisor uses clear expectations to judge my performance.		4.33	5.00	4.50	4.55	4.29
9. My principal/supervisor provides the support needed to accomplish my work objectives.		4.42	4.83	4.71	4.55	4.35
10. My principal/supervisor provides feedback concerning areas for improving my performance.		4.25	4.83	4.50	4.45	4.18
11. The superintendent manages district finances effectively.		3.64	4.40	4.00	3.50	3.35
12. The superintendent uses a variety of methods to promote effective communication throughout the district.		4.00	4.60	4.21	3.90	4.24
13. The superintendent makes decisions that are in the best interest of the school district.		3.64	4.40	4.14	3.20	3.76
14. If given a choice, I would recommend that a parent select this district for his or her child.		3.75	4.60	4.36	3.10	3.82
15. I am confident that the administrative team (including assistant principals, assistant directors, assistant managers) in the school or department where I work has the leadership skills necessary for our school or department to achieve excellence.		4.42	4.40	4.50	4.20	4.24
Overall Mean	n = 4	4.24	4.81	4.46	4.23	4.12



Hill Elementary

Items 1 - 15	03/2013	12/2013	05/2014	11/2014	04/2015	03/2016
Number of Respondents	39	45	30	29	48	44
My principal/supervisor provides good processes and resources for me to do my job.	4.44	4.71	4.80	4.59	3.31	3.68
2. My principal/supervisor provides feedback on my strengths as an employee.	4.51	4.78	4.83	4.55	3.31	3.59
3. Principal/supervisor led staff meetings make efficient use of time and are productive.	4.23	4.51	4.70	4.48	3.27	3.50
4. My principal/supervisor recognizes good performance.	4.41	4.76	4.93	4.66	3.38	3.77
5. My principal/supervisor demonstrates a genuine concern for my welfare.	4.46	4.91	5.00	4.59	3.33	3.70
6. My principal/supervisor makes the best use of available funds.	4.36	4.68	4.93	4.59	3.35	3.30
7. My principal/supervisor consults me on the decisions that affect my job.	4.18	4.67	4.77	4.31	3.19	3.48
8. My principal/supervisor uses clear expectations to judge my performance.	4.46	4.91	4.93	4.55	3.21	3.50
9. My principal/supervisor provides the support needed to accomplish my work objectives.	4.44	4.86	4.80	4.48	3.23	3.59
10. My principal/supervisor provides feedback concerning areas for improving my performance.	4.36	4.80	4.77	4.52	3.15	3.41
11. The superintendent manages district finances effectively.	3.63	3.67	3.77	3.28	2.42	2.95
12. The superintendent uses a variety of methods to promote effective communication throughout the district.	4.03	3.86	4.10	3.41	2.06	3.48
13. The superintendent makes decisions that are in the best interest of the school district.	3.79	3.66	3.43	3.21	1.92	2.93
14. If given a choice, I would recommend that a parent select this district for his or her child.	3.90	3.81	3.67	3.10	2.31	3.05
15. I am confident that the administrative team (including assistant principals, assistant directors, assistant managers) in the school or department where I work has the leadership skills necessary for our school or department to achieve excellence.	4.13	4.34	4.27	4.10	2.62	3.41
Overall Mean	4.22	4.46	4.53	4.17	2.96	3.42



Hutcheson Junior High

Items 1 - 15	03/2013	12/2013	05/2014	11/2014	04/2015	03/2016
Number of Respondents	38	23	19	37	18	-
My principal/supervisor provides good processes and resources for me to do my job.	4.61	4.48	4.21	3.97	3.67	
2. My principal/supervisor provides feedback on my strengths as an employee.	4.24	4.13	4.05	3.95	3.67	
3. Principal/supervisor led staff meetings make efficient use of time and are productive.	4.68	4.52	4.05	3.89	3.39	
4. My principal/supervisor recognizes good performance.	4.53	4.22	4.21	4.16	3.33	
5. My principal/supervisor demonstrates a genuine concern for my welfare.	4.37	4.17	4.05	4.08	3.56	
6. My principal/supervisor makes the best use of available funds.	4.58	4.04	3.79	4.05	3.89	
7. My principal/supervisor consults me on the decisions that affect my job.	4.00	4.04	3.89	3.92	3.44	
8. My principal/supervisor uses clear expectations to judge my performance.	4.53	4.39	4.22	4.11	3.72	
9. My principal/supervisor provides the support needed to accomplish my work objectives.	4.54	4.39	4.05	3.92	3.61	
10. My principal/supervisor provides feedback concerning areas for improving my performance.	4.32	4.39	4.05	4.05	3.50	
11. The superintendent manages district finances effectively.	3.76	3.91	3.32	3.65	3.33	
12. The superintendent uses a variety of methods to promote effective communication throughout the district.	4.11	4.17	3.74	3.95	3.50	
13. The superintendent makes decisions that are in the best interest of the school district.	4.03	4.13	3.47	3.65	3.44	
14. If given a choice, I would recommend that a parent select this district for his or her child.	4.05	3.78	3.89	3.54	3.22	
15. I am confident that the administrative team (including assistant principals, assistant directors, assistant managers) in the school or department where I work has the leadership skills necessary for our school or department to achieve excellence.	4.42	4.30	4.32	4.05	3.50	
Overall Mean	4.32	4.21	3.93	3.92	3.52	-



Information Systems

Items 1 - 15	03/2013	12/2013	05/2014	11/2014	04/2015	03/2016
Number of Respondents	13	6	15	17	14	-
My principal/supervisor provides good processes and resources for me to do my job.	3.38	2.33	4.67	4.71	4.57	
2. My principal/supervisor provides feedback on my strengths as an employee.	3.46	2.67	4.00	4.29	4.21	
3. Principal/supervisor led staff meetings make efficient use of time and are productive.	3.38	2.67	4.20	4.59	4.43	
My principal/supervisor recognizes good performance.	3.08	2.33	4.13	4.59	4.43	
5. My principal/supervisor demonstrates a genuine concern for my welfare.	3.23	2.17	4.40	4.59	4.57	
6. My principal/supervisor makes the best use of available funds.	3.46	3.00	4.60	4.53	4.43	
7. My principal/supervisor consults me on the decisions that affect my job.	3.15	2.50	4.33	4.53	4.21	
8. My principal/supervisor uses clear expectations to judge my performance.	2.85	2.17	4.00	4.35	4.29	
9. My principal/supervisor provides the support needed to accomplish my work objectives.	3.42	2.33	4.27	4.53	4.36	
10. My principal/supervisor provides feedback concerning areas for improving my performance.	3.83	2.33	4.07	4.41	4.07	
11. The superintendent manages district finances effectively.	3.00	3.50	4.07	4.00	4.00	
12. The superintendent uses a variety of methods to promote effective communication throughout the district.	3.42	4.00	4.13	4.29	4.29	
13. The superintendent makes decisions that are in the best interest of the school district.	3.25	4.00	4.13	4.21	4.36	
14. If given a choice, I would recommend that a parent select this district for his or her child.	3.00	3.83	3.80	4.00	3.79	
15. I am confident that the administrative team (including assistant principals, assistant directors, assistant managers) in the school or department where I work has the leadership skills necessary for our school or department to achieve excellence.	2.67	3.33	4.00	4.31	4.36	
Overall Mean	3.19	2.88	4.20	4.42	4.29	•



Instructional Technology

Items 1 - 15	03/2013	12/2013	05/2014	11/2014	04/2015	03/2016
Number of Respondents	5	5	10	14	10	14
My principal/supervisor provides good processes and resources for me to do my job.	4.80	4.20	3.20	4.71	4.50	4.71
2. My principal/supervisor provides feedback on my strengths as an employee.	4.80	4.20	2.60	4.86	4.70	4.64
3. Principal/supervisor led staff meetings make efficient use of time and are productive.	4.60	4.20	2.50	4.57	4.30	4.50
4. My principal/supervisor recognizes good performance.	4.60	4.40	3.33	4.86	4.70	4.64
5. My principal/supervisor demonstrates a genuine concern for my welfare.	4.80	4.20	3.50	5.00	4.90	4.79
6. My principal/supervisor makes the best use of available funds.	4.80	4.20	3.60	4.64	4.78	4.50
7. My principal/supervisor consults me on the decisions that affect my job.	4.40	4.20	2.50	4.86	4.70	4.29
8. My principal/supervisor uses clear expectations to judge my performance.	4.40	4.00	2.30	4.64	4.80	4.64
9. My principal/supervisor provides the support needed to accomplish my work objectives.	4.80	4.00	2.90	4.71	4.70	4.57
10. My principal/supervisor provides feedback concerning areas for improving my performance.	4.20	3.80	2.30	4.57	4.50	4.71
11. The superintendent manages district finances effectively.	4.80	3.80	3.90	3.86	3.60	3.79
12. The superintendent uses a variety of methods to promote effective communication throughout the district.	4.80	4.40	4.10	3.29	3.70	4.14
13. The superintendent makes decisions that are in the best interest of the school district.	4.60	4.00	3.90	3.29	3.00	3.93
14. If given a choice, I would recommend that a parent select this district for his or her child.	4.40	3.80	3.50	3.21	3.20	3.79
15. I am confident that the administrative team (including assistant principals, assistant directors, assistant managers) in the school or department where I work has the leadership skills necessary for our school or department to achieve excellence.	4.60	4.00	2.50	4.57	4.30	3.86
Overall Mean	4.63	4.09	3.16	4.36	4.29	4.40



Johns Elementary

Items 1 - 15	03/2013	12/2013	05/2014	11/2014	04/2015	03/2016
Number of Respondents	45	57	40	49	64	75
My principal/supervisor provides good processes and resources for me to do my job.	3.76	4.25	4.54	4.18	4.52	4.43
2. My principal/supervisor provides feedback on my strengths as an employee.	3.89	4.04	4.38	3.96	4.50	4.24
3. Principal/supervisor led staff meetings make efficient use of time and are productive.	3.18	3.75	4.20	3.61	4.34	4.03
4. My principal/supervisor recognizes good performance.	3.80	3.95	4.43	4.00	4.39	4.24
5. My principal/supervisor demonstrates a genuine concern for my welfare.	3.98	3.98	4.50	4.27	4.56	4.55
6. My principal/supervisor makes the best use of available funds.	3.42	4.07	4.43	4.14	4.44	4.39
7. My principal/supervisor consults me on the decisions that affect my job.	3.36	3.84	4.15	3.85	4.25	4.15
8. My principal/supervisor uses clear expectations to judge my performance.	3.76	3.89	4.15	3.90	4.33	4.14
9. My principal/supervisor provides the support needed to accomplish my work objectives.	3.58	4.00	4.28	3.96	4.38	4.19
10. My principal/supervisor provides feedback concerning areas for improving my performance.	3.76	4.05	4.28	4.04	4.53	4.19
11. The superintendent manages district finances effectively.	3.56	3.64	4.13	3.84	4.12	4.17
12. The superintendent uses a variety of methods to promote effective communication throughout the district.	3.91	3.84	4.23	4.20	4.33	4.35
13. The superintendent makes decisions that are in the best interest of the school district.	3.70	3.80	4.13	3.92	4.11	4.20
14. If given a choice, I would recommend that a parent select this district for his or her child.	3.56	3.86	4.21	3.96	4.27	4.03
15. I am confident that the administrative team (including assistant principals, assistant directors, assistant managers) in the school or department where I work has the leadership skills necessary for our school or department to achieve excellence.	3.11	3.93	4.20	4.11	4.52	4.34
Overall Mean	3.62	3.90	4.28	3.99	4.36	4.24



Jones Academy

Items 1 - 15	03/2013	12/2013	05/2014	11/2014	04/2015	03/2016
Number of Respondents	-	-	-	-	-	20
My principal/supervisor provides good processes and resources for me to do my job.						4.50
2. My principal/supervisor provides feedback on my strengths as an employee.						4.60
3. Principal/supervisor led staff meetings make efficient use of time and are productive.						4.65
4. My principal/supervisor recognizes good performance.						4.75
5. My principal/supervisor demonstrates a genuine concern for my welfare.						4.75
6. My principal/supervisor makes the best use of available funds.						4.45
7. My principal/supervisor consults me on the decisions that affect my job.						4.45
8. My principal/supervisor uses clear expectations to judge my performance.						4.50
9. My principal/supervisor provides the support needed to accomplish my work objectives.						4.60
10. My principal/supervisor provides feedback concerning areas for improving my performance.						4.45
11. The superintendent manages district finances effectively.						4.15
12. The superintendent uses a variety of methods to promote effective communication throughout the district.						4.45
13. The superintendent makes decisions that are in the best interest of the school district.						4.30
14. If given a choice, I would recommend that a parent select this district for his or her child.						4.40
15. I am confident that the administrative team (including assistant principals, assistant directors, assistant managers) in the school or department where I work has the leadership skills necessary for our school or department to achieve excellence.						4.50
Overall Mean	•	-	-	-	-	4.50



Key Elementary

Items 1 - 15	03/2013	12/2013	05/2014	11/2014	04/2015	03/2016
Number of Respondents	40	40	14	33	37	47
My principal/supervisor provides good processes and resources for me to do my job.	4.47	4.50	4.57	4.41	4.32	4.17
2. My principal/supervisor provides feedback on my strengths as an employee.	4.45	4.35	4.43	4.36	4.27	4.15
3. Principal/supervisor led staff meetings make efficient use of time and are productive.	4.60	4.65	4.57	4.75	4.51	4.47
4. My principal/supervisor recognizes good performance.	4.49	4.55	4.57	4.48	4.38	4.34
5. My principal/supervisor demonstrates a genuine concern for my welfare.	4.44	4.53	4.36	4.55	4.35	4.00
6. My principal/supervisor makes the best use of available funds.	4.41	4.58	4.50	4.52	4.43	4.27
7. My principal/supervisor consults me on the decisions that affect my job.	4.44	4.33	4.07	4.13	4.11	4.20
8. My principal/supervisor uses clear expectations to judge my performance.	4.51	4.48	4.50	4.42	4.24	4.47
9. My principal/supervisor provides the support needed to accomplish my work objectives.	4.49	4.45	4.57	4.58	4.24	4.29
10. My principal/supervisor provides feedback concerning areas for improving my performance.	4.32	4.33	4.36	4.42	4.25	4.33
11. The superintendent manages district finances effectively.	3.92	3.98	4.36	3.72	3.22	3.31
12. The superintendent uses a variety of methods to promote effective communication throughout the district.	4.47	4.40	4.50	3.87	3.28	3.58
13. The superintendent makes decisions that are in the best interest of the school district.	4.21	4.28	4.36	3.69	2.75	3.41
14. If given a choice, I would recommend that a parent select this district for his or her child.	4.13	4.13	4.43	3.28	2.64	3.18
15. I am confident that the administrative team (including assistant principals, assistant directors, assistant managers) in the school or department where I work has the leadership skills necessary for our school or department to achieve excellence.	4.39	4.48	4.21	4.31	4.33	4.13
Overall Mean	4.41	4.40	4.44	4.24	3.94	4.02



Knox Elementary

Items 1 - 15	03/2013	12/2013	05/2014	11/2014	04/2015	03/2016
Number of Respondents	51	19	26	40	24	49
My principal/supervisor provides good processes and resources for me to do my job.	3.29	3.63	3.42	3.75	3.70	3.57
2. My principal/supervisor provides feedback on my strengths as an employee.	2.84	3.42	3.35	3.55	3.54	3.31
3. Principal/supervisor led staff meetings make efficient use of time and are productive.	2.98	3.32	3.08	3.65	3.88	3.39
My principal/supervisor recognizes good performance.	3.10	3.79	3.58	3.83	3.71	3.49
5. My principal/supervisor demonstrates a genuine concern for my welfare.	3.02	3.95	3.84	3.83	3.58	3.47
6. My principal/supervisor makes the best use of available funds.	3.35	3.68	4.00	3.75	3.65	3.73
7. My principal/supervisor consults me on the decisions that affect my job.	2.76	3.47	3.23	3.62	3.67	3.25
8. My principal/supervisor uses clear expectations to judge my performance.	3.18	3.79	3.65	3.77	3.75	3.62
9. My principal/supervisor provides the support needed to accomplish my work objectives.	2.94	3.63	3.69	3.69	3.50	3.54
10. My principal/supervisor provides feedback concerning areas for improving my performance.	3.18	3.79	3.64	3.90	4.00	3.67
11. The superintendent manages district finances effectively.	3.38	3.42	3.54	3.53	3.50	3.42
12. The superintendent uses a variety of methods to promote effective communication throughout the district.	3.80	3.79	3.84	3.87	3.83	3.66
13. The superintendent makes decisions that are in the best interest of the school district.	3.27	3.47	3.72	3.74	3.58	3.46
14. If given a choice, I would recommend that a parent select this district for his or her child.	3.22	3.26	3.46	3.37	3.42	3.21
15. I am confident that the administrative team (including assistant principals, assistant directors, assistant managers) in the school or department where I work has the leadership skills necessary for our school or department to achieve excellence.	2.88	3.53	3.35	3.85	3.96	3.35
Overall Mean	3.15	3.60	3.58	3.71	3.66	3.49



Kooken Center

Items 1 - 15	03/2013	12/2013	05/2014	11/2014	04/2015	03/2016
Number of Respondents	32	24	31	24	18	27
My principal/supervisor provides good processes and resources for me to do my job.	4.69	4.39	3.58	4.54	4.94	4.63
2. My principal/supervisor provides feedback on my strengths as an employee.	4.59	4.00	3.52	4.08	4.72	4.58
3. Principal/supervisor led staff meetings make efficient use of time and are productive.	4.41	3.58	3.42	4.21	4.78	4.65
4. My principal/supervisor recognizes good performance.	4.47	4.04	3.42	3.83	4.72	4.50
5. My principal/supervisor demonstrates a genuine concern for my welfare.	4.53	4.09	3.48	4.13	4.67	4.50
6. My principal/supervisor makes the best use of available funds.	4.69	4.43	4.03	4.42	4.94	4.62
7. My principal/supervisor consults me on the decisions that affect my job.	4.53	4.04	3.37	3.96	4.61	4.42
8. My principal/supervisor uses clear expectations to judge my performance.	4.63	4.09	3.58	4.21	4.72	4.58
9. My principal/supervisor provides the support needed to accomplish my work objectives.	4.66	4.13	3.55	4.46	4.83	4.58
10. My principal/supervisor provides feedback concerning areas for improving my performance.	4.47	3.96	3.58	4.29	4.78	4.58
11. The superintendent manages district finances effectively.	4.33	3.87	4.26	4.17	4.56	4.19
12. The superintendent uses a variety of methods to promote effective communication throughout the district.	4.52	4.22	4.52	4.54	4.56	4.46
13. The superintendent makes decisions that are in the best interest of the school district.	4.45	4.26	4.52	4.33	4.61	4.46
14. If given a choice, I would recommend that a parent select this district for his or her child.	4.39	4.09	3.90	4.21	4.44	4.23
15. I am confident that the administrative team (including assistant principals, assistant directors, assistant managers) in the school or department where I work has the leadership skills necessary for our school or department to achieve excellence.	4.58	4.30	4.43	4.38	4.89	4.72
Overall Mean	4.53	3.98	3.77	4.24	4.71	4.50



Lamar High School

Items 1 - 15	03/2013	12/2013	05/2014	11/2014	04/2015	03/2016
Number of Respondents	144	163	137	154	121	173
My principal/supervisor provides good processes and resources for me to do my job.	3.49	2.78	3.03	4.12	3.98	4.20
2. My principal/supervisor provides feedback on my strengths as an employee.	3.13	2.69	2.74	4.03	3.71	4.16
3. Principal/supervisor led staff meetings make efficient use of time and are productive.	3.33	2.60	2.73	3.98	4.00	4.13
4. My principal/supervisor recognizes good performance.	3.54	2.79	2.78	4.14	3.88	4.21
5. My principal/supervisor demonstrates a genuine concern for my welfare.	3.31	2.59	2.65	4.25	3.97	4.29
6. My principal/supervisor makes the best use of available funds.	3.40	3.09	2.99	3.85	3.75	4.00
7. My principal/supervisor consults me on the decisions that affect my job.	2.85	2.15	2.61	3.75	3.61	3.75
8. My principal/supervisor uses clear expectations to judge my performance.	3.40	2.65	2.83	4.07	3.91	4.17
9. My principal/supervisor provides the support needed to accomplish my work objectives.	3.25	2.70	2.84	4.01	3.77	3.91
10. My principal/supervisor provides feedback concerning areas for improving my performance.	3.20	2.64	2.78	3.94	3.82	4.11
11. The superintendent manages district finances effectively.	3.17	3.03	3.22	3.29	3.14	3.32
12. The superintendent uses a variety of methods to promote effective communication throughout the district.	3.66	3.01	3.45	3.59	3.54	3.65
13. The superintendent makes decisions that are in the best interest of the school district.	3.42	2.99	3.40	3.39	3.12	3.32
14. If given a choice, I would recommend that a parent select this district for his or her child.	3.15	2.65	3.01	3.36	3.07	3.06
15. I am confident that the administrative team (including assistant principals, assistant directors, assistant managers) in the school or department where I work has the leadership skills necessary for our school or department to achieve excellence.	3.30	2.77	2.90	3.87	3.59	3.70
Overall Mean	3.30	2.75	2.93	3.84	3.66	3.88



Language Arts

Items 1 - 15	03/2013	12/2013	05/2014	11/2014	04/2015	03/2016
Number of Respondents	25	21	20	21	23	-
My principal/supervisor provides good processes and resources for me to do my job.	2.80	2.90	3.50	3.14	3.30	
2. My principal/supervisor provides feedback on my strengths as an employee.	2.54	3.05	3.15	3.05	3.09	
3. Principal/supervisor led staff meetings make efficient use of time and are productive.	2.60	2.71	3.25	2.71	3.17	
4. My principal/supervisor recognizes good performance.	2.96	3.05	3.45	3.19	3.48	
5. My principal/supervisor demonstrates a genuine concern for my welfare.	3.71	4.19	3.80	3.33	3.87	
6. My principal/supervisor makes the best use of available funds.	3.36	3.62	3.85	3.19	3.70	
7. My principal/supervisor consults me on the decisions that affect my job.	2.75	3.00	3.05	2.71	3.00	
8. My principal/supervisor uses clear expectations to judge my performance.	2.50	3.14	3.30	3.14	3.26	
9. My principal/supervisor provides the support needed to accomplish my work objectives.	2.71	3.10	3.30	2.95	3.26	
10. My principal/supervisor provides feedback concerning areas for improving my performance.	2.75	3.00	3.20	2.86	3.30	
11. The superintendent manages district finances effectively.	3.50	3.15	3.45	3.14	3.45	
12. The superintendent uses a variety of methods to promote effective communication throughout the district.	4.04	3.52	3.80	3.20	3.26	
13. The superintendent makes decisions that are in the best interest of the school district.	3.92	3.38	3.70	3.24	3.30	
14. If given a choice, I would recommend that a parent select this district for his or her child.	3.45	2.76	2.85	2.76	2.83	
15. I am confident that the administrative team (including assistant principals, assistant directors, assistant managers) in the school or department where I work has the leadership skills necessary for our school or department to achieve excellence.	2.50	2.62	2.90	2.90	2.96	
Overall Mean	3.09 ¹	3.15	3.40	3.04	3.31	-

