



Financial Futures Committee Report to Board of Trustees

April 18, 2013

Multi-Year Budget Forecast (in millions)

	Current Budget 2012-13*	Budget Forecast 2013-14	Budget Forecast 2014-15	Budget Forecast 2015-16
Beg. Fund Balance	139.3	136.7	146.5	156.3
Revenues/Other Resources	438.7	449.3	450.6	451.1
Expenditures/Other Uses	<u>441.3</u>	<u>439.5</u>	<u>440.8</u>	<u>442.6</u>
Surplus/(Deficit)	(2.6)	9.8	9.8	8.5
End. Fund Balance	136.7	146.5	156.3	164.8

* Current 2012-13 Budget as of February 28, 2013



AISD Revenue Estimates

Change from Current Law:

Budget Version	2013-14	2014-15
Senate	\$8.9 million	\$15.1 million
House	\$16.4 million	\$23.6 million

Source: Moak, Casey & Associates



FFC Report

Dan Malone, FFC Chairperson



FFC Purpose

Since its inception in 1992, the Financial Futures Committee (previously named the Citizens Budget Review Committee) has provided the AISD Board of Trustees with valuable input from the community through insight into the community's expectations. The Board believes the function of the Committee is vital to the Board, AISD administration, and taxpayers.



FFC Membership

Robert Ashmore	Anne Mason
Chad Bates	Kecia Mays
Charles Brady	Eric McKeever
Dana Brewer	Victoria Myers
Robert Brewer	John Nolan
Justin Chapa	Shelley Rodriguez
Jacqueline Echols	Eric Salas
Shannon Hanrahan	Ismail Tahir
Michael Lark	Lora Thurston
Dan Malone (Chairperson)	David Wilbanks



Board FFC Liaison Committee

- Tony Pompa
- Jamie Sullins
- Gloria Peña



Administration Support

- Marcelo Cavazos
- Cindy Powell
- Marilyn Evans
- Michael Hill
- Melissa Haubrich
- Michelle Wilmoth-Senato
- Tony Drollinger
- Bob Carlisle
- Evan Smith
- Debbie Williams
- Ed Cannady
- Rhonda Clark
- Nell Fielding
- Carole Hagler
- Lance McCutchen
- Mandy Mew
- Sandi Perez
- Craig Wright
- Karly Eubank
- Jim Holland
- Gabby Krum
- Leslie Johnston
- Samantha Miller
- Renee Pope
- Julie Porter
- Linda Rodgers
- Penny Scott
- Jeff White



FFC Charge

- Gather external and internal data on issues relating to Texas public education, including school finance and accountability, to understand how those issues affect AISD's general operating budget.
- Review and discuss the *Achieve Today. Excel Tomorrow.* strategic plan to understand the impact that the plan may have on the budget.
- Review current staffing methods in relation to state education law and current administration protocol in order to fully assess the impact on the budget.
- Review the current general operating budget to gain an understanding of cost drivers.



FFC Charge

- Identify and prioritize any programs, departments or expenditures the committee can agree by majority vote that the Board of Trustees should consider adding to or reducing/deleting from the budget. Committee may recommend that identified programs, departments, or expenditures be: (1) deferred to a future year budget or possible future bond election, (2) eliminated, or (3) outsourced.
- Review and discuss future financial plans for the District's Natural Gas Fund.
- Report advisory, consensus recommendations to the administration and Board regarding the 2013-2014 AISD budget at the Board meeting on April 18, 2013.



