



Financial Futures Committee Report to Board of Trustees

May 15, 2014

Multi-Year Budget Forecast *(in millions)*

	10-Mos. Actual 2011-12	Actual 2012-13	Adopted 2013-14	Projected 2013-14	Forecast 2014-15	Forecast 2015-16	Forecast 2016-17	Forecast 2017-18
Beg. Fund Bal.	88.4	139.3	156.3	156.3	169.6	162.5	171.7	178.0
Revenues/Oth. Res	426.7	441.2	480.5	472.3	487.9	485.4	484.5	485.4
Expend/Oth. Uses	<u>375.8</u>	<u>424.2</u>	<u>468.0</u>	<u>459.0</u>	<u>495.0</u>	<u>476.2</u>	<u>478.2</u>	<u>479.3</u>
Surplus/(Deficit)	50.9	17.0	12.5	13.3	(7.1)*	9.2	6.3	6.1
Ending Fund Bal.	139.3	156.3	168.8	169.6	162.5	171.7	178.0	184.1

ASSUMPTIONS:

Property Value Growth 2014-15 & 2015-16: 2% / yr.
 Property Value Growth 2016-17 & 2017-18: 1% / yr.
 M&O Tax Rate: No change
 Enrollment Growth: approx. 250/yr.

State Aid: CSSB 1 83rd Reg. Session
 Salary Market Study Adj. Included
 Salary Increases : None after 2013-14
 Strategic Plan One-Time Costs: None after 13-14

New elem.'s open: 2015-16 & 2016-17

*** 2014-15 Deficit is result of constructing a new elementary school from surplus fund balance.**

Revised: March 20, 2014



FFC Report

Dan Malone, FFC Chairperson



FFC Purpose

Since its inception in 1992, the Financial Futures Committee (previously named the Citizens Budget Review Committee) has provided the AISD Board of Trustees with valuable input from the community through insight into the community's expectations. The Board believes the function of the Committee is vital to the Board, AISD administration, and taxpayers.



FFC Membership

Charles Brady
Robert Brewer
Justin Chapa
Jacqueline Echols
Demi Garland
Helen Gonzales
Shannon Hanrahan
Geoffry Harris
Nick Heizer
Randy Hendricks
Donald Kapalka

Dan Malone
Anne Mason
Kecia Mays
Steve McCollum
Claire Miller
Eric Salas
John Simmons
Lora Thurston
David Wilbanks
Venetia Wilson



Board Community Engagement Committee

- Aaron Reich
- John Hibbs
- Tony Pompa



Administration Support

- Marcelo Cavazos
- Cindy Powell
- Evan Smith
- Michael Hill
- Scott Kahl
- Melissa Haubrich
- Wally Carter
- Tony Drollinger
- Debbie Williams
- Rhonda Clark
- Rick Garcia
- Nell Fielding
- Mandy Mew
- Aaron Perales
- Craig Wright
- Karly Eubank
- Renee Pope
- Julie Porter
- Danny Freeman
- Penny Scott



FFC Charge

- Gather external and internal data on issues relating to Texas public education, including school finance and accountability, to understand how those issues affect AISD's general operating budget.
- Review and discuss the *Achieve Today. Excel Tomorrow.* strategic plan to understand the impact that the plan may have on the budget.
- Review current staffing methods in relation to state education law and current administration protocol in order to fully assess the impact on the budget.
- Review the current general operating budget to gain an understanding of cost drivers.



FFC Charge

- Review the recommendations that the 2013-14 Capital Needs Steering Committee reported to the Board of Trustees to gain an understanding of financial impact the recommendations will have on property owners and the general operating budget.
- Identify and prioritize any programs, departments or expenditures the committee can agree by majority vote that the Board of Trustees should consider adding to or reducing/deleting from the budget. Committee may recommend that identified programs, departments, or expenditures be: (1) deferred to a future year budget or possible future bond election, (2) eliminated, or (3) outsourced.



FFC Charge

- Report advisory, consensus recommendations to the administration and Board regarding the 2014-15 AISD budget at the Board meeting on April 17, 2014.