¹ 3/2013 mean represents "Language Arts and Library Services"



Library Services

Items 1 - 15	03/2013	12/2013	05/2014	11/2014	04/2015	03/2016
Number of Respondents	25	5	3	3	5	-
My principal/supervisor provides good processes and resources for me to do my job.	2.80	4.80			5.00	
2. My principal/supervisor provides feedback on my strengths as an employee.	2.54	4.80			4.80	
3. Principal/supervisor led staff meetings make efficient use of time and are productive.	2.60	5.00			5.00	
4. My principal/supervisor recognizes good performance.	2.96	5.00			5.00	
5. My principal/supervisor demonstrates a genuine concern for my welfare.	3.71	4.80			5.00	
6. My principal/supervisor makes the best use of available funds.	3.36	4.60			5.00	
7. My principal/supervisor consults me on the decisions that affect my job.	2.75	4.80			5.00	
8. My principal/supervisor uses clear expectations to judge my performance.	2.50	4.80			5.00	
9. My principal/supervisor provides the support needed to accomplish my work objectives.	2.71	4.80			5.00	
10. My principal/supervisor provides feedback concerning areas for improving my performance.	2.75	4.60			5.00	
11. The superintendent manages district finances effectively.	3.50	4.00			4.20	
12. The superintendent uses a variety of methods to promote effective communication throughout the district.	4.04	4.60			4.60	
13. The superintendent makes decisions that are in the best interest of the school district.	3.92	4.20			4.40	
14. If given a choice, I would recommend that a parent select this district for his or her child.	3.45	4.20			3.80	
15. I am confident that the administrative team (including assistant principals, assistant directors, assistant managers) in the school or department where I work has the leadership skills necessary for our school or department to achieve excellence.	2.50	4.60			4.60	
Overall Mean	3.09 ¹	4.64	n = 3	n = 3	4.77	-

¹ 3/2013 administration combines "Language Arts and Library Services"



Larson Elementary

Items 1 - 15	03/2013	12/2013	05/2014	11/2014	04/2015	03/2016
Number of Respondents	58	38	45	40	39	44
My principal/supervisor provides good processes and resources for me to do my job.	4.51	3.03	3.67	3.58	3.46	3.43
2. My principal/supervisor provides feedback on my strengths as an employee.	4.00	2.68	3.58	3.44	3.26	3.20
3. Principal/supervisor led staff meetings make efficient use of time and are productive.	4.14	2.66	3.29	3.30	3.31	3.05
4. My principal/supervisor recognizes good performance.	4.21	3.11	3.71	3.83	3.33	3.34
5. My principal/supervisor demonstrates a genuine concern for my welfare.	4.09	3.08	3.78	3.70	3.51	3.20
6. My principal/supervisor makes the best use of available funds.	4.47	3.03	3.60	3.60	3.21	3.43
7. My principal/supervisor consults me on the decisions that affect my job.	3.95	2.86	3.58	3.48	3.18	2.95
8. My principal/supervisor uses clear expectations to judge my performance.	4.38	3.16	3.72	3.70	3.54	3.45
9. My principal/supervisor provides the support needed to accomplish my work objectives.	4.26	2.97	3.84	3.63	3.23	3.16
10. My principal/supervisor provides feedback concerning areas for improving my performance.	4.07	2.76	3.58	3.56	3.41	3.45
11. The superintendent manages district finances effectively.	3.72	3.32	3.36	3.23	3.13	3.34
12. The superintendent uses a variety of methods to promote effective communication throughout the district.	4.11	3.68	3.78	3.43	3.59	3.60
13. The superintendent makes decisions that are in the best interest of the school district.	4.05	3.50	3.51	3.15	3.13	3.27
14. If given a choice, I would recommend that a parent select this district for his or her child.	3.93	3.21	3.38	3.03	3.1	2.93
15. I am confident that the administrative team (including assistant principals, assistant directors, assistant managers) in the school or department where I work has the leadership skills necessary for our school or department to achieve excellence.	4.33	2.89	3.60	3.21	3.13	3.00
Overall Mean	4.14	3.06	3.60	3.47	3.31	3.27



Little Elementary

Items 1 - 15	03/2013	12/2013	05/2014	11/2014	04/2015	03/2016
Number of Respondents	47	43	34	63	50	76
My principal/supervisor provides good processes and resources for me to do my job.	4.74	4.47	4.62	4.41	4.52	4.53
2. My principal/supervisor provides feedback on my strengths as an employee.	4.51	4.05	4.50	4.06	4.12	4.30
3. Principal/supervisor led staff meetings make efficient use of time and are productive.	4.55	3.95	4.38	4.18	4.36	4.24
4. My principal/supervisor recognizes good performance.	4.55	4.14	4.53	4.10	4.32	4.34
5. My principal/supervisor demonstrates a genuine concern for my welfare.	4.68	4.21	4.56	4.27	4.44	4.47
6. My principal/supervisor makes the best use of available funds.	4.68	4.58	4.59	4.34	4.54	4.61
7. My principal/supervisor consults me on the decisions that affect my job.	4.32	3.76	4.18	3.81	4.02	4.24
8. My principal/supervisor uses clear expectations to judge my performance.	4.62	4.36	4.47	4.27	4.38	4.39
9. My principal/supervisor provides the support needed to accomplish my work objectives.	4.55	4.28	4.62	4.13	4.48	4.34
10. My principal/supervisor provides feedback concerning areas for improving my performance.	4.38	4.02	4.36	4.19	4.24	4.33
11. The superintendent manages district finances effectively.	3.51	3.51	3.79	3.37	3.26	3.30
12. The superintendent uses a variety of methods to promote effective communication throughout the district.	4.26	3.91	4.09	3.81	3.88	3.84
13. The superintendent makes decisions that are in the best interest of the school district.	3.94	3.51	3.85	3.11	3.06	3.29
14. If given a choice, I would recommend that a parent select this district for his or her child.	4.26	3.77	3.91	3.60	3.53	3.59
15. I am confident that the administrative team (including assistant principals, assistant directors, assistant managers) in the school or department where I work has the leadership skills necessary for our school or department to achieve excellence.	4.49	4.33	4.50	3.92	4.34	4.32
Overall Mean	4.40	4.06	4.32	3.97	4.08	4.13



Martin High School

Items 1 - 15	03/2013	12/2013	05/2014	11/2014	04/2015	03/2016
Number of Respondents	166	156	129	87	100	182
My principal/supervisor provides good processes and resources for me to do my job.	4.23	3.76	3.69	4.15	4.26	4.45
2. My principal/supervisor provides feedback on my strengths as an employee.	3.90	3.43	3.40	3.83	3.87	4.08
3. Principal/supervisor led staff meetings make efficient use of time and are productive.	4.14	3.32	3.60	4.09	4.24	4.41
4. My principal/supervisor recognizes good performance.	3.94	3.55	3.51	4.05	4.09	4.23
5. My principal/supervisor demonstrates a genuine concern for my welfare.	4.01	3.66	3.52	4.02	4.01	4.32
6. My principal/supervisor makes the best use of available funds.	4.12	3.75	3.71	4.13	4.22	4.28
7. My principal/supervisor consults me on the decisions that affect my job.	3.58	3.05	3.20	3.76	3.80	3.87
8. My principal/supervisor uses clear expectations to judge my performance.	4.13	3.72	3.64	4.14	4.30	4.29
9. My principal/supervisor provides the support needed to accomplish my work objectives.	4.03	3.40	3.38	4.05	4.17	4.27
10. My principal/supervisor provides feedback concerning areas for improving my performance.	3.91	3.62	3.60	4.00	4.09	4.16
11. The superintendent manages district finances effectively.	3.42	3.23	3.33	3.23	3.50	3.42
12. The superintendent uses a variety of methods to promote effective communication throughout the district.	3.82	3.49	3.57	3.82	3.85	3.96
13. The superintendent makes decisions that are in the best interest of the school district.	3.55	3.25	3.34	3.44	3.45	3.58
14. If given a choice, I would recommend that a parent select this district for his or her child.	3.83	3.54	3.33	3.55	3.66	3.79
15. I am confident that the administrative team (including assistant principals, assistant directors, assistant managers) in the school or department where I work has the leadership skills necessary for our school or department to achieve excellence.	3.93	3.47	3.27	3.82	3.93	4.06
Overall Mean	3.90	3.48	3.49	3.87	3.96	4.08



Mathematics

Items 1 - 15	03/2013	12/2013	05/2014	11/2014	04/2015	03/2016
Number of Respondents	15	18	10	14	10	-
My principal/supervisor provides good processes and resources for me to do my job.	3.33	3.89	2.90	3.36	4.00	
2. My principal/supervisor provides feedback on my strengths as an employee.	3.67	3.61	2.60	3.29	3.50	
3. Principal/supervisor led staff meetings make efficient use of time and are productive.	3.27	3.61	2.70	3.43	3.80	
My principal/supervisor recognizes good performance.	3.33	3.61	3.10	3.50	3.80	
5. My principal/supervisor demonstrates a genuine concern for my welfare.	3.60	3.67	2.60	3.64	3.90	
6. My principal/supervisor makes the best use of available funds.	3.67	3.61	3.10	3.14	3.80	
7. My principal/supervisor consults me on the decisions that affect my job.	3.33	3.61	3.10	3.21	3.80	
8. My principal/supervisor uses clear expectations to judge my performance.	3.21	3.61	2.60	3.29	3.70	
9. My principal/supervisor provides the support needed to accomplish my work objectives.	3.27	3.56	2.70	3.36	390	
10. My principal/supervisor provides feedback concerning areas for improving my performance.	3.73	3.71	2.70	3.50	3.44	
11. The superintendent manages district finances effectively.	3.53	3.67	3.60	2.64	3.30	
12. The superintendent uses a variety of methods to promote effective communication throughout the district.	4.33	4.00	4.00	3.00	2.70	
13. The superintendent makes decisions that are in the best interest of the school district.	3.93	4.06	3.20	2.71	3.00	
14. If given a choice, I would recommend that a parent select this district for his or her child.	4.00	3.83	2.70	2.71	3.20	
15. I am confident that the administrative team (including assistant principals, assistant directors, assistant managers) in the school or department where I work has the leadership skills necessary for our school or department to achieve excellence.	3.60	3.72	2.80	2.77	3.40	
Overall Mean	3.59	3.72	2.97	3.20	3.56	•



Miller Elementary

Items 1 - 15	03/2013	12/2013	05/2014	11/2014	04/2015	03/2016
Number of Respondents	58	39	84	47	38	60
My principal/supervisor provides good processes and resources for me to do my job.	4.26	3.85	4.04	3.55	3.29	3.60
2. My principal/supervisor provides feedback on my strengths as an employee.	3.83	3.31	3.79	3.09	2.68	3.22
3. Principal/supervisor led staff meetings make efficient use of time and are productive.	4.38	4.05	4.08	3.06	2.71	2.85
4. My principal/supervisor recognizes good performance.	4.18	3.64	3.96	3.41	3.05	3.63
5. My principal/supervisor demonstrates a genuine concern for my welfare.	4.07	3.84	3.99	3.91	3.57	3.81
6. My principal/supervisor makes the best use of available funds.	3.97	3.89	4.02	3.67	3.55	3.49
7. My principal/supervisor consults me on the decisions that affect my job.	3.72	3.45	3.71	3.34	2.84	3.24
8. My principal/supervisor uses clear expectations to judge my performance.	4.09	3.63	3.93	3.43	2.92	3.49
9. My principal/supervisor provides the support needed to accomplish my work objectives.	4.10	3.71	3.86	3.50	3.05	3.53
10. My principal/supervisor provides feedback concerning areas for improving my performance.	3.91	3.63	3.81	3.13	2.66	3.39
11. The superintendent manages district finances effectively.	3.66	3.42	3.63	3.11	2.89	2.92
12. The superintendent uses a variety of methods to promote effective communication throughout the district.	4.16	3.47	3.80	3.45	3.16	3.00
13. The superintendent makes decisions that are in the best interest of the school district.	3.88	3.41	3.69	3.11	2.71	2.71
14. If given a choice, I would recommend that a parent select this district for his or her child.	3.93	3.55	3.55	3.15	2.74	2.86
15. I am confident that the administrative team (including assistant principals, assistant directors, assistant managers) in the school or department where I work has the leadership skills necessary for our school or department to achieve excellence.	4.16	3.34	3.58	3.28	2.39	3.14
Overall Mean	4.02	3.62	3.85	3.35	2.99	3.27



Moore Elementary

Items 1 - 15	03/2013	12/2013	05/2014	11/2014	04/2015	03/2016
Number of Respondents	38	37	16	38	26	53
My principal/supervisor provides good processes and resources for me to do my job.	4.16	4.22	4.06	3.82	3.62	3.83
2. My principal/supervisor provides feedback on my strengths as an employee.	3.92	3.86	3.25	3.37	3.15	3.25
3. Principal/supervisor led staff meetings make efficient use of time and are productive.	3.87	3.67	3.31	3.42	2.69	3.94
4. My principal/supervisor recognizes good performance.	4.08	3.89	3.38	3.57	2.73	3.49
5. My principal/supervisor demonstrates a genuine concern for my welfare.	4.32	4.22	3.94	3.26	2.50	3.55
6. My principal/supervisor makes the best use of available funds.	4.03	4.06	3.81	4.00	3.69	3.92
7. My principal/supervisor consults me on the decisions that affect my job.	3.55	3.61	2.75	3.21	2.24	3.37
8. My principal/supervisor uses clear expectations to judge my performance.	4.08	3.86	3.63	3.68	3.35	3.56
9. My principal/supervisor provides the support needed to accomplish my work objectives.	4.05	3.97	3.31	3.63	3.08	3.50
10. My principal/supervisor provides feedback concerning areas for improving my performance.	3.68	3.72	3.25	3.51	3.15	3.23
11. The superintendent manages district finances effectively.	3.71	3.67	3.50	3.58	3.19	3.46
12. The superintendent uses a variety of methods to promote effective communication throughout the district.	4.24	4.03	4.06	3.74	3.31	3.83
13. The superintendent makes decisions that are in the best interest of the school district.	3.97	3.92	3.63	3.45	2.69	3.38
14. If given a choice, I would recommend that a parent select this district for his or her child.	3.92	3.75	3.63	3.45	3.04	3.44
15. I am confident that the administrative team (including assistant principals, assistant directors, assistant managers) in the school or department where I work has the leadership skills necessary for our school or department to achieve excellence.	3.66	3.75	3.00	3.29	3.00	3.15
Overall Mean	3.95	3.83	3.54	3.55	3.03	3.55



Morton Elementary

Items 1 - 15	03/2013	12/2013	05/2014	11/2014	04/2015	03/2016
Number of Respondents	67	69	68	54	49	55
My principal/supervisor provides good processes and resources for me to do my job.	3.76	2.71	3.45	3.81	3.47	3.27
2. My principal/supervisor provides feedback on my strengths as an employee.	3.60	2.41	3.22	3.65	3.06	3.02
3. Principal/supervisor led staff meetings make efficient use of time and are productive.	3.27	2.53	3.24	3.45	3.04	3.16
4. My principal/supervisor recognizes good performance.	3.40	2.68	3.21	3.87	3.04	2.98
5. My principal/supervisor demonstrates a genuine concern for my welfare.	3.28	2.78	3.35	3.78	3.13	3.16
6. My principal/supervisor makes the best use of available funds.	3.67	2.81	3.59	3.85	3.65	3.55
7. My principal/supervisor consults me on the decisions that affect my job.	3.37	2.29	3.03	3.56	2.24	3.07
8. My principal/supervisor uses clear expectations to judge my performance.	3.64	2.82	3.34	3.76	3.35	3.20
9. My principal/supervisor provides the support needed to accomplish my work objectives.	3.41	2.62	3.18	3.67	3.08	3.16
10. My principal/supervisor provides feedback concerning areas for improving my performance.	3.61	2.61	3.25	3.76	3.15	3.18
11. The superintendent manages district finances effectively.	3.64	3.40	3.61	3.66	3.19	3.60
12. The superintendent uses a variety of methods to promote effective communication throughout the district.	4.06	3.56	3.87	3.76	3.31	3.73
13. The superintendent makes decisions that are in the best interest of the school district.	3.85	3.39	3.75	3.61	2.69	3.53
14. If given a choice, I would recommend that a parent select this district for his or her child.	3.26	2.57	3.21	3.30	3.04	3.05
15. I am confident that the administrative team (including assistant principals, assistant directors, assistant managers) in the school or department where I work has the leadership skills necessary for our school or department to achieve excellence.	3.24	2.34	3.00	3.52	3.04	2.78
Overall Mean	3.54	2.78	3.38	3.68	3.29	3.26



Network Services

Items 1 - 15	03/2013	12/2013	05/2014	11/2014	04/2015	03/2016
Number of Respondents	2	1	8	2	9	10
My principal/supervisor provides good processes and resources for me to do my job.			4.75		5.00	4.40
2. My principal/supervisor provides feedback on my strengths as an employee.			4.38		4.78	4.50
3. Principal/supervisor led staff meetings make efficient use of time and are productive.			4.63		5.00	4.40
4. My principal/supervisor recognizes good performance.			4.75		4.89	4.50
5. My principal/supervisor demonstrates a genuine concern for my welfare.			4.75		4.89	4.40
6. My principal/supervisor makes the best use of available funds.			4.75		4.89	4.90
7. My principal/supervisor consults me on the decisions that affect my job.			4.63		4.89	4.50
8. My principal/supervisor uses clear expectations to judge my performance.			4.50		4.89	4.80
9. My principal/supervisor provides the support needed to accomplish my work objectives.			4.63		4.89	4.80
10. My principal/supervisor provides feedback concerning areas for improving my performance.			4.38		4.78	4.80
11. The superintendent manages district finances effectively.			4.38		4.22	4.50
12. The superintendent uses a variety of methods to promote effective communication throughout the district.			4.25		4.22	4.60
13. The superintendent makes decisions that are in the best interest of the school district.			4.38		4.44	4.60
14. If given a choice, I would recommend that a parent select this district for his or her child.			4.00		4.11	4.50
15. I am confident that the administrative team (including assistant principals, assistant directors, assistant managers) in the school or department where I work has the leadership skills necessary for our school or department to achieve excellence.			4.50		4.78	4.60
Overall Mean	n = 2	n = 1	4.51	n = 2	4.71	4.59



Newcomer Center

Items 1 - 15	03/2013	12/2013	05/2014	11/2014	04/2015	03/2016
Number of Respondents	20	22	19	11	28	36
My principal/supervisor provides good processes and resources for me to do my job.	4.15	4.82	4.63	4.91	4.61	3.97
2. My principal/supervisor provides feedback on my strengths as an employee.	4.45	4.73	4.63	4.91	4.64	3.69
3. Principal/supervisor led staff meetings make efficient use of time and are productive.	4.60	4.86	4.74	4.91	4.57	3.42
4. My principal/supervisor recognizes good performance.	4.30	4.68	4.58	4.82	4.57	3.58
5. My principal/supervisor demonstrates a genuine concern for my welfare.	4.10	4.77	4.53	4.82	4.68	3.92
6. My principal/supervisor makes the best use of available funds.	3.95	4.73	4.47	4.82	4.50	4.00
7. My principal/supervisor consults me on the decisions that affect my job.	3.80	4.64	4.21	4.45	4.36	3.39
8. My principal/supervisor uses clear expectations to judge my performance.	4.15	4.82	4.58	4.73	4.68	3.92
9. My principal/supervisor provides the support needed to accomplish my work objectives.	4.15	4.77	4.47	4.82	4.68	3.92
10. My principal/supervisor provides feedback concerning areas for improving my performance.	4.40	4.73	4.53	4.82	4.57	4.17
11. The superintendent manages district finances effectively.	3.30	3.91	3.84	3.82	3.86	3.40
12. The superintendent uses a variety of methods to promote effective communication throughout the district.	3.85	4.18	3.84	3.91	3.86	3.66
13. The superintendent makes decisions that are in the best interest of the school district.	3.50	4.00	3.95	3.91	3.64	3.26
14. If given a choice, I would recommend that a parent select this district for his or her child.	3.90	4.05	4.00	3.73	3.85	3.23
15. I am confident that the administrative team (including assistant principals, assistant directors, assistant managers) in the school or department where I work has the leadership skills necessary for our school or department to achieve excellence.	4.00	4.73	4.47	4.73	4.18	3.38
Overall Mean	4.04	4.56	4.36	4.53	4.36	3.68



Nichols Junior High

Items 1 - 15	03/2013	12/2013	05/2014	11/2014	04/2015	03/2016
Number of Respondents	54	74	50	51	44	61
My principal/supervisor provides good processes and resources for me to do my job.	3.94	4.01	3.72	4.02	3.75	4.12
2. My principal/supervisor provides feedback on my strengths as an employee.	3.66	3.55	3.54	3.49	3.55	3.98
3. Principal/supervisor led staff meetings make efficient use of time and are productive.	3.98	3.96	3.88	4.06	4.11	4.10
4. My principal/supervisor recognizes good performance.	3.87	3.92	3.70	3.88	3.70	4.05
5. My principal/supervisor demonstrates a genuine concern for my welfare.	3.91	4.08	3.78	3.90	3.84	4.20
6. My principal/supervisor makes the best use of available funds.	3.79	3.81	3.70	3.90	3.80	4.03
7. My principal/supervisor consults me on the decisions that affect my job.	3.45	3.62	3.32	3.45	3.14	3.53
8. My principal/supervisor uses clear expectations to judge my performance.	3.77	3.93	3.60	4.00	3.73	4.12
9. My principal/supervisor provides the support needed to accomplish my work objectives.	3.68	3.85	3.74	3.76	3.60	3.87
10. My principal/supervisor provides feedback concerning areas for improving my performance.	3.77	3.54	3.48	3.69	3.70	4.03
11. The superintendent manages district finances effectively.	3.70	3.67	3.70	3.90	3.89	3.68
12. The superintendent uses a variety of methods to promote effective communication throughout the district.	4.13	3.93	3.88	4.02	4.02	3.90
13. The superintendent makes decisions that are in the best interest of the school district.	4.12	3.93	4.00	3.94	4.05	3.86
14. If given a choice, I would recommend that a parent select this district for his or her child.	3.77	3.62	3.74	3.88	3.70	3.83
15. I am confident that the administrative team (including assistant principals, assistant directors, assistant managers) in the school or department where I work has the leadership skills necessary for our school or department to achieve excellence.	3.06	3.85	3.86	3.96	3.91	3.88
Overall Mean	3.78	3.82	3.70	3.85	3.76	3.95