FFC Meetings

Date	Meeting Agenda
February 5	<i>Achieve Today. Excel Tomorrow.</i> Strategic Plan Overview of 2012-13 Budget Budget Parameters AISD Legislative Agenda
February 12	Texas School Finance District Profile/Comparison Data Class Sizes & Staffing Formulas
February 26	Overview of Curriculum Audit Protocol to Review Course/Section Offerings



FFC Meetings

Date	Meeting Agenda
March 5	Overview of Facilities Assessment Review of 2012-13 FFC Recommendations Committee Discussion
March 26	Sub-Committee Discussion
April 2	Discuss / Vote on Recommendations
April 8	Discuss / Vote on Recommendations
April 18	Report to Board of Trustees



FFC Report Summary

- **45 total recommendations**
- 25 received majority support (56%)
- 3 received majority no votes
- 17 withdrawn prior to voting

- Estimated impact of recommendations on 2013-14 General Fund Budget:

▪ Budget increases	\$8,014,870
▪ Budget reductions	<u>\$ (0)</u>
▪ Net increase to budget	\$8,014,870*

- The total is strictly the sum of items for which a budgetary impact could be estimated.



FFC Recommendations



2013 -2014 FFC subcommittees

- Gifted/Talented and Curriculum
 Co-chairs: Victoria Myers and David Wilbanks
- Community Engagement
 Co-chairs: Charles Brady and Anne Mason
- Efficiency, Effectiveness and Equity (“E3”)
 Co-chairs: Chad Bates and Justin Chapa



Majority Yes Votes (Subcommittee: Gifted/Talented & Curriculum)

No.	Recommendation	Yes	No	Abstain
31	<p>Additional SAT/PSAT prep classes Provide additional opportunities for prep-classes and/or tutoring for the SAT/PSAT and Accu-placer tests at all High Schools. This can be a joint collaboration on the weekends or after school with a prep agency or other organization. (Not able to estimate financial impact)</p>	18	0	0
7.1	<p>Eliminate gap from 6th grade math to 7th grade pre-AP math Recommend that the Board direct Administration and DIDC to explore the creation of a systematic program in the elementary schools to identify potential AVID bound JH students at the end of 5th grade to offer math enrichment specifically designed to eliminate the large gap in instruction between 6th grade math and 7th grade pre-AP math. (Est. cost = \$150,805)</p>	18	0	0



Majority Yes Votes (Subcommittee: Gifted/Talented & Curriculum)

No.	Recommendation	Yes	No	Abstain
10	Create K-12 IB Academy or IB magnet schools Creation of a K–12 IB academy school(s) or combination IB academy/magnet school(s) to offer an option for all parents in the district provide a more rigorous educational experience for their children and opportunity for their children to excel. (Not able to estimate financial impact)	17	0	1
36	Funding for after school programs Fund after school programs to expand and strengthen the course sequence and educational enrichment (Not able to estimate financial impact)	17	0	1
37	World language immersion after-school program Fund world language immersion after school programs to strengthen the alignment to AP acquisition. (Not able to estimate financial impact)	17	0	1



Majority Yes Votes (Subcommittee: Gifted/Talented & Curriculum)

No.	Recommendation	Yes	No	Abstain
7	Use GT state allotment at the elementary level Use GT state allotment for GT students at the elementary level along with other funds to provide: <ol style="list-style-type: none"> a. Curriculum and tools to help teachers in grades 3–6 provide differentiated instruction and co-curricular activities for students which provide both accelerated learning and enrichment of core topics. (starting in 2013-2014 calendar year. We don't need to wait 5 years for the curriculum audit to make this change.) b. A certified GT teacher/coordinator for elementary campuses to facilitate and assist with: <ol style="list-style-type: none"> i. Implementing differentiated instruction in the classroom to provide enrichment for students in grades 3–6. <p style="text-align: right;">(cont. on next slide)</p>	14	2	2



Majority Yes Votes (Subcommittee: Gifted/Talented & Curriculum)

No.	Recommendation	Yes	No	Abstain
7 Cont.	ii. Maintaining compliance with The Texas State Plan for the Education of Gifted/Talented Students at the either the "Recommended" or "Exemplary" column levels at the discretion of the campus. iii. Assisting teachers with co-curricular projects when additional help is needed outside the regular classroom. iv. Coordinating parent and business volunteers for extra curricular activities and programs like Destination Imagination geared to GT students. <i>(Not able to estimate financial impact)</i>	14	2	2
Subcommittee Total: Gifted/Talented & Curriculum <i>(excludes items that cannot be estimated)</i>		\$150,805		