FFC Meetings

Mtg.	Date	Meeting Agenda
1	February 5	Strategic Plan Budget Parameters Budget Overview School Finance System Budget Forecast School Finance Lawsuit
2	February 18	Staffing Formulas & Class Size Curriculum & Instruction <ul style="list-style-type: none"> ▪ Graduation Requirements ▪ Curriculum Audit ▪ Instructional Model ▪ Early College High School ▪ Program Evaluations



FFC Meetings

Mtg.	Date	Meeting Agenda
3	Mar. 4	Capital Needs Steering Committee Recommendations Subcommittee Discussions
4	Mar. 18	Subcommittee Discussions
5	Apr. 1	Subcommittee Reports
6	Apr. 7	Finalize Recommendations
	Apr. 17	Report to Board of Trustees



FFC Report Summary

- **35 total recommendations**
- 21 received majority support (60%)
- 1 received majority no votes
- 13 withdrawn or combined prior to voting

- Estimated impact of recommendations on 2014-15 General Fund Budget:
 - Budget increases \$4,982,555
 - Budget reductions \$ _____ (0)
 - Net increase to budget \$4,982,555*

- The total is strictly the sum of items for which a budgetary impact could be estimated.



FFC Recommendations



2014 -2015 FFC subcommittees

- **Curriculum and Instruction**
David Wilbanks, Chair and Lora Thurston, Vice Chair

- **Graduation Requirements and Assessments**
Anne Mason, Chair and Robert Brewer, Vice Chair

- **Efficiency and Effectiveness**
Justin Chapa, Chair and Kecia Mays, Vice Chair



Majority Yes Votes (Subcommittee: Curriculum & Instruction)

No.	Recommendation	Yes	No	Abstain
25	Response to Intervention (RTI) Specialists for Secondary Schools Hire 3 RTI Specialists at the junior high level and 2 RTI Specialists at the high school level to spend at least one day a week at each campus. (Est. cost = \$272,636)	18	1	0
1	Funding for student academic competitions Budget \$100,000 to cover participation costs and to promote every campus to participate in student academic competitions such as, but not limited to, Destination Imagination, Camp Invention, National History Day and UIL academic competitions. (Est. cost = \$100,000)	19	0	0



Majority Yes Votes (Subcommittee: Curriculum & Instruction)

No.	Recommendation	Yes	No	Abstain
33	Advanced Academic Specialists for secondary schools Hire an Advanced Academics Specialist for all Secondary Schools to provide campus support for each junior high and high school to ensure continued improvement in AP, IB, Dual Credit, and PSAT/SAT programs. (Est. cost = \$86,364)	9	7	3
32	Lead GT Teacher/Coordinator at each elementary school Select one teacher at each elementary to be appointed Lead GT Teacher/Coordinator to help ensure that all campuses meet or exceed state requirements for the identification of Gifted/Talented students, GT instructional delivery/opportunities and family/community engagement. (Est. cost = \$53,040)	18	0	0



Majority Yes Votes (Subcommittee: Curriculum & Instruction)

No.	Recommendation	Yes	No	Abstain
4	Funding for marketing for summer camp opportunities Budget marketing funds to increase awareness and increase participation in academic summer camp opportunities within the District and throughout Arlington that are open to AISD students such as Jumpstart Academy. (Est. cost = \$5,000)	17	2	0
Subcommittee Total: Curriculum & Instruction		\$517,040		



Majority Yes Votes (Subcommittee: Graduation Requirements & Assessments)

No.	Recommendation	Yes	No	Abstain
2 & 13	Add 26 Counselors to secondary campuses Recommendation to add 26 new counselors to be divided between junior high and high schools based on student need with a target average ratio of 300:1. (Est. cost = \$1,654,961)	18	0	0
26 & 27	Funding for an objective universal screener Recommendation that the district budget for an objective universal screener as part of RTI diagnostic assessment and progress monitoring, which would promote minimal testing while providing optimal results. (Est. cost = \$451,927)	18	0	0
3	Advanced Academics Coordinator at each high school campus Recommendation to add an advanced academics coordinator at each high school campus to coordinate IB, Dual Credit, AP, and/or other future advanced academics programs. (Requires 2 new positions. Est. cost = \$114,952)	17	0	2



Majority Yes Votes (Subcommittee: Graduation Requirements & Assessments)

No.	Recommendation	Yes	No	Abstain
8	Parent orientation on graduation requirements Recommendation to junior high principals to implement an intensive parent orientation at each junior high school campus prior to high school spring registration where counselors educate incoming 9th graders and parents about graduation requirements, endorsement options, college and career readiness, early college, dual credit, and other factors that have to be considered when setting a student plan for the high school experience and beyond. (Not able to estimate financial impact)	18	0	1
Subcommittee Total: Graduation Requirements & Assessments (excludes items that cannot be estimated)			\$2,221,840	