Ousley Junior High

Items 1 - 15	03/2013	12/2013	05/2014	11/2014	04/2015	03/2016
Number of Respondents	41	95	49	40	33	75
My principal/supervisor provides good processes and resources for me to do my job.	3.95	3.46	4.14	4.38	4.18	3.95
2. My principal/supervisor provides feedback on my strengths as an employee.	3.83	3.29	3.98	4.23	3.82	3.71
3. Principal/supervisor led staff meetings make efficient use of time and are productive.	4.15	3.42	4.27	4.44	3.94	4.04
4. My principal/supervisor recognizes good performance.	3.98	3.43	4.20	4.38	4.00	3.80
5. My principal/supervisor demonstrates a genuine concern for my welfare.	3.93	3.33	4.06	4.33	3.97	3.64
6. My principal/supervisor makes the best use of available funds.	4.29	3.59	4.04	4.30	4.03	3.86
7. My principal/supervisor consults me on the decisions that affect my job.	3.61	3.12	3.78	4.10	3.58	3.51
8. My principal/supervisor uses clear expectations to judge my performance.	4.02	3.32	4.10	4.30	3.97	3.86
9. My principal/supervisor provides the support needed to accomplish my work objectives.	3.98	3.27	4.14	4.23	4.06	3.76
10. My principal/supervisor provides feedback concerning areas for improving my performance.	4.20	3.48	4.22	4.35	3.91	3.84
11. The superintendent manages district finances effectively.	3.46	3.12	3.29	3.43	3.00	2.73
12. The superintendent uses a variety of methods to promote effective communication throughout the district.	4.02	3.51	3.63	3.68	3.42	3.32
13. The superintendent makes decisions that are in the best interest of the school district.	3.83	2.92	3.35	3.13	2.88	2.65
14. If given a choice, I would recommend that a parent select this district for his or her child.	3.88	3.06	3.59	3.41	3.55	2.77
15. I am confident that the administrative team (including assistant principals, assistant directors, assistant managers) in the school or department where I work has the leadership skills necessary for our school or department to achieve excellence.	3.85	2.96	3.15	4.15	3.88	3.80
Overall Mean	3.93	3.30	3.91	4.04	3.74	3.53



Parent and Community Engagement

Items 1 - 15	03/2013	12/2013	05/2014	11/2014	04/2015	03/2016
Number of Respondents	0	12	9	8	7	9
My principal/supervisor provides good processes and resources for me to do my job.		3.82	4.11	4.00	4.29	4.67
2. My principal/supervisor provides feedback on my strengths as an employee.		3.50	3.78	4.00	3.71	4.33
3. Principal/supervisor led staff meetings make efficient use of time and are productive.		3.92	4.11	3.75	4.00	4.56
4. My principal/supervisor recognizes good performance.		3.58	4.00	4.25	4.29	4.56
5. My principal/supervisor demonstrates a genuine concern for my welfare.		3.73	4.11	4.00	4.14	4.67
6. My principal/supervisor makes the best use of available funds.		4.09	4.33	4.50	4.29	4.67
7. My principal/supervisor consults me on the decisions that affect my job.		3.50	3.44	3.75	3.71	4.33
8. My principal/supervisor uses clear expectations to judge my performance.		3.50	3.78	4.25	4.00	4.67
9. My principal/supervisor provides the support needed to accomplish my work objectives.		3.67	3.89	4.13	4.00	4.67
10. My principal/supervisor provides feedback concerning areas for improving my performance.		3.58	4.00	3.88	3.86	4.67
11. The superintendent manages district finances effectively.		4.08	4.11	4.25	4.57	4.33
12. The superintendent uses a variety of methods to promote effective communication throughout the district.		4.17	4.33	4.50	4.43	4.44
13. The superintendent makes decisions that are in the best interest of the school district.		4.08	4.44	4.25	4.71	4.33
14. If given a choice, I would recommend that a parent select this district for his or her child.		3.67	3.89	3.75	3.86	4.33
15. I am confident that the administrative team (including assistant principals, assistant directors, assistant managers) in the school or department where I work has the leadership skills necessary for our school or department to achieve excellence.		4.00	4.00	4.25	4.00	4.56
Overall Mean	n = 0	3.78	4.02	4.09	4.13	4.52



Patrick Elementary

Items 1 - 15	03/2013	12/2013	05/2014	11/2014	04/2015	03/2016
Number of Respondents	-	-	-	-	-	44
My principal/supervisor provides good processes and resources for me to do my job.						4.25
2. My principal/supervisor provides feedback on my strengths as an employee.						4.09
3. Principal/supervisor led staff meetings make efficient use of time and are productive.						3.89
4. My principal/supervisor recognizes good performance.						4.09
5. My principal/supervisor demonstrates a genuine concern for my welfare.						3.95
6. My principal/supervisor makes the best use of available funds.						4.23
7. My principal/supervisor consults me on the decisions that affect my job.						3.81
8. My principal/supervisor uses clear expectations to judge my performance.						4.09
9. My principal/supervisor provides the support needed to accomplish my work objectives.						3.88
10. My principal/supervisor provides feedback concerning areas for improving my performance.						4.14
11. The superintendent manages district finances effectively.						3.77
12. The superintendent uses a variety of methods to promote effective communication throughout the district.						4.07
13. The superintendent makes decisions that are in the best interest of the school district.						4.02
14. If given a choice, I would recommend that a parent select this district for his or her child.						3.79
15. I am confident that the administrative team (including assistant principals, assistant directors, assistant managers) in the school or department where I work has the leadership skills necessary for our school or department to achieve excellence.						3.95
Overall Mean	-	•	-	-	-	4.01



<u>Payroll</u>

Items 1 - 15	03/2013	12/2013	05/2014	11/2014	04/2015	03/2016
Number of Respondents	6	4	2	2	5	-
My principal/supervisor provides good processes and resources for me to do my job.	4.83				4.80	
2. My principal/supervisor provides feedback on my strengths as an employee.	4.67				4.80	
3. Principal/supervisor led staff meetings make efficient use of time and are productive.	4.50				4.20	
4. My principal/supervisor recognizes good performance.	4.67				4.80	
5. My principal/supervisor demonstrates a genuine concern for my welfare.	5.00				4.80	
6. My principal/supervisor makes the best use of available funds.	5.00				4.60	
7. My principal/supervisor consults me on the decisions that affect my job.	4.50				4.00	
8. My principal/supervisor uses clear expectations to judge my performance.	4.50				4.80	
9. My principal/supervisor provides the support needed to accomplish my work objectives.	4.67				4.60	
10. My principal/supervisor provides feedback concerning areas for improving my performance.	4.50				4.80	
11. The superintendent manages district finances effectively.	3.83				4.00	
12. The superintendent uses a variety of methods to promote effective communication throughout the district.	4.50				3.80	
13. The superintendent makes decisions that are in the best interest of the school district.	4.17				4.00	
14. If given a choice, I would recommend that a parent select this district for his or her child.	3.83				3.60	
15. I am confident that the administrative team (including assistant principals, assistant directors, assistant managers) in the school or department where I work has the leadership skills necessary for our school or department to achieve excellence.	4.50				4.60	
Overall Mean	4.51	n = 4	n = 2	n = 2	4.40	-



Pearcy Elementary

Items 1 - 15	03/2013	12/2013	05/2014	11/2014	04/2015	03/2016
Number of Respondents	46	30	43	16	28	43
My principal/supervisor provides good processes and resources for me to do my job.	3.96	3.83	4.16	3.81	4.07	4.14
2. My principal/supervisor provides feedback on my strengths as an employee.	3.74	3.70	3.91	4.06	3.93	4.02
3. Principal/supervisor led staff meetings make efficient use of time and are productive.	3.67	3.33	3.91	3.81	3.86	3.95
4. My principal/supervisor recognizes good performance.	3.65	3.57	4.10	4.13	3.96	3.95
5. My principal/supervisor demonstrates a genuine concern for my welfare.	3.80	3.63	4.07	4.13	4.25	4.12
6. My principal/supervisor makes the best use of available funds.	3.61	3.70	4.14	4.13	4.11	4.05
7. My principal/supervisor consults me on the decisions that affect my job.	3.30	3.20	3.60	3.50	3.54	3.76
8. My principal/supervisor uses clear expectations to judge my performance.	3.76	3.90	3.88	3.88	4.00	4.24
9. My principal/supervisor provides the support needed to accomplish my work objectives.	3.67	3.47	4.05	3.81	3.79	3.92
10. My principal/supervisor provides feedback concerning areas for improving my performance.	3.65	3.87	4.02	4.25	4.07	4.23
11. The superintendent manages district finances effectively.	3.63	4.00	3.95	3.94	3.82	3.85
12. The superintendent uses a variety of methods to promote effective communication throughout the district.	3.84	4.30	4.12	4.00	4.00	4.18
13. The superintendent makes decisions that are in the best interest of the school district.	3.83	4.00	3.98	3.75	3.70	4.08
14. If given a choice, I would recommend that a parent select this district for his or her child.	3.74	4.20	4.05	3.94	3.89	3.95
15. I am confident that the administrative team (including assistant principals, assistant directors, assistant managers) in the school or department where I work has the leadership skills necessary for our school or department to achieve excellence.	3.78	3.53	4.02	4.13	4.00	3.90
Overall Mean	3.71	3.75	3.99	3.93	3.93	4.03



Human Resources (renamed from "Personnel" in 5/2014)

Items 1 - 15	03/2013	12/2013	05/2014	11/2014	04/2015	03/2016
Number of Respondents	10	10	8	7	9	7
My principal/supervisor provides good processes and resources for me to do my job.	4.00	4.30	3.50	3.71	2.89	3.14
2. My principal/supervisor provides feedback on my strengths as an employee.	3.50	3.60	3.38	3.43	3.00	3.14
3. Principal/supervisor led staff meetings make efficient use of time and are productive.	3.40	3.70	3.88	3.43	3.11	3.57
My principal/supervisor recognizes good performance.	3.60	3.60	3.63	3.71	3.11	3.43
5. My principal/supervisor demonstrates a genuine concern for my welfare.	4.10	4.30	3.75	3.86	3.00	3.14
6. My principal/supervisor makes the best use of available funds.	3.89	3.90	3.75	3.29	3.00	3.00
7. My principal/supervisor consults me on the decisions that affect my job.	4.00	3.70	3.75	3.57	2.89	3.14
8. My principal/supervisor uses clear expectations to judge my performance.	3.90	3.67	3.38	3.57	2.89	3.29
9. My principal/supervisor provides the support needed to accomplish my work objectives.	3.80	3.70	3.50	3.71	2.67	3.14
10. My principal/supervisor provides feedback concerning areas for improving my performance.	3.40	3.60	2.88	3.71	2.89	3.43
11. The superintendent manages district finances effectively.	3.30	3.70	3.75	3.71	3.44	3.29
12. The superintendent uses a variety of methods to promote effective communication throughout the district.	3.90	3.90	4.38	3.71	3.89	4.14
13. The superintendent makes decisions that are in the best interest of the school district.	4.20	3.70	4.13	4.00	3.67	3.29
14. If given a choice, I would recommend that a parent select this district for his or her child.	3.70	3.80	3.63	4.00	3.12	3.71
15. I am confident that the administrative team (including assistant principals, assistant directors, assistant managers) in the school or department where I work has the leadership skills necessary for our school or department to achieve excellence.	4.10	4.20	3.88	3.57	2.78	3.29
Overall Mean	3.78	3.82	3.66	3.67	3.11	3.35



Physical Education / Athletics

Items 1 - 15	03/2013	12/2013	05/2014	11/2014	04/2015	03/2016
Number of Respondents	5	5	5	4	5	5
My principal/supervisor provides good processes and resources for me to do my job.	3.80	4.60	4.00		4.00	4.20
2. My principal/supervisor provides feedback on my strengths as an employee.	3.60	4.00	3.80		3.60	4.20
3. Principal/supervisor led staff meetings make efficient use of time and are productive.	4.40	4.60	3.80		4.00	4.20
4. My principal/supervisor recognizes good performance.	4.00	4.00	3.80		3.60	4.20
5. My principal/supervisor demonstrates a genuine concern for my welfare.	4.00	4.00	4.00		3.60	4.00
6. My principal/supervisor makes the best use of available funds.	4.00	4.20	4.60		4.00	4.20
7. My principal/supervisor consults me on the decisions that affect my job.	3.60	4.20	3.60		3.60	4.20
8. My principal/supervisor uses clear expectations to judge my performance.	3.80	4.40	4.00		4.20	4.20
9. My principal/supervisor provides the support needed to accomplish my work objectives.	4.00	4.00	4.00		3.80	4.20
10. My principal/supervisor provides feedback concerning areas for improving my performance.	4.00	4.20	4.00		3.80	4.20
11. The superintendent manages district finances effectively.	3.80	4.00	4.00		4.60	4.40
12. The superintendent uses a variety of methods to promote effective communication throughout the district.	3.80	4.20	4.00		4.40	4.40
13. The superintendent makes decisions that are in the best interest of the school district.	4.20	4.20	4.00		4.40	4.40
14. If given a choice, I would recommend that a parent select this district for his or her child.	3.00	4.20	3.40		4.40	4.00
15. I am confident that the administrative team (including assistant principals, assistant directors, assistant managers) in the school or department where I work has the leadership skills necessary for our school or department to achieve excellence.	3.80	3.80	3.40		4.40	4.50
Overall Mean	3.85	4.18	3.93	n = 4	4.00	4.22



Plant Services

Items 1 - 15	03/2013	12/2013	05/2014	11/2014	04/2015	03/2016
Number of Respondents	127	60	75	115	48	285
My principal/supervisor provides good processes and resources for me to do my job.	3.65	3.10	3.32	3.63	3.23	3.98
2. My principal/supervisor provides feedback on my strengths as an employee.	3.64	3.00	3.15	3.42	3.17	3.87
3. Principal/supervisor led staff meetings make efficient use of time and are productive.	3.70	3.07	3.01	3.49	3.25	3.78
4. My principal/supervisor recognizes good performance.	3.83	3.07	3.09	3.50	3.04	3.90
5. My principal/supervisor demonstrates a genuine concern for my welfare.	3.65	2.95	2.93	3.40	3.15	3.82
6. My principal/supervisor makes the best use of available funds.	3.71	3.30	3.23	3.55	3.26	3.70
7. My principal/supervisor consults me on the decisions that affect my job.	3.57	3.07	2.95	3.46	3.10	3.74
8. My principal/supervisor uses clear expectations to judge my performance.	3.70	3.00	2.96	3.50	3.12	3.78
9. My principal/supervisor provides the support needed to accomplish my work objectives.	3.65	3.13	3.20	3.49	3.17	3.82
10. My principal/supervisor provides feedback concerning areas for improving my performance.	3.74	3.10	3.05	3.44	3.00	3.84
11. The superintendent manages district finances effectively.	3.42	3.39	3.12	3.40	3.19	3.59
12. The superintendent uses a variety of methods to promote effective communication throughout the district.	3.57	3.47	3.25	3.51	3.17	3.67
13. The superintendent makes decisions that are in the best interest of the school district.	3.64	3.58	3.36	3.51	3.27	3.77
14. If given a choice, I would recommend that a parent select this district for his or her child.	3.69	3.38	3.22	3.52	3.04	3.77
15. I am confident that the administrative team (including assistant principals, assistant directors, assistant managers) in the school or department where I work has the leadership skills necessary for our school or department to achieve excellence.	3.52	3.13	3.00	3.50	3.17	3.84
Overall Mean	3.65	3.18	3.14	3.48	3.15	3.79



Pope Elementary

Items 1 - 15	03/2013	12/2013	05/2014	11/2014	04/2015	03/2016
Number of Respondents	47	51	11	20	30	21
1. My principal/supervisor provides good processes and resources for me to do my job.	3.17	3.55	3.55	4.05	3.60	3.33
2. My principal/supervisor provides feedback on my strengths as an employee.	3.04	3.37	3.36	3.90	3.60	3.05
3. Principal/supervisor led staff meetings make efficient use of time and are productive.	2.74	3.41	3.55	4.05	3.53	3.10
4. My principal/supervisor recognizes good performance.	2.91	3.22	3.09	3.90	3.43	3.29
5. My principal/supervisor demonstrates a genuine concern for my welfare.	3.19	3.82	3.45	3.85	3.80	3.43
6. My principal/supervisor makes the best use of available funds.	3.18	3.53	3.09	4.05	3.90	3.67
7. My principal/supervisor consults me on the decisions that affect my job.	2.49	3.20	3.00	3.55	3.24	2.62
8. My principal/supervisor uses clear expectations to judge my performance.	3.30	3.59	3.45	4.10	3.77	3.33
9. My principal/supervisor provides the support needed to accomplish my work objectives.	2.91	3.45	3.00	3.85	3.40	3.00
10. My principal/supervisor provides feedback concerning areas for improving my performance.	3.30	3.59	3.36	4.10	4.00	3.62
11. The superintendent manages district finances effectively.	3.11	3.32	3.64	3.40	3.50	3.38
12. The superintendent uses a variety of methods to promote effective communication throughout the district.	3.67	3.69	3.91	3.60	4.00	3.43
13. The superintendent makes decisions that are in the best interest of the school district.	3.48	3.61	3.73	3.40	3.67	3.62
14. If given a choice, I would recommend that a parent select this district for his or her child.	2.89	3.27	3.00	3.40	3.67	3.19
15. I am confident that the administrative team (including assistant principals, assistant directors, assistant managers) in the school or department where I work has the leadership skills necessary for our school or department to achieve excellence.	2.80	3.41	3.36	3.85	3.60	2.57
Overall Mean	3.08	3.46	3.37	3.80	3.65	3.29



Pregnancy Related Services

Items 1 - 15	03/2013	12/2013	05/2014	11/2014	04/2015	03/2016
Number of Respondents	12	12	18	16	25	-
My principal/supervisor provides good processes and resources for me to do my job.	4.25	4.25	4.06	4.13	4.08	
2. My principal/supervisor provides feedback on my strengths as an employee.	4.17	4.33	4.06	4.00	3.96	
3. Principal/supervisor led staff meetings make efficient use of time and are productive.	3.92	3.92	3.89	3.81	4.20	
4. My principal/supervisor recognizes good performance.	4.33	4.25	3.89	4.00	4.32	
5. My principal/supervisor demonstrates a genuine concern for my welfare.	4.33	4.55	3.94	4.06	4.16	
6. My principal/supervisor makes the best use of available funds.	4.33	4.42	3.83	4.06	4.20	
7. My principal/supervisor consults me on the decisions that affect my job.	4.33	3.83	3.82	3.69	3.92	
8. My principal/supervisor uses clear expectations to judge my performance.	4.42	4.08	3.78	3.69	3.92	
9. My principal/supervisor provides the support needed to accomplish my work objectives.	4.25	3.92	3.89	4.00	4.04	
10. My principal/supervisor provides feedback concerning areas for improving my performance.	4.42	4.08	3.78	3.75	4.04	
11. The superintendent manages district finances effectively.	3.92	4.17	3.78	3.63	3.56	
12. The superintendent uses a variety of methods to promote effective communication throughout the district.	4.17	4.33	3.78	3.81	3.68	
13. The superintendent makes decisions that are in the best interest of the school district.	4.33	4.00	3.67	3.44	3.56	
14. If given a choice, I would recommend that a parent select this district for his or her child.	3.50	3.67	3.17	3.50	3.28	
15. I am confident that the administrative team (including assistant principals, assistant directors, assistant managers) in the school or department where I work has the leadership skills necessary for our school or department to achieve excellence.	4.00	4.00	3.50	3.94	3.83	
Overall Mean	4.18	4.10	3.80	3.83	3.92	-



<u>PreK</u>

Items 1 - 15	03/2013	12/2013	05/2014	11/2014	04/2015	03/2016
Number of Respondents	3	2	3	5	0	-
My principal/supervisor provides good processes and resources for me to do my job.				4.60		
2. My principal/supervisor provides feedback on my strengths as an employee.				3.60		
3. Principal/supervisor led staff meetings make efficient use of time and are productive.				3.00		
4. My principal/supervisor recognizes good performance.				3.60		
5. My principal/supervisor demonstrates a genuine concern for my welfare.				4.00		
6. My principal/supervisor makes the best use of available funds.				3.80		
7. My principal/supervisor consults me on the decisions that affect my job.				3.40		
8. My principal/supervisor uses clear expectations to judge my performance.				4.00		
9. My principal/supervisor provides the support needed to accomplish my work objectives.				4.20		
10. My principal/supervisor provides feedback concerning areas for improving my performance.				4.00		
11. The superintendent manages district finances effectively.				3.40		
12. The superintendent uses a variety of methods to promote effective communication throughout the district.				3.40		
13. The superintendent makes decisions that are in the best interest of the school district.				3.40		
14. If given a choice, I would recommend that a parent select this district for his or her child.				4.00		
15. I am confident that the administrative team (including assistant principals, assistant directors, assistant managers) in the school or department where I work has the leadership skills necessary for our school or department to achieve excellence.				3.40		
Overall Mean	n = 3	n = 2	n = 3	3.74	n = 0	•



Professional Development Center

Items 1 - 15	03/2013	12/2013	05/2014	11/2014	04/2015	03/2016
Number of Respondents	5	6	6	8	8	-
My principal/supervisor provides good processes and resources for me to do my job.	4.80	4.50	4.83	4.75	4.88	
2. My principal/supervisor provides feedback on my strengths as an employee.	4.40	4.33	4.83	5.00	4.88	
3. Principal/supervisor led staff meetings make efficient use of time and are productive.	4.60	4.33	4.67	4.75	4.75	
My principal/supervisor recognizes good performance.	4.80	4.67	4.67	5.00	5.00	
5. My principal/supervisor demonstrates a genuine concern for my welfare.	4.80	4.50	4.83	4.88	4.88	
6. My principal/supervisor makes the best use of available funds.	4.80	4.33	4.83	4.63	4.88	
7. My principal/supervisor consults me on the decisions that affect my job.	4.40	4.67	4.50	4.88	4.75	
8. My principal/supervisor uses clear expectations to judge my performance.	4.40	4.17	4.67	4.75	4.88	
9. My principal/supervisor provides the support needed to accomplish my work objectives.	4.80	4.50	4.67	4.88	4.75	
10. My principal/supervisor provides feedback concerning areas for improving my performance.	4.20	4.33	4.67	4.71	4.75	
11. The superintendent manages district finances effectively.	3.60	4.33	4.50	4.25	4.62	
12. The superintendent uses a variety of methods to promote effective communication throughout the district.	4.40	4.33	4.50	4.38	4.00	
13. The superintendent makes decisions that are in the best interest of the school district.	4.00	4.33	4.67	4.25	4.50	
14. If given a choice, I would recommend that a parent select this district for his or her child.	4.20	3.83	4.67	4.38	4.38	
15. I am confident that the administrative team (including assistant principals, assistant directors, assistant managers) in the school or department where I work has the leadership skills necessary for our school or department to achieve excellence.	4.40	4.50	4.83	4.38	4.38	
Overall Mean	4.44	4.38	4.68	4.68	4.71	-