Majority Yes Votes (Subcommittee: Community Engagement & Communications)

No.	Recommendation	Yes	No	Abstain
40	"Ambassador's Club" made up of former students In an effort to continue the aims of the 8th grade career exploratory class, our committee would like to propose that each high school campus create an "Ambassador's Club," made up of individuals from the community who can attest or relate their experiences and successes to that of the strategic plan. <i>(Est. cost = \$302,400)</i>	18	0	0
39	"State of the District" annual campus event To have an annual "State of the District" event at each campus (or, in the beginning, possibly at each Jr. High to include the whole "cluster"). <i>(Est. cost = \$2,418)</i>	16	0	2
27	Form Principal's and Superintendent's Advisory Committees To have an ongoing committee of parents and/or community members at each campus to serve as the Principal's Advisory Council. <i>(Est. cost = \$53,480)</i>	16	0	2



Majority Yes Votes

(Subcommittee: Community Engagement & Communications)

No.	Recommendation	Yes	No	Abstain
32	Enhance outreach to non-English speaking parents Enhance outreach efforts to non-English speaking parents. A parent/student collaboration. This class would include volunteerism, homework, computer and English proficiency opportunities. (Not able to estimate financial impact)	16	0	1
12	Inform Education Foundation of special FFC request Motion to pass this information along to Arlington Education Foundation: In order to compete for needed dollars with private schools, colleges, and universities, the District should apply fund development strategies used effectively by these other institutions by developing the necessary resources and employing a full time, qualified, planned giving specialist. (No financial impact)	15	0	1



Majority Yes Votes

(Subcommittee: Community Engagement & Communications)

No.	Recommendation	Yes	No	Abstain
12.1	Strengthen collaboration with faith-based and nonprofit organizations Strengthen collaboration with Faith-based and nonprofit exempt organizations to promote a shared vision toward building a healthy community and a stronger economy through a continuous engagement. (Not able to estimate financial impact)	15	0	1
Subcommittee Total: Community Engagement & Curriculum (excludes items that cannot be estimated)			\$358,298	



Majority Yes Votes (Subcommittee: Efficiency, Effectiveness and Equity)

No.	Recommendation	Yes	No	Abstain
6	Study Kindergarten Teacher Assistant reinstatement Board will direct Administration to perform a study to determine if reinstatement of kindergarten TA's is necessary. Included in that study would be the impact on curriculum, instruction & student achievement. (Est. cost to reinstate 2 TA's to each elementary = \$1,715,632)	16	1	0
20	Restore intervention period in Junior High There is a need for an intervention period during the junior high school day. During this intervention period, teachers will meet for PLCs, planning, review of assessment data, and meet with students to provide interventions. A similar time period was provided to the high schools last year. As teachers continue to align practices at the secondary level, are called upon to review and plan from data, provide student interventions and ensure that students are successful, the teachers must have time during the school day to do so. (Strategic Plan metrics 1, 4 and 14). (Est. cost = \$3,883,193)	13	0	4



Majority Yes Votes Subcommittee: Efficiency, Effectiveness and Equity

No.	Recommendation	Yes	No	Abstain
21	Significant pay raise All employees should receive a significant pay raise. Please look at administrator pay scales for Arlington vs. other districts. This would also help recruitment and retention of quality employees. (Not able to estimate financial impact based on wording in recommendation. A 1% across the Board salary increase costs approximately \$3,304,000.)	14	0	2
2	Reinstate the district contribution to \$260 per month for health insurance. (Est. cost = \$1,832,160)	11	0	6