Majority Yes Votes (Subcommittee: Efficiency & Effectiveness)

No.	Recommendation	Yes	No	Abstain
10	Additional programming for implementation of Strategic Plan Recommendation that the district should provide additional programming regarding how district personnel can implement the strategic plan at a personal level. (Est. cost = \$0)	16	1	1
18	Implement class size accountability mechanism Implement an accountability mechanism whereby high school campus administrators must justify the need for classes that exceed 30 students. On the high school level, we have some classes with 12-14 students, and some with 35 in a classroom. If lower class size is important for IB, and Special Needs students, capping class size for our average students will allow them to flourish and become better learners. (Est. cost = \$0)	14	1	2



Majority Yes Votes (Subcommittee: Efficiency & Effectiveness)

No.	Recommendation	Yes	No	Abstain
12	Family engagement teams The District should create family engagement teams at campuses that do not already have one, with funding as needed to operate the teams. (Est. cost = \$8,700)	18	0	0
31	Funding for Student Council Leadership Recommendation to fund a Student Council Leadership budget of \$5,000 for each AISD high school with an active, elected Student Council. The purpose of the budget is standardize the programs between high schools and promote leadership training by allowing incoming student council officers to attend a Texas Association of Student Council (TASC) summer leadership workshop, and other conferences sponsored by TASC if funds allow. (Est. cost = \$30,000)	10	2	6



Majority Yes Votes (Subcommittee: Efficiency & Effectiveness)

No.	Recommendation	Yes	No	Abstain
16	Police officers eat for free This would allow our uniformed police officers to eat in our cafeterias, and be a show of presence for our students and faculty. It also adds more armed security for a fraction of the cost of hiring more armed security. (Est. cost = \$57,525)	11	2	5
11	Add Teacher Leader/Interventionist positions Add Teacher Leader/Interventionist positions at Bailey, Boles and Young Junior High Schools. Bailey, Boles, and Young are the only AISD junior high schools without an instructional coach. (Requires 3 new positions. Est. cost = \$181,295)	16	1	0
34	Equity adjustment for teachers Recommend a .5% equity adjustment for teachers with 20-29 years experience. (Est. cost = \$181,926)	17	0	1



Majority Yes Votes (Subcommittee: Efficiency & Effectiveness)

No.	Recommendation	Yes	No	Abstain
30	Increase District's contribution towards employee health insurance to return to the \$260 per month per participating employee. (Est. cost = \$1,758,600)	10	5	4
20	Salary increase for all non-teacher personnel of not less than an appropriate cost of living increase. (Not able to estimate financial impact based on wording in recommendation. A 1% salary increase for non-teacher personnel costs approximately \$1.1 million)	16	1	2
17	Salary increase for all teachers of not less than an appropriate cost of living increase. (Not able to estimate financial impact based on wording in recommendation. A 1% salary increase for teachers, nurses and librarians costs approximately \$2.4 million)	16	3	0



Majority Yes Votes (Subcommittee: Efficiency & Effectiveness)

No.	Recommendation	Yes	No	Abstain
	Subcommittee Total: Efficiency & Effectiveness <i>(excludes items that cannot be estimated)</i>		\$2,218,046	



Majority Yes Votes (Individual Recommendations)

No.	Recommendation	Yes	No	Abstain
35	Recommend Board review entire health care program. <i>(Not able to estimate financial impact)</i>	14	0	4
34	Funding for SAT online course Recommendation that the district pay for the Official SAT Online Course for all AISD sophomores and junior. The Official SAT Online Course offers the advantage of students receiving personalized feedback on each question answered incorrectly, multiple SAT online tests (up to 10 practice tests), 24/7 access, and the potential for all students in each grade to have access to prep support and to all receive the same access and instructional support. <i>(Est. cost = \$25,629)</i>	15	0	3
	Individual Recommendations Total <i>(excludes items that cannot be estimated)</i>		\$25,629	



Majority No Votes

No.	Recommendation	Yes	No	Abstain
22	Additional Special Education support staff We need an increase in the number of support staff for special education students. (Not able to estimate financial impact)	3	14	1



Questions?