<u>Purchasing</u>

Items 1 - 15	03/2013	12/2013	05/2014	11/2014	04/2015	03/2016
Number of Respondents	6	7	3	2	8	-
My principal/supervisor provides good processes and resources for me to do my job.	4.17	4.43			4.12	
2. My principal/supervisor provides feedback on my strengths as an employee.	4.17	4.00			4.25	
3. Principal/supervisor led staff meetings make efficient use of time and are productive.	4.00	4.43			4.12	
4. My principal/supervisor recognizes good performance.	4.17	4.29			4.25	
5. My principal/supervisor demonstrates a genuine concern for my welfare.	4.00	4.14			4.25	
6. My principal/supervisor makes the best use of available funds.	4.00	4.29			4.00	
7. My principal/supervisor consults me on the decisions that affect my job.	4.00	4.14			4.12	
8. My principal/supervisor uses clear expectations to judge my performance.	4.00	4.29			4.12	
9. My principal/supervisor provides the support needed to accomplish my work objectives.	4.20	4.29			4.12	
10. My principal/supervisor provides feedback concerning areas for improving my performance.	3.83	3.86			3.88	
11. The superintendent manages district finances effectively.	3.50	3.71			3.38	
12. The superintendent uses a variety of methods to promote effective communication throughout the district.	3.83	4.00			3.38	
13. The superintendent makes decisions that are in the best interest of the school district.	3.83	4.14			3.38	
14. If given a choice, I would recommend that a parent select this district for his or her child.	3.67	3.71			3.50	
15. I am confident that the administrative team (including assistant principals, assistant directors, assistant managers) in the school or department where I work has the leadership skills necessary for our school or department to achieve excellence.	4.17	4.29			4.00	
Overall Mean	3.96	4.13	n = 3	n = 2	3.92	•



Rankin Elementary

Items 1 - 15	03/2013	12/2013	05/2014	11/2014	04/2015	03/2016
Number of Respondents	55	57	38	42	44	58
My principal/supervisor provides good processes and resources for me to do my job.	3.85	3.84	3.71	3.48	3.61	3.98
2. My principal/supervisor provides feedback on my strengths as an employee.	3.55	3.42	3.42	3.41	3.18	3.54
3. Principal/supervisor led staff meetings make efficient use of time and are productive.	4.04	3.77	3.87	3.52	3.50	3.86
4. My principal/supervisor recognizes good performance.	3.58	3.39	3.24	3.31	3.16	3.67
5. My principal/supervisor demonstrates a genuine concern for my welfare.	3.62	3.44	3.08	3.46	3.43	3.74
6. My principal/supervisor makes the best use of available funds.	3.78	4.02	3.66	3.38	3.48	3.91
7. My principal/supervisor consults me on the decisions that affect my job.	3.61	3.46	3.16	3.12	3.23	3.72
8. My principal/supervisor uses clear expectations to judge my performance.	3.96	3.79	3.46	3.51	3.61	3.81
9. My principal/supervisor provides the support needed to accomplish my work objectives.	3.83	3.77	3.47	3.26	3.32	3.79
10. My principal/supervisor provides feedback concerning areas for improving my performance.	3.75	3.75	3.55	3.57	3.59	3.81
11. The superintendent manages district finances effectively.	3.69	3.89	3.92	3.68	3.44	3.48
12. The superintendent uses a variety of methods to promote effective communication throughout the district.	4.05	4.11	4.14	3.69	3.81	3.84
13. The superintendent makes decisions that are in the best interest of the school district.	4.02	3.89	4.05	3.64	3.68	3.76
14. If given a choice, I would recommend that a parent select this district for his or her child.	3.81	3.81	3.86	3.48	3.25	3.52
15. I am confident that the administrative team (including assistant principals, assistant directors, assistant managers) in the school or department where I work has the leadership skills necessary for our school or department to achieve excellence.	3.69	3.75	3.19	3.39	3.26	3.48
Overall Mean	3.78	3.74	3.61	3.46	3.45	3.74



Remynse Elementary

Items 1 - 15	03/2013	12/2013	05/2014	11/2014	04/2015	03/2016
Number of Respondents	54	106	38	34	30	41
My principal/supervisor provides good processes and resources for me to do my job.	3.41	2.92	3.76	3.76	4.07	3.73
2. My principal/supervisor provides feedback on my strengths as an employee.	3.31	2.75	3.50	3.71	3.83	3.41
3. Principal/supervisor led staff meetings make efficient use of time and are productive.	3.23	2.67	3.53	3.50	3.57	3.24
4. My principal/supervisor recognizes good performance.	3.17	2.73	3.29	3.71	3.97	3.61
5. My principal/supervisor demonstrates a genuine concern for my welfare.	2.94	2.51	3.21	3.56	4.00	4.07
6. My principal/supervisor makes the best use of available funds.	3.30	2.66	3.50	3.82	3.90	3.80
7. My principal/supervisor consults me on the decisions that affect my job.	2.98	2.51	3.11	3.53	3.40	3.61
8. My principal/supervisor uses clear expectations to judge my performance.	3.44	2.78	3.68	3.79	4.00	3.76
9. My principal/supervisor provides the support needed to accomplish my work objectives.	3.26	2.72	3.53	3.59	3.87	3.60
10. My principal/supervisor provides feedback concerning areas for improving my performance.	3.53	2.89	3.68	3.91	3.62	3.66
11. The superintendent manages district finances effectively.	3.60	3.13	3.47	3.45	2.93	3.48
12. The superintendent uses a variety of methods to promote effective communication throughout the district.	3.96	3.31	3.62	3.41	3.43	3.58
13. The superintendent makes decisions that are in the best interest of the school district.	3.89	3.21	3.65	3.21	3.17	3.48
14. If given a choice, I would recommend that a parent select this district for his or her child.	3.44	2.91	3.26	2.97	2.87	3.05
15. I am confident that the administrative team (including assistant principals, assistant directors, assistant managers) in the school or department where I work has the leadership skills necessary for our school or department to achieve excellence.	3.30	2.80	3.55	3.50	3.83	3.42
Overall Mean	3.38	2.83	3.48	3.56	3.61	3.58



Roark Elementary

Items 1 - 15	03/2013	12/2013	05/2014	11/2014	04/2015	03/2016
Number of Respondents	58	64	72	42	58	46
My principal/supervisor provides good processes and resources for me to do my job.	4.52	4.52	4.63	4.14	4.22	4.37
2. My principal/supervisor provides feedback on my strengths as an employee.	4.19	4.14	4.39	3.95	4.05	4.02
3. Principal/supervisor led staff meetings make efficient use of time and are productive.	4.21	4.17	4.44	4.14	4.40	4.37
4. My principal/supervisor recognizes good performance.	4.30	4.30	4.38	4.07	4.16	4.11
5. My principal/supervisor demonstrates a genuine concern for my welfare.	4.59	4.53	4.60	4.05	3.93	3.91
6. My principal/supervisor makes the best use of available funds.	4.67	4.58	4.65	3.83	3.91	4.20
7. My principal/supervisor consults me on the decisions that affect my job.	4.26	4.22	4.38	3.76	3.84	3.91
8. My principal/supervisor uses clear expectations to judge my performance.	4.34	4.33	4.56	4.05	4.14	4.15
9. My principal/supervisor provides the support needed to accomplish my work objectives.	4.45	4.44	4.57	4.02	4.09	4.17
10. My principal/supervisor provides feedback concerning areas for improving my performance.	4.36	4.27	4.35	3.98	4.03	4.17
11. The superintendent manages district finances effectively.	3.91	3.92	3.99	3.83	3.62	3.91
12. The superintendent uses a variety of methods to promote effective communication throughout the district.	4.19	3.98	4.17	3.98	4.00	4.11
13. The superintendent makes decisions that are in the best interest of the school district.	4.12	3.97	4.04	3.95	3.86	4.15
14. If given a choice, I would recommend that a parent select this district for his or her child.	4.14	3.86	4.16	3.90	3.98	4.17
15. I am confident that the administrative team (including assistant principals, assistant directors, assistant managers) in the school or department where I work has the leadership skills necessary for our school or department to achieve excellence.	4.43	4.37	4.40	3.93	4.18	4.24
Overall Mean	4.31	4.24	4.38	3.98	4.02	4.12



Roquemore Elementary

Items 1 - 15	03/2013	12/2013	05/2014	11/2014	04/2015	03/2016
Number of Respondents	48	36	11	39	27	42
My principal/supervisor provides good processes and resources for me to do my job.	3.58	2.75	3.27	3.77	3.67	3.90
2. My principal/supervisor provides feedback on my strengths as an employee.	3.31	2.53	3.73	3.46	3.52	3.69
3. Principal/supervisor led staff meetings make efficient use of time and are productive.	3.38	2.83	3.00	3.62	3.44	3.71
My principal/supervisor recognizes good performance.	3.38	3.03	3.70	3.59	3.56	3.88
5. My principal/supervisor demonstrates a genuine concern for my welfare.	3.31	2.86	3.64	3.82	4.04	3.76
6. My principal/supervisor makes the best use of available funds.	3.60	3.08	3.45	3.49	3.63	3.66
7. My principal/supervisor consults me on the decisions that affect my job.	2.98	2.19	3.18	3.23	3.65	3.76
8. My principal/supervisor uses clear expectations to judge my performance.	3.46	3.00	3.27	3.49	3.59	3.95
9. My principal/supervisor provides the support needed to accomplish my work objectives.	3.44	2.78	3.27	3.37	3.59	3.68
10. My principal/supervisor provides feedback concerning areas for improving my performance.	3.31	3.08	3.55	3.44	3.67	4.02
11. The superintendent manages district finances effectively.	3.45	3.42	3.64	3.62	3.78	3.42
12. The superintendent uses a variety of methods to promote effective communication throughout the district.	3.85	3.47	4.00	3.92	4.04	3.74
13. The superintendent makes decisions that are in the best interest of the school district.	3.79	3.50	3.73	3.79	3.89	3.66
14. If given a choice, I would recommend that a parent select this district for his or her child.	2.96	2.81	3.45	3.18	3.217	3.56
15. I am confident that the administrative team (including assistant principals, assistant directors, assistant managers) in the school or department where I work has the leadership skills necessary for our school or department to achieve excellence.	3.23	2.72	2.82	3.77	3.78	3.72
Overall Mean	3.41	2.94	3.48	3.56	3.67	3.75



Sam Houston High School

Items 1 - 15	03/2013	12/2013	05/2014	11/2014	04/2015	03/2016
Number of Respondents	161	165	105	153	128	220
My principal/supervisor provides good processes and resources for me to do my job.	4.02	3.82	4.00	3.77	3.79	3.91
2. My principal/supervisor provides feedback on my strengths as an employee.	3.83	3.45	3.56	3.42	3.35	3.60
3. Principal/supervisor led staff meetings make efficient use of time and are productive.	4.06	3.95	4.00	3.72	3.91	3.73
4. My principal/supervisor recognizes good performance.	3.98	3.65	3.90	3.56	3.63	3.81
5. My principal/supervisor demonstrates a genuine concern for my welfare.	3.86	3.69	3.73	3.61	3.61	3.78
6. My principal/supervisor makes the best use of available funds.	4.07	3.86	4.02	3.69	3.88	3.84
7. My principal/supervisor consults me on the decisions that affect my job.	3.41	3.18	3.28	3.02	3.08	3.25
8. My principal/supervisor uses clear expectations to judge my performance.	3.86	3.55	3.64	3.58	3.48	3.80
9. My principal/supervisor provides the support needed to accomplish my work objectives.	3.83	3.60	3.72	3.44	3.54	3.73
10. My principal/supervisor provides feedback concerning areas for improving my performance.	3.76	3.53	3.66	3.65	3.48	3.68
11. The superintendent manages district finances effectively.	3.48	3.49	3.70	3.48	3.38	3.50
12. The superintendent uses a variety of methods to promote effective communication throughout the district.	3.81	3.71	3.98	3.65	3.66	3.75
13. The superintendent makes decisions that are in the best interest of the school district.	3.69	3.71	3.86	3.61	3.48	3.53
14. If given a choice, I would recommend that a parent select this district for his or her child.	3.59	3.34	3.50	3.38	3.23	3.47
15. I am confident that the administrative team (including assistant principals, assistant directors, assistant managers) in the school or department where I work has the leadership skills necessary for our school or department to achieve excellence.	3.54	3.21	3.52	3.34	3.34	3.51
Overall Mean	3.79	3.57	3.75	3.54	3.54	3.67



Science

Items 1 - 15	03/2013	12/2013	05/2014	11/2014	04/2015	03/2016
Number of Respondents	9	10	4	7	13	-
My principal/supervisor provides good processes and resources for me to do my job.	4.56	3.20		4.29	4.15	
2. My principal/supervisor provides feedback on my strengths as an employee.	4.33	2.90		4.29	3.77	
3. Principal/supervisor led staff meetings make efficient use of time and are productive.	4.00	2.80		4.57	4.00	
4. My principal/supervisor recognizes good performance.	4.33	2.70		4.57	3.77	
5. My principal/supervisor demonstrates a genuine concern for my welfare.	4.56	2.70		4.29	3.85	
6. My principal/supervisor makes the best use of available funds.	4.44	3.10		4.29	4.08	
7. My principal/supervisor consults me on the decisions that affect my job.	4.44	2.80		4.14	3.62	
8. My principal/supervisor uses clear expectations to judge my performance.	3.56	2.80		4.17	3.85	
9. My principal/supervisor provides the support needed to accomplish my work objectives.	4.22	3.00		4.43	3.92	
10. My principal/supervisor provides feedback concerning areas for improving my performance.	3.78	3.00		4.00	4.08	
11. The superintendent manages district finances effectively.	3.67	3.40		3.71	3.62	
12. The superintendent uses a variety of methods to promote effective communication throughout the district.	3.78	3.67		3.71	3.31	
13. The superintendent makes decisions that are in the best interest of the school district.	3.67	3.60		4.00	3.46	
14. If given a choice, I would recommend that a parent select this district for his or her child.	3.89	2.60		4.29	3.54	
15. I am confident that the administrative team (including assistant principals, assistant directors, assistant managers) in the school or department where I work has the leadership skills necessary for our school or department to achieve excellence.	4.11	2.70		4.29	3.77	
Overall Mean	4.09	2.99	n = 4	4.20	3.79	-



Secondary Instruction

Items 1 - 15	03/2013	12/2013	05/2014	11/2014	04/2015	03/2016
Number of Respondents	10	0	0	0	-	-
My principal/supervisor provides good processes and resources for me to do my job.	3.80					
2. My principal/supervisor provides feedback on my strengths as an employee.	4.10					
3. Principal/supervisor led staff meetings make efficient use of time and are productive.	4.10					
4. My principal/supervisor recognizes good performance.	4.20					
5. My principal/supervisor demonstrates a genuine concern for my welfare.	4.20					
6. My principal/supervisor makes the best use of available funds.	4.10					
7. My principal/supervisor consults me on the decisions that affect my job.	4.00					
8. My principal/supervisor uses clear expectations to judge my performance.	3.50					
9. My principal/supervisor provides the support needed to accomplish my work objectives.	3.50					
10. My principal/supervisor provides feedback concerning areas for improving my performance.	3.44					
11. The superintendent manages district finances effectively.	4.10					
12. The superintendent uses a variety of methods to promote effective communication throughout the district.	4.40					
13. The superintendent makes decisions that are in the best interest of the school district.	4.30					
14. If given a choice, I would recommend that a parent select this district for his or her child.	4.30					
15. I am confident that the administrative team (including assistant principals, assistant directors, assistant managers) in the school or department where I work has the leadership skills necessary for our school or department to achieve excellence.	4.11					
Overall Mean	4.02	n = 0	n = 0	n = 0	-	•



Security

Items 1 - 15	03/2013	12/2013	05/2014	11/2014	04/2015	03/2016
Number of Respondents	12	30	15	9	37	27
My principal/supervisor provides good processes and resources for me to do my job.	3.67	3.90	4.07	3.89	4.16	3.85
2. My principal/supervisor provides feedback on my strengths as an employee.	3.33	3.57	3.67	3.78	3.92	3.59
3. Principal/supervisor led staff meetings make efficient use of time and are productive.	3.36	3.60	3.73	3.89	3.97	3.56
4. My principal/supervisor recognizes good performance.	3.17	3.57	4.00	3.89	3.84	3.67
5. My principal/supervisor demonstrates a genuine concern for my welfare.	3.25	3.87	3.80	3.67	3.95	3.70
6. My principal/supervisor makes the best use of available funds.	3.50	3.57	3.80	3.56	3.83	3.56
7. My principal/supervisor consults me on the decisions that affect my job.	3.58	3.40	3.87	3.67	3.84	3.41
8. My principal/supervisor uses clear expectations to judge my performance.	3.58	3.60	3.80	3.89	4.05	3.48
9. My principal/supervisor provides the support needed to accomplish my work objectives.	3.33	3.83	3.87	4.00	3.89	3.63
10. My principal/supervisor provides feedback concerning areas for improving my performance.	3.25	3.70	3.67	3.78	3.95	3.37
11. The superintendent manages district finances effectively.	3.25	3.57	3.36	3.89	3.64	3.81
12. The superintendent uses a variety of methods to promote effective communication throughout the district.	3.58	3.53	3.67	4.11	3.65	3.85
13. The superintendent makes decisions that are in the best interest of the school district.	3.50	3.77	3.80	4.11	3.51	3.77
14. If given a choice, I would recommend that a parent select this district for his or her child.	3.09	3.57	3.80	3.67	3.70	3.73
15. I am confident that the administrative team (including assistant principals, assistant directors, assistant managers) in the school or department where I work has the leadership skills necessary for our school or department to achieve excellence.	2.67	3.60	4.07	3.78	3.76	3.35
Overall Mean	3.34	3.64	3.78	3.84	3.85	3.64



Seguin High School

Items 1 - 15	03/2013	12/2013	05/2014	11/2014	04/2015	03/2016
Number of Respondents	78	86	78	129	99	152
My principal/supervisor provides good processes and resources for me to do my job.	4.09	3.91	3.65	4.19	4.32	4.05
2. My principal/supervisor provides feedback on my strengths as an employee.	3.63	3.85	3.67	4.16	4.25	4.01
3. Principal/supervisor led staff meetings make efficient use of time and are productive.	3.94	3.97	3.76	4.14	4.31	3.96
4. My principal/supervisor recognizes good performance.	3.78	4.16	3.64	4.20	4.40	4.06
5. My principal/supervisor demonstrates a genuine concern for my welfare.	3.92	3.73	3.35	4.04	4.20	3.95
6. My principal/supervisor makes the best use of available funds.	3.96	3.71	3.81	4.02	4.12	4.04
7. My principal/supervisor consults me on the decisions that affect my job.	3.55	3.29	3.19	3.71	3.89	3.65
8. My principal/supervisor uses clear expectations to judge my performance.	3.81	4.02	3.64	4.33	4.42	4.09
9. My principal/supervisor provides the support needed to accomplish my work objectives.	3.97	3.86	3.51	4.11	4.23	3.94
10. My principal/supervisor provides feedback concerning areas for improving my performance.	3.74	4.09	3.74	4.42	4.37	4.17
11. The superintendent manages district finances effectively.	3.46	3.71	3.53	3.72	3.77	3.74
12. The superintendent uses a variety of methods to promote effective communication throughout the district.	3.96	3.84	3.88	3.98	4.13	3.91
13. The superintendent makes decisions that are in the best interest of the school district.	3.77	3.79	3.79	3.81	3.89	3.73
14. If given a choice, I would recommend that a parent select this district for his or her child.	3.62	3.57	3.44	3.81	3.87	3.69
15. I am confident that the administrative team (including assistant principals, assistant directors, assistant managers) in the school or department where I work has the leadership skills necessary for our school or department to achieve excellence.	3.65	4.02	3.50	3.88	4.17	3.82
Overall Mean	3.79	3.84	3.61	4.05	4.16	3.93



Shackelford Junior High

Items 1 - 15	03/2013	12/2013	05/2014	11/2014	04/2015	03/2016
Number of Respondents	31	49	45	22	51	69
My principal/supervisor provides good processes and resources for me to do my job.	4.00	4.43	4.42	2.73	3.88	3.93
2. My principal/supervisor provides feedback on my strengths as an employee.	4.00	4.33	4.50	2.73	3.63	3.71
3. Principal/supervisor led staff meetings make efficient use of time and are productive.	3.97	4.43	4.60	2.68	3.73	3.78
4. My principal/supervisor recognizes good performance.	3.90	4.33	4.58	3.09	4.00	4.04
5. My principal/supervisor demonstrates a genuine concern for my welfare.	4.06	4.47	4.71	2.95	3.69	3.77
6. My principal/supervisor makes the best use of available funds.	3.71	4.14	4.36	2.82	3.82	3.71
7. My principal/supervisor consults me on the decisions that affect my job.	3.52	3.76	4.02	2.64	3.43	3.46
8. My principal/supervisor uses clear expectations to judge my performance.	4.10	4.35	4.67	2.86	3.75	3.87
9. My principal/supervisor provides the support needed to accomplish my work objectives.	3.84	4.22	4.47	2.64	3.71	3.69
10. My principal/supervisor provides feedback concerning areas for improving my performance.	3.90	4.25	4.56	2.86	3.63	4.00
11. The superintendent manages district finances effectively.	3.55	3.69	3.71	3.00	3.47	3.12
12. The superintendent uses a variety of methods to promote effective communication throughout the district.	3.90	3.90	4.16	3.14	3.61	3.49
13. The superintendent makes decisions that are in the best interest of the school district.	3.65	3.86	3.98	2.86	3.49	3.22
14. If given a choice, I would recommend that a parent select this district for his or her child.	3.13	3.67	3.53	2.43	3.31	3.26
15. I am confident that the administrative team (including assistant principals, assistant directors, assistant managers) in the school or department where I work has the leadership skills necessary for our school or department to achieve excellence.	3.26	3.96	4.02	2.27	3.42	3.50
Overall Mean	3.77	4.12	4.30	2.81	3.65	3.65