Majority Yes Votes

Subcommittee: Efficiency, Effectiveness and Equity

No.	Recommendation	Yes	No	Abstain
25	Evaluate extra/co-curricular staff:participant ratios by school As the district pursues the strategic plan goal of 100% of students participating in extra/co-curricular activities, AISD should create and implement a (new/revised) protocol for annually evaluating the need for extra/co-curricular staffing for coaches/sponsors/directors at each campus in the district, based on the participation in each activity at each campus. (NOTE: Additional staffing does not necessarily have to mean a current teacher loses an academic period. All possible scenarios, including stipends to teachers who only participate before/after school, or stipends for only a specific sport, should be considered.). (Not able to estimate financial impact)	16	0	1
4	Increase substitute teacher pay. (Not able to estimate financial impact)	7	6	4



Majority Yes Votes

Subcommittee: Efficiency, Effectiveness and Equity

No.	Recommendation	Yes	No	Abstain
33	Expand pre-K enrollment by 50% Set the goal of expanding pre-k enrollment by 50%. (Not able to estimate financial impact)	15	0	1
34	NAEYC accreditation for Pre-K program Commit to securing National Association for the Education of Young Children ("NAEYC") accreditation for its pre-k sites. This may require hiring a pre-k coordinator. (Est. cost = \$74,782 for initial application fees and salary of coordinator only)	16	0	0
14	Audit AISD mineral contracts Cost Recovery - In its annual report dated December 31, 2011, the City of Arlington reported recovering \$594,382 in underpayment of royalties of natural gas funds as a result of an audit. (Not able to estimate financial impact)	16	0	1



Majority Yes Votes

Subcommittee: Efficiency, Effectiveness and Equity

No.	Recommendation	Yes	No	Abstain
8	<p>Stop arm photo enforcement with city-AISD partnership</p> <p>A joint city-school district partnership to increase student safety by using stop arm photo enforcement to capture violators who disregard school bus stop arms while children are loading and unloading buses. In exchange, we recommend that the City of Arlington would provide AISD with additional security officers provided by Arlington PD at no cost. (If Bond Counsel determines this arrangement is allowable and if the City agrees with the recommendation the cost to the District would be \$0)</p>	12	0	5



Majority Yes Votes

Subcommittee: Efficiency, Effectiveness and Equity

No.	Recommendation	Yes	No	Abstain
41	<p>Superior virtual classroom learning environment</p> <p>The AISD Board of Trustees will charge the AISD administration to provide a detailed report on establishing a superior level virtual classroom learning environment that utilizes state of the art technology, best business practices used in education and industry, addresses costs/benefits and resources needed, and addresses concerns about providing anything but a "top caliber" learning environment virtually. As a part of this analysis, courses that would lend themselves to a positive virtual learning experience will be identified and the full report will be reported to the Board of trustees with the intent to create a world class virtual learning environment for AISD. (Not able to estimate financial impact. Cost of study would depend on contract terms for consultants, if required)</p>	14	0	2



Majority Yes Votes

Subcommittee: Efficiency, Effectiveness and Equity

No.	Recommendation	Yes	No	Abstain
13	Increase in-house professional training Reduce cost and create efficiencies of professional training by enhancing in-house training, online training, utilizing group webinars, webcasts and peer training. <i>(Not able to estimate financial impact)</i>	14	0	3
23	Further progress toward reducing low enrollment classes The FFC acknowledges the District's progress on reducing the number of low enrollment classes at the high school level, and encourages the Board to continue this effort. <i>(Not able to estimate financial impact)</i>	16	0	0
Subcommittee Total: Efficiency, Effectiveness and Equity <i>(excludes items that cannot be estimated)</i>		\$7,505,767		



Majority No Votes

No.	Recommendation	Yes	No	Abstain
1	Across the board 4.5% raise.	1	15	1
5	Consider a stipend for paraprofessional employees who provide "interpreter" services for our non-English speaking parents to our professional staff.	3	7	7
42	Reinstate teaching assistants for Kindergarten teachers.	1	12	3



Questions?