Sherrod Elementary

Items 1 - 15	03/2013	12/2013	05/2014	11/2014	04/2015	03/2016
Number of Respondents	49	33	49	43	27	53
My principal/supervisor provides good processes and resources for me to do my job.	4.65	4.45	4.65	4.44	4.52	3.25
2. My principal/supervisor provides feedback on my strengths as an employee.	4.31	4.21	4.31	4.30	4.22	3.13
3. Principal/supervisor led staff meetings make efficient use of time and are productive.	4.55	4.33	4.45	4.26	4.26	3.19
4. My principal/supervisor recognizes good performance.	4.41	4.44	4.47	4.33	4.30	3.26
5. My principal/supervisor demonstrates a genuine concern for my welfare.	4.58	4.45	4.54	4.40	4.44	3.23
6. My principal/supervisor makes the best use of available funds.	4.43	4.45	4.51	4.21	4.33	2.77
7. My principal/supervisor consults me on the decisions that affect my job.	4.20	4.06	4.08	3.95	3.85	2.73
8. My principal/supervisor uses clear expectations to judge my performance.	4.43	4.48	4.39	4.42	4.37	3.19
9. My principal/supervisor provides the support needed to accomplish my work objectives.	4.63	4.39	4.48	4.28	4.37	3.27
10. My principal/supervisor provides feedback concerning areas for improving my performance.	4.41	4.36	4.29	4.53	4.31	3.06
11. The superintendent manages district finances effectively.	3.69	3.63	3.57	3.44	3.41	3.04
12. The superintendent uses a variety of methods to promote effective communication throughout the district.	4.06	3.91	3.89	3.67	3.89	3.44
13. The superintendent makes decisions that are in the best interest of the school district.	3.94	3.85	3.76	3.51	3.56	3.13
14. If given a choice, I would recommend that a parent select this district for his or her child.	3.92	3.79	3.65	3.70	3.89	2.90
15. I am confident that the administrative team (including assistant principals, assistant directors, assistant managers) in the school or department where I work has the leadership skills necessary for our school or department to achieve excellence.	4.47	4.39	4.41	4.30	4.37	2.81
Overall Mean	4.31	4.22	4.22	4.10	4.12	3.11



Short Elementary

Items 1 - 15	03/2013	12/2013	05/2014	11/2014	04/2015	03/2016
Number of Respondents	39	38	33	30	16	25
My principal/supervisor provides good processes and resources for me to do my job.	3.87	4.18	4.58	4.23	4.62	4.40
2. My principal/supervisor provides feedback on my strengths as an employee.	3.72	3.89	4.27	4.10	4.38	4.40
3. Principal/supervisor led staff meetings make efficient use of time and are productive.	3.36	3.92	4.06	4.10	4.25	4.20
4. My principal/supervisor recognizes good performance.	3.90	4.08	4.33	4.23	4.44	4.40
5. My principal/supervisor demonstrates a genuine concern for my welfare.	4.08	4.37	4.61	4.20	4.69	4.52
6. My principal/supervisor makes the best use of available funds.	3.82	4.05	4.48	4.17	4.56	4.28
7. My principal/supervisor consults me on the decisions that affect my job.	3.62	3.74	4.00	4.00	4.31	4.20
8. My principal/supervisor uses clear expectations to judge my performance.	3.97	4.08	4.30	4.30	4.69	4.48
9. My principal/supervisor provides the support needed to accomplish my work objectives.	3.69	4.03	4.39	4.17	4.38	4.28
10. My principal/supervisor provides feedback concerning areas for improving my performance.	3.72	3.89	4.18	4.07	4.31	4.40
11. The superintendent manages district finances effectively.	3.21	3.55	3.73	3.30	3.81	3.67
12. The superintendent uses a variety of methods to promote effective communication throughout the district.	3.72	3.89	4.12	3.63	4.31	4.08
13. The superintendent makes decisions that are in the best interest of the school district.	3.44	3.76	3.91	3.27	3.69	3.75
14. If given a choice, I would recommend that a parent select this district for his or her child.	2.95	3.42	3.70	3.43	4.00	3.79
15. I am confident that the administrative team (including assistant principals, assistant directors, assistant managers) in the school or department where I work has the leadership skills necessary for our school or department to achieve excellence.	3.03	3.84	3.88	4.27	4.62	4.12
Overall Mean	3.61	3.91	4.19	3.94	4.32	4.21



Social Studies

Items 1 - 15	03/2013	12/2013	05/2014	11/2014	04/2015	03/2016
Number of Respondents	6	7	6	10	8	-
My principal/supervisor provides good processes and resources for me to do my job.	4.17	3.57	4.17	3.22	4.00	
2. My principal/supervisor provides feedback on my strengths as an employee.	3.83	3.14	3.83	2.80	4.62	
3. Principal/supervisor led staff meetings make efficient use of time and are productive.	4.17	3.57	3.67	3.10	3.88	
4. My principal/supervisor recognizes good performance.	4.00	3.29	4.00	3.00	4.62	
5. My principal/supervisor demonstrates a genuine concern for my welfare.	4.33	3.43	4.17	2.67	4.62	
6. My principal/supervisor makes the best use of available funds.	4.00	3.57	4.00	3.33	4.50	
7. My principal/supervisor consults me on the decisions that affect my job.	3.83	3.00	3.33	2.89	4.38	
8. My principal/supervisor uses clear expectations to judge my performance.	3.50	3.14	3.67	3.00	4.50	
9. My principal/supervisor provides the support needed to accomplish my work objectives.	3.83	3.57	3.50	2.89	4.50	
10. My principal/supervisor provides feedback concerning areas for improving my performance.	3.50	3.43	3.67	3.44	4.62	
11. The superintendent manages district finances effectively.	3.50	3.14	4.00	3.44	2.88	
12. The superintendent uses a variety of methods to promote effective communication throughout the district.	4.00	3.29	3.33	3.11	3.00	
13. The superintendent makes decisions that are in the best interest of the school district.	3.50	3.14	3.67	3.11	2.75	
14. If given a choice, I would recommend that a parent select this district for his or her child.	3.17	3.57	3.83	3.22	3.12	
15. I am confident that the administrative team (including assistant principals, assistant directors, assistant managers) in the school or department where I work has the leadership skills necessary for our school or department to achieve excellence.	3.50	3.00	3.00	2.89	3.75	
Overall Mean	3.79	3.32	3.77	3.08	4.00	•



South Davis Elementary

Items 1 - 15	03/2013	12/2013	05/2014	11/2014	04/2015	03/2016
Number of Respondents	36	29	25	44	34	34
My principal/supervisor provides good processes and resources for me to do my job.	3.64	3.79	3.68	3.80	3.91	3.91
2. My principal/supervisor provides feedback on my strengths as an employee.	3.83	3.69	3.44	3.50	3.65	3.68
3. Principal/supervisor led staff meetings make efficient use of time and are productive.	3.00	3.52	3.36	3.43	3.41	3.82
4. My principal/supervisor recognizes good performance.	3.53	3.55	3.38	3.50	3.62	3.82
5. My principal/supervisor demonstrates a genuine concern for my welfare.	3.67	3.83	3.44	3.77	3.85	3.76
6. My principal/supervisor makes the best use of available funds.	3.31	3.41	3.38	3.61	3.85	3.73
7. My principal/supervisor consults me on the decisions that affect my job.	3.19	3.28	3.40	3.52	3.47	3.33
8. My principal/supervisor uses clear expectations to judge my performance.	3.92	4.00	3.64	3.81	4.06	3.94
9. My principal/supervisor provides the support needed to accomplish my work objectives.	3.42	3.86	3.48	3.57	3.79	3.76
10. My principal/supervisor provides feedback concerning areas for improving my performance.	3.92	3.83	3.60	3.82	3.97	3.91
11. The superintendent manages district finances effectively.	3.26	3.41	3.24	3.34	3.56	3.39
12. The superintendent uses a variety of methods to promote effective communication throughout the district.	3.89	3.72	3.80	3.67	3.79	3.87
13. The superintendent makes decisions that are in the best interest of the school district.	3.57	3.59	3.48	3.43	3.30	3.77
14. If given a choice, I would recommend that a parent select this district for his or her child.	3.42	3.31	3.40	3.50	3.56	3.68
15. I am confident that the administrative team (including assistant principals, assistant directors, assistant managers) in the school or department where I work has the leadership skills necessary for our school or department to achieve excellence.	3.42	3.50	3.48	3.84	3.88	4.00
Overall Mean	3.53	3.62	3.48	3.59	3.70	3.74



Special Ed – CC Able

Items 1 - 15	03/2013	12/2013	05/2014	11/2014	04/2015	03/2016
Number of Respondents	6	5	7	2	2	-
My principal/supervisor provides good processes and resources for me to do my job.	4.67	4.60	2.71			
2. My principal/supervisor provides feedback on my strengths as an employee.	4.50	4.60	2.71			
3. Principal/supervisor led staff meetings make efficient use of time and are productive.	4.67	4.20	2.86			
4. My principal/supervisor recognizes good performance.	4.50	4.60	3.29			
5. My principal/supervisor demonstrates a genuine concern for my welfare.	4.50	4.60	2.71			
6. My principal/supervisor makes the best use of available funds.	4.50	4.60	3.57			
7. My principal/supervisor consults me on the decisions that affect my job.	4.33	3.60	2.71			
8. My principal/supervisor uses clear expectations to judge my performance.	4.00	4.60	2.57			
9. My principal/supervisor provides the support needed to accomplish my work objectives.	4.67	4.20	3.00			
10. My principal/supervisor provides feedback concerning areas for improving my performance.	4.33	4.60	3.14			
11. The superintendent manages district finances effectively.	3.17	3.60	3.86			
12. The superintendent uses a variety of methods to promote effective communication throughout the district.	4.17	3.80	4.00			
13. The superintendent makes decisions that are in the best interest of the school district.	3.83	3.40	4.00			
14. If given a choice, I would recommend that a parent select this district for his or her child.	2.50	3.40	2.29			
15. I am confident that the administrative team (including assistant principals, assistant directors, assistant managers) in the school or department where I work has the leadership skills necessary for our school or department to achieve excellence.	2.83	4.00	3.00			
Overall Mean	4.08	4.16	3.10	n = 2	n = 2	-



Special Ed – CC Alt Curr

Items 1 - 15	03/2013	12/2013	05/2014	11/2014	04/2015	03/2016
Number of Respondents	11	10	11	11	9	-
My principal/supervisor provides good processes and resources for me to do my job.	3.91	4.10	4.27	3.36	3.33	
2. My principal/supervisor provides feedback on my strengths as an employee.	4.18	4.20	4.18	3.27	3.22	
3. Principal/supervisor led staff meetings make efficient use of time and are productive.	4.27	4.20	4.09	3.45	3.44	
4. My principal/supervisor recognizes good performance.	4.36	4.20	4.09	3.55	3.22	
5. My principal/supervisor demonstrates a genuine concern for my welfare.	4.36	3.20	4.00	3.64	3.22	
6. My principal/supervisor makes the best use of available funds.	4.09	3.80	4.09	3.73	3.33	
7. My principal/supervisor consults me on the decisions that affect my job.	4.00	3.80	3.82	3.18	3.11	
8. My principal/supervisor uses clear expectations to judge my performance.	4.09	4.30	4.18	3.27	3.56	
9. My principal/supervisor provides the support needed to accomplish my work objectives.	4.09	3.70	4.18	3.36	3.22	
10. My principal/supervisor provides feedback concerning areas for improving my performance.	3.82	4.00	4.09	3.64	3.22	
11. The superintendent manages district finances effectively.	3.36	3.70	3.64	3.73	3.11	
12. The superintendent uses a variety of methods to promote effective communication throughout the district.	4.18	4.00	4.27	3.45	3.67	
13. The superintendent makes decisions that are in the best interest of the school district.	3.73	3.90	4.00	3.64	3.44	
14. If given a choice, I would recommend that a parent select this district for his or her child.	3.91	3.80	4.27	3.55	3.62	
15. I am confident that the administrative team (including assistant principals, assistant directors, assistant managers) in the school or department where I work has the leadership skills necessary for our school or department to achieve excellence.	3.91	3.60	4.09	4.10	3.38	
Overall Mean	4.02	3.90	4.08	3.49	3.34	-



Special Ed – CC Elem Diags

Items 1 - 15	03/2013	12/2013	05/2014	11/2014	04/2015	03/2016
Number of Respondents	10	10	23	11	12	-
My principal/supervisor provides good processes and resources for me to do my job.	4.20	3.10	3.78	4.36	3.58	
2. My principal/supervisor provides feedback on my strengths as an employee.	4.20	3.50	4.04	4.09	3.50	
3. Principal/supervisor led staff meetings make efficient use of time and are productive.	4.40	3.50	4.17	4.55	4.00	
4. My principal/supervisor recognizes good performance.	4.30	3.50	4.09	4.36	3.92	
5. My principal/supervisor demonstrates a genuine concern for my welfare.	4.20	2.70	3.91	4.45	4.00	
6. My principal/supervisor makes the best use of available funds.	4.30	3.40	4.00	4.18	4.00	
7. My principal/supervisor consults me on the decisions that affect my job.	4.00	2.50	3.65	4.27	3.50	
8. My principal/supervisor uses clear expectations to judge my performance.	4.40	4.10	4.22	4.36	4.00	
9. My principal/supervisor provides the support needed to accomplish my work objectives.	4.00	2.80	3.83	4.27	3.58	
10. My principal/supervisor provides feedback concerning areas for improving my performance.	3.89	3.30	4.17	4.18	3.67	
11. The superintendent manages district finances effectively.	3.89	3.70	4.00	3.73	3.33	
12. The superintendent uses a variety of methods to promote effective communication throughout the district.	4.10	4.20	4.30	4.00	3.83	
13. The superintendent makes decisions that are in the best interest of the school district.	4.20	4.30	4.09	4.00	3.58	
14. If given a choice, I would recommend that a parent select this district for his or her child.	3.70	3.00	3.57	4.00	3.42	
15. I am confident that the administrative team (including assistant principals, assistant directors, assistant managers) in the school or department where I work has the leadership skills necessary for our school or department to achieve excellence.	4.20	2.70	3.83	4.36	3.58	
Overall Mean	4.14	3.35	3.99	4.20	3.71	-



Special Ed – CC Homebound/MHS Net

Items 1 - 15	03/2013	12/2013	05/2014	11/2014	04/2015	03/2016
Number of Respondents	7	6	7	2	2	-
My principal/supervisor provides good processes and resources for me to do my job.	2.71	4.00	3.57			
2. My principal/supervisor provides feedback on my strengths as an employee.	3.00	4.33	3.86			
3. Principal/supervisor led staff meetings make efficient use of time and are productive.	2.86	4.17	3.29			
4. My principal/supervisor recognizes good performance.	2.86	4.33	4.14			
5. My principal/supervisor demonstrates a genuine concern for my welfare.	2.29	4.50	3.71			
6. My principal/supervisor makes the best use of available funds.	3.29	4.50	4.14			
7. My principal/supervisor consults me on the decisions that affect my job.	2.14	4.33	3.43			
8. My principal/supervisor uses clear expectations to judge my performance.	2.71	4.17	3.57			
9. My principal/supervisor provides the support needed to accomplish my work objectives.	2.86	4.67	3.43			
10. My principal/supervisor provides feedback concerning areas for improving my performance.	2.57	4.33	3.86			
11. The superintendent manages district finances effectively.	3.43	4.00	3.29			
12. The superintendent uses a variety of methods to promote effective communication throughout the district.	3.86	4.00	4.00			
13. The superintendent makes decisions that are in the best interest of the school district.	3.71	3.83	4.00			
14. If given a choice, I would recommend that a parent select this district for his or her child.	3.00	4.17	3.14			
15. I am confident that the administrative team (including assistant principals, assistant directors, assistant managers) in the school or department where I work has the leadership skills necessary for our school or department to achieve excellence.	2.86	4.17	4.29			
Overall Mean	2.94	4.22	3.67	n = 2	n = 2	-



Special Ed – CC LangArts/AHS Net

Items 1 - 15	03/2013	12/2013	05/2014	11/2014	04/2015	03/2016
Number of Respondents	1	1	3	3	1	-
My principal/supervisor provides good processes and resources for me to do my job.						
2. My principal/supervisor provides feedback on my strengths as an employee.						
3. Principal/supervisor led staff meetings make efficient use of time and are productive.						
4. My principal/supervisor recognizes good performance.						
5. My principal/supervisor demonstrates a genuine concern for my welfare.						
6. My principal/supervisor makes the best use of available funds.						
7. My principal/supervisor consults me on the decisions that affect my job.						
8. My principal/supervisor uses clear expectations to judge my performance.						
9. My principal/supervisor provides the support needed to accomplish my work objectives.						
10. My principal/supervisor provides feedback concerning areas for improving my performance.						
11. The superintendent manages district finances effectively.						
12. The superintendent uses a variety of methods to promote effective communication throughout the district.						
13. The superintendent makes decisions that are in the best interest of the school district.						
14. If given a choice, I would recommend that a parent select this district for his or her child.						
15. I am confident that the administrative team (including assistant principals, assistant directors, assistant managers) in the school or department where I work has the leadership skills necessary for our school or department to achieve excellence.						
Overall Mean	n = 1	n = 1	n = 3	n = 3	n = 1	-



Special Ed - CC Math/BHS-JSHS Net

Items 1 - 15	03/2013	12/2013	05/2014	11/2014	04/2015	03/2016
Number of Respondents	1	2	2	0	0	-
My principal/supervisor provides good processes and resources for me to do my job.						
2. My principal/supervisor provides feedback on my strengths as an employee.						
3. Principal/supervisor led staff meetings make efficient use of time and are productive.						
4. My principal/supervisor recognizes good performance.						
5. My principal/supervisor demonstrates a genuine concern for my welfare.						
6. My principal/supervisor makes the best use of available funds.						
7. My principal/supervisor consults me on the decisions that affect my job.						
8. My principal/supervisor uses clear expectations to judge my performance.						
9. My principal/supervisor provides the support needed to accomplish my work objectives.						
10. My principal/supervisor provides feedback concerning areas for improving my performance.						
11. The superintendent manages district finances effectively.						
12. The superintendent uses a variety of methods to promote effective communication throughout the district.						
13. The superintendent makes decisions that are in the best interest of the school district.						
14. If given a choice, I would recommend that a parent select this district for his or her child.						
15. I am confident that the administrative team (including assistant principals, assistant directors, assistant managers) in the school or department where I work has the leadership skills necessary for our school or department to achieve excellence.						
Overall Mean	n = 1	n = 2	n = 2	n = 0	n = 0	-



Special Ed – CC SEAS

Items 1 - 15	03/2013	12/2013	05/2014	11/2014	04/2015	03/2016
Number of Respondents	3	2	5	2	2	-
My principal/supervisor provides good processes and resources for me to do my job.			2.80			
2. My principal/supervisor provides feedback on my strengths as an employee.			2.80			
3. Principal/supervisor led staff meetings make efficient use of time and are productive.			2.80			
4. My principal/supervisor recognizes good performance.			3.00			
5. My principal/supervisor demonstrates a genuine concern for my welfare.			3.00			
6. My principal/supervisor makes the best use of available funds.			3.40			
7. My principal/supervisor consults me on the decisions that affect my job.			2.60			
8. My principal/supervisor uses clear expectations to judge my performance.			2.60			
9. My principal/supervisor provides the support needed to accomplish my work objectives.			2.60			
10. My principal/supervisor provides feedback concerning areas for improving my performance.			2.40			
11. The superintendent manages district finances effectively.			3.20			
12. The superintendent uses a variety of methods to promote effective communication throughout the district.			3.60			
13. The superintendent makes decisions that are in the best interest of the school district.			3.20			
14. If given a choice, I would recommend that a parent select this district for his or her child.			2.60			
15. I am confident that the administrative team (including assistant principals, assistant directors, assistant managers) in the school or department where I work has the leadership skills necessary for our school or department to achieve excellence.			3.60			
Overall Mean	n = 3	n = 2	2.90	n = 2	n = 2	-



Special Ed – CC Sec Diags

Items 1 - 15	03/2013	12/2013	05/2014	11/2014	04/2015	03/2016
Number of Respondents	10	7	19	5	3	-
My principal/supervisor provides good processes and resources for me to do my job.	4.70	4.57	4.42	4.40		
2. My principal/supervisor provides feedback on my strengths as an employee.	4.50	4.43	4.68	4.20		
3. Principal/supervisor led staff meetings make efficient use of time and are productive.	4.60	4.86	4.74	4.00		
4. My principal/supervisor recognizes good performance.	4.50	4.57	4.68	4.20		
5. My principal/supervisor demonstrates a genuine concern for my welfare.	4.60	4.71	4.68	4.00		
6. My principal/supervisor makes the best use of available funds.	4.50	4.14	4.47	4.20		
7. My principal/supervisor consults me on the decisions that affect my job.	4.40	3.86	4.32	3.80		
8. My principal/supervisor uses clear expectations to judge my performance.	4.60	4.00	4.58	4.00		
9. My principal/supervisor provides the support needed to accomplish my work objectives.	4.70	4.29	4.58	4.20		
10. My principal/supervisor provides feedback concerning areas for improving my performance.	4.20	4.43	4.37	4.00		
11. The superintendent manages district finances effectively.	4.20	3.57	4.11	3.60		
12. The superintendent uses a variety of methods to promote effective communication throughout the district.	4.20	4.14	4.16	3.80		
13. The superintendent makes decisions that are in the best interest of the school district.	4.30	4.14	4.37	3.60		
14. If given a choice, I would recommend that a parent select this district for his or her child.	4.30	3.86	4.11	3.80		
15. I am confident that the administrative team (including assistant principals, assistant directors, assistant managers) in the school or department where I work has the leadership skills necessary for our school or department to achieve excellence.	3.80	3.86	4.16	4.40		
Overall Mean	4.41	4.23	4.45	3.99	n = 3	-



Special Ed - CC Trans/SHHS Net

Items 1 - 15	03/2013	12/2013	05/2014	11/2014	04/2015	03/2016
Number of Respondents	4	6	8	8	6	-
My principal/supervisor provides good processes and resources for me to do my job.		3.67	3.50	4.38	4.83	
2. My principal/supervisor provides feedback on my strengths as an employee.		3.50	3.50	4.25	4.67	
3. Principal/supervisor led staff meetings make efficient use of time and are productive.		3.83	3.50	4.13	4.83	
4. My principal/supervisor recognizes good performance.		3.67	3.50	4.25	4.67	
5. My principal/supervisor demonstrates a genuine concern for my welfare.		4.33	3.38	4.38	4.83	
6. My principal/supervisor makes the best use of available funds.		3.17	4.13	4.00	4.83	
7. My principal/supervisor consults me on the decisions that affect my job.		3.83	3.38	4.00	4.50	
8. My principal/supervisor uses clear expectations to judge my performance.		3.67	3.38	4.00	4.67	
9. My principal/supervisor provides the support needed to accomplish my work objectives.		3.33	3.38	4.00	4.50	
10. My principal/supervisor provides feedback concerning areas for improving my performance.		3.50	3.50	4.25	4.67	
11. The superintendent manages district finances effectively.		2.67	3.63	3.00	4.17	
12. The superintendent uses a variety of methods to promote effective communication throughout the district.		2.33	3.88	3.50	4.50	
13. The superintendent makes decisions that are in the best interest of the school district.		2.50	4.00	3.50	4.33	
14. If given a choice, I would recommend that a parent select this district for his or her child.		2.83	3.25	3.38	4.17	
15. I am confident that the administrative team (including assistant principals, assistant directors, assistant managers) in the school or department where I work has the leadership skills necessary for our school or department to achieve excellence.		3.17	3.38	3.88	4.50	
Overall Mean	n = 4	3.33	3.56	3.93	4.58	-



Special Ed – CC Voc Ed/LHS Net

Items 1 - 15	03/2013	12/2013	05/2014	11/2014	04/2015	03/2016
Number of Respondents	0	1	2	0	0	-
My principal/supervisor provides good processes and resources for me to do my job.						
2. My principal/supervisor provides feedback on my strengths as an employee.						
3. Principal/supervisor led staff meetings make efficient use of time and are productive.						
4. My principal/supervisor recognizes good performance.						
5. My principal/supervisor demonstrates a genuine concern for my welfare.						
6. My principal/supervisor makes the best use of available funds.						
7. My principal/supervisor consults me on the decisions that affect my job.						
8. My principal/supervisor uses clear expectations to judge my performance.						
9. My principal/supervisor provides the support needed to accomplish my work objectives.						
10. My principal/supervisor provides feedback concerning areas for improving my performance.						
11. The superintendent manages district finances effectively.						
12. The superintendent uses a variety of methods to promote effective communication throughout the district.						
13. The superintendent makes decisions that are in the best interest of the school district.						
14. If given a choice, I would recommend that a parent select this district for his or her child.						
15. I am confident that the administrative team (including assistant principals, assistant directors, assistant managers) in the school or department where I work has the leadership skills necessary for our school or department to achieve excellence.						
Overall Mean	n = 0	n = 1	n = 2	n = 0	n = 0	•



Special Ed – Lead Psych

Items 1 - 15	03/2013	12/2013	05/2014	11/2014	04/2015	03/2016
Number of Respondents	12	8	7	12	17	-
My principal/supervisor provides good processes and resources for me to do my job.	3.17	4.00	4.57	3.58	3.94	
2. My principal/supervisor provides feedback on my strengths as an employee.	3.58	3.75	4.71	3.25	4.12	
3. Principal/supervisor led staff meetings make efficient use of time and are productive.	3.42	3.88	4.57	3.17	3.88	
4. My principal/supervisor recognizes good performance.	3.67	4.00	4.86	3.67	4.29	
5. My principal/supervisor demonstrates a genuine concern for my welfare.	3.42	4.00	4.57	3.75	4.35	
6. My principal/supervisor makes the best use of available funds.	3.25	4.00	4.29	3.83	4.18	
7. My principal/supervisor consults me on the decisions that affect my job.	2.58	3.63	4.71	3.75	4.29	
8. My principal/supervisor uses clear expectations to judge my performance.	3.00	3.63	4.86	3.42	3.94	
9. My principal/supervisor provides the support needed to accomplish my work objectives.	2.83	4.00	4.71	3.58	4.12	
10. My principal/supervisor provides feedback concerning areas for improving my performance.	3.17	3.75	4.57	3.67	4.00	
11. The superintendent manages district finances effectively.	3.33	3.25	3.71	3.42	3.12	
12. The superintendent uses a variety of methods to promote effective communication throughout the district.	3.92	3.63	4.00	3.58	3.65	
13. The superintendent makes decisions that are in the best interest of the school district.	3.67	3.75	4.00	3.58	3.06	
14. If given a choice, I would recommend that a parent select this district for his or her child.	2.92	3.25	3.43	3.33	3.06	
15. I am confident that the administrative team (including assistant principals, assistant directors, assistant managers) in the school or department where I work has the leadership skills necessary for our school or department to achieve excellence.	2.58	3.50	3.71	3.25	3.18	
Overall Mean	3.23	3.73	4.40	3.54	3.86	-



Special Education Department

Items 1 - 15	03/2013	12/2013	05/2014	11/2014	04/2015	03/2016
Number of Respondents	49	32	47	34	47	-
My principal/supervisor provides good processes and resources for me to do my job.	3.69	3.72	3.68	3.38	3.47	
2. My principal/supervisor provides feedback on my strengths as an employee.	3.60	3.72	3.57	3.24	3.49	
3. Principal/supervisor led staff meetings make efficient use of time and are productive.	3.58	3.75	3.70	3.18	3.38	
4. My principal/supervisor recognizes good performance.	3.54	3.78	3.72	3.56	3.65	
5. My principal/supervisor demonstrates a genuine concern for my welfare.	3.60	3.75	3.53	3.59	3.70	
6. My principal/supervisor makes the best use of available funds.	3.65	3.56	3.74	3.36	3.72	
7. My principal/supervisor consults me on the decisions that affect my job.	3.25	3.41	3.17	2.94	3.19	
8. My principal/supervisor uses clear expectations to judge my performance.	3.56	3.69	3.55	3.45	3.53	
9. My principal/supervisor provides the support needed to accomplish my work objectives.	3.58	3.75	3.47	3.21	3.47	
10. My principal/supervisor provides feedback concerning areas for improving my performance.	3.58	3.69	3.68	3.24	3.51	
11. The superintendent manages district finances effectively.	3.75	3.41	3.55	3.13	3.36	
12. The superintendent uses a variety of methods to promote effective communication throughout the district.	3.96	4.00	4.02	3.55	3.51	
13. The superintendent makes decisions that are in the best interest of the school district.	3.90	3.90	4.00	3.36	3.48	
14. If given a choice, I would recommend that a parent select this district for his or her child.	3.56	3.47	3.46	2.79	3.53	
15. I am confident that the administrative team (including assistant principals, assistant directors, assistant managers) in the school or department where I work has the leadership skills necessary for our school or department to achieve excellence.	3.38	3.52	3.49	3.15	3.43	
Overall Mean	3.62	3.67	3.63	3.28	3.50	-



Special Populations

Items 1 - 15	03/2013	12/2013	05/2014	11/2014	04/2015	03/2016
Number of Respondents	5	12	2	3	2	-
My principal/supervisor provides good processes and resources for me to do my job.	4.60	4.42				
2. My principal/supervisor provides feedback on my strengths as an employee.	4.80	4.42				
3. Principal/supervisor led staff meetings make efficient use of time and are productive.	4.60	4.58				
4. My principal/supervisor recognizes good performance.	4.80	4.58				
5. My principal/supervisor demonstrates a genuine concern for my welfare.	4.60	4.92				
6. My principal/supervisor makes the best use of available funds.	4.60	4.75				
7. My principal/supervisor consults me on the decisions that affect my job.	4.40	4.42				
8. My principal/supervisor uses clear expectations to judge my performance.	4.20	4.58				
9. My principal/supervisor provides the support needed to accomplish my work objectives.	4.60	4.58				
10. My principal/supervisor provides feedback concerning areas for improving my performance.	4.40	4.36				
11. The superintendent manages district finances effectively.	4.40	4.17				
12. The superintendent uses a variety of methods to promote effective communication throughout the district.	4.40	3.83				
13. The superintendent makes decisions that are in the best interest of the school district.	4.40	4.25				
14. If given a choice, I would recommend that a parent select this district for his or her child.	4.00	4.08				
15. I am confident that the administrative team (including assistant principals, assistant directors, assistant managers) in the school or department where I work has the leadership skills necessary for our school or department to achieve excellence.	4.40	4.17				
Overall Mean	4.48	4.41	n = 2	n = 3	n = 2	-



Speer Elementary

Items 1 - 15	03/2013	12/2013	05/2014	11/2014	04/2015	03/2016
Number of Respondents	75	36	52	48	31	39
My principal/supervisor provides good processes and resources for me to do my job.	4.25	4.11	4.27	4.04	4.26	3.92
2. My principal/supervisor provides feedback on my strengths as an employee.	4.12	3.92	4.13	3.90	3.77	3.51
3. Principal/supervisor led staff meetings make efficient use of time and are productive.	4.28	4.11	4.10	4.00	4.06	3.85
4. My principal/supervisor recognizes good performance.	4.31	4.09	4.08	3.96	3.94	3.59
5. My principal/supervisor demonstrates a genuine concern for my welfare.	4.32	3.97	4.25	4.15	3.94	3.79
6. My principal/supervisor makes the best use of available funds.	4.40	4.09	4.24	3.96	3.97	3.64
7. My principal/supervisor consults me on the decisions that affect my job.	4.08	3.81	4.04	3.83	3.81	3.44
8. My principal/supervisor uses clear expectations to judge my performance.	4.20	4.06	4.35	4.00	3.90	3.90
9. My principal/supervisor provides the support needed to accomplish my work objectives.	4.33	4.03	4.15	3.81	3.94	3.82
10. My principal/supervisor provides feedback concerning areas for improving my performance.	4.09	3.89	4.00	3.88	3.81	3.59
11. The superintendent manages district finances effectively.	3.85	3.83	3.69	3.48	3.61	3.45
12. The superintendent uses a variety of methods to promote effective communication throughout the district.	4.16	3.89	3.98	3.83	3.65	3.42
13. The superintendent makes decisions that are in the best interest of the school district.	4.16	3.86	3.83	3.69	3.39	3.50
14. If given a choice, I would recommend that a parent select this district for his or her child.	3.70	3.56	3.83	3.44	3.52	3.63
15. I am confident that the administrative team (including assistant principals, assistant directors, assistant managers) in the school or department where I work has the leadership skills necessary for our school or department to achieve excellence.	3.95	3.67	4.00	3.28	3.74	3.39
Overall Mean	4.15	3.92	4.07	3.85	3.82	3.65



Starrett Elementary

Items 1 - 15	03/2013	12/2013	05/2014	11/2014	04/2015	03/2016
Number of Respondents	34	40	48	44	40	63
My principal/supervisor provides good processes and resources for me to do my job.	4.65	4.65	4.71	4.75	4.78	4.76
2. My principal/supervisor provides feedback on my strengths as an employee.	4.50	4.53	4.52	4.66	4.60	4.63
3. Principal/supervisor led staff meetings make efficient use of time and are productive.	4.35	4.55	4.46	4.68	4.78	4.76
4. My principal/supervisor recognizes good performance.	4.39	4.58	4.58	4.58	4.55	4.58
5. My principal/supervisor demonstrates a genuine concern for my welfare.	4.62	4.83	4.65	4.75	4.90	4.69
6. My principal/supervisor makes the best use of available funds.	4.56	4.73	4.63	4.75	4.85	4.63
7. My principal/supervisor consults me on the decisions that affect my job.	4.50	4.50	4.42	4.45	4.70	4.60
8. My principal/supervisor uses clear expectations to judge my performance.	4.65	4.73	4.65	4.68	4.78	4.73
9. My principal/supervisor provides the support needed to accomplish my work objectives.	4.50	4.68	4.58	4.64	4.75	4.66
10. My principal/supervisor provides feedback concerning areas for improving my performance.	4.35	4.55	4.46	4.73	4.65	4.66
11. The superintendent manages district finances effectively.	3.76	3.75	3.81	4.09	3.88	3.95
12. The superintendent uses a variety of methods to promote effective communication throughout the district.	4.21	3.80	3.96	4.25	4.02	4.39
13. The superintendent makes decisions that are in the best interest of the school district.	3.91	3.65	3.73	4.14	3.65	3.89
14. If given a choice, I would recommend that a parent select this district for his or her child.	4.00	4.08	3.90	4.09	4.00	3.90
15. I am confident that the administrative team (including assistant principals, assistant directors, assistant managers) in the school or department where I work has the leadership skills necessary for our school or department to achieve excellence.	4.39	4.63	4.54	4.75	4.70	4.69
Overall Mean	4.36	4.41	4.36	4.52	4.49	4.49



State and Federal Programs

Items 1 - 15	03/2013	12/2013	05/2014	11/2014	04/2015	03/2016
Number of Respondents	21	19	12	16	20	-
My principal/supervisor provides good processes and resources for me to do my job.	4.05	3.26	3.83	3.81	4.00	
2. My principal/supervisor provides feedback on my strengths as an employee.	3.67	2.95	3.67	3.13	3.45	
3. Principal/supervisor led staff meetings make efficient use of time and are productive.	3.57	2.84	3.67	3.06	3.61	
4. My principal/supervisor recognizes good performance.	3.71	3.11	3.92	3.38	3.70	
5. My principal/supervisor demonstrates a genuine concern for my welfare.	3.67	3.39	4.00	3.63	3.95	
6. My principal/supervisor makes the best use of available funds.	4.33	3.37	4.17	3.94	3.85	
7. My principal/supervisor consults me on the decisions that affect my job.	3.67	2.95	3.42	2.94	3.30	
8. My principal/supervisor uses clear expectations to judge my performance.	3.57	2.79	3.67	3.38	3.75	
9. My principal/supervisor provides the support needed to accomplish my work objectives.	3.95	3.26	3.82	3.44	3.75	
10. My principal/supervisor provides feedback concerning areas for improving my performance.	3.67	2.68	3.58	3.25	3.80	
11. The superintendent manages district finances effectively.	4.14	3.58	3.83	3.63	3.80	
12. The superintendent uses a variety of methods to promote effective communication throughout the district.	4.38	3.79	4.00	3.73	3.89	
13. The superintendent makes decisions that are in the best interest of the school district.	4.14	3.79	4.00	3.69	3.80	
14. If given a choice, I would recommend that a parent select this district for his or her child.	3.85	3.21	3.42	3.63	3.45	
15. I am confident that the administrative team (including assistant principals, assistant directors, assistant managers) in the school or department where I work has the leadership skills necessary for our school or department to achieve excellence.	3.76	2.95	3.67	3.56	3.40	
Overall Mean	3.88	3.19	3.78	3.47	3.72	-



Student Services

Items 1 - 15	03/2013	12/2013	05/2014	11/2014	04/2015	03/2016
Number of Respondents	1	0	3	1	1	11
My principal/supervisor provides good processes and resources for me to do my job.						4.64
2. My principal/supervisor provides feedback on my strengths as an employee.						4.45
3. Principal/supervisor led staff meetings make efficient use of time and are productive.						4.45
4. My principal/supervisor recognizes good performance.						4.64
5. My principal/supervisor demonstrates a genuine concern for my welfare.						4.73
6. My principal/supervisor makes the best use of available funds.						4.36
7. My principal/supervisor consults me on the decisions that affect my job.						4.45
8. My principal/supervisor uses clear expectations to judge my performance.						4.64
9. My principal/supervisor provides the support needed to accomplish my work objectives.						4.73
10. My principal/supervisor provides feedback concerning areas for improving my performance.						4.36
11. The superintendent manages district finances effectively.						3.60
12. The superintendent uses a variety of methods to promote effective communication throughout the district.						4.20
13. The superintendent makes decisions that are in the best interest of the school district.						4.10
14. If given a choice, I would recommend that a parent select this district for his or her child.						3.80
15. I am confident that the administrative team (including assistant principals, assistant directors, assistant managers) in the school or department where I work has the leadership skills necessary for our school or department to achieve excellence.						3.50
Overall Mean	n = 1	n = 0	n = 3	n = 1	n = 1	4.38



Superintendent

Items 1 - 15	03/2013	12/2013	05/2014	11/2014	04/2015	03/2016
Number of Respondents	5	7	8	4	6	11
My principal/supervisor provides good processes and resources for me to do my job.	3.60	4.43	4.38		4.50	4.91
2. My principal/supervisor provides feedback on my strengths as an employee.	4.20	4.29	4.13		4.50	4.55
3. Principal/supervisor led staff meetings make efficient use of time and are productive.	4.00	3.71	4.25		4.50	4.73
4. My principal/supervisor recognizes good performance.	4.20	4.57	4.50		4.50	4.64
5. My principal/supervisor demonstrates a genuine concern for my welfare.	3.60	4.29	4.13		4.67	4.73
6. My principal/supervisor makes the best use of available funds.	4.00	4.14	4.75		4.50	4.91
7. My principal/supervisor consults me on the decisions that affect my job.	3.80	4.29	4.00		4.50	4.82
8. My principal/supervisor uses clear expectations to judge my performance.	4.20	4.57	4.00		4.33	4.36
9. My principal/supervisor provides the support needed to accomplish my work objectives.	3.80	4.43	4.38		4.50	4.73
10. My principal/supervisor provides feedback concerning areas for improving my performance.	3.80	4.00	3.88		4.33	4.27
11. The superintendent manages district finances effectively.	4.00	4.43	4.88		4.50	4.82
12. The superintendent uses a variety of methods to promote effective communication throughout the district.	4.20	4.57	4.50		4.50	4.73
13. The superintendent makes decisions that are in the best interest of the school district.	4.00	4.43	4.75		4.67	4.91
14. If given a choice, I would recommend that a parent select this district for his or her child.	3.60	4.29	4.63		4.83	4.45
15. I am confident that the administrative team (including assistant principals, assistant directors, assistant managers) in the school or department where I work has the leadership skills necessary for our school or department to achieve excellence.	3.80	4.29	4.50		4.67	4.64
Overall Mean	3.92	4.31	4.37	n = 4	4.52	4.68



Swift Elementary

Items 1 - 15	03/2013	12/2013	05/2014	11/2014	04/2015	03/2016
Number of Respondents	37	34	38	33	35	50
My principal/supervisor provides good processes and resources for me to do my job.	3.57	3.53	3.18	3.33	3.29	3.10
2. My principal/supervisor provides feedback on my strengths as an employee.	3.69	3.32	2.95	2.88	2.91	2.74
3. Principal/supervisor led staff meetings make efficient use of time and are productive.	3.22	3.50	2.76	3.06	2.86	2.76
4. My principal/supervisor recognizes good performance.	3.78	3.50	3.05	3.36	3.40	2.96
5. My principal/supervisor demonstrates a genuine concern for my welfare.	3.22	3.65	3.03	3.06	3.26	2.88
6. My principal/supervisor makes the best use of available funds.	2.62	3.58	3.05	2.88	3.11	3.00
7. My principal/supervisor consults me on the decisions that affect my job.	3.17	3.21	2.32	2.42	2.63	2.47
8. My principal/supervisor uses clear expectations to judge my performance.	3.51	3.56	2.84	3.24	3.03	3.17
9. My principal/supervisor provides the support needed to accomplish my work objectives.	3.27	3.47	2.92	3.06	2.86	2.96
10. My principal/supervisor provides feedback concerning areas for improving my performance.	3.59	3.41	2.79	3.06	2.91	3.15
11. The superintendent manages district finances effectively.	3.22	3.53	3.18	2.84	2.86	3.18
12. The superintendent uses a variety of methods to promote effective communication throughout the district.	3.89	3.76	3.18	3.15	2.91	3.35
13. The superintendent makes decisions that are in the best interest of the school district.	3.62	3.64	3.32	2.76	2.51	3.27
14. If given a choice, I would recommend that a parent select this district for his or her child.	3.46	3.45	3.00	2.94	2.97	3.20
15. I am confident that the administrative team (including assistant principals, assistant directors, assistant managers) in the school or department where I work has the leadership skills necessary for our school or department to achieve excellence.	3.22	3.21	2.42	2.85	3.00	2.67
Overall Mean	3.40	3.49	2.97	3.00	2.97	3.01



Technical Services & System Integration

Items 1 - 15	03/2013	12/2013	05/2014	11/2014	04/2015	03/2016
Number of Respondents	-	-	-	-	0	21
My principal/supervisor provides good processes and resources for me to do my job.						4.38
2. My principal/supervisor provides feedback on my strengths as an employee.						3.71
3. Principal/supervisor led staff meetings make efficient use of time and are productive.						4.38
4. My principal/supervisor recognizes good performance.						4.00
5. My principal/supervisor demonstrates a genuine concern for my welfare.						4.00
6. My principal/supervisor makes the best use of available funds.						4.48
7. My principal/supervisor consults me on the decisions that affect my job.						4.19
8. My principal/supervisor uses clear expectations to judge my performance.						3.95
9. My principal/supervisor provides the support needed to accomplish my work objectives.						4.19
10. My principal/supervisor provides feedback concerning areas for improving my performance.						4.00
11. The superintendent manages district finances effectively.						3.95
12. The superintendent uses a variety of methods to promote effective communication throughout the district.						4.10
13. The superintendent makes decisions that are in the best interest of the school district.						4.00
14. If given a choice, I would recommend that a parent select this district for his or her child.						3.75
15. I am confident that the administrative team (including assistant principals, assistant directors, assistant managers) in the school or department where I work has the leadership skills necessary for our school or department to achieve excellence.						4.05
Overall Mean	-	-	-	-	n = 0	4.08



Technology & Telecommunications

Items 1 - 15	03/2013	12/2013	05/2014	11/2014	04/2015	03/2016
Number of Respondents	6	7	11	5	9	-
My principal/supervisor provides good processes and resources for me to do my job.	4.00	4.14	4.18	4.00	4.50	
2. My principal/supervisor provides feedback on my strengths as an employee.	3.67	3.71	3.55	4.20	4.11	
3. Principal/supervisor led staff meetings make efficient use of time and are productive.	3.83	3.71	3.64	4.60	4.56	
4. My principal/supervisor recognizes good performance.	3.50	4.00	3.82	4.40	4.00	
5. My principal/supervisor demonstrates a genuine concern for my welfare.	3.67	4.14	4.00	4.80	4.33	
6. My principal/supervisor makes the best use of available funds.	4.00	4.29	4.09	4.80	4.67	
7. My principal/supervisor consults me on the decisions that affect my job.	4.17	4.29	3.91	4.40	4.56	
8. My principal/supervisor uses clear expectations to judge my performance.	4.00	3.71	3.55	4.40	4.25	
9. My principal/supervisor provides the support needed to accomplish my work objectives.	3.83	4.29	3.82	4.60	4.56	
10. My principal/supervisor provides feedback concerning areas for improving my performance.	4.17	3.71	3.55	4.20	3.88	
11. The superintendent manages district finances effectively.	3.67	3.57	4.18	4.00	3.75	
12. The superintendent uses a variety of methods to promote effective communication throughout the district.	4.17	4.14	3.91	3.40	4.22	
13. The superintendent makes decisions that are in the best interest of the school district.	3.83	3.86	3.91	4.00	4.33	
14. If given a choice, I would recommend that a parent select this district for his or her child.	3.80	4.00	3.82	4.40	3.78	
15. I am confident that the administrative team (including assistant principals, assistant directors, assistant managers) in the school or department where I work has the leadership skills necessary for our school or department to achieve excellence.	3.80	4.29	4.09	4.20	4.56	
Overall Mean	3.85	3.99	3.85	4.30	4.25	-



Technology Support

Items 1 - 15	03/2013	12/2013	05/2014	11/2014	04/2015	03/2016
Number of Respondents	18	10	15	8	8	16
My principal/supervisor provides good processes and resources for me to do my job.	3.83	3.30	3.67	4.38	4.62	4.75
2. My principal/supervisor provides feedback on my strengths as an employee.	3.72	2.90	3.13	4.50	4.25	4.50
3. Principal/supervisor led staff meetings make efficient use of time and are productive.	3.06	2.20	3.27	4.13	4.00	4.62
4. My principal/supervisor recognizes good performance.	3.50	2.30	3.20	4.50	4.25	4.62
5. My principal/supervisor demonstrates a genuine concern for my welfare.	3.44	2.70	3.40	4.50	3.88	4.38
6. My principal/supervisor makes the best use of available funds.	3.61	2.60	3.27	4.38	4.25	4.25
7. My principal/supervisor consults me on the decisions that affect my job.	3.56	2.70	2.87	4.38	4.12	4.12
8. My principal/supervisor uses clear expectations to judge my performance.	3.61	2.60	2.93	4.50	4.38	4.44
9. My principal/supervisor provides the support needed to accomplish my work objectives.	3.50	3.00	3.73	4.50	4.38	4.62
10. My principal/supervisor provides feedback concerning areas for improving my performance.	3.67	2.80	2.80	4.50	4.50	4.31
11. The superintendent manages district finances effectively.	3.24	2.60	2.80	4.00	3.50	2.69
12. The superintendent uses a variety of methods to promote effective communication throughout the district.	3.61	2.70	3.47	4.43	4.38	3.62
13. The superintendent makes decisions that are in the best interest of the school district.	3.39	3.00	3.13	4.00	3.25	2.88
14. If given a choice, I would recommend that a parent select this district for his or her child.	2.94	2.50	2.93	3.75	3.38	3.00
15. I am confident that the administrative team (including assistant principals, assistant directors, assistant managers) in the school or department where I work has the leadership skills necessary for our school or department to achieve excellence.	2.72	2.40	3.07	4.38	4.12	4.00
Overall Mean	3.42	2.69	3.19	4.32	4.08	4.06



Telecommunication

Items 1 - 15	03/2013	12/2013	05/2014	11/2014	04/2015	03/2016
Number of Respondents	2	0	0	0	0	-
My principal/supervisor provides good processes and resources for me to do my job.						
2. My principal/supervisor provides feedback on my strengths as an employee.						
3. Principal/supervisor led staff meetings make efficient use of time and are productive.						
4. My principal/supervisor recognizes good performance.						
5. My principal/supervisor demonstrates a genuine concern for my welfare.						
6. My principal/supervisor makes the best use of available funds.						
7. My principal/supervisor consults me on the decisions that affect my job.						
8. My principal/supervisor uses clear expectations to judge my performance.						
9. My principal/supervisor provides the support needed to accomplish my work objectives.						
10. My principal/supervisor provides feedback concerning areas for improving my performance.						
11. The superintendent manages district finances effectively.						
12. The superintendent uses a variety of methods to promote effective communication throughout the district.						
13. The superintendent makes decisions that are in the best interest of the school district.						
14. If given a choice, I would recommend that a parent select this district for his or her child.						
15. I am confident that the administrative team (including assistant principals, assistant directors, assistant managers) in the school or department where I work has the leadership skills necessary for our school or department to achieve excellence.						
Overall Mean	n = 2	n = 0	n = 0	n = 0	n = 0	-



Thornton Elementary

Items 1 - 15	03/2013	12/2013	05/2014	11/2014	04/2015	03/2016
Number of Respondents	45	60	43	54	20	42
My principal/supervisor provides good processes and resources for me to do my job.	3.20	3.38	3.85	3.70	3.85	3.48
2. My principal/supervisor provides feedback on my strengths as an employee.	2.40	3.37	3.52	3.27	3.15	2.74
3. Principal/supervisor led staff meetings make efficient use of time and are productive.	2.73	3.30	3.33	3.55	3.30	2.83
4. My principal/supervisor recognizes good performance.	2.64	3.32	3.60	3.54	3.15	2.83
5. My principal/supervisor demonstrates a genuine concern for my welfare.	2.20	2.90	3.33	3.15	3.25	2.55
6. My principal/supervisor makes the best use of available funds.	3.68	3.78	4.02	3.93	4.00	3.60
7. My principal/supervisor consults me on the decisions that affect my job.	2.36	2.77	3.02	3.00	3.16	2.62
8. My principal/supervisor uses clear expectations to judge my performance.	2.73	3.42	3.63	3.52	3.45	2.95
9. My principal/supervisor provides the support needed to accomplish my work objectives.	2.51	3.27	3.53	3.48	3.45	2.90
10. My principal/supervisor provides feedback concerning areas for improving my performance.	3.02	3.33	3.60	3.52	3.55	3.12
11. The superintendent manages district finances effectively.	3.91	3.69	3.58	3.74	3.85	3.50
12. The superintendent uses a variety of methods to promote effective communication throughout the district.	4.27	3.93	3.74	3.81	4.55	3.75
13. The superintendent makes decisions that are in the best interest of the school district.	4.07	3.76	3.71	3.78	3.70	3.60
14. If given a choice, I would recommend that a parent select this district for his or her child.	3.09	3.34	3.43	3.61	3.55	3.12
15. I am confident that the administrative team (including assistant principals, assistant directors, assistant managers) in the school or department where I work has the leadership skills necessary for our school or department to achieve excellence.	2.20	2.71	3.07	3.44	2.95	2.82
Overall Mean	3.00	3.35	3.56	3.54	3.53	3.11



Transformational Learning

Items 1 - 15	03/2013	12/2013	05/2014	11/2014	04/2015	03/2016
Number of Respondents	0	2	5	4	1	30
My principal/supervisor provides good processes and resources for me to do my job.			2.60			4.40
2. My principal/supervisor provides feedback on my strengths as an employee.			2.60			4.37
3. Principal/supervisor led staff meetings make efficient use of time and are productive.			3.60			4.43
4. My principal/supervisor recognizes good performance.			3.40			4.43
5. My principal/supervisor demonstrates a genuine concern for my welfare.			3.80			4.60
6. My principal/supervisor makes the best use of available funds.			3.40			4.67
7. My principal/supervisor consults me on the decisions that affect my job.			3.20			4.53
8. My principal/supervisor uses clear expectations to judge my performance.			2.60			4.07
9. My principal/supervisor provides the support needed to accomplish my work objectives.			2.50			4.33
10. My principal/supervisor provides feedback concerning areas for improving my performance.			3.80			4.20
11. The superintendent manages district finances effectively.			3.00			3.90
12. The superintendent uses a variety of methods to promote effective communication throughout the district.			3.20			4.10
13. The superintendent makes decisions that are in the best interest of the school district.			3.00			4.00
14. If given a choice, I would recommend that a parent select this district for his or her child.			3.60			3.97
15. I am confident that the administrative team (including assistant principals, assistant directors, assistant managers) in the school or department where I work has the leadership skills necessary for our school or department to achieve excellence.			2.80			4.03
Overall Mean	n = 0	n = 2	3.18	n = 4	n = 1	4.29



Transportation

Items 1 - 15	03/2013	12/2013	05/2014	11/2014	04/2015	03/2016
Number of Respondents	71	49	72	54	21	53
My principal/supervisor provides good processes and resources for me to do my job.	3.41	3.96	4.11	4.00	4.10	3.83
2. My principal/supervisor provides feedback on my strengths as an employee.	3.21	3.65	3.82	3.62	3.86	3.77
3. Principal/supervisor led staff meetings make efficient use of time and are productive.	3.26	3.76	3.93	3.56	3.76	3.59
4. My principal/supervisor recognizes good performance.	3.28	3.82	3.78	3.70	.90	3.78
5. My principal/supervisor demonstrates a genuine concern for my welfare.	3.13	3.58	3.60	3.72	4.05	3.80
6. My principal/supervisor makes the best use of available funds.	3.06	3.42	3.49	3.59	3.80	3.33
7. My principal/supervisor consults me on the decisions that affect my job.	3.00	3.49	3.54	3.52	3.95	3.60
8. My principal/supervisor uses clear expectations to judge my performance.	3.44	3.78	3.97	3.93	4.19	3.98
9. My principal/supervisor provides the support needed to accomplish my work objectives.	3.33	3.58	3.89	3.96	4.00	3.81
10. My principal/supervisor provides feedback concerning areas for improving my performance.	3.13	3.52	3.69	3.80	4.00	3.75
11. The superintendent manages district finances effectively.	3.01	3.49	3.31	3.36	3.50	2.92
12. The superintendent uses a variety of methods to promote effective communication throughout the district.	3.14	3.36	3.37	3.32	3.25	3.00
13. The superintendent makes decisions that are in the best interest of the school district.	3.17	3.60	3.60	3.45	3.52	3.20
14. If given a choice, I would recommend that a parent select this district for his or her child.	3.38	3.85	3.64	3.83	3.90	3.47
15. I am confident that the administrative team (including assistant principals, assistant directors, assistant managers) in the school or department where I work has the leadership skills necessary for our school or department to achieve excellence.	3.23	3.70	3.69	3.72	3.90	3.46
Overall Mean	3.22	3.64	3.71	3.67	3.85	3.56



Turning Point High School

Items 1 - 15	03/2013	12/2013	05/2014	11/2014	04/2015	03/2016
Number of Respondents	37	50	20	22	22	40
My principal/supervisor provides good processes and resources for me to do my job.	4.22	3.40	3.95	3.55	4.45	4.52
2. My principal/supervisor provides feedback on my strengths as an employee.	4.11	3.22	3.55	3.55	3.95	4.22
3. Principal/supervisor led staff meetings make efficient use of time and are productive.	4.22	3.12	3.25	2.73	4.59	4.59
4. My principal/supervisor recognizes good performance.	4.11	3.24	3.50	3.36	4.18	4.35
5. My principal/supervisor demonstrates a genuine concern for my welfare.	3.95	3.54	3.75	3.55	4.23	4.35
6. My principal/supervisor makes the best use of available funds.	3.97	4.38	4.15	4.27	4.14	4.52
7. My principal/supervisor consults me on the decisions that affect my job.	3.68	2.84	3.45	3.18	4.09	4.32
8. My principal/supervisor uses clear expectations to judge my performance.	4.08	3.04	3.35	3.59	4.09	4.45
9. My principal/supervisor provides the support needed to accomplish my work objectives.	4.06	3.20	3.60	3.45	4.14	4.28
10. My principal/supervisor provides feedback concerning areas for improving my performance.	4.11	3.12	3.30	3.50	3.95	4.40
11. The superintendent manages district finances effectively.	3.86	3.36	4.05	3.50	3.19	3.52
12. The superintendent uses a variety of methods to promote effective communication throughout the district.	4.33	3.61	4.00	3.71	3.73	3.58
13. The superintendent makes decisions that are in the best interest of the school district.	4.19	3.49	3.68	3.18	3.14	3.32
14. If given a choice, I would recommend that a parent select this district for his or her child.	3.81	2.88	3.40	3.18	3.00	3.10
15. I am confident that the administrative team (including assistant principals, assistant directors, assistant managers) in the school or department where I work has the leadership skills necessary for our school or department to achieve excellence.	4.03	3.33	3.05	3.59	4.10	4.20
Overall Mean	4.05	3.31	3.64	3.45	3.92	4.11



Turning Point Junior High

Items 1 - 15	03/2013	12/2013	05/2014	11/2014	04/2015	03/2016
Number of Respondents	27	18	13	26	23	33
My principal/supervisor provides good processes and resources for me to do my job.	3.33	3.89	2.92	3.92	3.96	3.52
2. My principal/supervisor provides feedback on my strengths as an employee.	3.30	3.56	2.62	4.00	4000	3.67
3. Principal/supervisor led staff meetings make efficient use of time and are productive.	3.52	3.78	3.00	4.15	4.05	3.61
My principal/supervisor recognizes good performance.	3.26	3.50	2.62	4.00	3.83	3.58
5. My principal/supervisor demonstrates a genuine concern for my welfare.	3.52	3.83	2.62	4.04	4.17	3.67
6. My principal/supervisor makes the best use of available funds.	3.48	3.78	3.31	4.12	3.61	3.76
7. My principal/supervisor consults me on the decisions that affect my job.	3.23	3.61	2.77	4.04	3.78	3.64
8. My principal/supervisor uses clear expectations to judge my performance.	3.30	3.71	2.62	4.00	3.78	3.61
9. My principal/supervisor provides the support needed to accomplish my work objectives.	3.35	3.78	2.62	4.04	4.04	3.55
10. My principal/supervisor provides feedback concerning areas for improving my performance.	3.33	3.82	2.69	4.04	4.09	3.64
11. The superintendent manages district finances effectively.	3.33	3.50	3.23	3.69	3.22	3.00
12. The superintendent uses a variety of methods to promote effective communication throughout the district.	3.63	3.56	3.54	3.65	3.39	3.28
13. The superintendent makes decisions that are in the best interest of the school district.	3.48	3.67	3.23	3.58	3.17	2.94
14. If given a choice, I would recommend that a parent select this district for his or her child.	3.65	3.33	3.00	3.15	3.30	2.78
15. I am confident that the administrative team (including assistant principals, assistant directors, assistant managers) in the school or department where I work has the leadership skills necessary for our school or department to achieve excellence.	3.59	3.61	2.69	4.00	3.82	3.41
Overall Mean	3.42	3.65	2.90	3.89	3.74	3.45



Venture High School

Items 1 - 15	03/2013	12/2013	05/2014	11/2014	04/2015	03/2016
Number of Respondents	55	49	47	42	53	51
My principal/supervisor provides good processes and resources for me to do my job.	3.91	4.35	4.47	4.40	4.45	4.22
2. My principal/supervisor provides feedback on my strengths as an employee.	3.56	4.31	4.36	4.21	4.21	3.96
3. Principal/supervisor led staff meetings make efficient use of time and are productive.	3.98	4.59	4.43	4.48	4.49	4.14
My principal/supervisor recognizes good performance.	3.76	4.42	4.40	4.43	4.40	3.96
5. My principal/supervisor demonstrates a genuine concern for my welfare.	3.69	4.52	4.43	4.26	4.40	4.18
6. My principal/supervisor makes the best use of available funds.	3.76	4.24	4.38	4.36	4.34	4.27
7. My principal/supervisor consults me on the decisions that affect my job.	3.47	4.15	4.06	4.07	4.17	3.80
8. My principal/supervisor uses clear expectations to judge my performance.	3.74	4.40	4.37	4.29	4.40	4.10
9. My principal/supervisor provides the support needed to accomplish my work objectives.	3.76	4.34	4.49	4.43	4.38	4.06
10. My principal/supervisor provides feedback concerning areas for improving my performance.	3.59	4.28	4.36	4.29	4.21	4.08
11. The superintendent manages district finances effectively.	3.39	3.71	3.53	3.36	2.45	2.56
12. The superintendent uses a variety of methods to promote effective communication throughout the district.	4.02	4.09	4.00	3.74	2.40	3.20
13. The superintendent makes decisions that are in the best interest of the school district.	3.75	3.74	3.60	3.38	2.25	2.48
14. If given a choice, I would recommend that a parent select this district for his or her child.	3.59	3.90	3.83	3.57	2.83	2.80
15. I am confident that the administrative team (including assistant principals, assistant directors, assistant managers) in the school or department where I work has the leadership skills necessary for our school or department to achieve excellence.	3.54	4.33	4.35	4.26	4.32	3.68
Overall Mean	3.71	4.23	4.19	4.09	3.81	3.71



Warehouse Services

Items 1 - 15	03/2013	12/2013	05/2014	11/2014	04/2015	03/2016
Number of Respondents	6	2	2	1	4	-
My principal/supervisor provides good processes and resources for me to do my job.	3.50					
2. My principal/supervisor provides feedback on my strengths as an employee.	2.83					
3. Principal/supervisor led staff meetings make efficient use of time and are productive.	1.83					
My principal/supervisor recognizes good performance.	3.00					
5. My principal/supervisor demonstrates a genuine concern for my welfare.	3.00					
6. My principal/supervisor makes the best use of available funds.	2.83					
7. My principal/supervisor consults me on the decisions that affect my job.	2.17					
8. My principal/supervisor uses clear expectations to judge my performance.	2.83					
9. My principal/supervisor provides the support needed to accomplish my work objectives.	2.83					
10. My principal/supervisor provides feedback concerning areas for improving my performance.	2.83					
11. The superintendent manages district finances effectively.	2.67					
12. The superintendent uses a variety of methods to promote effective communication throughout the district.	3.33					
13. The superintendent makes decisions that are in the best interest of the school district.	3.17					
14. If given a choice, I would recommend that a parent select this district for his or her child.	3.83					
15. I am confident that the administrative team (including assistant principals, assistant directors, assistant managers) in the school or department where I work has the leadership skills necessary for our school or department to achieve excellence.	3.17					
Overall Mean	2.92	n = 2	n = 2	n = 1	n = 4	•



Webb Elementary

Items 1 - 15	03/2013	12/2013	05/2014	11/2014	04/2015	03/2016
Number of Respondents	58	50	36	48	45	67
My principal/supervisor provides good processes and resources for me to do my job.	4.18	3.94	3.81	3.96	3.69	3.28
2. My principal/supervisor provides feedback on my strengths as an employee.	3.98	3.54	3.50	3.75	3.62	3.10
3. Principal/supervisor led staff meetings make efficient use of time and are productive.	4.36	3.66	3.81	3.83	3.78	3.03
4. My principal/supervisor recognizes good performance.	4.26	3.98	3.61	3.89	3.58	3.10
5. My principal/supervisor demonstrates a genuine concern for my welfare.	4.31	4.12	3.83	4.23	4.02	3.21
6. My principal/supervisor makes the best use of available funds.	3.95	3.68	3.56	3.81	3.69	3.52
7. My principal/supervisor consults me on the decisions that affect my job.	4.04	3.50	3.44	3.60	3.60	2.97
8. My principal/supervisor uses clear expectations to judge my performance.	4.07	3.61	3.58	3.88	3.66	3.22
9. My principal/supervisor provides the support needed to accomplish my work objectives.	4.05	3.71	3.69	3.83	3.67	3.17
10. My principal/supervisor provides feedback concerning areas for improving my performance.	4.02	3.77	3.42	3.75	3.60	3.26
11. The superintendent manages district finances effectively.	3.81	3.50	3.67	3.69	3.59	3.40
12. The superintendent uses a variety of methods to promote effective communication throughout the district.	4.24	3.73	4.03	3.85	3.89	3.60
13. The superintendent makes decisions that are in the best interest of the school district.	4.10	3.79	3.61	3.71	3.73	3.42
14. If given a choice, I would recommend that a parent select this district for his or her child.	3.67	3.25	3.23	3.50	3.36	3.23
15. I am confident that the administrative team (including assistant principals, assistant directors, assistant managers) in the school or department where I work has the leadership skills necessary for our school or department to achieve excellence.	4.02	3.60	3.44	3.72	3.52	2.89
Overall Mean	4.07	3.67	3.63	3.81	3.68	3.25



West Elementary

Items 1 - 15	03/2013	12/2013	05/2014	11/2014	04/2015	03/2016
Number of Respondents	39	44	39	55	34	49
My principal/supervisor provides good processes and resources for me to do my job.	4.18	4.05	4.18	3.95	3.47	4.27
2. My principal/supervisor provides feedback on my strengths as an employee.	3.85	3.89	4.05	3.76	3.32	4.22
3. Principal/supervisor led staff meetings make efficient use of time and are productive.	3.92	3.89	4.00	3.95	3.76	4.33
4. My principal/supervisor recognizes good performance.	3.95	4.05	4.10	4.00	3.65	4.50
5. My principal/supervisor demonstrates a genuine concern for my welfare.	4.56	4.79	4.49	3.96	3.59	4.46
6. My principal/supervisor makes the best use of available funds.	4.13	4.26	4.32	3.96	3.82	3.94
7. My principal/supervisor consults me on the decisions that affect my job.	4.13	4.30	4.23	3.64	3.18	4.23
8. My principal/supervisor uses clear expectations to judge my performance.	4.03	3.93	4.18	3.87	3.53	4.15
9. My principal/supervisor provides the support needed to accomplish my work objectives.	4.15	3.98	4.23	3.98	3.41	4.29
10. My principal/supervisor provides feedback concerning areas for improving my performance.	3.87	3.73	3.92	3.93	3.29	4.10
11. The superintendent manages district finances effectively.	3.00	2.70	2.82	2.89	2.50	2.82
12. The superintendent uses a variety of methods to promote effective communication throughout the district.	3.59	3.37	3.15	3.27	3.42	3.76
13. The superintendent makes decisions that are in the best interest of the school district.	3.31	3.02	2.74	2.74	2.62	2.69
14. If given a choice, I would recommend that a parent select this district for his or her child.	3.82	3.45	3.00	2.98	2.85	3.06
15. I am confident that the administrative team (including assistant principals, assistant directors, assistant managers) in the school or department where I work has the leadership skills necessary for our school or department to achieve excellence.	4.13	3.60	3.87	3.64	3.29	4.08
Overall Mean	3.91	3.82	3.81	3.64	3.31	3.91



Williams Elementary

Items 1 - 15	03/2013	12/2013	05/2014	11/2014	04/2015	03/2016
Number of Respondents	49	53	31	43	50	55
My principal/supervisor provides good processes and resources for me to do my job.	3.41	3.30	3.55	3.65	3.30	3.53
2. My principal/supervisor provides feedback on my strengths as an employee.	2.76	3.04	3.29	3.35	2.92	3.22
3. Principal/supervisor led staff meetings make efficient use of time and are productive.	2.86	2.92	3.26	3.28	2.94	3.04
4. My principal/supervisor recognizes good performance.	3.06	3.19	3.35	3.49	2.82	3.24
5. My principal/supervisor demonstrates a genuine concern for my welfare.	2.98	3.19	3.55	3.56	3.00	3.18
6. My principal/supervisor makes the best use of available funds.	3.49	3.30	3.68	3.63	3.40	3.56
7. My principal/supervisor consults me on the decisions that affect my job.	2.94	2.79	2.94	2.84	2.58	2.89
8. My principal/supervisor uses clear expectations to judge my performance.	3.14	3.25	3.52	3.42	3.12	3.41
9. My principal/supervisor provides the support needed to accomplish my work objectives.	3.22	3.15	3.35	3.33	2.98	3.15
10. My principal/supervisor provides feedback concerning areas for improving my performance.	2.94	3.09	3.26	3.44	3.22	3.70
11. The superintendent manages district finances effectively.	3.47	3.25	3.19	3.58	3.62	3.63
12. The superintendent uses a variety of methods to promote effective communication throughout the district.	3.80	3.31	3.32	3.63	3.74	3.69
13. The superintendent makes decisions that are in the best interest of the school district.	3.57	3.32	3.16	3.47	3.56	3.59
14. If given a choice, I would recommend that a parent select this district for his or her child.	3.08	3.04	2.84	3.15	3.38	3.37
15. I am confident that the administrative team (including assistant principals, assistant directors, assistant managers) in the school or department where I work has the leadership skills necessary for our school or department to achieve excellence.	3.10	3.44	3.55	3.58	3.12	3.35
Overall Mean	3.19	3.17	3.30	3.42	3.18	3.37



Wimbish Elementary

Items 1 - 15	03/2013	12/2013	05/2014	11/2014	04/2015	03/2016
Number of Respondents	40	49	35	23	29	43
My principal/supervisor provides good processes and resources for me to do my job.	4.48	4.65	4.63	3.48	3.55	3.93
2. My principal/supervisor provides feedback on my strengths as an employee.	4.03	4.27	4.34	3.43	3.41	3.77
3. Principal/supervisor led staff meetings make efficient use of time and are productive.	4.25	4.55	4.69	3.17	3.38	3.84
4. My principal/supervisor recognizes good performance.	3.98	4.24	4.26	3.30	3.34	3.91
5. My principal/supervisor demonstrates a genuine concern for my welfare.	4.00	4.35	4.37	3.39	3.52	4.02
6. My principal/supervisor makes the best use of available funds.	4.35	4.65	4.54	3.13	3.4	3.64
7. My principal/supervisor consults me on the decisions that affect my job.	3.93	4.06	4.11	2.96	3.38	3.24
8. My principal/supervisor uses clear expectations to judge my performance.	4.48	4.44	4.37	3.61	3.45	3.76
9. My principal/supervisor provides the support needed to accomplish my work objectives.	4.23	4.53	4.46	3.48	3.28	3.62
10. My principal/supervisor provides feedback concerning areas for improving my performance.	4.05	4.31	4.29	3.35	3.34	3.71
11. The superintendent manages district finances effectively.	3.73	3.88	3.86	3.13	2.6	3.17
12. The superintendent uses a variety of methods to promote effective communication throughout the district.	4.05	3.90	4.09	3.39	2.93	3.27
13. The superintendent makes decisions that are in the best interest of the school district.	3.90	3.90	4.00	3.00	2.45	3.07
14. If given a choice, I would recommend that a parent select this district for his or her child.	3.75	3.60	3.57	2.86	2.14	2.80
15. I am confident that the administrative team (including assistant principals, assistant directors, assistant managers) in the school or department where I work has the leadership skills necessary for our school or department to achieve excellence.	4.25	4.48	4.17	3.26	2.96	3.34
Overall Mean	4.10	4.26	4.25	3.26	3.17	3.56



Wood Elementary

Items 1 - 15	03/2013	12/2013	05/2014	11/2014	04/2015	03/2016
Number of Respondents	52	62	63	60	38	36
My principal/supervisor provides good processes and resources for me to do my job.	4.12	4.52	4.59	4.20	4.49	4.23
2. My principal/supervisor provides feedback on my strengths as an employee.	4.10	4.03	4.25	3.70	4.22	4.09
3. Principal/supervisor led staff meetings make efficient use of time and are productive.	4.12	4.61	4.73	4.20	4.54	4.31
4. My principal/supervisor recognizes good performance.	4.23	4.48	4.40	3.93	4.37	4.15
5. My principal/supervisor demonstrates a genuine concern for my welfare.	4.42	4.10	4.14	3.57	4.03	4.06
6. My principal/supervisor makes the best use of available funds.	4.00	4.50	4.65	4.28	4.51	4.14
7. My principal/supervisor consults me on the decisions that affect my job.	3.90	4.03	4.03	3.32	3.82	3.74
8. My principal/supervisor uses clear expectations to judge my performance.	4.10	4.34	4.37	4.03	4.41	4.11
9. My principal/supervisor provides the support needed to accomplish my work objectives.	4.12	4.35	4.48	3.85	4.25	4.06
10. My principal/supervisor provides feedback concerning areas for improving my performance.	3.73	4.02	4.25	3.87	4.13	3.97
11. The superintendent manages district finances effectively.	3.54	3.80	3.98	3.53	3.61	3.06
12. The superintendent uses a variety of methods to promote effective communication throughout the district.	4.19	4.13	4.26	3.93	3.66	3.74
13. The superintendent makes decisions that are in the best interest of the school district.	3.88	3.90	4.03	3.66	3.25	3.12
14. If given a choice, I would recommend that a parent select this district for his or her child.	3.54	3.79	4.17	3.68	3.74	3.32
15. I am confident that the administrative team (including assistant principals, assistant directors, assistant managers) in the school or department where I work has the leadership skills necessary for our school or department to achieve excellence.	3.52	4.51	4.38	3.83	3.93	3.35
Overall Mean	3.96	4.21	4.31	3.84	4.08	3.87



Workman Junior High

Items 1 - 15	03/2013	12/2013	05/2014	11/2014	04/2015	03/2016
Number of Respondents	46	37	58	25	20	88
My principal/supervisor provides good processes and resources for me to do my job.	3.30	3.67	3.12	3.79	3.50	2.60
2. My principal/supervisor provides feedback on my strengths as an employee.	2.91	3.03	2.98	3.56	3.05	2.67
3. Principal/supervisor led staff meetings make efficient use of time and are productive.	3.41	3.70	3.48	4.08	3.68	2.69
4. My principal/supervisor recognizes good performance.	3.11	3.14	2.97	3.52	3.15	2.69
5. My principal/supervisor demonstrates a genuine concern for my welfare.	3.00	3.27	3.05	3.40	3.45	2.62
6. My principal/supervisor makes the best use of available funds.	3.31	3.43	3.22	3.68	3.32	2.87
7. My principal/supervisor consults me on the decisions that affect my job.	3.15	2.95	2.71	3.20	3.11	2.27
8. My principal/supervisor uses clear expectations to judge my performance.	3.48	3.61	3.34	3.92	3.37	2.91
9. My principal/supervisor provides the support needed to accomplish my work objectives.	3.33	3.27	3.16	3.76	3.47	2.41
10. My principal/supervisor provides feedback concerning areas for improving my performance.	3.41	3.68	3.43	3.88	3.16	2.84
11. The superintendent manages district finances effectively.	3.27	3.41	3.45	3.72	3.61	3.11
12. The superintendent uses a variety of methods to promote effective communication throughout the district.	3.66	3.65	3.97	3.84	3.95	3.31
13. The superintendent makes decisions that are in the best interest of the school district.	3.30	3.54	3.74	3.80	3.85	2.96
14. If given a choice, I would recommend that a parent select this district for his or her child.	3.19	3.05	3.16	3.68	3.65	2.42
15. I am confident that the administrative team (including assistant principals, assistant directors, assistant managers) in the school or department where I work has the leadership skills necessary for our school or department to achieve excellence.	2.67	3.11	2.47	3.44	3.45	2.20
Overall Mean	3.23	3.36	3.27	3.70	3.45	2.74



Young Junior High

Items 1 - 15	03/2013	12/2013	05/2014	11/2014	04/2015	03/2016
Number of Respondents	46	58	46	46	65	82
My principal/supervisor provides good processes and resources for me to do my job.	4.28	4.24	3.93	3.89	3.77	4.11
2. My principal/supervisor provides feedback on my strengths as an employee.	4.11	4.07	3.74	3.78	3.78	3.98
3. Principal/supervisor led staff meetings make efficient use of time and are productive.	4.13	3.84	3.57	3.54	3.49	3.68
4. My principal/supervisor recognizes good performance.	4.28	4.05	3.83	3.83	3.94	4.13
5. My principal/supervisor demonstrates a genuine concern for my welfare.	4.24	4.12	3.78	3.72	3.86	3.98
6. My principal/supervisor makes the best use of available funds.	4.13	4.22	4.17	3.78	3.85	3.95
7. My principal/supervisor consults me on the decisions that affect my job.	4.02	3.97	3.56	3.41	3.55	3.65
8. My principal/supervisor uses clear expectations to judge my performance.	4.24	3.93	3.48	3.72	3.75	3.94
9. My principal/supervisor provides the support needed to accomplish my work objectives.	4.22	3.95	3.74	3.67	3.80	4.00
10. My principal/supervisor provides feedback concerning areas for improving my performance.	4.18	4.14	3.83	3.78	3.85	4.10
11. The superintendent manages district finances effectively.	3.50	3.50	3.63	3.57	3.54	3.44
12. The superintendent uses a variety of methods to promote effective communication throughout the district.	4.02	3.66	3.87	3.89	3.77	3.77
13. The superintendent makes decisions that are in the best interest of the school district.	3.74	3.53	3.62	3.70	3.58	3.51
14. If given a choice, I would recommend that a parent select this district for his or her child.	3.91	3.47	3.54	3.70	3.84	3.79
15. I am confident that the administrative team (including assistant principals, assistant directors, assistant managers) in the school or department where I work has the leadership skills necessary for our school or department to achieve excellence.	4.04	3.90	3.80	3.98	3.86	3.89
Overall Mean	4.07	3.91	3.74	3.71	3.74	3.86



<u>Area Superintendent – Elementary (Arlington & Sam Houston – South)</u>

Items 1 - 15	03/2013	12/2013	05/2014	11/2014	04/2015	03/2016
Number of Respondents	-	-	-	-	-	10
My principal/supervisor provides good processes and resources for me to do my job.						4.40
2. My principal/supervisor provides feedback on my strengths as an employee.						4.20
3. Principal/supervisor led staff meetings make efficient use of time and are productive.						4.60
4. My principal/supervisor recognizes good performance.						4.20
5. My principal/supervisor demonstrates a genuine concern for my welfare.						4.60
6. My principal/supervisor makes the best use of available funds.						4.60
7. My principal/supervisor consults me on the decisions that affect my job.						4.10
8. My principal/supervisor uses clear expectations to judge my performance.						4.40
9. My principal/supervisor provides the support needed to accomplish my work objectives.						4.30
10. My principal/supervisor provides feedback concerning areas for improving my performance.						4.40
11. The superintendent manages district finances effectively.						4.40
The superintendent uses a variety of methods to promote effective communication throughout the district.						4.40
13. The superintendent makes decisions that are in the best interest of the school district.						4.50
14. If given a choice, I would recommend that a parent select this district for his or her child.						4.70
15. I am confident that the administrative team (including assistant principals, assistant directors, assistant managers) in the school or department where I work has the leadership skills necessary for our school or department to achieve excellence.						4.50
Overall Mean	-	-	-	-	-	4.41



Area Superintendent - Elementary (Bowie, Seguin, & Sam Houston - North)

Items 1 - 15	03/2013	12/2013	05/2014	11/2014	04/2015	03/2016
Number of Respondents	-	-	-	-	-	18
My principal/supervisor provides good processes and resources for me to do my job.						4.39
2. My principal/supervisor provides feedback on my strengths as an employee.						4.17
3. Principal/supervisor led staff meetings make efficient use of time and are productive.						4.28
4. My principal/supervisor recognizes good performance.						4.28
5. My principal/supervisor demonstrates a genuine concern for my welfare.						4.11
6. My principal/supervisor makes the best use of available funds.						3.44
7. My principal/supervisor consults me on the decisions that affect my job.						3.78
8. My principal/supervisor uses clear expectations to judge my performance.						4.11
9. My principal/supervisor provides the support needed to accomplish my work objectives.						4.06
10. My principal/supervisor provides feedback concerning areas for improving my performance.						4.06
11. The superintendent manages district finances effectively.						4.00
12. The superintendent uses a variety of methods to promote effective communication throughout the district.						4.44
13. The superintendent makes decisions that are in the best interest of the school district.						4.28
14. If given a choice, I would recommend that a parent select this district for his or her child.						4.22
15. I am confident that the administrative team (including assistant principals, assistant directors, assistant managers) in the school or department where I work has the leadership skills necessary for our school or department to achieve excellence.						4.06
Overall Mean	-	-	-	-	-	4.12



<u>Area Superintendent – Elementary (Lamar & Martin)</u>

Items 1 - 15	03/2013	12/2013	05/2014	11/2014	04/2015	03/2016
Number of Respondents	-	-	-	-	-	12
My principal/supervisor provides good processes and resources for me to do my job.						4.64
2. My principal/supervisor provides feedback on my strengths as an employee.						4.18
3. Principal/supervisor led staff meetings make efficient use of time and are productive.						4.18
4. My principal/supervisor recognizes good performance.						4.45
5. My principal/supervisor demonstrates a genuine concern for my welfare.						4.64
6. My principal/supervisor makes the best use of available funds.						4.55
7. My principal/supervisor consults me on the decisions that affect my job.						4.36
8. My principal/supervisor uses clear expectations to judge my performance.						4.45
9. My principal/supervisor provides the support needed to accomplish my work objectives.						4.64
10. My principal/supervisor provides feedback concerning areas for improving my performance.						4.45
11. The superintendent manages district finances effectively.						4.45
12. The superintendent uses a variety of methods to promote effective communication throughout the district.						4.55
13. The superintendent makes decisions that are in the best interest of the school district.						4.50
14. If given a choice, I would recommend that a parent select this district for his or her child.						4.55
15. I am confident that the administrative team (including assistant principals, assistant directors, assistant managers) in the school or department where I work has the leadership skills necessary for our school or department to achieve excellence.						4.64
Overall Mean	-	-	-	-	-	4.47



Assistant Superintendent of Technology

Items 1 - 15	03/2013	12/2013	05/2014	11/2014	04/2015	03/2016
Number of Respondents	-	-	-	-	-	9
My principal/supervisor provides good processes and resources for me to do my job.						3.56
2. My principal/supervisor provides feedback on my strengths as an employee.						3.22
3. Principal/supervisor led staff meetings make efficient use of time and are productive.						3.67
4. My principal/supervisor recognizes good performance.						3.67
5. My principal/supervisor demonstrates a genuine concern for my welfare.						3.56
6. My principal/supervisor makes the best use of available funds.						3.44
7. My principal/supervisor consults me on the decisions that affect my job.						3.44
8. My principal/supervisor uses clear expectations to judge my performance.						3.33
9. My principal/supervisor provides the support needed to accomplish my work objectives.						3.44
10. My principal/supervisor provides feedback concerning areas for improving my performance.						3.33
11. The superintendent manages district finances effectively.						3.62
12. The superintendent uses a variety of methods to promote effective communication throughout the district.						3.25
13. The superintendent makes decisions that are in the best interest of the school district.						3.12
14. If given a choice, I would recommend that a parent select this district for his or her child.						3.88
15. I am confident that the administrative team (including assistant principals, assistant directors, assistant managers) in the school or department where I work has the leadership skills necessary for our school or department to achieve excellence.						3.62
Overall Mean	-	-	-	-	-	3.47



Compensation, Benefits, & Substitutes

Items 1 - 15	03/2013	12/2013	05/2014	11/2014	04/2015	03/2016
Number of Respondents	-	-	-	-	-	1
1. My principal/supervisor provides good processes and resources for me to do my job.						
2. My principal/supervisor provides feedback on my strengths as an employee.						
3. Principal/supervisor led staff meetings make efficient use of time and are productive.						
4. My principal/supervisor recognizes good performance.						
5. My principal/supervisor demonstrates a genuine concern for my welfare.						
6. My principal/supervisor makes the best use of available funds.						
7. My principal/supervisor consults me on the decisions that affect my job.						
8. My principal/supervisor uses clear expectations to judge my performance.						
9. My principal/supervisor provides the support needed to accomplish my work objectives.						
10. My principal/supervisor provides feedback concerning areas for improving my performance.						
11. The superintendent manages district finances effectively.						
The superintendent uses a variety of methods to promote effective communication throughout the district.						
13. The superintendent makes decisions that are in the best interest of the school district.						
14. If given a choice, I would recommend that a parent select this district for his or her child.						
15. I am confident that the administrative team (including assistant principals, assistant directors, assistant managers) in the school or department where I work has the leadership skills necessary for our school or department to achieve excellence.						
Overall Mean	-	-	-	-	-	n = 1



Educational Support Services

Items 1 - 15	03/2013	12/2013	05/2014	11/2014	04/2015	03/2016
Number of Respondents	-	-	-	-	-	137
My principal/supervisor provides good processes and resources for me to do my job.						3.85
2. My principal/supervisor provides feedback on my strengths as an employee.						3.85
3. Principal/supervisor led staff meetings make efficient use of time and are productive.						3.73
4. My principal/supervisor recognizes good performance.						3.96
5. My principal/supervisor demonstrates a genuine concern for my welfare.						4.15
6. My principal/supervisor makes the best use of available funds.						3.93
7. My principal/supervisor consults me on the decisions that affect my job.						3.67
8. My principal/supervisor uses clear expectations to judge my performance.						3.75
9. My principal/supervisor provides the support needed to accomplish my work objectives.						3.84
10. My principal/supervisor provides feedback concerning areas for improving my performance.						3.80
11. The superintendent manages district finances effectively.						3.27
12. The superintendent uses a variety of methods to promote effective communication throughout the district.						3.55
13. The superintendent makes decisions that are in the best interest of the school district.						3.45
14. If given a choice, I would recommend that a parent select this district for his or her child.						3.20
15. I am confident that the administrative team (including assistant principals, assistant directors, assistant managers) in the school or department where I work has the leadership skills necessary for our school or department to achieve excellence.						3.38
Overall Mean	•	•	•	•	•	3.72



Employee Relations & Development

Items 1 - 15	03/2013	12/2013	05/2014	11/2014	04/2015	03/2016
Number of Respondents	-	-	-	-	-	5
My principal/supervisor provides good processes and resources for me to do my job.						2.00
2. My principal/supervisor provides feedback on my strengths as an employee.						2.80
3. Principal/supervisor led staff meetings make efficient use of time and are productive.						1.80
4. My principal/supervisor recognizes good performance.						3.00
5. My principal/supervisor demonstrates a genuine concern for my welfare.						3.00
6. My principal/supervisor makes the best use of available funds.						2.60
7. My principal/supervisor consults me on the decisions that affect my job.						2.40
8. My principal/supervisor uses clear expectations to judge my performance.						2.40
9. My principal/supervisor provides the support needed to accomplish my work objectives.						2.20
10. My principal/supervisor provides feedback concerning areas for improving my performance.						2.40
11. The superintendent manages district finances effectively.						3.40
12. The superintendent uses a variety of methods to promote effective communication throughout the district.						3.40
13. The superintendent makes decisions that are in the best interest of the school district.						3.60
14. If given a choice, I would recommend that a parent select this district for his or her child.						3.40
15. I am confident that the administrative team (including assistant principals, assistant directors, assistant managers) in the school or department where I work has the leadership skills necessary for our school or department to achieve excellence.						2.60
Overall Mean	-	-	-	-	-	2.74



HR Customer Service

Items 1 - 15	03/2013	12/2013	05/2014	11/2014	04/2015	03/2016
Number of Respondents	-	-	-	-	-	17
My principal/supervisor provides good processes and resources for me to do my job.						3.56
2. My principal/supervisor provides feedback on my strengths as an employee.						3.06
3. Principal/supervisor led staff meetings make efficient use of time and are productive.						3.19
4. My principal/supervisor recognizes good performance.						3.19
5. My principal/supervisor demonstrates a genuine concern for my welfare.						3.62
6. My principal/supervisor makes the best use of available funds.						3.19
7. My principal/supervisor consults me on the decisions that affect my job.						3.25
8. My principal/supervisor uses clear expectations to judge my performance.						2.94
9. My principal/supervisor provides the support needed to accomplish my work objectives.						3.38
10. My principal/supervisor provides feedback concerning areas for improving my performance.						3.12
11. The superintendent manages district finances effectively.						2.71
12. The superintendent uses a variety of methods to promote effective communication throughout the district.						3.41
13. The superintendent makes decisions that are in the best interest of the school district.						3.18
14. If given a choice, I would recommend that a parent select this district for his or her child.						3.00
15. I am confident that the administrative team (including assistant principals, assistant directors, assistant managers) in the school or department where I work has the leadership skills necessary for our school or department to achieve excellence.						3.12
Overall Mean	-	-	-	-	-	3.20



Recruitment & Sourcing

Items 1 - 15	03/2013	12/2013	05/2014	11/2014	04/2015	03/2016
Number of Respondents	-	-	-	-	-	7
My principal/supervisor provides good processes and resources for me to do my job.						4.00
2. My principal/supervisor provides feedback on my strengths as an employee.						3.71
3. Principal/supervisor led staff meetings make efficient use of time and are productive.						4.14
4. My principal/supervisor recognizes good performance.						4.14
5. My principal/supervisor demonstrates a genuine concern for my welfare.						4.14
6. My principal/supervisor makes the best use of available funds.						4.00
7. My principal/supervisor consults me on the decisions that affect my job.						4.14
8. My principal/supervisor uses clear expectations to judge my performance.						3.57
9. My principal/supervisor provides the support needed to accomplish my work objectives.						3.71
10. My principal/supervisor provides feedback concerning areas for improving my performance.						3.57
11. The superintendent manages district finances effectively.						3.86
12. The superintendent uses a variety of methods to promote effective communication throughout the district.						4.00
13. The superintendent makes decisions that are in the best interest of the school district.						4.00
14. If given a choice, I would recommend that a parent select this district for his or her child.						4.29
15. I am confident that the administrative team (including assistant principals, assistant directors, assistant managers) in the school or department where I work has the leadership skills necessary for our school or department to achieve excellence.						4.29
Overall Mean	•	•	•	•	•	3.95

